CALENDAR

1970

Sept. 4 (Fri) to Sept. 7 (Mon) Welcome Week
*Sept. 7 (Mon) to Sept. 8 (Tues) Advising and Registration
Sept. 9 (Wed) to Oct. 27 (Tues) SESSION ONE
*Oct. 28 (Wed) to Oct. 29 (Thurs) Advising and Registration
Oct. 30 (Fri) to Dec 18 (Fri) SESSION TWO
Dec. 19 (Sat) to Jan. 3 (Sun) Christmas Vacation

1971

*Jan. 4 (Mon) to Jan. 5 (Tues) Advising and Registration
Jan. 6 (Wed) to Feb. 3 (Wed) WINTER TERM
*Feb. 4 (Thurs) to Feb. 5 (Fri) Advising and Registration
Feb. 8 (Mon) to March 26 (Fri) SESSION THREE
March 27 (Sat) to April 4 (Sun) Spring Vacation
*April 5 (Mon) to April 6 (Tues) Advising and Registration
April 7 (Wed) to May 26 (Wed) SESSION FOUR
May 27 (Thurs) Evaluation
May 30 (Sun) 106th Anniversary Commencement
*June 1 (Tues) Advising and Registration
June 2 (Wed) to June 29 (Tues) JUNE TERM
*June 30 (Wed) to July 1 (Thurs) Advising and Registration
July 2 (Fri) to Aug. 20 (Fri) SESSION FIVE

In addition to the above vacation dates, the University will not be in session Thanksgiving, Good Friday and the Fourth of July.

*Students are required to keep advising and registration appointments on these dates.
OTTAWA UNIVERSITY
BULLETIN
Annual Catalog Issue
PART I
Announcements for the One-hundred and sixth
Session 1970–1971

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Part II of the annual catalog containing courses of study listings will be published at a later date.

OTTAWA UNIVERSITY BULLETIN
Published monthly in Ottawa, Kansas
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Vol. 68, No. 1

January, 1970
The Comprehensive Purpose
of Ottawa University

The comprehensive purpose of Ottawa University is to provide the highest possible quality education for the individual development of each student in the context of Ottawa's liberal arts emphasis, its Christian heritage and the community of concern and scholarship. The educational process is concerned with the intellectual, spiritual, cultural, social and physical development of each student and seeks to prepare him adequately for the responsibilities of life itself as well as for leadership and service in the modern world. To this end,
weighing the implications of knowledge rather than the mere transmission of knowledge. Since each student is different the program features flexibility so that each student may have an educational experience especially designed to meet his or her particular background, abilities, and goals. Within minimal guidelines necessary to protect institutional integrity, the graduation requirements themselves are exceedingly flexible and are specified in an individual contract between the student and the college. The contract is developed by the student and his advisory committee which may include his primary advisor, and at the student's option, another faculty member, an advanced student or a representative of the occupation or profession he seeks to join.

The educational program will provide valid learning experiences inside and outside of classes both on and off campus. Regardless of setting, these may be included in the contract for graduation if agreed upon by the student and his advisory committee. Each qualified student is expected to participate in a cross-cultural field experience either overseas or in the United States.

Each student will experience the dimension of breadth in learning through a general education program taught in a core curriculum of small seminars which are truly interdisciplinary in nature. The dimension of depth in learning will come in the depth study program which provides each student with an intensive experience in an area particularly suited to his or her abilities and goals and which seeks specifically to prepare him for the next stage in his career.

The educational program is taught in a unique 2-2-1-2-2 academic calendar designed to reduce the fragmentation and stress in the typical college experience. Each student will take only two courses at a time for seven weeks or one course at a time for four weeks.

Ottawa University is . . .

A Christian College

All education seeks for individual development. Ottawa University is a Christian College in the belief that a university that can combine the Christian faith and liberal education in a viable relationship is better able to achieve this fundamental goal of education than is any other type of college or university. To give focus to its Christian commitments Ottawa University maintains an active relationship with the American Baptist Convention. Ottawa is not narrowly sectarian, however, and includes members of every faith among both students and faculty.
Ottawa University is . . .

A Small Undergraduate College

The relatively small size of the Ottawa student body results in numerous opportunities for close and meaningful personal relationships between students and faculty throughout the four years of the college experience. Special attention is devoted to the advising process which gives focus to the opportunities for close and continuing student-faculty contact. Moreover, most classes are small in size. Last year over two-thirds of the classes had fewer than twenty-five students in them and over one-third of the classes had fewer than fifteen students.

