THE Forensic
ΠΕΙΘΩ ΚΑΛΗ ΔΙΚΑΙΑ
JANUARY, 1965
THE PROVINCE OF THE NORTHWEST WELCOMES YOU

[Image of a mountain landscape]
The FORENSIC of Pi Kappa Delta

Series 50 January, 1965 No. 2

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Student Assistant Editors of The Forensic—Gerry Neely, Montana State College.

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PROVINCE GOVERNORS

1. Province of The Plains—Don Wolfarth, Midland College, Fremont, Nebraska.
4. Province of The Pacific—Don Cameron, San Fernando Valley State College, Northridge, California.
8. Province of The Upper Mississippi — Paul Dovre, Concordia College, Moorhead, Minnesota.
9. Province of The Southeast — Mary Louise Gehring, Stetson University, DeLand, Florida.
YELLOWSTONE NATIONAL PARK
Nature at her best in the Great Northwest
During this New Year the members of Pi Kappa Delta will have a major item of interest to think and talk about. For the second time since its founding, Pi Kappa Delta's National Convention will be held on the West Coast. Pacific Lutheran University at Tacoma, Washington, will host the meeting on April 11-16, 1965. I hope you are planning to be among those present. Let me suggest that you read carefully this issue of The Forensic, for it is saturated with information regarding the 1965 National Pi Kappa Delta Convention.

As you read the Convention Program, you will observe that officers and National Council members are to be elected for the forthcoming biennium; the Province Governors will meet with the National Council for one of their two luncheon meetings; fraternity business will be transacted at four business meetings; two student meetings have been scheduled; students holding the Degree of Special Distinction will meet with the National Council for a luncheon meeting; one afternoon will be devoted to seeing the Great Northwest; there will be Province Meetings; and other features include a religious program, the presentation of charters, a convention picture, a Pi Kappa Delta Talent Night, the convention banquet, and a convention speaker. Eight rounds of debate have been scheduled along with four rounds each of oratory, extemp, and discussion.

You will observe as you read the Convention and Contest Rules that the "Open—Cross Examination Division of Debate" has been substituted for the mixed team division of debate and the rule on the rating of debate teams in the Men's and Women's Divisions has been changed. There are also other changes. Please acquaint yourself with the rules—it is my understanding that they will be enforced.

Information regarding convention costs—fees, lodging, and meals—is also included in this issue of The Forensic along with items of interest regarding our host school, Pacific Lutheran University.

Let me remind chapter sponsors that our Constitution states, "... any chapter failing to have a delegate at two consecutive national conventions, shall be placed on probation." You can keep your chapter in good standing by having one delegate from your chapter answer "... present to roll call at not less than two business sessions of the convention. One of these sessions must be the final session unless the chapter has been excused by the National President."

This will be a relatively short convention for Pi Kappa Delta in that it will be called to order at 7:00 p.m. on Sunday and adjourned at about 9:00 p.m. on Thursday. Delegates who have an Easter vacation will not miss too many classes.

Let me mention another item of interest that we can think and talk about. As we begin the New Year, we can point with pride to the fact that Pi Kappa Delta, with its 220 active chapters, is America's largest forensic fraternity! We initiated a total of 1065 new members last year bringing the total number of individuals to have held Pi Kappa Delta membership to 37,657.
PROGRAM
PI KAPPA DELTA
NATIONAL CONVENTION
April 11-16, 1965
Pacific Lutheran University,
Tacoma, Washington

SUNDAY, APRIL 11
8:00 a.m.-6:30 p.m.  Registration
7:00 p.m.  Religious Program
8:00 p.m.  Business Meeting
            Charter Presentation

2:45 p.m.  Debate V
4:15 p.m.  Business Meeting:
            Elect National Council
7:30 p.m.  PKD Talent Night
9:00 p.m.  Province Meetings
*12:00 noon  Province Governors—
            National Council Luncheon

MONDAY, APRIL 12
8:15 p.m.  Oratory I
9:45 a.m.  Debate I, Discussion I
11:15 a.m.  Convention Picture
            Luncheon, Extemp
            Drawing I
1:00 p.m.  Extemp I, Oratory II
2:30 p.m.  Debate II, Discussion II
4:00 p.m.  Business Meeting:
            Elect President and
            Vice-President
7:30 p.m.  Debate III
9:00 p.m.  Student Meetings

WEDNESDAY, APRIL 14
8:15 a.m.  Extemp Drawing IV
9:15 a.m.  Extemp IV, Oratory IV
10:45 a.m.  Debate VI
1:00 p.m.  See the Great Northwest

THURSDAY, APRIL 15
8:15 a.m.  Debate VII
            Discussion IV
9:45 a.m.  Student Meeting
11:30 a.m.  Special Distinction
            Student
            Members Luncheon with
            Council
1:00 p.m.  Debate VIII
2:30 p.m.  Business Meeting:
            Convention Speaker
7:00 p.m.  Convention Banquet:
            Announcement of Results,
            Pictures of Winners
CONVENTION COMMITTEES:

1. Convention Committee
   Convention Chairman: Raymond Yeager, Bowling Green State University
   Local Chairman: Theodore O. H. Karl, Pacific Lutheran University—P.L.U.
   Assistants: Paul Steen, Judd Doughty, Vernon Utzinger, Eric Nordholm, and Abe Bassett

2. Province Coordinator
   Harold Larson, Carroll (Wisconsin)

3. Parliamentarian
   J. D. Hoover, Oklahoma City University

4. Nominations Committee
   Clara C. Lee, Chairman, Augustana College (South Dakota)
   John Randolph, Westminster College
   Robert B. Capel, Stephen F. Austin State College
   Mark Lee, Whitworth College
   W. Harold Mkle, Hope College

5. Resolutions Committee
   William DeMougeot, Chairman, North Texas State University
   Kenneth G. Wilkens, St. Olaf College
   Ted R. Jackson, University of Illinois—Navy Pier
   William Waysman, Loyola University of Los Angeles
   Jimmy Arnold, Harding College

6. Convention Invitations Committee
   William Corbin, Chairman, Idaho State University
   Evan Ulrey, Hardin College
   James A. Ross, Baldwin-Wallace College

7. Committee on Convention Evaluation
   Donald L. Graham, Chairman, Northwestern State College
   Fred Goodwin, Southeast Missouri State College
   Don Cameron, San Fernando Valley State College
   Karen Allen, Baylor University
   Sherry Jones, Phillips University

8. Committee on Convention Publicity
   L. A. Lawrence, Chairman, Montana State College
   Frank T. Alusow, MacMurray College
   Gilbert Rau, Central Michigan University
   Gerry Neely, Montana State College
   Ruth Ellis, Pacific Lutheran University
   Warren Derbridge, Idaho State University

9. Constitutional Revision Committee
   Theodore O. H. Karl, Chairman, Pacific Lutheran University
   Glenn Capp, Baylor University
   Calvin Stoney, Westminster College

10. Charter Committee
    Georgia A. Bowman, William Jewell College
    C. L. Nystrom, Wheaton College
    Robert B. Capel, Stephen F. Austin State College
    James Grissinger, Otterbein College
    Jack Howe, University of Arizona

11. Fact Finding Committees
    A. Philosophy of Pi Kappa Delta
       Roy D. Mahaffey, Chairman, Linfield College
       Sylvester R. Toussaint, Colorado State College
       Jack Howe, University of Arizona
    B. Council Representation
       Harvey Cromwell, Chairman, Mississippi State College for Women
       Edna Sorber, Wisconsin State College (Whitewater)
       Glenn R. Capp, Baylor University
    C. Scholastic Requirements for Membership
       John W. Randolph, Chairman, Westminster College
       Forrest H. Rose, Southeast Missouri State College
       Otto Bauer, Bowling Green State University

12. Council Committee on Scholastic Requirements for the Degree of Special Distinction
    Raymond Yeager, Chairman, Bowling Green State University
    Georgia Bowman, William Jewell College
    Harold Larson, Carroll College (Wisconsin)

CONTEST COMMITTEES:

1. Contest Chairman
   D. J. Nabors, East Central State College

2. Men’s Debate
   Otto Bauer, Chairman, Bowling Green State University
   Ed Brown, Abilene Christian College

3. Women’s Debate
   Edna Sorber, Chairman, Wisconsin State College, Whitewater
   Hollis Todd, Mississippi College

4. Open Division, Cross Examination Debate
   Jack Howe, Chairman, University of Arizona
   Dave Matheny, Texas Christian University

5. Men’s Extemporaneous Committee
   James Grissinger, Chairman, Otterbein College
   Earl Owen, Northwest Nazarene College

6. Women’s Extemporaneous Committee
   John Monsma, Northern Michigan University
   James R. Fletcher, Upper Iowa University

7. Oratory Committee
   Paul Winters, Chairman, University of the Pacific
   H. H. Wells South Dakota School of Mines and Technology
   William Bos, California State College, Pa.

8. Discussion Committee
   James Ladd, Phillips University
   Fred Phelps, Nebraska State College, Kearney

9. Judging Committee
   Roy Mahaffey, Linfield College
   Vernon Utzinger, Pacific Lutheran University
   Betty Mack, Stetson University
Convention and Contest Rules

GENERAL

1. Each student and one faculty director of forensics from each college attending the convention must pay a registration fee of $12.00. This covers the banquet ticket and admission to all meetings and contests. The wives of faculty members will be issued banquet tickets at cost and will not be charged the registration fee.

2. Each student delegate to the convention and each participant in the contests shall be a bona fide undergraduate student who has not already had four years of forensic participation and who is carrying a minimum of twelve hours of college work with passing grades at the time of the convention. He shall be a member of Pi Kappa Delta or shall have filed a membership application with the National Secretary and sent in his initiation fee.

