

# The Forensic

*of Pi Kappa Delta*

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## Editor's Report

E. R. Nichols, "Pi Kappa Delta: A Historical Sketch." Reprinted from *The Forensic of Pi Kappa Delta*, volume 1, number 1

## Pedagogical Essays

Strine, H. 'Getting your grubstake': Funding of a forensic program.

Jensen, S. Pi Kappa Delta and Pooh: The lessons we can learn from a silly ole' bear. 1999 Pi Kappa Delta Presidential Address



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# The Forensic

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## Editor's Report

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The *Forensic of Pi Kappa Delta* invites authors to submit manuscripts related scholarship, pedagogy, research, and administration in competitive and non-competitive speech and debate. The Editorial Board will consider manuscripts employing any appropriate methodology and is particularly interested in historical-critical studies in forensics and forensics education. Manuscripts submitted by undergraduate students and previous unpublished scholars will also receive serious consideration.

The journal reflects the values of its supporting organization. *Pi Kappa Delta* committed to promoting "the art of persuasion, beautiful and just." The journal seeks to promote serious scholarly discussion of issues connected to making competitive and non-competitive debate and individual events a powerful tool for teaching students the skills necessary for becoming articulate citizens. The journal seeks essays reflecting perspectives from all current debate and individual events forms, including, but not limited to: NDT, CED, NEDA, Parliamentary, Lincoln-Douglas debate; and NIET, NFA and non-traditional individual events.

Reviews of books and other educational materials will be published periodically. Potential reviewers are invited to contact the editor regarding the choice of materials for review.

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All works must be original and not under review by other publishers. Authors should submit three print copies conforming to APA (4th ed.) guidelines plus a PC-compatible disk version. Manuscripts should not exceed 25 double-spaced typed pages, exclusive of tables and references; book and educational material reviews should be between 4-5 double-spaced pages. Submitted manuscripts will not be returned. The title page should include the title, author(s), corresponding address and telephone number. The second page should include an abstract of 75-100 words. The text of the manuscript (including its title) should begin on the next page, with the remaining pages numbered consecutively. Avoid self-identification in the text of the manuscript. Notes and references should be typed double-spaced on pages following the text of the manuscript. Tables should be clearly marked regarding their placement in the manuscript.

Manuscripts should be submitted to the editor: Michael Bartanen, Department of Communication and Theatre, Pacific Lutheran University, Tacoma, WA 98447. 253-535-7764. BARTANMD@PLU.EDU. Authors will have an editorial decision within three months.

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## Editor's Report

This is the last edition of the *Forensic* of the century. It seems appropriate to include an article from the first edition of the journal, as well as the presidential address of the last President. This is particularly important since PKD will greet the new millennium with a Constitutional Convention, scheduled for February 28, 2000, in St. Louis. This Constitutional Convention, whose details are outlined in the October, 1999 edition of the *Key*, will discuss a variety of proposals to reinvigorate the Honorary and provide a direction for the future as PKD moves toward its centennial.

The first article in the first edition of the *Forensic* provides a glimpse into the difficult process of creating an Honorary. An interesting side-light is that PKD was created as a "Forensic Honor Society," and not a fraternity. In fact, the detailed organizational notes also found in that edition suggest that the founders were opposed to the idea of constituting PKD as a fraternity. The article also detailed the difficulty in building consensus for the founding principles of the organization. It should surely give the organization pause as it prepares for a constitutional convention. Changing a national organization will not be easy. The long term health and survival of the Honorary will depend upon the ability of persons of good will to use imagination, purpose and compromise to successfully reshape PKD.

The inventory of manuscripts for publication is virtually exhausted. Please consider submitting an essay for consideration for publication. Essays from student authors are particularly encouraged. Guidelines for manuscripts can be found at the beginning of the journal.

### Pi Kappa Delta Mission Statement

Forensics, as an extension of the classroom, seeks to create articulate citizens. Forensics participants, as students, and coaches and judges as teachers, seek to encourage an environment where: there is respect for others; there are standards for achievement; there is ethically responsible communication; there is knowledge about important issues; there is intellectual stimulation; and there is nurturing of the general skills of informed advocacy and aesthetic appreciation.

To achieve that outcome, Pi Kappa Delta seeks to:

1. Lead the effort of finding ways for all forensics organizations to work together whenever possible to strengthen the activity at levels and in all forms.
2. Foster the nurturing of the personal and professional lives of forensics educators.