Ottawa University is exclusively an undergraduate college. Thus, there is special emphasis placed upon excellence in the teaching of undergraduate students. Each faculty member is committed to the importance of teaching students and their research activities are designed largely to provide intellectual stimulation and a high degree of competence in their discipline to the end that teaching might be excellent.
An Innovative College

Ottawa University is an innovative college. We are pioneering a new program designed to provide an exciting, relevant and flexible educational experience which avoids many of the problems that frequently confront students in American higher education. Many aspects of this program are unique to Ottawa. Ottawa University is developing its program in the belief that a small number of private colleges will become acknowledged "pace-setters" in American higher education during the next decade. They will be the universities with the will to improve higher education, with the vision and the courage to be innovative. They will provide vigorous and insightful leadership, openness to student and faculty initiative, and proper attention to the research and development function which is vital to educational improvement. Ottawa University is such an institution and it is investing heavily in the processes which yield insight into strengths and weaknesses and ways of immediately improving the educational experience of students. At the same time, it should be noted that program development at Ottawa University is always in the context of aims and objectives as a Christian College of liberal arts; we seek dynamic new ways of achieving our historic purposes in the 1970's.

A Residential College

The majority of the students at Ottawa University reside on campus. This provides opportunities for an enriched learning experience through formal and informal programs in the residence halls and the University Union which are designed to complement the curriculum in contributing to the total development of students.

There is convincing evidence that a major portion of student social and value development occurs outside the classroom. Thus, Ottawa University believes that students, faculty and administration must work cooperatively to see that student life programs fulfill the needs and enrich the lives of students while contributing directly to the achievement of aims and objectives. There is an emphasis upon cooperation with faculty and administrators in order that all segments of the university community may work together to create a climate of learning and a total program which will contribute to institutional goals. There is also an emphasis upon student involvement and initiative so that student life programs will be relevant to the needs of students and will offer opportunities for the meaningful exercise of responsibility which is essential during the college years.
The cosmopolitan nature of the Ottawa campus enriches the total learning experience as students learn from each other. Furthermore, the program of cross-cultural studies will add even more to this dimension of the Ottawa experience.

A Community

Despite the great diversity of background, interests and abilities represented in the Ottawa University student body and faculty, there is a sense of community based on shared objectives and concerns in which each person finds acceptance and is valued as a person who can contribute to the welfare of the total community. The common academic interests and experiences are the primary focal point for the sense of community which is enhanced and deepened by common worship experiences, residence hall life, student activities, athletics, concerts, lectures and other community activities.

A Student-Oriented College

The individual student's personal development is the primary focal point of the Ottawa University program. This development is enhanced by personal contact with faculty members. Each student has an opportunity to plan his or her total program and agree upon the actual requirements for graduation according to background, interests, abilities and goals. The Ottawa experience is not limited to the "intellectual elite" but is intended instead to develop the potential of each qualified student to the utmost. To this end, each student has a variety of opportunities and the total impact of the Ottawa program is gauged by the quantity and quality of growth in each student during college.
THE OTTAWA PLAN

A Program of Education for Individual Development

At the center of the Ottawa Plan is the student and his unique abilities, interests, needs, and goals. The student participates in the design of his educational program which includes his own set of goals and challenges and which culminates in the contract between him and the University specifying his graduation requirements. The individual contract is set into the context of the educational aims and standards of the University which are expressed in the basic graduation requirements common to all contracts.

Advising Process

The commitment to individual student development and the opportunities for individual programs of study at Ottawa University, give the advising process an integral and extremely important position in the Ottawa Plan. Thus, two days at a time are set aside for the advising and evaluation of each student at the beginning of each session or term. The goal of the advising process is to assist every student in his own intellectual, spiritual, emotional, social, and physical development rather than merely to assure his compliance with a set of requirements for graduation. To be effective this process must provide the student extensive opportunity for contact with a member of the faculty who both cares about him as a person and is willing to assist him in planning the educational experience best suited for him as an individual. This faculty member becomes the student’s primary advisor.

