THE Forensic

ΠΕΙΘΩ ΚΑΛΗ ΔΙΚΑΙΑ

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The Debate Over Debate

(The following articles on debate are taken from the Bethany College Messenger, and are reprinted without comment from your editor, since he thinks that readers of the Forensic know with which side of the dispute he would agree and why. By way of general preface, however, these two paragraphs of a letter from J. Robert Hamlin, Director of Forensics at Bethany, are quoted:

"With the resurgence of Forensic activity on our campus, a small but intense debate over debate has developed. It began when practice debates were held in the evenings on our campus, and 30 to 40 persons attended them. The campus newspaper, The Bethany Messenger, published the editorial included here which attacked the 'intellectual' value of college debate. This editorial appeared on October 27, 1961.

"One of the Bethany debaters, Ron H. Olson, a freshman from Colorado Springs, Colorado, and a varsity debater at Bethany this year, requested and received 'equal space' to answer the charges. He wrote the guest editorial for the Messenger which appeared on November 3, 1961. Both editorials are included here for your appraisal. I hope that you will want to publish them soon in an issue of the Forensic.")

DEBATE: AN EDITORIAL

Debate activities began again on campus last week. This year's "debate" movement is apparently even stronger than in the past and Pi Kappa Delta, the national honorary debating society, seems on the verge of becoming a permanent Bethany institution.

But does debate really have a place at Bethany or at any other place of higher learning? Debate is basically an anti-intellectual affair. The process of debate is alien to the spirit of free inquiry, to the scientific method, and, it would seem, to one's own conscience. Two parties come together, lock horns, haggle, and purposely distort and deceive until a third party is at last convinced that one or the other can better be trusted to twist any given issue to his own advantage. It is essential that the individual participating divorce himself from the "truth-value" of his argument as determined by his own conscience. The only ethic of debate is to win.

Granted, the sophistic art is one of great practical use and profit, and has been since the days of Protagoras. But this alone cannot justify its presence on campus. Other occupations have been profitable even longer.

If somehow the process of debate were to contribute to the body of organized knowledge or to facilitate the dissemination of information, then we could judge it to be a proper part of the educational system. But no new knowledge is generated by a debate and its informative qualities are only second rate. In a conversation or a discussion, the parties involved have more of a choice than dogmatic self-assertion. A vast multitude of possible compromises lie open as the result of their interchange. In a debate only two results are possible and both are extremes.

A neutral listener can gain little concrete knowledge from a debate. His first natural instinct is to doubt the validity of anything he hears; the sources are so prejudiced. Quotations and statistics are always given out of context and it is impossible to determine if they reflect what they are purported to reflect. Interest in an issue may be stimulated by a debate but equal time spent in a library will yield twice the solid information. The "Great Debate" of the last presidential election serves as an example. Charge and counter-charge flew so quickly, and with such disregard for continuity of argument, that rather than an accurate background on which to base his vote, the viewer was left only with a vague conception of the candidates as personalities and symbolic representatives.

In the end, defenders of debate will return to the pragmatic argument: "Debate leads to skill in manipulating and influencing people and it is an obvious fact that people need manipulation." Man is part of the common horde; blind, helpless, waiting for direction. But if men do form more than a horde, if they are thinking, conscientious individuals, then what need is there to flavor and sweeten the truth before asking them to take it. A faith in the ability (Continued on page 7)
Fifty Years of Questions

(Did it ever occur to you to wonder what Pi Kappa Delta has been debating for the past fifty years? Do the same topics keep coming up every few years? Have some topics been solved by society so that they no longer are of general concern? Answers to these and other questions which may have entered your mind can be found in the following list of topics compiled by the office of the National Secretary. Topics from 1961 back to 1956 are not stated, since many of you would recall these off-hand. But from 1955-56 here they are.

Please note that from 1919-20 on back to the date of Pi Kappa Delta’s founding the Secretary’s records do not indicate any agreed upon topic or topics. Does anyone have information which would help to fill out the records here?)

OFFICIAL DEBATE QUESTIONS

1955-56
Resolved: That the non-agricultural industries of the United States should guarantee their employees an annual usage.

1954-55
Resolved: That the United States should extend diplomatic recognition to the Communist Government of China.

1953-54
Resolved: That the United States should adopt a policy of free trade.

1952-53
Resolved: That the Congress of the United States should enact a compulsory Fair Employment Practices Law.

1951-52
Resolved: That the Federal Government should adopt a permanent program of wage and price control.

1950-51
Resolved: That the non-communist nations should form a new international organization.

1949-50
Resolved: That the United States should nationalize the basic non-agricultural industries.

1948-49
Resolved: That the Federal Government should adopt a policy of equalizing educational opportunity in tax supported schools by means of annual grant.

1947-48
Resolved: That a Federal world government should be established.

1946-47
Resolved: That labor should be given a direct share in the management of industry.

1945-46
Resolved: That the policy of the United States should be directed toward the establishment of free trade among the nations of the world.

1944-45
Resolved: That the Federal Government should enact legislation requiring compulsory arbitration of all labor disputes.

1943-44
Resolved: That the United States should cooperate in establishing and maintaining an international police force upon the defeat of the Axis.

1942-43
Resolved: That the United Nations should establish a permanent federal union with power to tax and regulate commerce, to settle international disputes and to enforce such settlements, to maintain a police force, and to provide for the admission of other nations which accept the principles of the Union.

1941-42

1940-41
Resolved: That the Nations of the Western Hemisphere should form a Permanent Union.
1939-40
Resolved: That the United States should follow a policy of strict economic and military isolation toward all nations outside the Western Hemisphere engaged in armed international or civil conflict.

1938-39
Resolved: That the United States should cease to use public funds (including credits) for the purpose of stimulating business.

1937-38
Resolved: That the National Labor Relations Board should be empowered to enforce arbitration of all industrial disputes.

1936-37
Resolved: That Congress should be empowered to fix minimum wages and maximum hours for industry.

1935-36
Resolved: That Congress should have the power to override, by a two-thirds majority vote, decisions of the Supreme Court declaring laws passed by Congress unconstitutional.

1934-35
Resolved: That the nations should agree to abolish the international shipment of arms and munitions.

1933-34
Resolved: That the power of the president of the United States should be substantially increased as a settled policy.

1932-33
Resolved: That the Allied War debts should be cancelled.

1931-32
Resolved: That Congress should enact legislation providing for centralized control of industry.

1930-31
Resolved: That the nations should adopt a policy of free trade.

1929-30
Resolved: That the nations should adopt a plan of complete disarmament, excepting such forces as are needed for police purposes.

1928-29
Resolved: That a substitute for trial by jury should be adopted.

1927-28

1926-27
Resolved: (Men) That the essential features of the McNary-Haugen bill be enacted into law. (Women) Abolishment of jury trial.

1925-26
Resolved: (Men) The constitution of the United States should be amended to give Congress power to regulate child labor. (Women) That the United States should adopt a uniform marriage and divorce law.

1924-25
Resolved: That Congress should be empowered to override by two-thirds vote, decisions of the supreme court which declare acts of Congress unconstitutional.

1923-24
Resolved: That the United States should enter the World Court of the League of Nations as proposed by President Harding.

1922-23
Resolved: That the United States should adopt the cabinet-parliamentary form of government.

1921-22
Resolved: That the principle of the "closed shop" is justifiable.

1920-21
Resolved: (Men) A progressive tax on land should be adopted in the United States. (Men) That the League of Nations should be adopted. (Women) Intercollegiate Athletics should be abolished.

1919-20
Resolved: ?

(Although the following questions were not official propositions, it might be of interest to note the topics which were generally debated during the years 1921-23
over the nation as a whole, particularly in the Midwest.)

The following questions were used for Intercollegiate debates during the years 1921-23

1. Resolved: That the principle of the "closed shop" is justifiable.

2. Resolved: That Congress should pass the Veterans' adjusted compensation bill.

3. Resolved: That the United States should take steps towards the granting of immediate independence to the Philippines.

4. Resolved: That the Kansas Industrial Court Plan of adjusting industrial disputes should be adopted throughout the U.S.

5. Resolved: That the United States should immediately institute a program for the gradual reduction of armaments of war.

6. Resolved: That the same rights of immigration should be granted to the Japanese as are granted to European immigrants.

7. Resolved: That the Kansas Industrial Court Law should be extended to the rest of the country through a national law.

8. Resolved: That Congress should establish a system of government employment agencies to equalize the distribution of labor.

9. Resolved: That the United States should permanently annex the Philippines.

10. Resolved: That all immigration should be suspended for three years.

11. Resolved: That the United States should enact legislation providing a system of compulsory unemployment insurance similar to that now in force in Great Britain.