3. Encourage the active and meaningful participation of alumni in the forensics activity, the national association, and the local chapter.
4. Strengthen the ties between forensics and both the communication discipline and the broader community.
5. Provide an environment where learning and growth are seen as equal in value to competitive success.
6. Increase the diversity of the forensics activity and the association. Encourage respect for both the diversity of ideas and life experiences. Enhance the role of forensics as a means of promoting respect for diversity in society.
7. Make forensics relevant and significant to the lives of students.



## Pi Kappa Delta, A Historical Sketch

Pi Kappa was not organized; it grew. The present constitution is the fifth, which is eloquent of changed plans and adjustments to meet changed and changing conditions. Pi Kappa Delta has a history, the constitution has a history, and it is to set forth this history for the benefit of present members and of future members that this article is written.

Early in the school year of 1911-12 an agitation for the granting of the Forensic "O" at Ottawa University, Kansas, led E. R. Nichols (then Professor of Public Speaking and English Composition at Ripon College, but formerly of Ottawa University) to suggest that the next step was to organize a forensic honorary society. Acting upon this suggestion John A. Shields presented the matter at a convention of delegates to the Kansas State Prohibition Oratorical and was appointed, with E. A. Vaughn of Kansas Agricultural College, as a committee to take up the matter. Shields and Vaughn invited C. J. Boddy of Kansas Wesleyan University, Salina, Kansas, to co-operate with them in working up an organization. Shields and Boddy presented the matter at the meeting of the delegates at the regular intercollegiate contest held that year at Winfield, Kansas with Southwestern College. It was planned at this time to organize a state chapter and local chapters at Ottawa University, Southwestern College, Kansas Wesleyan, Washburn College, College of Emporia, and K. S. A. C., the state chapter to admit the winning orators from other Kansas colleges.

In the meantime, Nichols had called together the orators and debaters at Ripon College and they had organized a local honorary society. Fred C. Maynard was elected president of this organization and Arthur J. Martin secretary-treasurer. Martin was appointed to get up a design for a key and Lowell P. Goodrich was appointed to get a suitable name. Nichols was appointed to confer with Ottawa University and other colleges in the Middle West for the purpose of working up an interstate organization. At a later meeting Goodrich submitted three names for the organization and the name Pi Kappa Delta was chosen upon his recommendation. Martin reported that he had obtained the addresses of three fraternity jewelers and now that a name had been chosen he would write them for key designs. Nichols reported that he had written P. C. Somerville of Illinois Wesleyan, M. M. Maynard of Monmouth College, Dr. E. C. Griffith of

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EGBERT RAY NICHOLS was the first editor of the *Forensic of Pi Kappa Delta*. Nichols served Pi Kappa Delta in various positions and is a member of the Pi Kappa Delta Hall of Fame, initiated in the first group of inductees. This article was originally printed in Volume 1, Number 1 of the *Forensic*, February, 1915.

William Jewell College, H. O. Pritchard of Cotner College, and Charles A. Marsh of Morningside College and that practically all favored the idea. He reported that Shields of Ottawa had written that the Kansas colleges had started a movement for an organization. It was voted that Nichols confer with Shields and get the co-operation of the Kansas organization. Maynard, Sutherland and Nichols were appointed to draft a constitution.

The Ripon constitution, as soon as adopted locally, was sent to Shields at Ottawa. Shortly afterward he returned the constitution with suggested changes and a rewritten copy was sent him. Shields and Vaughn went over the second constitution and prepared a third which was submitted to Ripon. The Ripon committee amended this and re-submitted it with a design for the present Pi Kappa Delta key which had been received from the Edward Roehm fraternity jewelry firm. Shields and Vaughn accepted the changes and the key design and put the final draft of the constitution in shape. By the time the final draft of the constitution was reached a half year had passed and it was January, 1913, before Pi Kappa Delta was considered organized.

The two committees at work upon the constitution agreed to submit it to a group of ten or twelve men representing different institutions, who, upon signing it, were to become National Founders, and were to organize local chapters at their respective institutions. The constitution was submitted to the following men: E. R. Nichols, Ripon College; E. A. Vaughn, Kansas Agricultural College; John A. Shields, Ottawa University; J. H. Krenmyre, Iowa Wesleyan; Arthur L. Crookham, Southwestern College; M. M. Maynard, Monmouth College; H. O. Pritchard, Cotner College; Dan C. Lockwood, College of Emporia, and Frank P. Johnson, Morningside College.

The constitution provided for the following temporary officers to hold office during the formative period of the organization and until the first national convention: President E. R. Nichols (also editor of the *Forensic*); Vice-President E. A. Vaughn (also chairman of the Charter Committee); John A. Shields, Secretary and Treasurer, and J. H. Krenmyre, Historian. Arthur L. Crookham and P. C. Somerville were appointed members of the Charter Committee.

