

Ottawa University



KVATE
Kaw Valley Academy of Technology and Education

July 19-22, 2021

9:00a.m.-3:00p.m.

8:30 am to 3:30 pm

Sign-up online

Course Description:

EDU 59226 Google for Education

Educators learn the ins and outs of Google Suite for Education in the conference. Including Google Apps that are in the Suite. Course covers virtual presenting/teaching; Use of various tools in both Google Meet and Zoom; Targeting towards closing the Learning gaps for students and strategies that can be implemented in the Classroom.

Course Objectives:

Upon successful completion of this course, students will be able to:

1. Participants engage in learning Google Suite for Education
2. Strategies targeting students learning gaps
3. Learn Google apps and various tools to be able to implement them into the classroom
4. Understanding the virtual presenting and teaching format

Kansas Education System Accreditation Framework:

This course covers all components of the 5 R's:

Rigor, Results, Responsive Culture, Relevance & Relationships

Instructor Contact Information:

Instructor: Teresa Lacock

Telephone: 785-260-5285

E-mail: lacockt@usd321.com

Availability: Please feel free to contact me by phone or email.

Ottawa University: 913.266.8609 or email kcpep@ottawa.edu

Methods of Instruction:

Virtual Attendance at the Kaw Valley Academy of Technology & Education (KVATE)

Assignments:

Assignments are determined by the number of days you are in attendance. Please refer to the number of days you attend to see the required assignments.

Attend 4 Days

Participants will complete a conference evaluation (100 pts):

This is the Google Form that will be shared out at the conference. You fill it out for each session you attend.

Attend 3 Days

Participants will complete a conference evaluation (50 pts):

This is the Google Form that will be shared out at the conference. You fill it out for each session you attend.

Participants will complete a conference summary (50 pts):

Summarize your overall learning during your 3 days attending.

*This should be a minimum of one paragraph stating your learning and how it will impact your instruction and/or educational role.

*This should be emailed or shared with lacockt@usd321.com

Attend 2 Days

Participants will complete a conference evaluation (20 pts):

This is the Google Form that will be shared out at the conference. You fill it out for each session you attend.

Participants will complete a conference summary (30 pts):

Summarize your overall learning during your 2 days attending.

*This should be a minimum of one paragraph stating your learning and how it will impact your instruction and/or educational role.

*This should be emailed or shared with lacockt@usd321.com

Participants will complete a reflection, which will include the following (50 pts):

Written reaction to what was learned at the conference (Answer the following reflection questions: What will help you the most in your own classroom? Did you find these topics to be current or new ones for you?)

*This should be a minimum of 3 paragraphs.

*This should be emailed or shared with lacockt@usd321.com

Attend 1 Day

Participants will complete a conference evaluation (20 pts):

This is the Google Form that will be shared out at the conference. You fill it out for each session you attend.

Participants will complete a conference summary (30 pts):

Summarize your overall learning during your 1 day attending.

*This should be a minimum of one paragraph stating your learning and how it will impact your instruction and/or educational role.

*This should be emailed or shared with lacockt@usd321.com

Participants will complete a reflection, which will include the following (50 pts):

- a. Written reaction to what was learned at the conference (Answer the following reflection questions: What will help you the most in your own classroom? Did you find these topics to be current or new ones for you?)
- b. List five useful resources you were provided while taking this course and explain why each was important.

*This should be a minimum of 5 paragraphs.

*This should be emailed or shared with lacockt@usd321.com

Grading Scale

90%-100%	A
80%-89%	B
70%-79%	C
60%-69%	D
Below 60%	F

Important Policies

Late Assignments

Please note that all assignments are due on or before July 26th at midnight.

(No late assignments will be accepted).

University Policies and Procedures

University Policies and Procedures: Students are to review the Student Handbook for all policies and procedures. Student Handbooks can be found on the Ottawa University website (www.ottawa.edu) and on the flash drive you received at orientation.

Academic Dishonesty and Plagiarism: Academic dishonesty will result in failure on a particular assignment or possible failure in the course. Dishonesty includes such actions as cheating on examinations or assignments, turning someone else's work in as if it were your own, and plagiarism. Plagiarism includes failing to adequately cite sources of information, using someone's ideas, information, and/or words as if they were your own, etc.

The Ottawa University Student Handbook states, "The penalty for plagiarism or any other form of academic dishonesty will be failure in the course in which the academic dishonesty occurred."

Instructional Variance: Course content and schedule may vary from outline to meet the needs of a particular group of students. The instructor will explain the rationale for any variance as it occurs.

Homework requirement information: Homework for accelerated courses requires 4-8 hours of independent work each week (outside of class). Some students may conclude homework study in fewer hours and some students may require additional hours beyond this estimate. Careful consideration should be given to this estimate when planning your personal schedule for this course. Online students should also follow this expectation beyond the time he/she spends interacting within the online course .

Information Literacy: Ottawa University supports the information literacy of its faculty and students. Faculty and students will receive ongoing training in the use of academic resources through its library personnel. Faculty members are advised to utilize the Myers' Library online databases for class preparation and student assignments. Students are encouraged to incorporate research materials from the Myers' Library online databases in fulfilling course assignments. Each database in the Myers' Library collection offers a tutorial for its use. Additionally, an online tutorial regarding research for all academic disciplines will be available.

Special Accommodations: If you are a student with a disability that may affect your learning, please contact the campus ADA Coordinator, Denise Haushahn, denise.haushahn@ottawa.edu or 913/266-8805), immediately to evaluate your request and implement any special accommodations required. The following is the procedure for requesting accommodation:

1. Students must declare their disabilities and request related classroom accommodations by: (a) completing an Accommodations Request Form, and (b) submitting recent documentation of a disability.
2. Requests for accommodation, along with documentation, must be received for evaluation at least one to two weeks prior to implementation of accommodations (that is, 1 – 2 weeks prior to the term start).
3. Additional information is available in the “General Policies” section of the Student Handbook at www.ottawa.edu under “**General Policies.**”



*The mission of Ottawa University
Building on its foundation as a Christ-inspired community of grace and open inquiry,
Ottawa University prepares professional and liberal arts graduates for lifetimes of
personal significance, vocational fulfillment, and service to God and humanity.*