12. Resolved: That all coal mines in the United States should be placed under direct control of the Federal Government.

13. Resolved: That the debt due the United States from her associates in the recent war should be cancelled.

14. Resolved: That Ireland should be given complete national freedom from Great Britain.

15. Resolved: That the supremacy of the Senate in our Federal system of government is a menace.

16. Resolved: That the shipping now controlled by the United States shipping board should be placed on the open market and sold to private interests.

17. Resolved: That the United States and Great Britain should enter into an agreement to protect France against German aggression.

18. Resolved: That the Eighteenth Amendment should be repealed.

19. Resolved: That Admiral Bowl's disarmament plan by limiting the size of battleships and guns should be adopted.

20. Resolved: That New Testament history and ethics should be taught in the primary and secondary schools of ...... (local state).

21. Resolved: That the constitution of Kansas should be so changed as to provide for a unicameral legislative body.

22. Resolved: That the coastwise trading vessels of the United States should be permitted to pass through the Panama Canal free of tolls.

23. Resolved: That the present method of political formulism of the great parties—reverting from extravagance in national expenditures to the so-called economy—is a deceptive blind on the eyes of the American people which cannot but bring disaster to the parties themselves.

24. Resolved: That the United States should adopt a parliamentary form of government.

25. Resolved: That the United States should take a position for the strict enforcement of the Monroe Doctrine.

26. Resolved: That the Esch-Cummins law is the most satisfactory solution of the railroad problems.
27. Resolved: That the Federal Government should aid in the construction of the all sea waterway to the ocean by way of St. Lawrence.

28. Resolved: That sugar should be admitted to the United States free of duty.

29. Resolved: That social fraternities and sororities should be abolished from American colleges.

30. Resolved: That the state institutions of higher learning of Colorado (or other states having separate institutions with separate boards) should be under one central board of control.

31. Resolved: That we should have a Secretary of Education with a place in the Cabinet.

32. Resolved: That the principle of municipal ownership should be applied to the transit system of New York City.

33. Resolved: That the nations engaged in interstate commerce should agree upon a policy of free trade.

34. Resolved: That the United States should abandon the policy of protective tariff.

35. Resolved: That the Irish Dail Eirann should accept David Lloyd George’s proposals for the settlement of the Irish question.

36. Resolved: That the United States should levy a general sales tax.

The Debate Over Debate

(Continued from page 3)

of the individual renders the sophistic art unnecessary.

DEBATE: AN ANSWER

Debate is one of the most valuable and effective methods of inquiry ever formulated by man. Debate seeks by free inquiry and objective argument to propose and examine important problems and their solutions. Most, if not all, forms of free government have used some form of debate to clarify and solve problems. In the United States today, measures are “debated on the floor” of the House or Senate. Debate by its very nature can be neither anti-intellectual, nor “alien to the spirit of free inquiry.” Debate is free inquiry.

Last week, the editorial made many unfounded accusations against debate in general. It can be assumed, however, that the writer was primarily concerned about the form which is known as “tournament debate.” His objections can be divided into two classes: 1. the practical. 2. the ethical.

The practical objections seem to concern what debate can accomplish. The aim of tournament debate is not to accomplish; it is a competitive situation, and does not seek to find solutions. It is an instrument for the development of reason and logic in the debater. A debater must be ready to change his whole outlook on a problem in a matter of minutes. This is not a matter of conscience, but a means of developing the power of objective thought. Debate, then, through the speech skills, seeks to develop the abilities of reason, logic, and objectivity.

The ethics of tournament debate are, in most areas of the country, very well defined. Debaters may not distort or misquote their sources, and the “feeling” of a quote must match the “feeling” of its context. There are abuses of these rules. But the abuses can be, and are, punished.

The observer of a debate carries a large responsibility. He must remember that the debaters are not there to convince him of anything. The debater only speaks to his audience out of common courtesy. Properly, he should be speaking to his opponents. The only reasons an observer should attend a debate is to evaluate the evidence present in the light of his own opinion, or to “watch the fun.”

Lastly, debate is not discussion. The so-called “Great Debate” was not a proper debate, but a discussion. The discussion and the debate are two distinct forensic forms, and neither is meant to concretize opinions.

So we find that, far from being an anti-intellectual process which is alien to the spirit of free inquiry, debate is actually the heart of intellectualism, and is synonymous with free inquiry. Debate is the method with which man can take a step toward the freeing of his mind.

Ron H. Olson
The President's Page

The start of a new year is a time not only for resolutions, but for re-evaluation of what we have been doing. In our case, what we have been doing is primarily debating within an academic program. But is such a program worthwhile?

We occasionally read or hear attacks upon interscholastic debate. Without arguing the merits pro and con, perhaps we should think of what debate ought to be within the educational environment.

I like Cardinal John Henry Newman's definition of education as that which gives a man a clear, conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in uttering them. Does debate help us to achieve this?

Cardinal Newman also stated that education enables one to see things as they are, to get right to the point, to disentangle a skein of thought, to detect what is sophistical, and to discard what is irrelevant. Does debate teach this?

Many of us have asserted that debate makes knowledge meaningful and usable to the individual. The person who is schooled in the principles and techniques of debate ought to bring an interest, an insight, a discernment, and skills which are assets for scholarship. Is this true in your case and in the case of other debaters you know?

Dr. Kenneth Hance of Michigan State University has said that debate forces one to make the very type of investigation which is implied in a liberal education. He defines "liberal education" as the materials and processes embracing several disciplines or areas of knowledge designed to break down the barriers of time and space, enabling one to live intelligently, humanely, and creatively. His concept includes more than just association with a large body of material or knowledge. It implies mastery of the material that is a product of, or is correlated with, processes of analysis, synthesis, and testing. Do we accomplish this in debate?

Does debate require a study of history, political science, sociology, economics (even theology and other disciplines)? Is a study of psychology necessary to comprehend the nature of the occasion and the audience involved in the speech situation? Is a knowledge of ethics required? If so, then debate could be in itself a liberal education. It brings to bear a substantial number of disciplines and areas of subject matter—a goal of a liberal education. It requires analysis and synthesis, which are characteristic of a liberal education, plus the application of careful value judgments.

Does debate meet another demand of a liberal education—skill in the expression of ideas? Does it teach the student how to handle both material and himself in his attempt to communicate ideas?

Does the study of themes, treatment of materials, lines of argument, modes of persuasion, analyses of occasions and audiences, patterns of arrangement, the nature of the parts of a composition, elements of word choice and word composition, plus all the factors of delivery assist the debaters in his attempt to acquire some of the attributes of a liberal education. I think so. I hope you do, too.

May you have a successful educational year in debate.
Constitution of Pi Kappa Delta

As Revised at the 22nd National Convention

ARTICLE I—NAME
The name of this Honorary Forensic Society shall be "Pi Kappa Delta," the initial letters of the Greek phrase Peitho Kale Dikaia, signifying "the art of persuasion, beautiful and just." The name shall be written thus: ΠΙΚΔ on all insignia of the organization.

ARTICLE II—PURPOSE
It shall be the purpose of this organization to stimulate progress in and to further the interests of intercollegiate speech activities and communication in an effort to provide functional leadership training for life, and at the same time encourage a spirit of fellowship, brotherly cooperation, and incentive for achievement.

ARTICLE III—ADMISSION OF MEMBERS
1. Eligibility. Eligibility to membership in this society shall be determined as follows. The candidate shall be a regular collegiate student in good standing, or a graduate of an institution of college rank, and shall have represented his college in speech activities as provided in Article IV, Division C, Section 1, or shall be an instructor in public speaking, or a director of oratory or debate in a recognized college.

2. Recognition. All institutions maintaining local chapters of Pi Kappa Delta and all other institutions of collegiate rank granting a four year degree shall be recognized institutions. Other institutions may be recognized by the National Council.

3. Application. Each candidate for membership in this society shall make application in writing on the official blank. The Local Chapter shall then make an investigation of the eligibility of the candidate and, upon favorable report, shall recommend the applicant for membership. The application shall then be forwarded to the National Secretary with a statement of its acceptance by the Local Chapter together with the initiation fee as provided in Article V, Division A, Section 6. The National Secretary shall issue the membership card. The applicant shall then become a regular member of the society and shall be given the standing to which he is eligible. A membership certificate will be issued upon request at cost.

ARTICLE IV—DIVISION OF MEMBERSHIP
Membership in this society shall be of four classes, three orders, and four degrees:

Division A—The Classes
The classes shall be (1) Active, (2) Inactive, (3) Graduate, and (4) Honorary.

1. Active. Only college students and instructors in Public Speaking, Directors of Oratory and Debate, actively engaged as such, shall be eligible to admission as Active members.

2. Inactive. Only former Active members shall constitute the Inactive class of this organization. There shall be two divisions of Inactive members: (1) those Inactive because of non-attendance at the Institution of learning in which their chapter is established, and (2) those Inactive by order of the Local Chapter or National Council. An Inactive member of the first division may become active upon his return to school. An Inactive member of the second division may become active upon payment of all dues and assessments that are due and unpaid by him at the time of his transference to the Inactive list, together with an additional reinstatement fee of fifty cents.