The first chapter to organize under the final national constitution was the Ottawa University chapter, organized early in 1913. Iowa Wesleyan followed the same year. The original plan of admitting a number of Kansas colleges fell through and Washburn College only organized and was admitted in 1913. Nebraska Wesleyan came next, 1913. Morningside and Cotner organized during the spring of 1913 also, but did not complete their connection with the national organization. Ripon, Monmouth and Southwestern ran into difficulties over the non-fraternity policies of their management. The attempt to get a chapter at Monmouth was abandoned but the Ripon chapter reorganized and petitioned the board of trustees for permission to join a "Greek letter organization" in the ordinary sense of the word. It was granted.



In the school year 1913-14, Illinois Wesleyan organized and was admitted, and Kansas State Agricultural College organized. Its admission was halted owing to the fact that a state chapter had been formed in Kansas by the Ottawa and Washburn chapter the previous year, and some of the state officers opposed the admission of the chapter at Manhattan. The National President and Secretary intervened and the matter was at last adjusted and K. S. A. C. was admitted. At the end of the year 1913-14 Central College (Pella, Iowa) and Occidental College and the University of Redlands in Southern California were admitted. So far in 1914-15 Colorado Agricultural College and the original chapter at Ripon have been admitted. Practically speaking the chapter at Ripon has existed from the beginning as a chapter of Pi Kappa Delta but has just finished its national connection.

Pi Kappa Delta has but one state chapter at present – the one in Kansas. As stated above, this chapter was organized in the spring of 1913. The first state convention was held at Ottawa and C. Benjamin Franklin of Washburn College was elected first president. In the spring of 1914, the second state convention was held at Manhattan, Kansas, at the time of the Installation of the K. S. A. C. chapter, and Roy E. Gwin of K. S. A. C. was elected president. California and Iowa are eligible for state chapters each having the necessary two local chapters.

An attempt was made in 1913-14 to launch the *Forensic* but failed for various reasons. A renewed effort this year has been successful. In this issue, the first, we print the constitution as revised during the fall semester by the National Founders. The object of this revision has been to gain more compactness and practicability in the organization, and all fraternity features have been eliminated so that Pi Kappa Delta emerges at last as a full fledged forensic honorary society.



Missing

Pedagogical Essay:

## “Getting your grubstake”: The Funding of a forensic program

HARRY STRINE

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*Money is most important to the operation of a forensics program. In fact, without some type of funding, a program could not exist. This article discusses the state of the 'average' budget and then proceeds to offer suggestions that might enable a program to improve its income enhancement ability.*

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There is a saying that love makes the world go round. This may be true. But ask any Forensic Director what really makes the world go round and the answer is money. It is the size of the Forensic budget which really dictates what type of Forensic program a school will or can have. A small budget would tend to suggest a small program or a program with very few participants. A large budget would tend to suggest a large program that could enable the participation of many students.

Examples of the various sizes of programs were in evidence at the recent National Forensic Association tournament held at Eastern Michigan University in April, 1999. There were schools in attendance that had in excess of twenty participants entered in over one hundred slots. Obviously, there is no real equity when it comes to one school's budget, but there are various methods that could be implemented by a Forensic program to increase the desired revenue. Because, as we all know, the more money that is available, the more potential there is for growth.

Therefore, we will look at the Forensic budget situation in three areas: First: We will offer some definitions so that we have the basis for our discussion: Second: We will examine some Forensic budgets to give us an idea as to what an average budget might be; and finally: We will look at some possible methods that might be employed to generate some much needed funds.

The title of this essay is: “Getting your grubstake: Funding your

program". Webster's third new international dictionary defines **Grubstake** as "the lender's staking or risking the provisions so furnished." But the definition more appropriate to our discussion is the second one listed which is "Material Assistance (As a gift, loan, or advance) provided for a person in difficult circumstances of for the launching of an enterprise or project." Therefore, we can view a grubstake as money designed to aid an enterprise – in our case – a Forensic program.

This same dictionary defines **Fund** as "an appropriation of a deposit or collection of money or its equivalent used as a resource or security and as a sum of money or other resource the principal or interest of which is set apart for a specific objective or activity." Here again we have money to be utilized for an activity – namely the funding or a Forensic program. Now that we know that we are concerned with a sum on money to fund a Forensic program, we can move on to our second point – The specific budget itself. What amount of money constitutes a Forensic budget? Or is there such an animal?