3. All entries in convention contests must be sent to the National Secretary so as to show a postmark not later than March 10, 1965.

4. There shall be separate divisions for men and women in all events except discussion and the open division of debate. Men and women will discuss together in the discussion event but their ratings will be tabulated separately for the purpose of determining awards at the conclusion of the convention. Gold medals will be awarded to winners of Superior rating in each contest; certificates to those winning Excellent rating. Certificates will be awarded to the school for students who receive ratings of Superior and Excellent.

5. Certificates of “Superior” will be awarded to the 10 per cent of the chapters with the most points in men’s contests and to the 10 per cent of the chapters with the most points in women’s contests. Certificates of “Excellent” will be awarded to the next 20 per cent in each division. Those in the next 30 per cent will be rated “Good” but will receive no certificates. Points will be given in the men’s and women’s divisions of debate as follows: Superior rating, 10 points; Excellent, 8 points; Good, 6 points; participation, 2 points. No points shall be given for ratings received by teams participating in the open division of debate. In extemporaneous speaking, oratory and discussion a rating of Superior will be given 5 points; Excellent, 4 points; Good, 3 points; participation, 1 point.

6. All contest arrangements not covered by the rules shall be in the hands of the individual contest committees and the Director of Tournaments. Questions concerning any interpretation of contest rules should be directed to D. J. Nabors, East Central State College, Ada, Oklahoma.

JUDGING

All competing chapters must provide at least one faculty member who is a qualified judge and who will accept his assigned service as outlined by the judging committee. Individual adjustments in that assignment will be made by the chairman of the committee. Chapters entering discussion and all three divisions of debate must provide at least two qualified judges. No college will be permitted to enter the convention tournament without providing a judge unless the delegation is limited to one student representative. No student member of the delegation will be permitted to serve as a substitute for a faculty judge. A college which cannot meet the requirements of this section or whose faculty representative feels that he cannot meet his judging assignments is requested not to enter the contests. A two dollar fine shall be imposed for each judging assignment not fulfilled. No results will be announced or awards presented to schools whose judge fails to meet his judging obligations.

ORATORY

1. Contestants. Each Pi Kappa Delta chapter may enter one orator in the men’s and one in the women’s contest. All contestants must be present at the beginning of each round and remain until the contest has been concluded.
2. Orations. Orations shall contain not more than 150 words of quotations. The length of orations shall not exceed 1,300 words. (Total word count.) All quotations shall appear definitely as such in the manuscript. All orations must be certified by the coach as being the original work of the contestant. The orations shall be memorized and delivered without notes. The reading of orations from manuscripts shall be prohibited. Each orator shall bring two typewritten copies of his oration to the national convention. One copy shall be presented to the National Secretary of Pi Kappa Delta at the Convention Registration desk on April 11, and one copy shall be presented to a judge at the beginning of one of the rounds of oratory. The oration delivered in the contest must conform to the manuscripts submitted. The manuscript presented to the National Secretary will not be returned.

3. Contests. The contests shall be held simultaneously, the number of such contests being determined by the number of contestants entered, it being provided that not more than six speakers shall appear on one program. Each orator shall appear in four rounds.

4. Method of Judging. Three judges shall be appointed in each contest. Each judge shall rank only the three highest ranking speakers, first, second, and third. In tabulating the results, all other speakers in each contest will be given a ranking of four. No judge shall tie two speakers for first, second or third places. The judges may comment on the speakers at the close of the round, but should not reveal their decisions.

5. Rankings. The orators ranking in the upper 10 per cent will be rated "Superior"; those in the next 20 per cent will be rated "Excellent"; and those in the next 30 per cent will be rated "Good."

EXTEMPORANEOUS SPEAKING

1. Contestants. Each Pi Kappa Delta chapter may enter one speaker in the men’s and one in the women’s contest. All contestants must be present at the beginning of each round and remain until the contest has been concluded.

2. American Foreign Policy is the general topic for use in the extempore contests. A subdivision of the general topic will be used in each round as follows: Round 1. Historical Development, 2. Eastern Hemisphere, 3. Western Hemisphere, 4. Looking Ahead.

3. Sub-topics. The contest committee shall arrange for the securing of sufficient and suitable sub-topics for each of the four areas.

4. Drawings. One hour before the time of speaking in each contest, the contestant shall draw by lot for a sub-topic. It is expected that the speech will be prepared by the student without the assistance of anyone.

5. Contests. The rules for these contests shall be the same as those for oratory.

6. Length of Speeches. Speeches shall not be more than six minutes. Each speaker shall be given a warning by the timekeeper at the expiration of five minutes.

7. The Question Period. Each speaker shall be asked one pertinent question by a judge at the close of his original speech. The speaker must answer this question impromptu; maximum time for the answer, two minutes.

8. The Method of Judging. The method of judging shall be the same as for oratory.

9. Ranking. The method of ranking shall be the same as for oratory.

DEBATE

1. Each Pi Kappa Delta chapter may enter one team in the men’s division, one team in the women’s division, and one team in the open division.

2. Substitutions. There may be free substitution of debaters from round to round providing the names of those to be used are included in the entry lists.

3. Question. The proposition for debate shall be, Resolved; That the Federal Government should establish a national program of public work for the unemployed.

4. Speeches. Each debater shall have two speeches, one of ten minutes and one of five. The affirmative shall introduce the constructive and the negative shall introduce the refutation speeches.
5. Rounds. All teams will take part in eight rounds of debate, the pairings of which are to be arranged by the contest committee and posted from round to round.

6. Sides. Each college must debate both sides of the question, having an equal number of affirmative and negative debates.

7. Decisions. Decisions will be rendered by single judges, who may comment on the debate but who should not announce their decisions to the debaters.

8. Rankings. Both team ratings and decisions will be taken into account in determining awards. All teams winning all or seven of the eight rounds shall be declared "Superior" teams regardless of their proficiency ratings. All teams with a rating of from 4.5 to 5.0 shall also be declared "Superior" teams provided they have won at least four debates. All teams winning six of the eight rounds shall be declared "Excellent" teams regardless of their proficiency ratings. All teams with a rating of from 4.0 to 4.49 shall also be declared "Excellent" teams even though they may have won fewer than six debates. All teams winning five of the eight rounds shall be declared "Good" teams regardless of their proficiency ratings. All teams with a rating of from 3.5 to 3.99 shall also be declared "Good" teams even though they may have won fewer than five debates.

9. Drawing. In order to avoid a pairing in which strong teams will meet only strong teams and weaker teams meet only weaker teams, every fourth team will be seeded on the basis of performance earlier in the year. Under this plan every team (including every seeded team) will meet two seeded teams and two only during the course of the eight rounds. Ratings of various colleges shall be determined by the Debate Committee with the assistance of the Province Governors and qualified Pi Kappa Delta members in the respective areas.

10. Open Division, Cross Examination. In response to a number of requests, a third division of debate has been added in which a championship team will be determined. In this division each school may enter one team which may consist of men, women, or mixed groups. Teams will be bracketed for eight rounds and given ratings based on their record of wins and losses, and team ratings as in the other divisions; however, power matching will be used in the later rounds with hidden quarter-finals and semi-finals which will produce two teams for a final debate in the eighth round to determine a championship team.

The following order of speaking will be used in the Open Division, Cross Examination Debates:
First affirmative constructive speech 8 Min.
Negative question period 3 Min.
First negative constructive speech 8 Min.
Affirmative question period 3 Min.
Second affirmative constructive speech 8 Min.
Negative question period 3 Min.
Second negative constructive speech 8 Min.
Affirmative question period 3 Min.
First negative rebuttal speech 4 Min.
First affirmative rebuttal speech 4 Min.
First affirmative rebuttal speech 4 Min.
Second negative rebuttal speech 4 Min.
Second affirmative rebuttal speech 4 Min.

DISCUSSION
1. Subject. What should be done to solve the problem of poverty in the United States?

2. Procedure. There will be four rounds. Each of the four rounds shall have a maximum time limit of one and one-half hours.

Round I. Definition and delineation stage. (What is the nature, extent, and significance of the problem? What terms of the discussion question need defining?)

Round II. Problem—analysis stage. (What are the probable causes of the problem? By what criteria should probable solutions be measured?)

Round III. Solutions stage. (What possible solutions are there? What is the best solution for the problem? Use criteria for evaluating and eliminating solutions.)
Round IV. Solutions stage. (Continue evaluation of solutions.)

3. Discussion leader. A discussion leader shall be appointed by the Discussion Contest Committee for each section of Round I. At the conclusion of Round I, II, III, and IV, the members of each section shall elect one of their members to serve as the discussion leader for the following round.

4. Participants. Each Pi Kappa Delta chapter may enter one man and one woman student in discussion. Men and women will discuss together but their ratings will be tabulated separately for the purpose of determining awards at the conclusion of the convention.

5. Judging. A faculty observer will sit with each section. It shall be his function to check attendance, serve as a guide in procedure, and evaluate the participants. The faculty observer shall evaluate each participant on his knowledge of the discussion question, his use of critical thinking, and his cooperation with other members of the group. Also, all sections shall be observed by a panel of five traveling judges. Each of the five traveling judges will spend a minimum of fifteen minutes with each section. It shall be the function of the traveling judges to compare and evaluate the quality of work being done by the sections they visit. Each member will receive the average evaluation awarded by the traveling judges for his section. At the conclusion of Round IV, each participant will complete an evaluation for each member of his section. Each participant’s final score will consist of the sum of the evaluations awarded him by the faculty observers (662/3 per cent), the evaluation awarded his section by the traveling judges (162/3 per cent), and the average of evaluations given by the members of his section (162/3 per cent). Faculty observers will use a different rating scale for evaluating discussion leaders and discussion participants.