3. Graduate. Only former Active members, or those who were elected to membership after graduation, who have graduated from a recognized educational institution of collegiate rank, shall constitute the Graduate Class of this organization. Gradu-
ates of successful petitioning colleges who were active in forensics during the period of petitioning may be admitted as graduate members. Graduate members who pay the regular subscription price of THE FORENSIC shall retain the privileges of Active members.

4. Honorary. Only those persons who have shown prowess or interest in forensic activities and who have been elected to membership by a local chapter and approved by the National Council shall be eligible to admission as Honorary members. They may receive full credit for their college forensic activities toward their degrees in Pi Kappa Delta.

5. Transfer. All students, instructors, and directors who transfer from recognized institutions may receive full credit for their previous forensic work towards eligibility for Pi Kappa Delta. Any member of Pi Kappa Delta who transfers to an institution not maintaining a chapter of Pi Kappa Delta may count subsequent debates or speech performances with recognized institutions toward a higher degree.

6. Other Forensic Organizations. Members of other forensic organizations may be admitted to Pi Kappa Delta or members of Pi Kappa Delta may be permitted to join other forensic organizations, only by arrangement of the National Council of the two organizations.

DIVISION B—ORDERS

The Orders shall be (1) Oratory, (2) Debate, (3) Instruction. The members of this society are admitted because of achievement in public speaking. A member may be of one, two, or three orders, depending upon his qualifications.

1. Order of Oratory. Achievement for membership in this Order shall be intercollegiate Oratory or Extemporaneous Speaking, or Individual Original Speaking before audiences when such speaking is approved by a Local Chapter or a Provincial or National Convention.

2. Order of Debate. Achievement for membership in this Order shall be in intercollegiate Debate, or Round-Tables, Panel Discussions, or Legislative Assemblies when approved by a Local Chapter or a Provincial or National Convention. A decision debate may be counted as a non-decision debate in fulfilling the requirements of any degree. Each session of round-table, panel discussion, or legislative assembly shall count as one debate.

3. Order of Instruction. Achievement for membership in this Order shall be in directing or instructing public speaking, oratory, or debate in a recognized college.

DIVISION C—DEGREES

The Degrees shall be (1) Degree of Fraternity, (2) Degree of Proficiency, (3) Degree of Honor, (4) Degree of Special Distinction.

1. Degree of Fraternity. All members of this society shall be members of the Degree of Fraternity, and the requirements for eligibility to this degree shall be as follows: (a) Order of Oratory. The candidate shall have represented his college in a recognized intercollegiate contest in oratory or extemporaneous speaking, or in individual original speaking on two subjects. (b) Order of Debate. The candidate shall have participated in five decision debates, or in eight non-decision debates. (c) Order of Instruction. The candidate shall be an instructor in public speaking, or a director of oratory or debate in a recognized college.

2. Degree of Proficiency. Eligibility to the Degree of Proficiency shall be determined as follows: (a) Order of Oratory. The candidate shall have won first place in a recognized intercollegiate contest in which three or more recognized institutions participate, or second in a recognized contest in which six or more recognized institutions participate, or shall have represented his college in three recognized intercollegiate contests in oratory or extemporaneous speaking, using two different orations or speeches on two different subjects; or shall have participated for two years in individual original speaking, using four different subjects. (b) Order of Debate. The candidate shall have participated in debate for two years on two different subjects. He shall have engaged in ten decision debates with recognized institutions, or in a total of sixteen debates. (c) Order of Instruction. The candidate shall have instructed or directed at least five members of the Degree of Proficiency.

3. Degree of Honor. Eligibility to the Degree of Honor shall be determined as follows: (a) Order of Oratory. The candidate shall have participated for two college years and have won first place in a recognized intercollegiate contest with six
or more recognized institutions participating; or second place in a recognized contest with nine or more institutions participating; or shall have represented his college in four recognized intercollegiate contests in oratory or extemporaneous speaking, using three different orations or speeches on three different subjects; or shall have participated for three years in individual original speaking, using six different subjects; or shall have received a rating of excellent in the contests sponsored by the National Convention. (b) Order of Debate. The candidate shall have participated in debate for two years, on at least three subjects. He shall have engaged in fifteen decision debates with recognized institutions, or in a total of twenty-four debates; or shall have received a rating of excellent in the contest sponsored by the National Convention. (c) Order of Instruction. The candidate shall have instructed or directed at least five members of the Degree of Honor, or his teams shall have won at least sixty per cent of all debates participated in for three consecutive years.

4. Degree of Special Distinction. Eligibility to the Degree of Special Distinction shall be determined as follows: (a) Order of Oratory. The candidate shall have participated for at least three college years and in at least four intercollegiate speech contests, entered by not less than six recognized institutions, and shall have won first or second place in at least three such contests using three different orations or speeches on three different subjects. This degree may also be granted to candidates who participate for four years in individual original speaking, using eight different subjects, or to candidates who shall have received a rating of superior in a contest sponsored by the National Convention. Provincial speech contests shall be considered as intercollegiate contests. (b) Order of Debate. The candidate shall have participated in debate for at least three years, on at least three different subjects. He shall have engaged in twenty decision debates with recognized institutions, winning at least half of them; or shall have engaged in a total of thirty-five debates, of which at least ten shall have been decision debates, with the debater winning half of them. This degree may also be granted to debaters who participate in contests sponsored by the National Convention and receive a rating of superior in such debate contests. (c) Order of Instruction. The candidate shall have instructed or directed at least five members of the Degree of Special Distinction, or his teams shall have won at least sixty per cent of all decision debates participated in for five consecutive years.

5. Change in Standing. Any member of this organization who after admission to membership may become eligible to a different class, additional order, or to a higher degree, shall have his standing in the organization changed, upon application to the National Secretary on the official form. No combination of degrees in different orders to obtain a higher degree than is held in either order shall be permitted.

ARTICLE V—ORGANIZATION

Pi Kappa Delta shall be composed of three divisions: The Local Chapter, the Provincial Organization, and the National Organization.

DIVISION A—THE LOCAL CHAPTER

1. Local Chapter. A Local Chapter shall be composed of five or more persons eligible to membership in this society as provided in Article III, Section 1. A Local Chapter may be established in any recognized college or university. Local Chapters may be two kinds: Active and Graduate. Graduate Chapters shall differ from Active Local Chapters in that they may be established outside of education institutions, and shall not be allowed to take in members who have not previously been members in good standing of Active Chapters.

2. Charter. A charter bearing the seal of the organization and signed by the National President and Secretary shall be granted to each Local Chapter of this society. The charters shall be duplicates of the standard form filed as such with the National Secretary. New chapters are to be installed only when dues of members and charter fees are in the hands of the National Secretary. New chapters shall be presented in formal ceremony at the National Convention; however, charters may be presented at Provincial Conventions provided that the National Council has approved such action.

3. Size of Chapter. No Local Chapter shall be allowed to retain its charter if
It shall have fewer than five members for two years consecutively. Any local chapter having fewer than five active members during the college year shall be notified of a probationary status which may be removed by bringing the membership up to constitutional requirements. Graduates may not be counted with undergraduates to make the required number of five for an active chapter. The membership on May 15th shall be considered as the membership for the current year. Each chapter shall report on its membership to the National Secretary when called upon for such report, and upon failure to do so may be suspended.

4. Activities of Local Chapter. The Local Chapter shall have full charge of all its activities within the limits of this constitution and the rules and regulations of the National Organization.

5. Voting Power. Each Local Chapter shall have one vote in the affairs of the Provincial Organization or of the National Organization. This vote may be delegated to a representative in case of conventions and conclaves and shall be a majority vote of chapter members in case of referendum.

6. Fees. The initiation fee of all members of all classes, except General Chapter members, shall be seven dollars payable upon application for membership. Each chapter shall be permitted one free Honorary membership each year.

The payment of the initiation fee shall entitle the member to receive the Forensic as long as he remains an active member. The charter fee, payable upon the establishment of the chapter, shall be twenty-five dollars. The initiation fee in the General Chapter shall be $10.00.

7. Officers. Each Local Chapter shall elect officers at least once each year. The following officers must be included in the list of Local Officers: President, Vice President, Secretary-Treasurer, and Reporter or Corresponding Secretary.

8. Local Chapter Finances. The Local Chapter shall have the power to levy such assessments on its Active members as it may choose. Non-payment of assessments shall render the delinquent member liable to be transferred to Inactive membership at the option of the Local Chapter, due notice of such transfer being given to the National Secretary.

9. Responsibility. The President or fac-ulty sponsor of the Local Chapter shall be the responsible head of the Local Organization as far as its relation with the National Organization is concerned, and he shall be responsible for the fulfillment of the requirements of the constitution and the regulations of the National Organization.