Each student will have a primary advisory committee composed of himself, his primary advisor, students, and faculty members. The student may wish to add other persons who could give apt professional or vocational advice (such as a local lawyer on the advisory committee of a pre-law student). As the student chooses his depth study, the composition of the committee may change or may be expanded to better meet his needs. However, there will be an attempt for continuity in the committee membership. The committee will aid the student in the formulation of his own goals and in fashioning his individual program.
to accomplish these objectives which is, in essence, his contract with the University. The committee will participate in the process of continuous evaluation of the student's total growth and development throughout his undergraduate years. During the student's senior year, the committee will play a major role in the final evaluation of his readiness for graduation based upon his performance on the core and depth study comprehensive examinations and supplemented by information about his intellectual, emotional, social, and spiritual growth.

The General Education Program

The general education program at Ottawa University is developed mainly by core seminars in which all regular students enroll. The seminars are taught in settings where students and faculty can participate fully in the discussion of relevant questions dealing with the problems of our time. Content of the seminars is built around persistent questions facing mankind and are related to the perspectives of past, present, and future. The senior class selects the topics they will consider in the senior core seminars. The role of the faculty member in the seminars is that of an experienced and qualified student of mankind who directs students in discussion and acquisition of knowledge as well as a participant and learner. In addition to the goal of a broadened base of knowledge, goals for the core seminars include the ability to write well, to construct logical arguments, to establish the validity of truth claims, to gather data to form hypotheses, and to think critically.

Since both students and faculty participate in the general education program, the common intellectual experience serves as a basis for stimulating dialogue and a high degree of interaction between all members of the University community.

The evaluation of a student's progress in the general education curriculum will be determined by the quality of work undertaken during the core seminar, (i.e., papers, participation, etc.) and by examination at the end of each core seminar. The examination at the end of the last core seminar of a given year will cover the core seminars in that year.

Additional service courses in communication skills may be necessary to assist students in reaching their goals.

Physical Education is considered to be an important and integral aspect of
the Ottawa Plan. All students will participate in the Physical Education program during their first seven terms on campus and will be encouraged to participate in physical activity courses on an optional basis during the remainder of their academic program. Evaluation of performance will be made by the course instructor.

Each student will, in consultation with his advisory committee, identify his needs in order to develop a creative involvement in the Fine Arts. Part of the student's graduation requirements will include participation in cultural activities which he has not already experienced. The evaluation of the student's progress in this area will be made by the advisory committee with the help of guidelines developed by faculty members in the Fine Arts and Language and Literature Divisions.

Electives

Many college freshmen have not definitely decided what area they would prefer to study or for what vocation they might be preparing. It is important that each student have ample opportunity from the beginning of his college experience to sample courses in various spheres of interest. As the students become involved in the general education core seminars a number of interests may arise. Elective courses provide the opportunity for students to pursue these interests with more intensity than can be possible in the core courses.

Electives serve the purposes of both liberal and general education. Freedom of choice based upon interests and goals as well as a broadened and varied range of study are a part of the graduation requirements.

Depth Study

Since people differ in preparation, experience, goals, and satisfactions they often do not fit into traditional departmental "majors" and major requirements. Under the Ottawa Plan a student's depth study is the unique result of the student's deliberation with his primary advisory committee as to what would be the most challenging and motivating area of study for him. The two basic purposes of depth study are to provide depth competence in one area in a manner designed to enhance the attainment of liberal arts objectives, and to prepare the student for the next step in his career.

The student and his primary advisory committee define a comprehensive area, or a problem, or representative segments of an area to critically evaluate, or an interrelation of two or more areas as the student's depth study area. Each depth study will have as its base a set of principles and concepts which provide integration for the total area of depth study. It is possible in certain cases for students to have two depth study areas.

Most depth study programs will include some courses taken as independent study. In an independent study, the student chooses a topic or area of study,
designs the course of study for the term with the help of a faculty member, and undertakes the work on his own. He works essentially independently with periodic assistance from his professor. An independent study can be a true learning experience as the student tests his ability in self-evaluation and self-discipline, hopefully laying the foundation for life-long continuing education in a self-directed manner. The Ottawa calendar facilitates opportunities for independent study to develop from a stimulating course experience into the following term or to be coupled in a single term with a related elective or depth study course.