Dr. James E. Sayer had an article entitled "Intercollegiate Forensics 1975-1976: A National Survey" published in the 1976 winter edition of the Journal of the American Forensic Association. Although the article is 20 years old, I will relate what Dr. Sayer found and then make it meaningful to us as we prepare to enter the 1999-2000 Forensic Season.

Dr. Sayer mailed a 12 item questionnaire to the forensic directors of the 747 known intercollegiate forensic programs at the time. His goal was to attempt to collect a national budget survey for all fifty states, encompassing both two-year and four-year schools, public and private. His return rate was 42.7% or 319 questionnaires returned. The returns were nicely divided among institutional types: 115 private four year schools. 141 public four year schools and 61 two year schools.

One half of the responding schools reported budget increases over the previous year while the remaining half either suffered budget cuts or remained the same as the previous year. He found that the average forensic budgets for 1975-1976 were: \$5486 for Public Institutions; \$4406 for Private Institutions; and \$3041 for two-year schools.

What do these numbers mean to us today? In real times, using the 1976 consumer price index with the base year of 1987, these amounts become: The public institution average of \$5486 becomes \$15,783.00; the private institution average of \$4406 becomes \$12,676.00; and the two-year school average of \$3041 becomes \$8,749.00. These numbers were computed for me by Dr. Elizabeth Patch of B.U's Economics Dept. Some additional findings from his survey that might help us put our own programs in perspective in 1999 and perhaps the general trend of modern day forensics: The 1975-76 budget supported some 28 students who attended 21 intercollegiate contests. The average daily meal allotment was \$6.00 – but one reported spending a high of

\$18 per day.

Now that we know what a budget is and what the average amount of money is for that budget, what are some methods we could use to generate additional revenue for our programs?

1. One method that can produce money is to host a forensic tournament. This is easier said than done as those who have hosted tournaments can attest. One should remember that the AFA cautions against exceeding 10% profit above expenses.
2. One can solicit a corporation to pay for the awards. A good incentive for this could be to name the tournament after the underwriter.
3. Additional monies can be made by hosting a tournament and asking a service club or the college's foundation to supply monies for the traditional and nutritious continental breakfast provided at most tournaments.
4. If one does host a forensic tournament, one can sell food items, drinks, etc, during the tournament.
5. Barbara Williamson of Brevard Community College suggests that law, politics, religion, and theatre seem to utilize the forensics' skill most, so these four areas are where a forensic program could start in building an external community support organization.
6. Forensic alumni are an excellent source of support.
7. Special interest groups which support oratory contests such as the American Legion, and Veterans of foreign wars could be contacted.
8. Poinsettia sales. Buy the poinsettia from a local greenhouse to fill prearranged orders.
9. Cow chip bingo. A field is divided into squares and the squares are sold. A cow is put onto the field and wherever the cow leaves its first deposit is the winning square. You can have as many squares as you want and you can charge per square what you deem appropriate. You would probably need a permit to do this activity, and most groups use the services of the county or area farm advisor so that no charges of inhumane treatment to animals can be levied. The farm advisor is the one to administer a mild laxative to the cow.
10. Valentine's Day Activities – singing love songs, message cookies, roses, delivered cards, etc.
11. Fifty/Fifty drawings if they are permitted.
12. Set up a booth at a local fair, craft show, flea market, etc. and offer face painting to the children in attendance. \$1.00 for cheek painting and \$2.00 for full faces.

13. The forensic program could seek permission to run a used textbook sale at the beginning of each semester or quarter. Students bring in their used books and set a price for them. The forensic program would raise the price twenty percent. For example, if a student wants to sell a book for ten dollars, the program would ask \$12 as the selling price.
14. Car washes. Bake sales. Hot dog sales in the dorms during Monday night football. Candy sales – especially M&M's.

And I am certain many of you reading this could mention other ideas which you have found successful. In short, the potential additional revenue for our forensic programs is out there, we just have to be willing to take the time to be creative to make things happen for our programs.

So, we have defined our problem. We have established a tentative budget and we have explored some methods to be utilized to generate that wonderful word – money. Therefore, the next time someone mentions to you that love makes the world go round – look at the person – smile – and ask him or her – would you like to buy a bingo square?



## Pi Kappa Delta and Pooh: The lessons we can learn from a silly ole' bear

SCOTT JENSEN

I have always resisted growing up. As I grow older I find that this whole adult thing is really over-rated. It may be this feeling that contributes to my problem. You see, I have a Winnie-the-Pooh addiction. I teach a class on Pooh. I sing my daughter to sleep with Pooh songs. I wear Pooh stuff. My daughter's room looks like the Hundred Acre Wood. My wife and I call each other Pooh and Piglet. Some even think I look like Pooh, although I'm sure my real friends would never think such a thing. Surprisingly, I have chosen Pooh as the metaphor for my PKD presidency.