10. Expulsion. The Local Chapter shall have power to expel any member. Notice of such expulsion shall be sent to the National Secretary on the official form, accompanied by the key of the member expelled. An expelled member may be readmitted to membership by a unanimous vote of the Local Chapter.

11. Transference of Membership. Any Active member in good standing may transfer his membership from one Local Chapter to another by securing a provisional dismissal from the Chapter of which he is a member, provided such dismissal is accepted in due form by another chapter and forwarded to the National Secretary, or is forwarded to the National Secretary in connection with a petition for a new Chapter.

12. Duties. Each Local Chapter shall provide itself with a local constitution, shall meet regularly, shall initiate new members annually using the obligation and ceremony provided by the National Organization, shall report new members and changes in standing of members to the National Secretary, shall collect membership fees promptly, and forward them to the National Secretary. All treasurers who are sending money for fees or keys must designate the person or persons for whom the money is being sent.

13. Convention Attendance. Any chapter failing to have a delegate at the first national convention after the granting of its charter, or any chapter failing to have a delegate at two consecutive national conventions, shall be placed on probation. Such probationary status can be lifted only by action of a National Convention, before which some delegate of the chapter appears in person and after said probationary chapter has fulfilled any additional obligations laid upon it by the National Council. Attendance at a National Convention shall be defined as answering present to roll call at not less than two business sessions of the convention. One of these sessions must be the final session unless the
chapter has been excused by the National President.

14. Chapters on Probation. A Local Chapter placed on probation by the National Council for any cause shall be deprived of all privileges of membership, except the initiation of new members; and shall have no vote in the Provincial or National Organizations.

15. Forensic News. It shall be the duty of each chapter to inform the editor of THE FORENSIC of any local news likely to be of interest to other chapters.

DIVISION B—PROVINCIAL ORGANIZATION

1. Provincial Organization. It shall be the duty of the National Council to divide the chapters into provinces, which shall be numbered in the order of admission of the oldest chapter in the province. Provinces later created shall be numbered in order of their creation; and the various provinces shall be officially designated by the numbers assigned. Each new chapter admitted shall be assigned to a province by the National Council. Any Local Chapter may petition the National Council for transfer to an adjoining province, but no such transfer shall be made without approval of the Governors of both provinces affected.

2. Provincial Officers. Provincial officers shall be a Governor, a Secretary-Treasurer, and such other officers as the provinces shall deem advisable, to be elected at the biennial convention of the Province organization. The National President shall fill by appointment any vacancy occurring in the provincial governorship, the appointee to serve until the Provincial meeting or until a poll of the chapters has been conducted by the Provincial Secretary. The provincial governors shall be faculty members.

Provincial Secretary-Treasurers and other provincial officers shall be elected by the chapters of the province at the biennial conventions of the province, and shall hold office from the time of election until the next regular biennial provincial convention, or until their successors are elected. Vacancies in provincial offices other than governorship shall be filled by appointment by the Provincial Governor.

The Provincial Governor shall have general jurisdiction over the affairs of the province, and shall be responsible to the National Council for the progress and welfare of the Province and of the Local Chapters composing it. Any Local Chapter may be suspended by the National Council upon recommendation of the Provincial Governor. The Provincial Governor shall become, automatically, a member of the Charter Committee for the consideration of any petition coming from his province.

The Provincial Secretary-Treasurer shall perform the ordinary duties of his office, and shall also prepare not later than May 1st of each year, a statement of revenues and expenditures of the province, and submit such statement in duplicate to the National Secretary-Treasurer and to each Local Chapter in the province.

3. Provincial Conventions. Each province shall hold a regular convention every second year, the Provincial Convention year being that in which no National Convention shall be held.

Each chapter must be represented at each regular biennial provincial convention unless excused by the Provincial Governor with the approval of the National President.

4. Finances. Funds may be secured by assessments and the Provincial Governor shall have power to levy an annual assessment on each chapter in the province, such assessment not to exceed $5.00. Assessments above this sum may be made with unanimous consent of the chapters constituting the Province.

DIVISION C—THE NATIONAL ORGANIZATION

The National Organization shall be a federation of the Local Chapters of Pi Kappa Delta. It shall hold the supreme executive, legislative and judicial power, and shall be the source of all authority in this society, except as otherwise specifically provided for in this constitution. It shall not be a secret society. The National Organization shall be composed of the National Convention, the National Council, the Standing Committees, and the National General Chapter.

1. The National Convention. (a) Representation. Each Active Local Chapter shall be entitled to one representative in the National Convention. Each Graduate Chapter shall be entitled to one representative in the National Convention. The National General Chapter, when its membership comprises ten or more, shall be entitled to one delegate to the National Convention.
Members of the National Council shall each be entitled to a vote in the National Convention.

(b) Quorum. A quorum of the National Convention shall consist of delegates, either Active or Graduate, from at least twenty per cent of the Local Chapters.

(c) Time and Place. The National Convention shall assemble biennially at the call of the National President at a time and place chosen by the National Council, the Council being guided in its choice of a place by vote of the preceding National Convention or by a referendum vote of the chapters taken not more than nine months following the date of the preceding convention.

(d) Powers. In the National Convention shall be vested the supreme powers given to the National Organization. The actions, rules, and regulations of the National Convention shall be binding upon all Local Chapters, Province Organizations, or other subordinate organizations within Pi Kappa Delta. It shall elect the National Officers and may delegate to them such of its powers as it shall deem necessary or expedient. It shall have power to lay assessments upon the Local Chapters apportioned equally upon the individual members of the society. It shall have power to expel any member upon just cause, or upon flagrant violation of the provisions of this constitution or of the obligation given at the time of admission into Pi Kappa Delta. It shall have the power of granting Local Chapters upon petition. It shall have power to vote expenditures from the National Treasury.

2. Officers and Duties. The elective officers of the National organization of Pi Kappa Delta shall be a President, a Vice-President, and five general council members. Of the five general council members, two shall be student representatives, one man and one woman. The Student Representatives shall hold office only while Active members of a Local Chapter of Pi Kappa Delta. The remaining three general council members shall be of the Order of Instruction.

The elective officers shall be chosen as follows: At one of the first business meetings of the National Biennial Convention, the Vice-President and the three general council members of the Order of Instruction shall be placed on a preferential ballot and submitted to a vote of the Convention. The highest ranking candidate shall be deemed elected President, and the second highest ranking candidate shall be deemed elected Vice-President.

The elective officers of the Order of Instruction, other than President and Vice-President, shall be chosen at a later meeting of the National Convention in the following manner: The Nominating Committee shall submit as candidates the names of five or more persons, three of whom at least have not previously served on the National Council. Each chapter shall vote for three candidates. The three candidates with the highest number of votes shall be deemed elected to the National Council. The President shall not be eligible for re-election. Officers of the Order of Instruction shall assume their duties on the first day of August following their election, and shall serve for two years, or until their successors are elected.

The Student Members shall be elected in the following manner: The Chapter which is to be host to the National Biennial Convention shall elect, not later than the fifteenth of October prior to the convention, a Student Representative on the National Council. The second Student Representative who shall be of the opposite sex, shall be elected from one of the other chapters in the host province, the election being held not later than the fifteenth of November, following that of the first Student Representative.

(a) President. The National President shall be the executive head and shall preside at all meetings of the National Council and Conventions.

(b) Vice-President. In case of the absence or resignation, or because of a vacancy in the office of the President, the Vice-President shall assume the office of the President.

(c) Secretary. The National Secretary-Treasurer shall be nominated by the National Council and approved by the National Convention and shall serve for a term of four years and shall be eligible for an additional term of four years. A third term of two years is possible upon the unanimous recommendation of the National Council and a two-thirds vote of the National Convention. The National Secretary shall keep the minutes of the National Council. He shall file all applications for
membership and keep a complete record of the standing of each member. He shall have charge of the issuing of all charters and membership certificates. He shall collect the charter fees, memberships fees, and initiation fees. He shall keep a complete record of the finances, supplies, etc., of the organization, and shall have charge of issuing of keys to individual members. He shall make a report of the finances at least once each year for publication in The Forensic and for submission to the National Convention. He shall give bond, and his accounts shall be audited each August. The National Council shall provide funds to defray the expenses of clerical work for the Secretary.

(d) Editor. The Editor of The Forensic shall be nominated by the National Council, approved by the National Convention, and shall serve for a term of four years and shall not be eligible for re-election. The Editor shall be an ex-officio, non-voting member of the National Council who will be present at all Council meetings. The Editor with the approval of the National Council shall appoint an Associate Editor or Editors. The Editor shall have direct charge of the publication of The Forensic, subject to the general supervision of the National Council. The duties of the Associate Editor or Editors shall be such as assigned by the Editor.

(e) Student Representatives. The Student Representatives shall be regular voting members of the Council. They shall perform such duties as shall be assigned them by the National President. They shall hold office only while undergraduates.