A significant factor in the proper evaluation of a depth study area is the emphasis placed from the initial stages upon proper planning by the student and his primary advisory committee. The student will know the criteria upon which he will be evaluated and will be expected to share in the formulation of such criteria as a member of the primary advisory committee. Such criteria will be, when applicable, performance in courses, independent study, related work done off-campus, evaluation by an expert from another campus or from the non-academic world, and the comprehensive examination.

Off-Campus Cross-Cultural Experience

The experience of living, traveling, studying, or working in a culture different from one's own can be a learning experience unlike any other. In a world of rapid internationalization, it is becoming increasingly more important for persons to understand other cultures and understand their own culture from the vantage point of another. Within our own country there is a growing awareness of the diversity of sub-cultures and the significance of these sub-cultures in our society. The Ottawa Plan challenges each student to enrich his education with life experiences in a culture or sub-culture different from that of his origin. The off-campus experience is primarily related to the general education program although it may also be a part of the depth study. Most off-campus experiences will be planned for groups of students, either as groups of Ottawa University students or in cooperation with other colleges.

All off-campus experiences will be planned with educational goals in mind and will be evaluated at their conclusion. Regular course credit will be given for the off-campus experience.

Evaluation

One principle of learning implies that people learn best when they have immediate and precise feedback on how they are progressing. The goal of evalua-

tion at Ottawa University is to make evaluation a valuable part of the learning process itself, not a meaningless hurdle which must be surmounted. Evaluation can and should take place in a variety of ways, not just through tests and term papers. In each class the professor fills out an evaluation sheet designed to feed back to the student as much precise and specific information as possible about the student's strengths, weaknesses, and growth.

The Ottawa Calendar

The academic calendar of a college is important because it provides the structure for the curriculum and is a basic determining factor in the entire educational program. Through shortened sessions and terms, the Ottawa calendar makes possible more exciting contacts between teacher and learner and enables the student to concentrate on one or two courses. The student is freed to delve more deeply into fewer subjects and to become more involved in such work than he can in the semester system where students often take as many as six subjects at a time.

There are advising and evaluation days set aside between terms in order to increase the opportunity for students to meet with their primary advisory committees to review their experiences and plans. The academic year is divided into
four seven-week sessions in which the student enrolls in two courses and one four-week winter term in which the student enrolls in a single course. The summer program is divided into a four-week summer term and a seven-week summer session. This calendar is called the 2-2-1-2-2 calendar; the numerals referring to the number of courses taken during each session.

Most students will attend from September through May in the 2-2-1-2-2 pattern. However, students can make comparable progress by attending courses appropriate to their programs in any four seven-week sessions and a four-week term in a given year. A student may accelerate his program by attending courses appropriate to his program the summer term and the summer session.

The regular vacations of the academic year are at Christmas and in the Spring.

The Administration Building

ACADEMIC INFORMATION
Graduation Requirements

Students who successfully complete the basic graduation requirements will be awarded the degree of Bachelor of Arts by Ottawa University.

Contract

Each student with his primary advisory committee will develop a statement of his goals and a tentative program to achieve these goals. This tentative program is filed by the student with the Registrar late in his freshman year.

The program is revised and updated by the student and his committee by the end of his sophomore year and is then submitted to the Committee on Academic Review for approval on behalf of the University as a contract specifying the graduation requirements for that student.

The student, with the consent of his primary advisory committee, may present a revised contract to the Committee on Academic Review.

General Education

Each student will participate in all general education core seminars. If a student does not pass a core seminar, he will be required to re-enroll in that seminar before proceeding to subsequent seminars.

Electives

Each student will be required to complete a program of elective courses consistent with his educational goals and approved by his primary advisory committee. The student must maintain satisfactory work in these courses as evidenced by the instructors' evaluation.

Depth Study

Each student is required to plan a depth study program in cooperation with his primary advisory committee, usually involving from six to ten courses. All courses shall be open to the student, subject only to his readiness to take the course with profit and the course's usefulness to his program.
Off-campus Cross-Cultural Experiences

All qualified students will have an off-campus experience in their programs. Some overseas experiences may require a foreign language prerequisite.

Physical Education

Each student will participate in Physical Education courses during the first seven terms he is on campus (excluding the winter terms unless he particularly wants to fulfill part of his requirement at this time).

After the freshman year, members of the major University athletic teams will be allowed to substitute team participation for required physical activity service course participation during the time of actual team membership.