6. Ranking. The discussion participants ranking in the upper 10 per cent will be rated “Superior”; those in the next 20 per cent will be rated “Excellent”; those in the next 30 per cent will be rated “Good.” Men and women will be ranked separately at the conclusion of the convention. Students must participate in each of the four rounds to be eligible for a final rating.

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**CONVENTION FEES**

<table>
<thead>
<tr>
<th>Package Price</th>
<th>Details</th>
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<tbody>
<tr>
<td>$12.00</td>
<td>Registration fee, including the banquet.</td>
</tr>
<tr>
<td>$7.50</td>
<td>Wednesday afternoon trip and evening meal.</td>
</tr>
<tr>
<td>$12.50</td>
<td>Meals (12), Sunday evening through Friday breakfast.</td>
</tr>
<tr>
<td>$12.50</td>
<td>Lodging for 5 nights. (Single rooms, if available, will cost $1.00 a night more.)</td>
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<td>$44.50</td>
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A $1.00 dormitory key deposit will be collected from each delegate at the time of registration.

**NOTE:** Delegates desiring lodging without meals will pay $15.00, instead of $12.50, for a room, plus the registration fee and trip fee. Delegates desiring meals without lodging will pay $15.00 for meals, plus the registration fee and trip fee. All delegates will pay registration fee and trip fee, the only exception being that extra judges and guests will not pay $8.00 of the registration fee, but will pay all other charges, if they want the banquet, trip, room, and meals. The registration fee of $12.00 is paid by one coach and all students representing each chapter.

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**EXTEMPORANEOUS SPEAKING**

**TOPIC**

**MEN’S AND WOMEN’S DIVISIONS**

**National Pi Kappa Delta Convention**

**April 11-16, 1965**

**AMERICAN FOREIGN POLICY**

The following areas of study will be used in each of the four rounds of speaking:

I. Historical Development

II. Eastern Hemisphere

III. Western Hemisphere

IV. Looking Ahead
Sample Entry Blank
PI KAPPA DELTA
24TH NATIONAL CONVENTION
Pacific Lutheran University, Tacoma, Washington
April 11-16, 1965

The ___________ Chapter located at ___________ will send ___________ delegates to the Convention consisting of ___________ faculty members ___________ men students and ___________ women students.

School's Judge(s): 1) ___________________________, 2) ___________________________.

Others Available
For Some Judging: 1) ___________________________, (What Events?) ___________________________, (When?) ___________________________.

2) ___________________________, (What Events?) ___________________________, (When?) ___________________________.

Visitors not Judging: ___________________________.

Our Voting Delegates Will Be: ___________________________.

We will have entries in the following events:

Men's Debate ___________ Men's Oratory ___________ Men's Extempore Speaking ___________ Men's Discussion ___________.

Women's Debate ___________ Women's Oratory ___________ Women's Extempore Speaking ___________ Women's Discussion ___________ Open Division Cross-Examination Debate ___________.

Our entries will be selected from the following:

MEN
_________________________
_________________________
_________________________

WOMEN
_________________________
_________________________
_________________________

It will not be necessary to indicate the name of your contestants until you register in Tacoma. List all those who may be used and indicate your final choice at the National Convention.

Every contestant must be a member of PKD or must have sent a tentative membership application blank and the initiation fee to the National Secretary. All entry blanks must be mailed to show a postmark not later than March 10, 1965. Free substitution of speakers in debate may be made from round to round if all names are included on this blank. Each contestant in Oratory must bring two type-written copies of the oration to the National. One copy, which will not be returned, must be turned in before the school is permitted to register.

Do not send fees with this blank. All costs have been combined in a package price of $44.50, plus a $1.00 dormitory deposit, which each delegate will pay at the Convention. See “Convention Fees” in the January FORENSIC for cost breakdown and possible exceptions.

We have read the rules governing these contests as published in the FORENSIC and certify that our contestants are eligible under these rules.

NOTE: Do not mail this form—it is a sample only. The official Entry Form will be mailed to you early in February!
Proposed Constitutional Revisions

1. Strike out two sentences “Each chapter shall vote for three candidates. The candidates with the highest number of votes shall be deemed, etc.” and insert the following:

If only five persons are nominated, each chapter shall vote on a preferential ballot for all five candidates. The three candidates with the highest ranking shall be deemed elected to the National Council. If more than five persons are nominated, each chapter shall vote for five candidates in preferential order, ranking all others sixth; and a second election shall be held among the five highest-ranking candidates, the voting to be on a preferential basis. In case of a tie vote which would affect the number of persons on the Council, as determined by the Constitution, Division C, paragraph 1, an election shall be held on a preferential ballot to determine the selection for the Council from among the tied candidates.

2. Article IV, Division B, Section 1: Strike Word “or”—third line — insert comma. After words Extemporaneous speaking and after comma add “oral interpretation.”

3. Article V, Division A, Paragraph 6: Strike “seven” and insert “ten”.

4. Article V, Division B: (a) paragraph 2, line 2: After the word “Governor” insert “Lieutenant Governor”. (b) paragraph 2, line 12: Delete that last sentence of the paragraph and substitute “The provincial Governors and Secretary-Treasurers shall be faculty members, and the Lieutenant Governors shall be students.”

   (c) Paragraph 3: Insert new paragraph after paragraph 3: “The Lieutenant Governor shall act as a co-ordinator between students and the province and National organization, bring to the attention of the Governor and/or the National Council matters of special concern to the collegiate members and in turn communicating administrative policies to them. The Lieutenant Governor shall also assist the Governor in the planning of province tournaments.

5. Article V, Division A, Paragraph 11, Title: Insert the word “Transfer” in place of “Transference”.

Province Governors Note

The practice inaugurated at Carbondale of holding a joint meeting of the National Council and the Province Governors will again be carried out at the 1965 National Convention. The governors will meet and be honored at the traditional luncheon on Monday. Following the luncheon, the governors will meet with Province Coordinator Harold C. Larson to discuss problems in the provinces and recommendations for improving the fraternity. The meeting with the National Council will follow at noon on Tuesday. All members of the fraternity who have topics they would like to have discussed at these meetings are urged to get in touch with either their province governors or Mr. Larson.

TALENT NIGHT

Province Coordinator Harold C. Larson reports that Dr. Marie Robinson of Illinois Wesleyan University has consented to assume the chairmanship of the Talent Night activities. Those in the fraternity who remember Dr. Robinson’s successes in the past will be very grateful that she has again taken the leadership in this Pi Kappa Delta tradition. Chapters who have talented people who are willing to appear in the Talent Night program at the convention should write to Dr. Marie Robinson, Speech Department, Illinois Wesleyan University, Bloomington, Illinois.
An Open Letter
To Pi Kappa Delta

Dear Pi Kappa Deltans,

"Mr. Chairman" . . . "Resolved that" . . . "and furthermore" . . . nonsense syllables? hardly! rather portents of sounds to come during the Pi Kappa Delta tournament to be held this April on the campus of Pacific Lutheran University.

Your hosts want to assure you that convention plans are proceeding on schedule. We do want to take this option. The University will provide for portunity to offer a few suggestions that perhaps will facilitate your planning.

You will note that the convention is being planned for fun as well as offering you a challenge in forensic competition. The University will provide for your every need from laundry services to lounges. Recreational facilities are available (golf, tennis, informal dancing et. al.). May we further remind you of the Salmon Bake excursion. Since this is an outdoor event, we suggest that careful thought be given to the selection of clothing. While we're on the subject of clothing, we suggest you bring your raincoat and the necessary accoutrements. In other words, be prepared for rain! The weatherman assures us that we will have good weather for our convention; however, we offer these figures for your consideration. The highest temperature recorded in April of 1964 was 63 and the lowest a cool 33, with an average temperature of 46.8.

The Administration, faculty, and Washington Epsilon chapter of Pacific Lutheran University are all looking forward to greeting you and having you as our guests.

Sincerely,

Mr. T. O. H. Karl
Mr. Paul J. Steen
Mr. Judd C. Doughty

To All Kappa Deltans:

Anywhere one may go in our Northwest Province he must be struck by the bigness of it all. It is appropriate that ours is the largest province, in point of land area, in Pi Kappa Delta. From the Missouri River westward to the Pacific Ocean you will be in our country if you travel the northern route. North Dakota yields to the Big Sky of Montana, the Treasures of Idaho, the Evergreens of Washington and the Ducks of Oregon. It's all big but none of it bigger than the welcome you'll get when you come our way for the 1965 Convention in Tacoma.

MARK W. LEE,
Governor,
Province of The Northwest

— 13 —
National — Convention or Tournament?

R. D. (Hap) MAHAFFEY

The Art of Persuasion, Beautiful and Just—I would that I had mastery of this art right now. It is hard to make clear some of the feelings and reactions of many years of association with our fraternity, Pi Kappa Delta. When one reviews our many accomplishments as a fraternity in the field of developing and encouraging forensic programs, our pride becomes almost immodest. Pi Kappa Delta schools have been among the founders of most of the intercollegiate speech tournaments across the country. Many of the established forensic events were pioneered by Pi Kappa Delta directors.