3. Appointive Officers and Committees.
(a) The Chairman of the following committees shall be selected from the National Council: Charter and Standards Committee, Committee on Convention Arrangements and Program, and Committee on Convention Tournaments. The particular committee of which a Council member shall be Chairman shall be determined by the National President.

The National President shall appoint one member of the National Council to serve as a Coordinator of Provincial Governors.

(b) When making contracts, agreements, and transacting other legal business, the National President, with the approval of the Council, may retain an attorney to act as legal adviser.

(c) The National President, in conference with Chairman of the Committee on Convention Arrangements and Program, shall appoint a Convention Officer who shall serve on the Convention Committee with the designated National Council member. The Convention Officer shall have charge of the local arrangements for the National Convention.

(d) At the beginning of each Biennial National Convention the National President shall appoint a parliamentarian to assist him in the conduct of the business sessions.

4. The National Council. The National Council shall be composed of the National President, the Vice-President, the five general council members, the immediate Past-President, and the National Secretary-Treasurer, each of which shall be a voting member. Past-President of the society shall be honorary non-voting members of the National Council.

(a) Eligibility. To be eligible to be elected to the National Council a member of the Order of Instruction must at the time of his election be actively identified with a school holding a Pi Kappa Delta Chapter; and to be eligible to be elected to the National Council as a Student Representative a member must at the time of his election be an Active member of a Local Pi Kappa Delta Chapter.

(b) Powers. The National Council shall act for the National Convention when the latter is not in session and shall be responsible for the National Convention except when acting upon instructions obtained from the Local Chapters by referendum. The Council may call a referendum upon its own initiative or at the request of three Local Chapters. The National Council shall have power to vote expenditures from the National Treasury to pay the legitimate bills of the society and indebtedness incurred by action of the National Convention.

(c) Fines. Each member of the National Council and Governors of the several provinces shall have power to compel correspondence from local Chapters by the assessment of a fine of not more than five dollars for failure on the part of the local chapter to respond to any such request by a reasonable date specified to the chapter by the national officer. Each failure on the part of a local chapter shall be considered a separate offense. Notification of the im-
posing of such a fine shall be sent by the national officer to both the chapter on whom the fine is imposed and to the National Treasurer. The National Treasurer shall collect such fine.

(d) Probation or Expulsion of Chapters. The National Council shall have power to place on probation or expel any chapter for flagrant violation of the constitution or failure to carry out the duties imposed on local chapters by this constitution.

(e) Vacancies in National Council. Vacancies arising in the National Council shall be filled in the following manner: a vacancy in the office of the President shall be filled by the Vice-President for the remainder of the term. Should the office of Vice-President become vacant, the President within one month after the vacancy occurs shall appoint one of the remaining Council Members to this office subject to the approval of the National Council. Other vacancies on the National Council shall be filled within one month after the vacancy occurs by appointment by the President, subject to the approval of the National Council.

5. Standing Committees. (a) The Charter and Standards. The National President shall appoint a Charter and Standards Committee composed of two or more members to act with a member of the National Council, who shall be Chairman of the Committee. It shall be the function of this Committee to investigate local organization petitioning Pi Kappa Delta, to pass upon the petition and make recommendations concerning them to the National Council or National Convention. In years when the National Convention is not held a charter may be granted by the National Council upon favorable recommendation of the Charter Committee and a two-thirds vote of the active chapters in the province in which the petitioning college would be located. It shall also be the function of this committee to devise standards for evaluating the activities of the individual chapters and to make recommendations to the National Council or National Convention for strengthening weak chapters. On non-convention years a charter may be revoked through recommendation of the Charter Committee and a two-thirds vote of the National Council. On convention years, such action will be subject to approval by the National Convention.

(b) Public Relations and Research. The President shall appoint a permanent Public Relations and Research Committee made up of three members, one to be designated as chairman. Each member to be rotated on a two year basis. The duty of this committee shall be to advance the interests of Pi Kappa Delta by furnishing information about the society and its goals and purposes to newspapers, educational groups, and the general public, to encourage and evaluate projects and to gather and compile data in the field of speech.

(c) Convention Arrangements and Program. A council member so designated by the National President, and the convention officer to be chosen as designated in Article V, Division C, Section 3 (c), and one other to be designated by the National President, shall act as the convention committee. It shall be their duty to make all local arrangements for carrying on the convention.

(d) Convention Tournaments. The National President shall appoint the Chairman of the Tournament Committee from the members of the National Council. This chairman, with the approval of the National President, shall appoint such additional members of this committee as are necessary to handle the tournaments of the National Convention. This Committee shall have complete charge of all matters pertaining to the convention forensic events.

(e) Committee on Constitutional Revision. The President shall appoint a committee of three members who shall study the Constitution in order to recommend to the National Council and the Convention such changes as may be necessary to keep the Constitution abreast with developments in forensic activities.

6. National General Chapter. The National Organization shall maintain a General Chapter into whose membership it may assign members of suspended and abandoned chapters. The National Council and National Convention may elect to membership in the General Chapter persons eligible to membership in Pi Kappa Delta under the terms provided in Article III of this Constitution, providing they can qualify for the Degree of Proficiency. Members of the General Chapter shall pay to the National Treasurer an initiation fee of $10.00. They shall have the same rights as those granted to members of the Local Chapters. A member of the General Chap-
ter may with the consent of himself and the chapter in question, be made a member of an individual Local Chapter. He shall be initiated, if possible, through the Local Chapter and shall rank on an equality with the other members.

**ARTICLE VI—OFFICIAL KEY**

1. The official badge of Pi Kappa Delta shall be an honorary gold key.

2. *Key Description.* The key shall denote Degree, Order, and distinction of membership, in the following manner. The distinguishing mark of the Degree of Fraternity key shall be a ruby set in the eye; of the Degree of Proficiency shall be an amethyst set in the eye; of the Degree of Honor shall be an emerald set in the eye; of the Degree of Special Distinction shall be a diamond set in the eye. Only special distinction members may wear white gold keys. The distinguishing mark of the Order of Oratory shall be a ruby set in the upper center; of the Order of Debate shall be a pearl set in the upper center; of the Order of Instruction shall be an emerald set in the upper center; of Honorary membership shall be a sapphire set in the upper center; of two orders shall be a turquoise set in the upper center; of three orders shall be a diamond set in the upper center.

3. *Key Regulations.* Pi Kappa Delta keys in good condition shall be exchangeable for other keys, or may have other sets inserted, upon application to the National Treasurer and the payment by the owner of the key of the cost of exchanging or additional jewelings.

It shall be a misdemeanor for any member to accept a Pi Kappa Delta Key except through the National Secretary or to exchange keys or jewels except through the National Secretary or on his written consent. It shall be cause for an expulsion of any member if he shall voluntarily permit any one not eligible to his standing in Pi Kappa Delta to wear his key. All keys shall be numbered and records kept of them by the National Secretary. The Pi Kappa Delta key shall not be made up into fraternity jewelry, such as stick pins, cuff buttons, or the like. Members may wear the key as a pendant from a chain or fob, as a lavaliere, or as a pin.

4. A past-president’s ring of special design shall be awarded to each National President at the close of his term of office.

**ARTICLE VII—THE FORENSIC**

1. This society shall publish a magazine devoted to the interest of the organization, which shall be known as “The Forensic of Pi Kappa Delta.” The magazine shall contain the official papers of the society, news of its work and progress, general forensic news, and articles such as briefs of debates, reports of oratorical contests and debates, and such other material as shall be suitable for a forensic magazine. Subscriptions shall be free to all Active members of this society, and in applying for membership the candidate also understands that he is subscribing to this magazine. The subscription price of the magazine shall be fixed by the National Council.

**ARTICLE VIII—GRAND CATALOG**

1. The National Secretary shall keep a Grand Catalog of the names of members of Pi Kappa Delta, with a record of their Orders and Degrees at the time of initiation. The President of each Local Chapter shall send this information annually, or oftener if requested, to the Secretary on the official catalog forms. Names shall not be entered in the catalog or carried by the Secretary until all application blanks and dues have been received.

**ARTICLE IX—NEW CHAPTERS**

1. *Petition for Local Chapters.* The Petition shall be made on the official blank. It may be received by any member of the society, but shall be forwarded to the Chairman of the Charter Committee. The petition shall be accompanied by a college information blank. The petition should also be accompanied by a catalog of the college or university represented by the petitioners. (In case of Graduate chapters no college information blanks, etc., shall be required.)

Upon receipt of the petition the Charter Committee shall make a thorough investigation of the academic and forensic standards of the petitioning institution. It shall ascertain the attitude of the Local Chapters in the province in which the petitioning institution is located.