Quantitative Standards

Each student will be required to enroll in a minimum of 27 courses during his college experience.
A student will be required to have a minimum of 3 years of college experience.

Qualitative Standards

Students must have a cumulative grade average of C (2.0) or better.
To be eligible for accelerated graduation (less than 36 courses) a student must have 27 courses.

Academic Regulations

Registration

All new students are to attend the conferences and meetings for information and evaluation scheduled during Welcome Week.
Before beginning class work each student is required to enroll officially, including the completion of financial arrangements with the Business Office. A student registers once each year by developing with his primary advisor a program of study for the entire academic year.

Registration in the proposed program must be confirmed at the evaluation-advising meeting scheduled with his advisor prior to each session or term.
A fee of $5.00 is charged for late registration. The late registration fee will apply to students who have not kept the appointment with their advisor or have failed to complete their registration by 4 p.m. of the first day of the session or term. Any deviation from the normal registration plan must have prior approval.
in writing by the primary advisor and the Dean. This notice of approval must be presented at the Business Office to avoid a late registration fee.

## Changing Courses

If it is desirable to make changes in courses after registration has been completed, a student must fill out the proper form obtained from the Registrar’s Office, have it approved by the primary advisor and each instructor then return it to the Registrar’s Office. No regularly scheduled course may be entered later than the fifth class day of the session. Courses dropped no later than the tenth class day do not appear on the student’s permanent record. After the tenth class day, withdrawal will result in a grade of “WP” or “F”.

## Attendance

Regular attendance at class, laboratory and other appointments is expected of all students.

Chapel attendance is required of all regular students on Wednesday of each week.

## Grading and Grade Points

At the end of each session or term each student receives a grade report on which his scholastic standing is expressed by the letters A, B, C, D, F, I, and WP. The general academic standing of a student is expressed by the average number of grade points per course.

- **A**—excellent work; four grade points
- **B**—good work; three grade points
- **C**—average work; two grade points
- **D**—passing but below average; one grade point
- **F**—failure; no grade point
- **I**—given in case of passing work which has been left incomplete by some unavoidable reason such as university business or illness
- **WP**—withdrawal passing

In addition to the letter grading system which indicates a student’s general academic standing, students will be evaluated as to motivation, ability to define goals, self-discipline, attitude, appreciation, and self-evaluation.

## Academic Probation and Dismissal

Academic probation is a warning to the student that his academic progression is seriously below the level necessary to move toward his graduation requirements. This warning necessitates a review of the student’s college life by his Primary Advisory Committee. The student with his Primary Advisory Committee
Reinstatement

A student who has been dismissed from the University for academic failure may submit a petition for reinstatement to the Committee on Academic Review. A petition for reinstatement would well consider the following:

1. A critical appraisal of the personal factors which were decisive in the student’s academic failure.
2. An indication of the learning and personal development which has been experienced since the dismissal.
3. The recommendation of a member of the student’s Primary Advisory Committee or other faculty.

Study at Other Colleges

A student who wishes to take courses at summer sessions of other accredited institutions or correspondence courses and have such work count toward his
progress toward graduation requirements must have such courses approved in advance by his primary advisory committee. The student must file such requests approved by his primary advisor, in the Registrar's Office before undertaking any work.

Graduation

Graduating seniors are required to attend their baccalaureate service, and they must appear personally at graduation to receive their diplomas. Graduation in absentia can be authorized only in case of unavoidable absence due to justifiable cause presented in petition to the Dean of the College. Otherwise the degree will not be conferred until the next graduation exercises.

STUDENT LIFE

As a residential college of liberal arts, Ottawa emphasizes education outside the classroom by offering a rich and varied program of extracurricular and co-curricular activities. Nearly all students live on campus forming a distinct community in which they live, work, and play which absorbs virtually all their time and energy. It is therefore important that the community provide both the atmosphere and opportunity to enhance the student's educational and personal growth in numerous areas not covered by formal course work.

Several intellectual and cultural events are offered each year, as well as a broad variety of recreational and social events. Lectures, discussions, concerts, formals, art exhibitions, motion pictures, conferences, tournaments, plays, formal receptions, pop concerts, and recitals are among the regular offerings.