There were two factors which were the most directly responsible for this trend. One was the need to give to our students a broader pattern of forensic contacts. By introducing some elements of forensic competition into our National and Province conventions this was possible. The second, and perhaps most practical, was the need to find ways of financing the trips to the National and to the Province. With this student participation available it was possible to utilize forensic budgets for travel. E. R. Nichols, one of our founding fathers, told me at one time that this was the reason for scheduling that first debate at the 1918 National Convention. Later when we planned for the first Province Convention here at Linfield in 1931 we followed this pattern. A year or two afterwards we invited E. R. and his debaters and Dwayne Orton, from the College of the Pacific, to join some of us in this area for a tournament preceding the meeting of the Western Association of Teachers of Speech which was to be held in Portland. So the Western Speech tournament was originated by Pi Kappa Delta schools and in its early years administered by Pi Kappa Delta directors. Our tournament here at Linfield will be 35 years old this March. It has never missed a year of competition.

All of this was in line with the original two factors; to give our students an opportunity to meet students from schools beyond their territorial areas and to enable the directors to meet together in professional exchange of ideas, both under financial assistance from the forensic budgets of the schools participating.

I have attended every National Convention of Pi Kappa Delta except one, since 1928 and every Province Convention in the Northwest Province. These Conventions have meant for me an opportunity to carry on the business of our fraternity in a democratic way; to allow students and faculty to join in consideration of our problems; to meet and fraternize with people from different parts of our country; to test, in competition, our student skills with theirs. Throughout all of these years there have always been some who were more concerned with limited areas of the Convention instead of the entire program. Attempts to limit and even to eliminate some of our program have been made periodically. I hope that this will never occur.

I object most strongly to the term “convention-tournament” as we are not in the business of running another tournament. From its inception our convention has had student competition as only a phase of the convention activity. The conduct of the business of the fraternity is the reason for our meeting and this should remain paramount. If it were not for the second factor, mentioned above, we should hold a convention without competition, as this is the way we further the conduct of our fraternity. Social fraternities have, for decades, held their National conventions in this manner.

I would like to list some of the time worn arguments: 1. The National Convention is a tournament and looked upon as such by participating schools; 2. The students are geared for the competition and no provision is made for their participation in the rest of the program; 3. We take too much time, we could have our competition in three days.
and be done with it; 4. We do not pick “National Champions”. (This has not always been the case — look at our past); 5. We cannot afford to miss so much time from school; 6. The cost of a couple of extra days is too great; 7. Schools do not bring their best people to the “tournament”; 8. Schools pass up Pi Kappa Delta in the years when they might receive a West Point bid; 9. There aren’t enough “outside” attractions for convention goers; 10. The average coach and students do not know enough about the business of the fraternity to take part in the sessions intelligently.

These are the “arguments” which we have all heard and have read in our publications over the years. We cannot dismiss them as being unimportant statements from uninformed individuals. In 1938 at our National Convention held in Topeka the basic format now used in the debate series was adopted. Some modifications have been made in succeeding years. As I have said, there have always been a few of our coaches who have wanted to return to the “championship” determination. Since the great majority of those participating in the competitive features of the Convention would not be in the top bracket in the final analysis and since the level and caliber of competition is of such excellent quality, the determination of a single winner does an injustice to many fine teams. With the system now in use we can give the deserved recognition to a number who show their ability to excel. (I have detected no dissatisfaction on the part of my students, when on two occasions they have been the only undefeated team in the tournament and thus would have won a clear cut “first”.)

Let me ask each reader to refer to the statement of our purpose as given in Article II of our constitution, particularly the last phrase, “encourage a spirit of fellowship, brotherly cooperation and incentive for achievement.” Are we so imbued with the competitive idea that we cannot have “incentive for achievement” under the present method of operation? Is it not better to let our students know that they have the opportunity to achieve in the “excellent” or “superior” group, than to have them frustrated by coming in “second best”?

Let me return to the specifics of the objections previously listed. Our fraternity, from its inception, had as an ideal the promotion of the higher qualities of leadership upon the campus and later in the community. The development of ethical practices, and clarity in the spoken word have made us respected as leaders in the forensic world. We all know many of the attitudes which we discover in the tournament situation both from students and coaches. The pressure to win, to win at any cost, has destroyed much of the fellowship and good spirit which we can observe in non-competitive gatherings. The tensions of the last hours of the tournament are unhealthy experiences for many students and need not be tolerated. How many articles have been written upon the subject of “judges” and their idiosyncrasies, their variable criteria for judgment? Is there an answer to all of this? Of course not, but in Pi Kappa Delta we have partially diminished this “tournament tension” by making the contests just one feature of the larger Convention. The entire convention program offers much for the student if—and this is important—the coach or sponsor of the chapter will take the time to properly stress the total participation in the activity of the convention itself. Too many students come to the Convention unaware of any of the phases of the program except those related to the competition.

I agree that we could step up the competition as far as time is concerned; that our students are ready for much more concerted periods of competition. Perhaps an answer to this would be to have the first day of the Convention devoted entirely to steady competition with the second day consigned to Convention activity and business, return the third day to finish the majority of the competition and use the fourth day for convention enjoyment, winding up on the morning of the fifth day with a final round of competition and convention business. Personally, I can’t see
anything at all wrong with ample time between contests. The speakers have more time to rest, to eat properly, and the judges do not have the previous hour’s speeches still ringing in their ears. The entire quality of speaking and judging should be better as a result of the time to “think” and readjust.

As for the added cost of another day and the time missed from classes, we have two years to plan this and by laying the proper groundwork for the activity we should have little difficulty. Many of us have spent three or more weeks absent from the campus with the students during the “National” years. We have only to show to the Deans or to the President the academic record of those absent students to demonstrate clearly that the experience has in no way jeopardized their G.P.A. I have said, year after year, “I would not take a student from classes if he or she were not of the type who could maintain a high level of scholarship in spite of the time away.” Are we suggesting that our forensic students are borderline intellectuals who must sit in on every class lecture in order to pass the course? It takes a little “missionary work” with our colleagues to establish the value of the participation as compared to the classroom, but we can do it. I love to boast to my fellow faculty members, that in the 37 years I have worked with the program, of the Valedictorians and Salutatorians in those years, 51 have been members of the Speech squad.

I cannot conceive of any forensic director not bringing his best people to the Convention. Would he not be more likely to refrain from bringing his best people if we were determining single champions? If he were not sure of an ultimate winner, rather than those who could win honors, would he not say, “I can’t afford to have my top people come in third or fourth”? Under our present system, his best people do have a chance to attain top ranking along with the best of other schools across the country. And, as for passing up Pi Kappa Delta in favor of West Point, the philosophy of the director needs some definite realigning. The forensic director should ask of himself and his students:

“Am I striving for an occasional spot on the front page of the campus paper or am I striving for a permanence of the forensic program?”

Pi Kappa Delta, as a campus organization, provides the continuing interest in the forensic activity. It stimulates the newcomer to become active in the program, it provides incentive for the older student to advance in degree of excellence, and it forms a fine bulwark for the director in carrying out his extra-curricular ideals. Pi Kappa Delta is the stabilizing force which gives encouragement to all types of speech activities and provides for the average speaker as well as the brilliant. What director would want to sacrifice the majority of his students for the benefit of personal glory and the advancement of two or three of his most talented proteges?

Finally, let me dismiss as being thoughtless, the argument that some of the sites chosen for our Conventions have been devoid of outside attractions. As I have attended most of our National Conventions over the years, I have never had the feeling that the place was unattractive. (It may be that I am open to the comment, “he is just an old fuddy-duddy”.) When I attend a convention of any nature, I find the time too short to renew my friendships with people I have not seen for a year or so, to become acquainted with the new members of the group, and to listen to and exchange with them ideas of professional value. My students have seldom expressed the desire to “go out on the town”. They too, are making new friends and enjoying the contacts with fellow students which would be impossible under other circumstances. Certainly, we must all admit that there is scarcely any time in the average tournament situation to meet anyone except under the pressure of competition.

So, let us think of our forthcoming Pi Kappa Delta Convention as an event which will include social activities, pleasant informal “gab” sessions, lively business sessions, entertainment, and enough formal competition to satisfy everyone. Let us sincerely endeavor to apply the “Art of Persuasion, beautiful and just.”
Use of Statistical Evidence in Debating

ROGER HUFFORD

How often have we read on ballots that judges “stopped listening when all those statistics came up,” and how often have we heard elaborate statistical arguments swept away by such trite statements as “figures don’t lie, but liars figure,” or “there are lies, damned lies, and statistics.” No doubt in debate seasons past statistics have been misunderstood and misused by debaters. No doubt they have occasionally been calculated in a fashion likely to yield misleading results. And no doubt naive audiences will continue to laugh at the most hackneyed expressions, thus encouraging debaters to continue to use them. But as debate coaches and teachers of argumentation we have an obligation to encourage sound reasoning that requires us to evaluate the use of statistical evidence and the adequacy of counter arguments to the best of our ability, and to encourage or discourage the debaters we hear accordingly.

This paper seeks to consider first the importance of statistical evidence; secondly some ways of understanding and misunderstanding statistics; and finally my own views on the proper evaluation of statistics in judging.

How important are statistics? Statistics, broadly defined, are probably the single most necessary kind of evidence, at least as long as we are debating policy resolutions. With very few exceptions, our national debate topics have called upon affirmative teams to show that some facet of our lives is so constituted that a significant amount of harm to human beings is taking place. Individual examples, while sometimes very persuasive, seldom prove that the harm is widespread enough to justify new legislation, and statements from authorities are often rightly rejected unless the authority being quoted presents the basis for his conclusion, and so once again statistics are likely to enter the picture. It is, perhaps, possible to demonstrate that undesirable results are probable because of structural inadequacies, but an alert negative team should be able to win nearly every time by challenging the affirmative to show that such structural inadequacies have actually translated themselves into harm to persons living in the real world. It is virtually impossible to discuss economics on a national or international scale without statistics, and so the coming season is likely to resemble the three or four that have gone before it in that we will once again be hearing a great many statistics.