Petitioning institutions which meet fully all requirements and which have been approved by the Charter and Standards Committee and by the National Council shall be granted a charter upon a majority vote of the chapters in convention or as indi-
Book Review

CALVIN STONEY


Professor Capp has written an excellent textbook on public speaking which includes seventeen chapters under the following main divisions: "Basic Concepts," "Preparation and Composition," "Presentation," and "Areas of Application." It is a book that is well supported throughout with concrete examples, and one that has excellent arrangement of its material.

The author has at all points provided his reader with the type of concrete illustration that make the principles of public speaking readily understandable. These illustrations are taken from the contemporary scene as well as from the historical one. The student using this book certainly cannot fail to realize from the examples used in it that public speaking does take place outside of the classroom.

The arrangement of materials in this book is in the order that the student will use in preparing his speeches. After the first section which sets forth for the student the importance of speech and techniques for learning how to speak well, the author begins at the point of audience and occasion analysis. From this point he develops the various principles and techniques.

(Continued on page 31)

Calvin Stoney is Instructor in Speech, Westminster College, Fulton, Mo.
The Values of Debate

(To those who believe in debate, such letters as the following, with its enclosed statement, are very heartening. While to debate coaches and to most speech teachers, the results of debate experience are so obvious as to need no explication, it does sometimes seem as if the general public regards debate as a purely academic exercise with no real “carry-over” value. The following letter and circular show that to at least some hard-headed businessmen the values of debate are not only practical but in demand.)

Dear Sir:

We are attempting to reach the members of college and university debating teams, participants in moot court programs, and those students who may have participated extensively in comparable public speaking assignments.

Various colleges and universities naturally identify these activities differently and, accordingly, it did not seem feasible for us to attempt to address the appropriate organizations directly.

We shall appreciate it if you will forward copies of the enclosed memorandum to the appropriate student groups and to any student whom you may personally believe to be particularly qualified.

Very truly yours,

DISTRIBUTORS ASSOCIATION
R. A. Smardon
Manager

Memorandum to: Debaters and Participants in Moot Court Programs

The Distributors Association is the collective bargaining representative of several hundreds of employers in Northern and Central California, negotiating primarily with the Teamsters Union and the various warehouse locals of the I.L.W.U. Members of the Association include such national companies as McKesson & Robbins, Minnesota Mining and Manufacturing, Rexall Drug Co., United States Rubber Co., and Hiram Walker & Sons, Inc.; and such local or regional companies as Baker & Hamilton, Blake, Moffitt & Towne, J. A. Folger & Co., United Grocers, Ltd., and Zellerbach Paper Co.

We carry a three or four man staff which is responsible for all phases of labor relations, including negotiations, the processing of grievances, contract administration and interpretation, the development of plant supervision, etc. Advancement of our staff men from the status of trainees to positions of considerable responsibility is extremely rapid for those who develop a talent for this type of work.

Such a talent requires a high degree of analytical ability, the ability to think on one’s feet, to exercise independent judgment, and to speak and write with more than average proficiency. Experience has indicated to us that these abilities are more often found among members of debating societies than among other groups of students.

Contrary perhaps to normal expectations, experience has also indicated, for us at least, that an educational background in philosophy and liberal arts (with a minor possibly in labor law) is preferable to other types of educational background.

Address any inquiry to Distributors Association, 58 Sutter Street, San Francisco 4, California, attention: R. A. Smardon, Manager.

(Editor’s note: The italics in the paragraphs above are mine.)

THOUGHTS WHILE RIDING ON A BUS*

by Richard M. Rothman

(Based on approximately 70 per cent of all debate victories at the Bradley University Tournament going to the negative teams.)

They know that 7 of 10 went to the negative men, and they’re not the ones to tell that you cannot always do well.

But there’s gloom that is hard to dispel because the others did well; bitter the personal pill they swallow to share in the thrill.

*Written while reflecting on the Bradley University Forensics Tournament where, in a field of 50 schools, Central Michigan University won the Second Place Trophy for Individual Events.

Richard M. Rothman is a member of the faculty of Central Michigan University and a member of Pi Kappa Delta.
The Secretary’s Page

Many good suggestions have been made for the consideration of Pi Kappa Delta Chapters in observing the Golden Anniversary. The actual date of Founder’s Day is May 29, although some other day might be more convenient as this is near the end of school.

In your annual banquet use charter members or prominent alumni as speakers. An appropriate distinguished alumni award might be made to one of the outstanding alumni. Hold a model initiation with alumni conducting it. Have student performances for alumni, or, reverse the procedure with alumni providing the program.

If your chapter has mislaid its charter, arrange to have it remade. This can be done through the secretary’s office for a fee of five dollars. Display the charter during the year with special stories about the charter members with feature stories for the college and local papers.

A display of pictures, news clippings from your scrapbook, and other items of historic interest could be made during the year.

Arrange an assembly debate or program using students or alumni for your college chapel or assembly series.

Mention the Golden Anniversary on college play programs, school calendar, bulletin boards, and special posters.

Send alumni a special memento such as a desk calendar, and later one of the Golden Anniversary booklets when they become available.

Many requests have been received for information on the desk calendars. These may be ordered directly from THE CARCROSS COMPANY, TAUNTON, MASS.

Pi Kappa Delta official stationery may be ordered directly from our official stationers, the L. G. Balfour Co., Attleboro, Mass.

Mats of the Pi Kappa Delta key may be obtained from this office for those who prefer to have their stationery printed locally.
Make It Legible!

Department of Complaints to Judges

MARY ROBERTS

A novice debate tournament was recently held at the University of Wisconsin at Milwaukee; and from all reports, it was very successful. Those who attended this event said that they learned a great deal and were very glad that they participated. If this is true, the learning must have been from oral comments by the judges and from the experience of debating, because the written ballots of the judges were unreadable. Only one out of six of the judges' ballots which contained comments and criticisms was reasonably legible.

Aren't the judges' ballots to be read and used as help for future tournaments as well as determining first and second places? They aren't a bit of use if they resemble a doctor's prescription. It reminds me of a teacher who writes illegible study helps for his students. This doesn't make much sense, does it?

Everyone on a debate team realizes how much effort and hard work goes into preparing for a tournament. Sometimes loss of sleep, schoolwork, and good times are sacrificed for this event. All participants eagerly prepare their evidence, walk up to the speaker's stand with butterflies inside, finally finish, and anxiously await for the decision as to how they placed and how they can do better. Back come the judges' ballots and—they are unreadable. What a letdown!

So, to whom it may concern: If you realize and enjoy your position as a judge and sincerely want to help the participants, please write the ballot sheets in a clearer form. Make it legible! What a help it would be for so little effort.

Mary Roberts is a sophomore at Carroll College, Waukesha, Wisconsin.

THE MARCH FORENSIC

Copy deadline for the March FORENSIC is February 28, 1962. Please send your copy as far in advance of that date as possible to the appropriate editor.

Remember—

Alumni News to Professor Frank T. Alusow, University of Akron, Akron, Ohio.
Chapter Notes to Professor John M. Burt, Concordia College, Moorhead, Minnesota.
Student Contributions to Professor L. A. Lawrence, Montana State College, Bozeman, Montana.

Wanted—

1. Pictures which reflect the accomplishments, the personalities, even the eccentricities of Pi Kappa Deltans. If some member of your chapter, whether active or alumnus, receives an award, is elected a beauty queen, or is involved in any newsworthy event, send us a picture. We need feature photographs of the kind that will interest all our members.

2. Articles written by student members. The FORENSIC will pay $10.00 for each student article which is deemed worth printing. Admittedly, this is not a large sum, and we are sorry we cannot pay more, but surely there are students with ideas on forensics which they want to share with others. Articles should be approximately 1,000 words in length and should be accompanied by the name, school address, and class standing of the author.
News From the Chapters

SAN DIEGO STATE COLLEGE

Mr. Martin Tahse, producer of last season’s hits “Two for the Seesaw” and “Dark at the Top of the Stairs” and the currently touring “Fiorello” and “The Miracle Worker” has announced the appointment of Pi Kappa Deltan William L. Denton as his West Coast public relations representative. Mr. Denton will be headquartered in San Francisco. Mr. Denton, son of Mr. and Mrs. D. Lewis Denton of San Diego, was most recently an officer of the Bank of America, serving in the capacity of College Relations Representative. During the last political campaign he was a member of the staff of Nixon-Lodge Volunteers in Washington, D. C., arranging appearances for the candidates throughout the United States. From graduation at San Diego State College in 1957 until joining the Bank of America in 1959 Mr. Denton served as Assistant Executive Secretary of Sigma Chi Fraternity with offices in Evanston, Illinois.

In addition to Pi Kappa Delta, Mr. Denton’s memberships include Blue Key, The English Speaking Union, Fine Arts Society, Opera Guild, and the North Shore Athletic Club. He holds a reserve commission as a First Lieutenant in the Air Force Reserve.

STETSON UNIVERSITY

The Florado Beta Chapter at Stetson University initiated Anne Quarles into the fraternity on October 16. Anne is a senior at Stetson and attended several tournaments last year.