The Hundred Acre Wood, as much as anything else, is about community. The interdependence among Pooh and his friends gets them through scrapes and teaches them important lessons about life. The collegiate forensics community could stand to learn these same lessons that I believe that Pi Kappa Delta is well-situated to deliver. Pi Kappa Delta and our forensics world must seize the ideal of community as we work toward forensics in the new century. There are three things that we can do toward making our organization like Pooh's world. First, eat more honey. Second, get caught in doorways ... Sorry ... I got caught up in the metaphor. First, we can celebrate our differences. Second, we can reshape our forensics world so it mirrors our non-forensics world. And third, we can come together and work for the betterment of our own Hundred Acre Wood.

Pi Kappa Delta has every reason to celebrate its differences. Several students and professionals gathered together at Wednesday's developmental conference to dialogue about the status and future of our organization and activity. Many PKD members dusted off script books and penned speeches for alumni events. And most of the chapters attending this year's nationals—as in every PKD national tournament of the past—participated in both individual events and debate. We are different. Pi Kappa Delta offers an umbrella expansive enough to shelter all of us from the splintering and fragmentation that threatens our contemporary forensics community. But the umbrella keeps us dry only insofar as we respect our differences. Each of us and each of our

programs makes choices that we feel are appropriate for us. The **treasure** of Pi Kappa Delta is that there is room for these choices. We achieve community when we **continue** to respect these choices.

While our organization makes room for many arenas of forensics involvement, we can do more to shape our forensics and PKD world so that it mirrors our non-forensics world. More women than men attend college. America is rapidly becoming a quilt of many colors as multiple cultures come together in work, schools, and our communities. But Pi Kappa Delta is not up to speed with this multi-cultural community. Thursday we elected only the fourth woman who will serve as Pi Kappa Delta president. I am still struck by the rarity of seeing a person of color coaching a forensics program, let alone competing in a forensics arena. With diversity comes opportunities for learning. I challenge this community to embrace the opportunities that are found when multiple life-experiences come together. Whether it is a choice of literature, creative advocacy in a debate round, or a conversation between rounds next to the coke machine ... we must open our eyes, our hearts, and minds to transforming our Pi Kappa Delta—and forensics—community into a world that mirrors the rainbow of experiences that make up our non-forensics community.

There clearly are opportunities for us to become more like the Hundred Acre Wood—but we must work together. We have a national council ready to serve. Our provinces have leaders with imminent potential. And our chapters each have educators and students with tremendous energy and wisdom. When all of this comes together the changes we can make are mind-boggling. When all of this remains compartmentalized, the tragedy of lost opportunity is mind-boggling. With your help, we can shape a Pi Kappa Delta that is vital and vibrant in the new century. I want to see us think progressively and act proactively. But most importantly I want to see us think and act together. I hope that over the next two years we can expand the diversity in our membership, better understand the visions each of you have as members of Pi Kappa Delta, reform the frameworks in which our organization functions, and vitalize our chapters and provinces. The time has come to expand our cyberspace connections with a Pi Kappa Delta web page. We must also acknowledge our own sense of responsibility and ethics by establishing a policy against sexual harassment, as well as a Pi Kappa Delta code of ethics. And I am sure there is more. An annual national tournament can now bring us together on a yearly basis. Our organization now includes language that is more inclusive of our entire membership. This is an exciting time for Pi Kapp. The climate seems ripe for continued change, but only if we come together as a community.

This is the proudest moment of my professional life. I want to thank my own community, the people whose support and encouragement make me want to be the best I can be:

My God from whom all strength comes.



My mentor, more so than he probably realizes, Bob Derryberry.

My Pi Kappa Delta teachers and friends—this and the past two councils on which I've served.

My team—my kids. We argue and tease but they need to know how much I love and respect them.

My family, and most importantly my wife, Gina. They are the best parts of me and for that I love them dearly.

I hope that, in two years, I can look back and see our own Hundred Acre Wood—a place where people come together in times of crisis and celebration. A place where all of our annoying personalities and other uniqueness are less important than our individuality and friendships. Winnie-the-Pooh may seem like an odd hero—but that's OK with me. I challenge all of us to embrace the ideals and examples found among Pooh and his friends. As we look ahead to continued growth and change, let's keep one thing in mind. We can learn a great deal from a certain silly ole' bear.



# The Forensic of Pi Kappa Delta

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