To avoid making errors in statistics, we must first of all understand that statistics, like words, are merely symbols. We should remind ourselves from time to time that neither the word nor the number is the thing. One of the earliest and most sensible semanticists, John Locke, gave as his first rule for avoiding semantic pitfalls, “A man shall take care to use no word without a signification, no name without an idea for which he makes it stand.” Before citing large numbers or percentages, we should first think through as clearly as possible what things, or people, or circumstances, such numbers represent in the real, physical world.

Last year, for instance, a considerable amount of misunderstanding was cleared up when it was pointed out that the 60,000 to 100,000 students allegedly denied an opportunity for higher education were actually a statistical sampling of persons who checked “financial reasons” in preference to the other choices on a questionnaire that asked why they did not plan to go to college. It is foolish to argue against the conclusion, as too many debaters did, because it was based on a statistical sampling. The techniques

of statistical inference have progressed far enough that they should be regarded as generally reliable. The real question, as good debaters quickly ascertained, was whether a person checking that answer was really seeking help and unable to find it, or just not interested in college. This season we would perhaps do well to begin by determining how many of the numbers on the unemployment rolls represent anxious job-seekers, how many are just job-changers, how many merely prefer unemployment checks to work, and so on. When we know the things the numbers represent, we should be able to make intelligent use of statistics.

Failure to determine accurately just what the statistics represent often leads to faulty conclusions. Perhaps the most popular current fallacy is the “percentage derby” fallacy. We make the “percentage derby” mistake when we allow ourselves to get concerned about the welfare of percentages instead of the well-being of people. Last year’s prime example was the evidence that scholarships and loans were failing to “keep pace” with the rise in enrollment. It was argued that if scholarships and loans formerly represented a certain percentage of the total cost of a college education, and now represented a smaller percentage, then a problem existed. This is faulty reasoning, because all the sources of funds necessarily add up to 100% every year, and if scholarships dropped 2%, then other sources necessarily rose by the same percentage. Had the rise occurred in “income derived from fixing football games and debates, or prostitution,” perhaps a serious problem would have been indicated, but since the data showed only that students and their families were actually paying more, the percentages indicated an increasing ability to pay, rather than an inability to pay, on the part of students.

Endowments were also indicted because the percentage of support of higher education provided by endowment was dropping (despite the fact that endowment itself was increasing). Clearly, the addition of the federal government to the sources providing substantial funds would lead us to expect the percentage of the total provided by each of the former sources to drop, just as we would expect that two partners sharing the profits of a business between them would have their percentage of profits lowered if they took in a third partner, and split the earnings three ways rather than two. If the third man makes it possible to double the volume of business (and profit), the original partners will be much wealthier, even though their share of the earnings drops from 50% to 33%. For higher education, the relevant figure is total support, not the percentages of the parts, which will always add up to 100.

Perhaps the best known entries in the percentage derby are the growth rates of Russia and the United States. For years we have been frightened periodically by the news that Russia is overtaking us economically, because their growth rate is twice as large as ours. One of our foremost universities recently came out with a book of economic suggestions whose purpose was to rectify this problem, if possible without complete government regulation of the economy. Now perhaps our growth rate is too low, and perhaps increasing it would be desirable. But certainly there is no need to take radical action simply because our percentage is not as large as Russia’s percentage — and that was the cause for concern cited. The authors of the book admitted that Russia’s economic output was only about half ours. That means in absolute terms, they would have to grow twice as fast to keep from dropping further behind us each year. As long as we are approximately twice as large, the worry is very much the same one experienced by the ten year old boy who learned that his five year old brother was going to in-


3. Ibid. p. 17.
crease his age by 20\% in the next
twelve months, whereas he could only
hope to get 10\% older. Our ten year
old should be reassured to learn that he
will be able to maintain his five year
age difference, and our economists
should probably measure the difference
between the per capita national product
of the United States and the per capita
national product of Russia, and then tell
us whether that difference is increasing
or diminishing, if they want us to
know if Russia is overtaking us. Such
figures would probably decrease our
worries, as well as our willingness to
submit to increasing taxation and regu-
lation.

It should not be concluded that per-
centages are in themselves misleading,
though. Such really comparable figures
as the percentage of persons in the
labor force unemployed from year to
year, or the percentage of high school
graduates going on to college each year,
particularly if they can be compared
with some kind of goal as to what per-
centage should be employed or go to
college in a smoothly functioning so-
ciety, give us our best possible overview
of how well a system is working. Per-
centages are good evidence, as long as
we pick the percentage that tells us
what we really want to know, and leave
the derby to the horses.

Another distortion, perhaps less ser-
ious, occurs through the choice of the
kind of measure that is to be taken. The
United States Department of Education,
for instance, in compiling state-by-state
statistics of available state scholarship
funds, tabulated their information to
show the "amount of money available
per person 18-24 years of age." On such
a basis, if every person in the state at-
tended college for four years, and re-
ceived $100 from the state to make at-
tendance possible, the statistics would
show the amount of money available to
be $67 if 18-24 includes six years, and
$57 if it includes all eighteen year olds
and all twenty-four year olds, as well as
those in-between. Since most of us will
admit that some students are not col-
lege material at all, and all of us know
that others do not graduate from high
school or fail in their first year of col-
lege, it is clear that the Department of
Education is dividing up scholarship
money among a number of people who
have no claim to it on any basis whatso-
ever. While a figure like the 70c report-
ed for South Carolina seems to indicate
that very little is being done, the num-
ber of variables tending to make the fig-
ure come out small make it just about
meaningless as an absolute quantity.
Such figures do make it possible to
compare states, however, because the
principal variables are the percentage of
students getting assistance, and the
amount of money given to each. Al-
though misleading, they are roughly
misleading to the same degree for all
states, as they are calculated the same
way for all states. The same sort of rea-
soning is likely to apply this year with
unemployment statistics — which the
statisticians will agree are far from
perfect, but which nonetheless give us
a way of comparing one year with an-
other with rough accuracy. The debater
who argues against such statistics be-
cause they are not perfectly accurate
should be prepared to suggest some
more accurate way of ascertaining the
facts, or else forego the pleasure of
making the criticism.

How should statistical evidence be
evaluated in a debate? First, the team
introducing the evidence bears the re-
sponsibility of presenting it clearly
enough so that the average Ph.D. can
grasp it. This is a heavy burden, but if
the judge makes an effort, and cannot
see how the statistics support the point
in question, he is certainly justified in
regarding the point as unsubstantiated.
Once the statistics have been clearly
explained, we have the problem of eval-
uating the answer to them. If the an-

Economics of Higher Education (Washington: U. S.

5. Ibid.
swer is a bit of trite humor, or an attack on statistics in general, the point should be considered unscathed by the attack. Although it is true that the polls were wrong about the election in 1948, if we tried to discard all kinds of evidence that are not infallible we would be restricted to Biblical topics in the future, and statisticians as a group are certainly more reliable than otherwise.

A second possible approach is the use of stock questions—when was the survey taken, how was it taken, how large was the sample, and so on. I believe that such questions should be regarded as requests for information, not as attacks. If the negative knows the answers to the questions, and knows them to be damaging answers, it is their responsibility to bring out this information, and in bringing it out they destroy the point. If both sides are ignorant on the point, there is little justification for considering the negative’s ignorance superior to the affirmative’s. If the negative takes the trouble to show that the answer is a necessary part of the affirmative proof, then they make a decisive attack requiring an answer, but this is quite different from the string of “stock” questions we so often hear. If neither side knows the answer to a “stock” question, the presumption should be that the information does not damage the validity of the statistics. This presumption, like all presumptions, will sometimes be wrong, but statisticians are honorable men, and it does not place an intolerable burden on the negative to expect them to bring out flaws in the statistical evidence compiled by occasional rascals (good teams were able to trace down affirmative evidence last season). If we allow a mere question to be a decisive answer from the negative, the result will be the endless stream of questions we too often hear: not attacking what the affirmative has said, but merely listing details which the affirmative has not considered, and demanding information on each of them, without proof of their importance or relevance.

A third possible method of attacking statistical evidence is to present contra-
dictory, or seemingly contradictory statistics. I believe that the mere introduction of seemingly contradictory statistics should be considered as throwing the point into a deadlock. The deadlock remains unbroken until one of the debaters is able to resolve the contradiction, and show how one set of figures does not actually contradict the other, or show why one set is to be preferred to the other. If the deadlock is not broken, I believe that the point should go to the negative, because the burden of proof belongs to the affirmative.

The fourth, and to me the best method of countering statistics, is to show that what was compiled by the statisticians is not necessarily the same thing that is alleged to be a problem by the opposing team. Or, to put it another way, to attack either the method of compiling the statistics, or the method of interpreting the compilation. Our unemployment statistics, for instance, cannot be relied on to indicate the number of persons suffering economic deprivation, simply because they include persons who may have been out of work only a short time, or whose salaries or wages may be adjusted to compensate for seasonal unemployment. I do not believe that we place an intolerable burden on debaters if we demand that they gain the ability to understand statistical evidence and to argue sensibly about it in order to win their debates. If we refuse to accept unthinking “stock” objections and unexplained contradictory evidence, and make it clear in our critiques and on our ballots that we found such arguments unsatisfactory, we will quickly motivate debaters to search for better methods of statistical analysis and presentation. If we allow second-rate methods to go unnoticed, we can expect to hear more of them in the future. Our interest as coaches who prefer to hear sound argumentation is identical with the interests of our students, who speak before us in hopes of learning as much as they can about our specialty. We owe it to ourselves and our debaters alike to keep our standards high when we evaluate the statistical evidence we will hear in the coming season.
The Perfect Affirmative
STAN CROW

"The art of persuasion—beautiful and just."