SPEECH WEEK AT CARROLL COLLEGE

by Dwight Bastian

When was the last time you worked “in every laudable way to further the interests of Pi Kappa Delta” by promoting forensic endeavor? Carroll College, Wisconsin Beta Chapter of Pi Kappa Delta, fulfills our obligation of membership in the order at least once each year.

Last spring again Carroll held its second annual Speech Week. “This week gives the student body an exposure to the various speech situations and makes them aware of the activities of Pi Kappa Delta on campus,” explained Harold C. Larson, chairman of the speech department and Pi Kappa Delta advisor at Carroll.

Representative of the words of the Philosopher: “Persuasion is the chief end of Rhetoric. The art of the lawyer, the art of the orator, . . .” one student from each of the campus social organizations competed in the annual President’s Cup Oratory Contest.

Fulfilling the words of the Poet: “Beauty is truth, and truth beauty . . .,” members of Pi Kappa Delta conducted the weekly chapel service.

And finally in accordance with the words of the Sage: “Justice is a virtue of the soul. . . Justice is Truth in action,” four members of the varsity squad presented a debate on the intercollegiate question before the student body in convocation.

Culminating the week’s activities was the annual banquet at which Cancellarius, Maleatorius, and Triangularius brought the words of the Philosopher, Poet, and Sage to life once again as they initiated Ann Thornton, Cora Sue Pepin, Catherine Platos, Phyllis Biedess, Gary Maples, Robert Turner, Harold Greenwald, Donald Dahlin, Carl
Stecher, Howard Segermark, Lloyd La-Roque, Olaf Odegaaard, and Dwight Bastian.

"Engaging to do all in (their) power to advance the interest of Pi Kappa Delta in every honorable way," the following officers were installed: Jeanne Tesmer, president; Carl Stecher, vice-president; Robert Turner, secretary-treasurer; and Dwight Bastian, recording secretary.

Highlighting the previous year's Speech Week was Prof. Andrew Weaver, guest speaker, former chairman of the University of Wisconsin speech department and a graduate of Carroll. According to Larson the two experimental speech weeks have been highly successful in achieving the aims set forth.

It may truly be said of Wisconsin Beta Chapter “... as the poet said of one, that we are those 'in whom persuasion and belief had ripened into faith and faith become a passionate institution,'...” and that institution become action in "the art of persuasion, beautiful and just."

**CENTRAL MICHIGAN UNIVERSITY**

Army 2d Lt. William D. Antico, son of Mr. and Mrs. Samuel Antico, 24120 Patricia, Warren, Mich., completed the eight-week military police officer orientation course at The Provost Marshal General's School, Fort Gordon, Ga., Nov. 15.

Lieutenant Antico was trained in the duties and responsibilities of a military police officer. He received instruction in military police investigation activities, provost marshal functions, the handling of prisoners of war actions in civil emergencies and traffic control.

The 22-year-old officer was graduated from Clawson High School in 1957 and from Central Michigan University, Mount Pleasant, in 1961, where he was a member of Pi Kappa Delta.

**PACIFIC LUTHERAN UNIVERSITY**

A major event on the campus of the Washington Epsilon chapter this fall was the thirteenth annual High School Student Congress, which was held on October 28, and which was attended by twenty-five Washington and Oregon high schools, with a total representation of 150 in attendance. In the Congress delegates meet for one day and conduct committee meetings, sessions of the Senate and House of Representatives and Joint Sessions of Congress. The aims of the Congress are to acquaint high school students with the workings of the Federal Government and its problems of the day.

The opening session of the event was addressed by the Honorable Thomas M. Pelly, Washington Representative to the Congress of the United States. The presiding officials of the Congress included Director of the Congress, Merle Overland; assistant director, Mike Burnett; president of the Senate and Speaker of the Joint Session, Richard Helstrom, president of Pi Kappa Delta; and Speaker of the House, John Stewart. Other Pi Kap members who served were Registration, Shari Carter; Ballots, Susie Solie and Kay Whisler; General Arrangements, Gordon Gray; Resolutions, Joan Maier and Claudette Baker; Booklet, Jean Adair Leppa and Andrea Hagen; Congress Coordinator, Karen Hegstad.

At the U.P.S. practice tournament in November, Dick Helstrom and John Stewart emerged as the only undefeated team of the tournament. In individual events, Superiors were gained by John Stewart in Oratory and Interp; Merle Overland in Extemp and Impromptu; Dick Finch in Oratory; and Gordon Gray in Extemp.

At the Western Speech Association forensic tournament held on the campus of Fresno State College, November 20-22, competing against 80 colleges and universities from 11 western states P.L.U.'s speakers gained the following honors: Dick Helstrom and John Stewart, 3rd in senior men's debate; Jan Dyer, 3rd in impromptu; Joan Maier, 2nd in extempore.

People in the news from Washington Epsilon include the following: Susie Solie, Song Leader for 1961-62; Claudette Baker, Cheer Leader for 1961-62; Karen Hegstad, elected to Who's Who in American Universities and Colleges.

**WESTMINSTER COLLEGE**

The fifty-first annual Dobyns Oratorical Contest was won this year by Hugh Williamson, Jr., with a speech criticizing current trends in advertising. Second place was awarded to Don Reynolds. Off the campus, Mike Linnedahl and Brad Kent won four of five debates at the Bradley University Tournament and received a superior rating. Linnedahl was also rated superior in Extempore. Other tournaments attended include the Midwest Speech Meet at Kirksville, and
Razorback Tournament at Fayetteville, Arkansas.

Calvin Stoney, new assistant debate coach this year, traveled to New York City during the Christmas holidays to give a paper at the annual meeting of the Speech Association of America.

SAN DIEGO STATE COLLEGE

Pi Kappa Deltan James A. Albanese, 23, son of Mr. and Mrs. Andrew Albanese, 707 K Avenue, National City, Calif., recently was commissioned a second lieutenant in the Army upon completion of the officer candidate course at The Infantry School, Fort Benning, Ga.

Lieutenant Albanese received 23 weeks of intensive training in tactics, leadership, logistics and administration in addition to undergoing a strenuous physical conditioning program.

He was graduated from Sweetwater High School in 1955 and from San Diego State College in 1959.

CARROLL COLLEGE

Two former members of the Wisconsin Beta Chapter completed work on their M.A. last spring and are now engaged in teaching and coaching. John Hilbert, who did graduate work at the University of South Dakota, is now teaching speech and directing the forensic program at Hope College, Holland, Michigan. Cal Stoney, former special distinction holder in debate, completed work at Central Missouri College and is now teaching and acting as assistant debate coach at Westminster College, Fulton, Missouri.

UNIVERSITY OF HOUSTON

The University of Houston debate team, involving Lance Funston, Joe Draughn, and John Perdue were undefeated in both the Bellaire tournament and the tournament at Albuquerque, New Mexico.

Lance Funston won first place in oratory at the Albuquerque Drama Activities.

James Perdue, one of the Sinclair Oil TV debaters for the University of Houston last year and presently a law student of the University of Houston Law School, is our debate coach this year.

Susan Wood, a June, 1961 graduate in speech therapy, is now pursuing graduate work at Purdue University.

The tenth annual High School Speech Institute and Forensic Workshop for Teachers will be held at the University of Houston from July 23 through August 10, 1962. Students and teachers will work in the areas of debate, duet acting, interpretation, one act play, radio-TV, extemp, etc.

COVER PHOTO: THE WINNERS

Phi Kap members from the Province of the Northwest (and indeed many members from all over the nation) may recognize the two dim figures in the background of our cover picture. They are Don Micken and Tina Reynolds, both well-known student speakers from Montana State College, Bozeman, Montana. The trophies are the kind that championship debaters are likely to come home with from any tournament that features "hardware." The real winning, of course, is something that doesn't show very well in a picture; it consists of skills acquired, of analytical habits formed, of worthwhile associations engaged in.

As a matter of fact, this picture was almost entitled "The Double Winners," because, if you don't already know the news, Don and Tina are now Mr. and Mrs. Micken. Our congratulations to both of them. And maybe the picture should have been called "The Triple Winners."

JUST A REMINDER

One of the most important actions taken at the National Convention in Stillwater last spring was the chapter assessment of $25.00, which will establish a fund to finance a Fiftieth Anniversary Booklet and to help with the other extra expenses necessary to the Golden Anniversary Convention in 1963. This is the first time in Pi Kappa Delta's history that such a special assessment has been made, and the action was taken by the Convention only because of the great importance of the Anniversary to the fraternity.