She is beautiful—and it took just four tournaments to persuade her.

My wife and I are a Pi Kappa Delta couple through and through. Not only do we owe a few moments of glory, a few trophies and a lot of fun to that venerable organization, but also we owe her our gratitude for our marriage.

It all started in November of 1961 at the Western Speech Association Tournament at Fresno State College in Fresno, California. Donna was attending Pasadena College in Pasadena, California, and I, as fate would have it, was attending Northwest Nazarene College in Nampa, Idaho, about 1000 miles away. We met at Fresno—I took out her debate partner, and my debate partner did the honors of accompanying my true-love-to-be. But all was not lost. Donna saw the error of her way and decided to attend Northwest Nazarene College, where I was waiting for the right one to come along.

She enrolled in some speech courses at N.N.C., and the friendship was begun. We dated our second tournament together, the Idaho Speech Conference at Boise Junior College in Boise, Idaho. Then somehow the relationship waned until the next tournament, this one the "Tournament of Champions" at Linfield College in McMinnville, Oregon.

Something about speech tournaments kept getting us together, but when we returned to the grind of college life even the third time around had failed. By this time I was about ready to give up hope.

Then good fortune came my way. My debate colleague could not go to the Pi Kappa Delta Province tournament at Bozeman, Montana. Donna and I did not start debating together then, but we almost did. (After some thought, Coach Earl Owens decided I could keep my mind on my debating better with another male.) But on the trip we got together to stay. She had no rebuttal for my constructive argument, and the plan I could provide would furnish added advantages of security, companionship and a lifetime of good-natured debating.

Our junior year in college Donna and I were debate partners, and to our pleasant surprise, we found we could do fairly well together. Of course, we had added incentive to encourage us to put our hearts into it, so to speak. It took many sessions of working and planning together, naturally.

We entered and won the Idaho Speech Conference upper division debate competition, were finalists in the Linfield College tournament and won other second place awards. The award to top them all was the superior rating we fortunately achieved at the P.K.D. national tourney of 1963. I must admit, however, one award of the trip top even that—it was on this trip that I purchased the engagement ring. Two weeks later we were engaged.

In our senior year we did not debate, for, as a happily married man as of Dec. 14, 1963, I had new responsibilities. Thanks to P.K.D., we have it made for a successful married life—by the time we get through with the presentation of the need and the infallible plan, rebuttal is useless.

Most people gain only speaking experience from P.K.D. I gained speaking experience and my wife.
The time approaches when we anticipate the opportunity to meet many Pi Kappa Delta members who are attending their first national convention. I think you will consider this convention one of your very richest college experiences. Let's look at a few items of special importance.

**Attendance**—How many of us are going to Tacoma? At this writing, early in December, 97 chapters have replied to the request for a statement on their attendance plans. Seven say they cannot attend. Sixteen are not sure. Seventy-four will send well over four hundred representatives. I think we can expect another two hundred from chapters not yet heard from. It looks like the attendance will be greater than many of us expected.

Remember to check Article V, Division A, Section 13 of the constitution in regard to convention attendance. Chapters not in attendance at Southern Illinois University in 1963 take special note. Notice also that attendance is defined as answering present to roll call at not less than two business sessions of the convention and one of these must be the final session.

**Convention and Contest Rules**—Please read them carefully—and re-read them.

**Entry Forms**—These will be sent out from the national office early in February along with a cover letter of reminders. You will be asked to return requested forms so that they are postmarked not later than March 10, 1965.

**Registration**—The registration desk will open in Tacoma at 8 a.m. on Sunday, April 11 and it will close at 6:30 p.m. I think we mean this. One or two late registrants in past years have seriously disrupted the work of the committees and all who have carefully planned for your welfare. Be considerate. Leave in time to check in before 6:30 p.m. Use the phone if you are going to cancel or be late. Don't be a late registrant.

**Voting Delegate**—Now is a good time to appoint your official voting delegate. The efficiency with which our business can be taken care of depends in large measure upon well-informed delegates. They should start now to review basic information relative to the purpose and organizational structure of Pi Kappa Delta.

**New Chapters**—Since our last convention, fifteen new chapters have been approved. Eleven of these have completed all requirements and have already sent in new membership applications. They will receive their charter at the opening meeting at 8 p.m. Sunday night along with other schools who should be ready by that time.

**Supplies**—Form A's, etc. If you need supplies, send for them now. Don't wait until the pre-convention rush. Re-read the rules on eligibility for participation in the convention contests.
GREENVILLE COLLEGE

The Illinois Chi Chapter sponsored the Fifteenth Annual Greenville College Debate Tournament on Saturday, February 5. An Illinois snowstorm cut down participation to the lowest for several years. In spite of this, a successful tournament was completed; DePauw University took home the tournament cup as the result of a 5-3 win-loss record, with St. Louis University placing second in the tournament.

IDAHO STATE UNIVERSITY

This year has been a hectic one. We are now recovering from the shock of hosting the Western Speech Association Tournament. From the “bird’s-eye” view behind the scenes, we felt that the event was a great success. We had fifty-five schools and about five hundred people here. Warren Derbridge and Harry Syphus were second place winners in Senior Men’s Cross-Exam Debate.

We now have Tom Stoltz as the debate coach, and he’s finding it’s difficult on the other side of the ballot. Chet Cooper, our old mainstay, is still helping us in debate when he has the time. We will be attending the following tournaments from January through May of 1965:

Jan.: (1) Treasure State at Montana State College, Bozeman; (2) State Tournament at Caldwell.

March: (1) West Point Elim’n’ at Forest Grove; (2) Tourn. of Champions at McMinnville.

April: (1) Great Western Championship at Reno; (2) Pi Kappa Delta National at Tacoma.

May: Big Sky Invitational at Missoula.

And if we qualify, we hope to go to the West Point Tournament.

At our annual banquet last year guest speaker was General Lebailly. He was an outstanding speaker and also was presented with an Outstanding Alumnus Award.

CALTECH

Big news at California Gamma, Caltech, is the coming Caltech Computer-Controlled Debate Tournament, to be held February 19-20, 1965.

Word is that the 7040 and 7090 computers will be used to set up preliminary rounds, gather data from each round, set up elimination rounds and print complete results — who needs a tournament Director anyway!

Officers of California Gamma are David H. Close, President; Gary Scott, Vice-President; Roger Davison, Secretary; and Sean Solomon, Treasurer.

MISSISSIPPI STATE UNIVERSITY

The First Annual Mississippi State University Invitational Debate Tournament was held October 23-24. Thomas Brad Bishop, Director of Debate at M. S. U., reports that the new tournament was created with the following purposes:

1. To provide an early season debate tournament for Mississippi schools;

2. To stimulate debate among small, low-budget debate programs, especially Junior Colleges. (The tournament cut travel expenses for these teams and provided a special division for Junior College students and first year debaters from larger schools.)

Last year the Mississippi State Debate Team compiled one of their best records ever. Winning first place trophies in Senior Division debate at Louisiana Tech Invitational and the Magnolia Speech Tournament during the regular season, they finished up by winning two superior certificates, four excellents, and one good at the Southern Forensics Tournament and Congress of Human Relations sponsored by the Southern Speech Association in Houston, Texas.

On December 2, the Mississippi State debate team hosted the University of Oxford, England debaters, who are touring the U. S. for a debate on the
motion, “that the United Nations can only reflect the world situation and never control it.”

The M. S. U. debate squad plans to attend ten Forensic tournaments during the 1964-65 season, including the Pi Kappa Delta National Convention in Tacoma, Washington.

MONMOUTH COLLEGE

The Monmouth College Chapter of Pi Kappa Delta opened the year at the Western Illinois University invitational. The negative team of Bruce Geary and Lyle Fogel were 4-1. Freshman Jan Cox picked up a superior rating at the Bradley invitational in November. Highlight of the first term was the debate with Oxford on the question of the power of television in politics. Two newcomers to debate, Sophomore Patricia Wilson and Junior Will Munnecke held fourth for Monmouth. New activities this year are a student speaker’s bureau, and the re-establishment of a campus oratory contest to be sponsored by Pi Kappa members. William E. Hanford III is serving his second term as chapter president. Sue Countryman is secretary. Big plans are underway for the Tacoma meeting.

MISSISSIPPI COLLEGE

The Mississippi College Chapter of Pi Kappa Delta is planning a very active year. A bowling party was scheduled in Jackson on October 16 for all those interested in participating in forensic events this year. Also monthly supper meetings of the Chapter are scheduled along with good speakers who can bring some valuable information and advice for the members.

The officers of this year in Pi Kappa Delta at Mississippi College are Skeet Osborne, President; Ken Westbrook, Vice-President; Judy Smith, Secretary; Jane Land, Reporter; and Bobby Newell, Program Chairman.

Debate trips which the Pi Kappa Delta members and debate team plan to participate in are the State Tournament at Mississippi State University on October 23 and 24 and the tournament of October 30 and 31 at Mercer University at Macon, Georgia. Other trips will be taken to various universities and colleges throughout the rest of the school year.

GEORGETOWN COLLEGE

In an effort to encourage forensic excellence at the high school level, Kentucky Alpha Chapter in conjunction with Georgetown High School sponsored a speech and debate tournament on November 21, 1964. This very successful tournament was the first of many Pi Kappa Delta-sponsored events at Georgetown College. Other events include a monthly forum open to all, our Bluegrass Debate Tournament, and the annual Georgetown College Intramural Debate Tournament.

Our varsity and novice debaters under the direction of Dr. Ernest E. Hall have been rather successful in capturing one first place and two second place trophies in four tournaments to date. Optimism runs high as our debaters look forward to another semester of competition.

Always growing, Kentucky Alpha Chapter will be privileged to initiate another student, Gerald Ratliff, to the order of Oratory on January 10, 1965. In addition to this student our chapter will greatly benefit by the initiation of three outstanding faculty members on the same date. They are: Prof. Ronald Heise, Prof. L. Lane Wells, and Dr. B. A. Sizemore. As well-deserving Honorary members they will be welcome additions to our chapter.

KALAMAZOO COLLEGE

Four teams at Kalamazoo College will find a variety of questions debatable this year as they take part in Michigan’s Inter-Collegiate Forensics program. Along with about 12 students enrolled in classes on extemporaneous speaking, oratory and oral interpretation, they will represent the Alpha Chapter of the Pi Kappa Delta national forensics honor society.

According to Richard Jackson of the Theatre Arts and Speech Department, a final schedule for the events will be set up during a planning session with Alpha Chapter members 7:30 p.m. Monday in
the green room of the Light Fine Arts building.

Kalamazoo's squads include men's varsity and men's and women's novice teams.

In addition to debating within the 17-member Michigan league—made up of state universities and private colleges—Kalamazoo's speech students expect to attend out-of-state meets at Illinois University, University of Chicago, Ball State College and Purdue University.

CENTRAL MICHIGAN UNIVERSITY

The Theta Chapter of Pi Kappa Delta at CMU is pleased to announce that during the fall semester several of its members received various campus honors. In October, Sherry Arnoldink reigned as a member of the Central Michigan University Homecoming Court. Sherry was sponsored by the Zeta Tau Alpha social sorority and the Phi Sigma Epsilon social fraternity. Local Pi Kappa Delta members selected for Who's Who Among Students in American Colleges and Universities were James Bedore, Pris Dawe, William Primm, and Dennis Sporre. Joe Sweeney, another member of our chapter, is president of the student body this year.

Currently, members are busy planning the Christmas party and the initiation of new members. Both will take place on December 16, 1964, at the home of our advisor and his wife, Dr. and Mrs. Gilbert Rau. Approximately 17 new members will be initiated at this time. Dr. Moyne Cubbage will be the guest speaker. Dr. Cubbage is a former Pi Kappa Delta member from Eastern Michigan University and is presently a member of the CMU Speech staff.

We welcomed back 25 members at a Halloween party at the home of Mr. and Mrs. William Primm. Also introduced at this time were two transfer students: Barb Lichtenfelt is a transfer from the Pi Kappa Delta chapter at Eastern Michigan University and Allen Bartlett is a transfer from the chapter at Ferris State College.

CMU'ers are busily taking part in a number of speech activities. A number of Pi Kappa Delta members took part in the annual Bradley University Speech tournament in November. CMU tied for first place with Coe College of Cedar Rapids, Iowa. Chapter members receiving special recognition at this event were: James Bedore, superior rating in discussion and excellent rating in extempore; Phil MacKay, excellent rating in oratory and after-dinner speaking; James Bedore also tied for second place among the 115 contestants in discussion. Terry Crosby and partner won 2 debates and lost 1 at the MISL Novice Debate Tournament recently.

Initial plans are in the making for the representatives who will be attending the national Pi Kappa Delta province at Tacoma, Washington, next spring.

PACIFIC LUTHERAN UNIVERSITY

A successful trip to Pocatello, Idaho was made November 26-28. The PLU squad took sweepstakes in junior division at Idaho State College, along with Stanford, Brigham Young University and Claremont Men's College.

LaVon Holden placed first in impromptu. Lynn Still was second in interpretative reading. The two took first place in junior women's debate. Kathy Simantel, a PLU freshman, made the finals in extemp and impromptu.

Theodore O. H. Karl, National Council member, accompanied the group, aided by Dr. Abe Bassett, assistant professor of speech.

Terry Newberg, John Shoemaker, Bob Sievertsen, Tom Patrick and Mike McKean attended the W.S.A. tournament, helping to make PLU's junior debate squad one of the largest in the school's history.

The Student Congress, held October 24, was impressive and successful. Sandy Ellingson, Congress director, excelled in her position. Aiding Sandy was LaVon Holden, assistant director.

Senator Warren G. Magnuson gave the "State of the Union Address." A serious, yet optimistic speaker, he reminded the Congress of the work that had to be done in order to preserve our
democratic way of life. The students then adjourned for their sessions.

The highlight of PLU's forensic program for 1964-65 will be hosting the Pi Kappa Delta national tournament. All provinces and chapters in the area have pledged their support. Our own chapter is restricting this year's debate activities in order to fulfill its duties.

We look forward to seeing many of you this spring. In anticipation of your attendance, we extend wishes for a pleasant trip.

SOUTHERN CONNECTICUT STATE COLLEGE

Southern Connecticut State College Beta is again pleased to participate as a chapter member in Pi Kappa Delta. Robert Cowles, our Forensic Union advisor and coach of previous years, has resumed full-time work toward his doctoral degree. Our new coach, Mary Jo Clark, has participated in forensic activities at Western Michigan University and Wayne State University. Officers for this year are the following: Dick Walsh, President; George Evanson, Vice President; Alice Dunlap, Secretary-Treasurer; and Sandra Chudy, Corresponding Secretary.

As in previous years, we have provided a high school forensic workshop in which 150 students from 20 schools participated. We plan on giving another high school workshop in May, which we hope will be as successful as our first one. At the successful Amherst Tournament, Southern Conn. placed third. We are proud of Claire Newman who received the third place award among affirmative debaters. Southern Conn. debaters have also participated in the University of Vermont Tournament. With our successful varsity debaters and our promising new debaters, we are looking forward to a busy and successful 1965 season.

SOUTHERN ILLINOIS UNIVERSITY

On January 22, 23, 1965, our chapter will sponsor what is rapidly becoming the major debate tournament for high schools in all of southern Illinois. As a matter of fact, we are now beginning to draw teams from suburban Chicago and several from central Illinois as well. Operating this tournament has proved to be quite a job for our Pi Kap members, but if nothing else it has certainly made them less critical of tournaments they attend on the college level.

Just one week later on January 30, we will host over 400 high school students for a full day of individual events competition. The state of Illinois is extremely active in all of the major individual events contests and we have found this "festival" to be somewhat of a lifesaver for schools that can't afford to travel 300 miles north to the areas where these contests are abundant.

Having hosted the "Golden" Anniversary Convention of Pi Kappa Delta two years ago, we here at Southern certainly plan to be in Tacoma, Washington for No. 51, and, of course, we extend our best wishes to friends of Pacific Lutheran.

EASTERN MICHIGAN UNIVERSITY

Michigan Epsilon Chapter of Pi Kappa Delta, at Eastern Michigan University is currently working with the EMU Speech Union to promote on campus speech activities. We have established a Campus Forum program which invites all students of the University to air their grievances in an old-fashioned soap box oratory format. Speeches for these periodic programs are followed by discussion of the problems presented.

An effort is also being made to promote intramural speech contests at Eastern. Recently a campus-wide extemporaneous speaking contest with cash awards was sponsored through the Campus Forum program.

Pi Kappa Deltans at EMU are also readying themselves for spring initiation by reviewing the constitution and history of our organization so that members are better able to assist the pledges in their preparation for initiation.

Epsilon Chapter plans to send four members and two faculty to the national convention. We will be going by train from Ann Arbor to Chicago where we will catch the Pi Kappa Delta reserved train for Washington.
The debate program was originated at the University of Illinois at Navy Pier in Chicago by Dr. Wayne N. Thompson in 1947. With the exception of one semester while on sabbatical, he directed the program for its first fifteen years. Dr. Thompson now directs graduate work in the Department of Speech at the University of Texas.

In 1962 the direction of forensics was taken over by Ted R. Jackson.

Debate, as well as education, will come to an end at the Pier when final exams are completed on January 23, 1965. On February 22 classes will begin at the completely new campus located on a 100 acre tract southwest of the loop in Chicago.

The Chicago division of the University of Illinois opened at Navy Pier in October of 1946. It has had a constant annual enrollment around 5000.

Dr. Thompson was responsible for bringing a chapter of PKD to the Pier in 1956.

More than 500 students have participated in forensics in the 17 year history of the program.

The Navy Pier Tournament has always been a novel experience for debaters. The campus consists of a long pier extending almost a mile into Lake Michigan. Debaters learn to walk at this tournament! The old Navy Pier tournaments will be remembered fondly by coaches and students alike.

The annual Freshman-Sophomore Debate Tournament has been one of the key features of the program. More than 50 colleges and universities have sent students to the early December tournament. Fifty-eight colleges from ten states attended the 17th and last tournament at the Pier on December 11-12.