As our National Secretary-Treasurer has reminded you, it was recommended that the special assessment be sent to the Treasurer between the months of May and October 1962. This will make it possible for a chapter to charge the assessment to the year of 1961-62 or 1962-63 or divide it between the two years. In return each chapter will be sent 25 additional copies of the anniversary booklet which may be sold or distributed in some appropriate manner to friends and alumni.
NEW MEMBERS OF PI KAPPA DELTA

Pasadena College
34311 Dr. O. J. Finch

Dakota Wesleyan University
34312 Marlitt Halstead
34313 Darrel Leach
34314 Mick McGright
34315 Alva Rose Meinerts
34316 Ethel Morgan
34317 Robert O'Brien
34318 James Strickland
34319 Thomas Richmond

George Pepperdine College
34320 Donald W. Northrup

University of Illinois—Chicago
34321 William Metzger

East Tennessee State College
34322 Richard N. Moore

Wisconsin State College—Whitewater
34323 William Peck
34324 Roger Paul Nelson

Humboldt State College
34325 Georgiann G. Steed

Midland College
34326 Carol-Kay Nordquist

Wisconsin State—River Falls
34327 Stuart Rich
34328 Bonnie Jacobs
34329 Barbara Bernhardt

Luther College
34330 Norman A. Leistikow

Maryville College
34331 Leslie May Swalm
34332 John Dennis Miller
34333 Bradford Everett Reim
34334 Judith Elaine Mikeal
34335 Richard Gosweiler
34336 Ann Harrison
34337 Caroline Kay McCaskill
34338 Paul C. White

Bradley University
34339 William O'Brien
34340 Janet Denler
34341 Patricia Buege
34342 Werner E. Danz
34343 Joseph Schwerer
34344 George Schwartz

Illinois State Normal
34345 Dr. A. G. Haussler

Bradley University
34346 Mrs. Irene McDaniel
34347 Georgette Barath

University of Southwestern Louisiana
34348 George D. Cannon
34349 William Cools
34350 Lucy Goodson
34351 Stanley Halpin
34352 Donald Janelle
34353 Kaylin Kirby
34354 Wendell Lindsay
34355 Sally Moss
34356 Farley Sonnier

William Jewell College
34357 John A. Clizbe
34358 Norman L. Dalton
34359 Dean Martin
34360 Bradley Edward Affutt

East Tennessee State
34361 John Jerry Foster

University of Southwestern Louisiana
34362 Faye Manning

University of Maine
34363 Lynne Josselyn
34364 Royce Flood
34365 Joanne Le Goff

Bowling Green State University
34366 Penny Daum

Buena Vista College
34367 Floyd A. Conner
34368 Ruth Elaine Eckstaedt
34369 James Lee McDiarmid

South Dakota State College
34370 Barry Nelson

Central State College
34371 Dr. Garland Godfrey

East Tennessee State
34372 Eddie Jack Miller

Tennessee Tech
34373 Bill Tankersley
34374 Marilyn Robertson
34375 Nancy Evans
34376 Gayle Denney
34377 Kathy K. Mylymaki
34378 Devona Cromwell

St. Olaf College
34379 Thomas Morgan
34380 Keith Goltz
34381 Barbara Knutson
34382 Kay Zakarissen
34383 David Mingle

Doane College
34384 Gregory Beal
34385 Sherrie Ettle

Humboldt State College
34386 Arlene Anita Dunbar

Bowling Green State University
34387 Margo Jean Sorenson
34388 Nancy L. Wheelock
34389 Mark L. Raisman

Georgetown College, Kentucky
34390 James Lewis Johnson

Stetson University
34391 Mary Ellen Anderson
34392 Jerry Harding
34393 Josephine Anne Conte
34394 Jean Browne Simonsen

General Chapter
34395 Gertrude “Chewani” Ruskin

Tennessee Tech
34397 Bill Ballard

Drury College
34398 Robert Stanley Morford
34399 Thomas Wayne Wright
34400 Keith Linder
34401 Steven Edward Smith

Central State—Oklahoma
34402 Burk Bagley

Lewis and Clark College
34403 Carolyn Marie Friedel

Macalester
34404 Ruth Gillie
34405 Kathryn Elaine Peterson
34406 John Holmes
34407 Michael Wammer
34408 Marge Hempel
34409 Craig Bucher
34410 Nancy Jane Smith
34411 Joan Ardis Sorenson
34412 Ron Weber
34413 Claire Ann Sindt
34414 Virgil Peterson

Kansas State—Pittsburg
34415 Clifford E. Beoughes

University of Illinois at Chicago
34416 Mary Lou Hampes
34417 Raymond E. Beistner
34418 Richard Paul Sommers
34419 Dolores K. Skukas
34420 George J. Lehner

Wisconsin State—Eau Claire
34421 James Mathisen
34422 Jeanne Dudas
34423 Rita Schroetter
34424 Diane Sullivan
Glenn Hanson
Jeanne Loomer
William Raudiver, Jr.
Jon Rosmus
Thomas Sobota
Karen Pavlik
Howard Drake, Jr.
Gretchen Blume
Michael Langer
Marvin Jempski
Harvey Doerring
Raymond Crenna
Lawrence Haagle
Jack Kondrasky

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Hollis Van Bockern
Carol Back
Doris Preisendorf
Gary Holbrook
Pauline Schmeiser
Norman Puffett
Jim Rozine
Vel Combs

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University of Arizona
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Paula Potvin

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Nordholm

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Herman Daniel Champion, Jr.

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Robert Wharton

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Dickie Tighe
Bobby Holcomb

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Bobby Demobreh
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Suzanne Looney
Marlin Timothy Tucker
Perry Coleman Gotham
Larry Walter Locke
Jerry Henderson

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Joanne Nitz

University of Dubuque
Dennis Haines
Jim Kalbaugh

Nebraska Wesleyan
Richard White
D. Ann Barger
Diana Gatch
Richard Garrison
Dale Morse
Geil Mitchell
Kelvin J. Hill

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Susan J. Weidman

Wisconsin State College
Thomas R. Holter

East Central State College
Wanna Ticer
Judy Stephenson
Forest West
Carroll Thrash
Jane Reed
Larry Johnson
Ron Sumter
Rudy Lewis
Joe Medlock

College of Idaho
Robert Murungi Wallace
Gregory B. Minter

Colorado State University
Charyl Tedesko
Clinton Lee Wood
Marilyn Taylor
Diana Mildred Kuhn
Janet E. Wolfe
Nancy Focht
H. Conway Gandy
Roberta Jean Middleton

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Jerry W. Kliewer
LeRoy Friesen

David J. Dean Schoeder
Erwin Klaasen
Justus K. Ndoto
James O. Harms
Marlyn Friesen

Omaha University
Howard Haggland

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Carroll Mattner
Linda Lynn Haskins
Pat Tindell
Selvey J. Johnson
Cono Anthony Carann II
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Linfield College
Louise Steele
Kathleen Carol Taylor

McKendree College
Robert H. Campbell

Western Washington College
Nancy Kay Matson
Colleen Patricia McCor-}

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Kansas State—Emporia
34560 Winton M. Hinkle
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34581 Esther Hays
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34613 Sandra Kay Norton
34614 Elizabeth Ann Clark
34615 Catherine Rose Burke
34616 Dorothy Laine Thomas

Heidelberg College
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34618 Tom Higgins
34619 Mary Risk
34620 Melody Shea

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34622 George A. Hess
34623 Dale Stanley Benson

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34624 Thomas L. Fernandez

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34625 Thomas C. Faulkner

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34676 Russell A. Doncoro
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34678 John Benton Clark

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34679 Emil F. Knapp
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34682 Beverly Carter
34683 Stanley George Henderson
34684 Neil Curtis McIntyre, Jr.
34685 Thaine Harrington Allison, Jr.
34686 Stanley Alan Hershey
34687 Eugene R. Shelton
34688 Richard Gordon Silen
## Pi Kappa Delta Directory

The directory is as accurate as the information we have permits it to be. If the chapter line is blank, the secretary had received no reply to his request for this data by the time the material was sent to the editor.

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<td>Karen Jahnke</td>
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<tr>
<td>State and College</td>
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El Paso  
Tacoma  
Seattle  
Spokane  
Tacoma  
Bellingham  
Olympia  
Walla Walla  
Huntington  
Charleston  

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**Book Review**

*(Continued from page 18)*

...niques of speech composition until the final product has been outlined. Once the speech is ready for presentation the author then takes up the methods for doing it well. Lastly, Professor Capp takes up certain areas such as listening, discussion, debate, and speeches for special occasions.

The book has been designed to be practically self-teaching so that the instructor can spend more time on lectures and oral assignments. This purpose has been carried out for the majority of students. It is a text that the student will find easy to read and because of the concrete illustrations and excellent arrangements easy to understand. Exercises and projects relating to the material found in each chapter are provided at the end of each chapter and also aid in making the book self-teaching.

Over all Professor Capp's book is what one might expect from a man who has such a wealth of experience in the area of public speaking. It is a speech text that is very readable, learned in content, and well versed in the traditional principles of rhetoric and public address.
THE ART OF PERSUASION

–BEAUTIFUL AND JUST