In Memoriam

OSCAR H. INGRAM—The Forensic regrets to announce that Dr. O. H. Ingram, head of the Department of Speech and Drama at Dakota Wesleyan University, died in St. Cloud, Minnesota, June 26, 1964. Dr. Ingram was born June 6, 1905. He received his B.A. and M.A. degrees from DePauw University and his Ph.D. from Denver University. He had served on the faculty of Kansas Wesleyan University, the University of Wisconsin, Purdue University, and had served as Director of Forensics at St. Cloud State College before his appointment at D.W.U.
New Members of Pi Kappa Delta

FRESNO STATE COLLEGE
37658 Donald Robert Geric
37659 Laurence Huff
37660 Bobbie Maxwell
37661 Irene Oliver
37662 Carolyn Richards
37663 Pete Squires

THE COLLEGE OF IDAHO
37664 Peter Decker
37665 Raymond G. Jayo

SAINT MARY'S COLLEGE
37666 Douglas John Eichten

CARROLL COLLEGE (WISC.)
37667 Ted Naffziger

BALDWIN-WALLACE COLLEGE
37668 Peggy Faucett
37669 Linda Sutliff

WESTMINSTER COLLEGE
37670 James Clarke Kendall
37671 Carlton T. King
37672 George K. Parkins

WARTBURG COLLEGE
37673 Walter D. Buening
37674 Judy Maxwell
37675 Janice de Neui
37676 Roger Prehn
37677 Lois Reyelts
37678 Susan Stueber

COLLEGE OF ST. THOMAS
37679 George Joseph Annas, Jr.
37680 Gregory Thomas Halbert
37681 William Vincent Mainierich, Jr.
37682 Thomas Robert Sheran

TENNESSEE WESLEYAN COLLEGE
37683 Margaret Edds
37684 Rachel Edds
37685 Henry Richard Fine
37686 James L. Gillespie
37687 Franklin D. Grant
37688 Judy Johnson
37689 Ann Pratt
37690 Curtis Sims
37691 David L. Stapley

ILLINOIS COLLEGE
37692 Kathleen McClay
37693 James Reilly, Jr.

DETROIT INSTITUTE OF TECHNOLOGY
37694 David C. Bingham
37695 Don L. Johannes
37696 Wayne R. Kilbourn
37697 Donald Edwin Kilpela
37698 John E. Lafer
37699 L. Howard Rochte, Jr.
37700 C. Carney Smith

MILLIKIN UNIVERSITY
37701 William Edward Epperson
37702 Cynthia C. Mickel

SEATTLE PACIFIC COLLEGE
37703 Mary Lou Beall
37704 Darrell Winston Udd

TEXAS A & I COLLEGE
37705 Vincent C. Artale
37706 John Raymond Furr
37707 Barbara Nell Graham
37708 Barbara Nordmeyer
37709 Gilbert Micheal Patterson
37710 Lawrence W. Ryon

ILLINOIS COLLEGE
37711 Ronald Ozier

EAST TEXAS STATE COLLEGE
37712 Charles J. Bailey
37713 Billy Duane Bell
37714 Suzanne Click
37715 John H. Cochran
37716 Harvey R. Fails
37717 Cleburne L. Farr
37718 Ruth Lee Gracey
37719 Jud Frank Hambrick
37720 Lisbeth Arlene Morris
37721 Ray Richey

WISCONSIN STATE—OSHKOSH
37722 Sandra Flentje
37723 Tim Meyer
37724 George Schriver

MORRIS HARVEY COLLEGE
37725 Brendan T. Crowe
37726 Mary Katherine Eller
37727 Deborah Ann Gandee

PANHANDLE A & M COLLEGE
37728 Paul Bonnfield
37729 William Bonnfield
37730 Melvin Paul Hammontree
37731 Robert Nordyke
37732 Kay Pekarek
37733 Dennis Smith

Mississippi State University director of debate, Brad Bishop (center), is flanked by his senior division debate team, host group for the first annual Mississippi State University Invitational Debate Tournament. In front are the trophies given to the first and second ranking teams in senior and junior divisions. Seated are Dot Leatherwood (left) and Kirk Shaw. Standing are Bill Alsop and Joe Turnage. Although the State debaters declared themselves ineligible to receive their own trophy, the team won first place in the senior division.
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## Student Representatives Speak

With April only 4 months away it seems fitting that we greet each of you Pi Kappa Delta students through the pages of our own Forensic. As you know, we are your representatives to the National Council of Pi Kappa Delta and this gives each of you a direct voice in the affairs of our Fraternity.

We are very anxious to represent you and your opinions but we need your help and cooperation in order to be effective. So we call upon you to write to us and inform us of your feelings concerning amendment changes, Convention plans, or with any ideas you may have concerning our organization. We will in turn pass these thoughts on to the National Council and will discuss them in the student meetings scheduled during the Convention.

It will indeed be a pleasure for us to greet you at Pacific Lutheran as our Northwest Province hosts all of you at the National Convention-Tournament. Until then we will be waiting to hear from you.

Sincerely,

Ruth Ellis
Harstad 44
Pacific Lutheran University
Tacoma 44, Washington

Warren Derbidge
177 Filmore St.
Pocatello, Idaho
How to Drive Your Colleagues Crazy

BETTE VOTE

Almost every debate squad has a member or two who seem to get their greatest joy out of life by making life miserable for the rest of the team. Of course, a few of the sulkier members will say that the nasty ones are just venting their hatred of the world on the forensics squad; yet, through experience, I have found that it is really quite a difficult art to be truly nasty and make life miserable for teammates.

My debate partner and I tested this theory on our squad for almost a year and a half, and our results were quite interesting as to the emotional stability of our squad. Although I am not in the least bid scientific, I feel that it is my duty to report our observations and methods of operation, in the hope that they may in some way assist other (female, preferably) debaters who sincerely believe that being nasty and making life miserable for people is truly one of the Finer Arts.

There are many different phases of Operation Nasty, but one of the best places to begin is in the car on the way to tournaments. After all, here is an entire squad practically under complete control. The average-sized car is just too small to hide in. About the only available hiding places are the glove compartment and the trunk, and I've found that most debaters are either too long-legged to fit in the glove compartment, or too blind to read their extemp magazines in the trunk.

There are two ways of being mean in a car; namely, employing obnoxious smells and obnoxious noises. My colleague and I have completely and thoroughly tried and tested these two methods and can sincerely and in good faith guarantee their effectiveness.

Excessive hair spray is a wonderfully obnoxious smell. Of course it is nicely ineffective on girls, but it drives the boys to gasps, coughs and wheezes. When employing this method it is always best to bring along an abundance of scarves, sweaters and mittens, at least when driving in the dead of winter, because often times the male-type members of the squad will think they can squelch the girls with quick-and-easy little "freeze-outs." With the woolens handy, girls, it won't take long for them to learn you can't be stomped on that easily.

About the next best "Smelly" available is cigarette smoke. Now this again isn't just too awfully effective if everyone in the car, including you, is a chain smoker. However, if you have thus far presented a sweet-and-innocent image, my colleague and I can guarantee that this, too, will be a helpful step in driving everyone buggy in short order time, especially if the male squad members are the protective, big-brotherly type.

The hazy smoke rolling across their eyeballs and down their throats is not that which bothers them. It is the SCANDAL of seeing YOU smoke! (Somehow they just never thought it possible) and by listening carefully, mumbled comments like "I really don't think they should . . . do you?" can be distinctly heard.

If the boys, however, are not the protective, big-brotherly type, they may haul out several horrible, ugly cigars. Then it is time for the girls to hold the freeze-out.

Once the car has been aired out and noses are back in proper working order, it is time to conduct a seminar on Noise. My colleague and I have found that it is usually the boys who provoke this in the first place, so we can take neither credit nor blame for introducing it in the succession of traumas during the trip.

Occasionally a squad will have a few "singers"—usually male. Now even my colleague and I can stand to hear "Drifting Along With the Tumbling Tumble Weeds" and "Down by the Old
Mill Stream” for one, entire grueling hour. But when the choral presentation extends for nine hours, or roughly between Billings, Montana and Rapid City, South Dakota, we jointly feel that it is time to take radical and immediate action.

We found, through a trial-and-error method, that the best way to discourage singing is by singing. Not nice singing, of course, just any old wild and weird shrieking will do quite nicely. Discordant tones do the job wonderfully, but anything that drowns out the tumbling weeds will suffice.

If the boys are the stubborn type, they may keep up their concert despite your jamming, in an effort to out-vibrate your vocal folds. Therefore it is sometimes best to save this battle plan until the trip home, where acute laryngitis the next day won’t be quite so disastrous.

During the actual contest there are several miscellaneous ways of making yourself hated and still drive your colleagues crazy all at the same time. For instance, I found that keeping everyone waiting while you comb your hair is a wonderfully nasty trick. That always makes everyone very congenial, although often - times breakfast must be sacrificed for this.

Another method I have found most distinctly effective in throwing everyone into hysteria is to “forget” and lose” things. Inconsequential things, of course, like the first four pages of the first affirmative speech. The thing to do here is plant them in the boys’ briefcases. That way you come out like a rose. Another thing that makes both coaches and motel owners very, very happy is to drag their motel room keys home with you. If you can pretend amnesia for a few weeks, the letters between the motel and your coach will prove to be most interesting.

One little thing that my partner and I thought would really throw our colleagues into fits of frenzy was to take the top trophy in every event we entered. The judges, however, did not quite see our point of view, so we dropped the plan. I do not recommend it as a sure-fire way of making other squad members unhappy.

As I stated at the beginning of this scientific report, all the battle plans listed herein have been tested and double-checked for absolute effectiveness. They have passed all tests and obstacles in actual practice.

Therefore, my colleague and I hereby affix our stamp of approval, guaranteeing that the hints listed herein will drive any or all squad members absolutely crazy within seven easy trips. In conclusion may I quote our motto: The art of nastiness-ruthless, and merciless.

THE ART OF PERSUASION
—BEAUTIFUL AND JUST