Student Government

Intelligent participation in community self-government is expected and encouraged for each student as a valuable part of his educational experience. This participation is effected through a student-manager system comparable to the city-manager plan of local government. Annual elections by the Student Corporation create its executive body, the Student Council, which in turn establishes policy and serves the student through six student boards—Campus Activities Board, Scholastic Board, Religious Board, Publications Board, Athletic Board, and Interclub Council. Numerous student-faculty-administrative committees work on common problems of concern to the total community.

Social Clubs

Every regularly enrolled student in the University is a member of a social club which is determined by his place of residence. Ottawa has no social fraternities or sororities. The social club is the basic unit for both self-government and social activity. The social clubs are responsible for educational, religious and recreational programs and work cooperatively through the Interclub Council.

The two groups, the Interclub Council and Student Council, include every student in a double relationship: first, that of a citizen in a coeducational, undergraduate community of men and women carrying out academic and extracurricular programs in full cooperation; and second, that of a resident in a housing unit which is linked to a community of dorms with similar interests and
problems. Election to major office in these groups is a high honor at Ottawa, which is proud of the long succession of competent student officers who have guided campus life.

WOMEN'S CLUBS
Phi Kappa Chi
Pi Theta Chi
Sigma Iota Psi
Gamma Gamma Gamma
Zeta Pi Omega
Kappa Tau Delta

MEN'S CLUBS
Delta Phi Delta
Alpha Phi Beta
Sigma Delta Pi
Tau Beta Gamma
Delta Omega
Sigma Tau Delta
Beta Gamma Chi

Chi Theta Lambda (Married Students)

Religious Life

The religious life of the University is guided by the Religious Activities Committee of the faculty and a Student Religious Board which have separate responsibilities but which also function jointly.

CHAPEL SERVICES are the integrating center of campus religious life. Students and faculty assemble weekly for services of worship conducted by students, faculty members, or visiting leaders, in which the unity, the purpose, and the program of the Christian college as a community of faith and learning are interpreted and implemented. Chapel services are planned by the Director of Religious Activities, with a committee of faculty and students serving in an advisory capacity. Because these programs are considered to be a significant part of the educational procedure of the University, attendance is required.

STUDENT CHRISTIAN MISSIONS promote the Ottawa concept of developing adequate lay leadership for the Church. This is a pioneering venture which includes an ever-expanding service to surrounding communities, week-end evangelism and leadership missions to Baptist churches throughout the state, and summer service missions in areas of crucial need. The students participating in this program meet frequently for training, sharing, and inspiration.

CHURCH VOCATIONS CLUB is the student organization for students interested in or committed to the Christian ministry or to related church vocations. Meetings are held monthly which help inform students about the professional ministries of the Church.

STUDENT RELIGIOUS BOARD is responsible for conducting dormitory devotions, the Thursday evening Vespers, the Morning Watch, for encouraging regular church attendance on the part of all Ottawa University students and is concerned with implementing an adequate program of Christian social action.
Intercollegiate Athletics

Football, basketball, baseball, cross country, track, tennis, and golf teams represent Ottawa University in the Kansas College Athletic Conference. Soccer is also played as an intercollegiate sport.

AIMS: Intercollegiate sports at Ottawa University are an integral part of the Division of Health, Physical Education, and Recreation. The aims of this phase of the divisional program are to provide an opportunity for all students to participate as a player or spectator in the various major and minor sports sponsored by the college, and to conduct the program in an environment which is mentally, physically, and socially sound, and one which provides adequate leadership and proper facilities.

OBJECTIVES: 1. To have intercollegiate sports occupy a position in relation to the curriculum comparable to that of other activities.
2. To promote intercollegiate sports as education of the mind and body.
3. To have athletes attend college on the same basis as other students and make quantitative and qualitative progress toward a degree.
4. To enable the participant to learn good health habits, good mental habits, and to conduct himself as a good citizen.
5. To enable the student body to witness good competition in the field of sports, to have them develop a sense of loyalty for the team and the school, to witness good sportsmanship on the field of play, to be good sports, and to take an active part in the sports world which is a part of the social world.
6. To provide the community a sports program which will be a good representative of the sports world, and to promote good relations between the team, school, and community.
7. To field athletic teams which will compete with other teams representing schools of comparable size.

“O” Club

The “O” Club is composed of men on the campus who have won the varsity letter as a result of athletic competition. The purposes of this organization are to aid in the promotion of college loyalty and to foster a high type of sportsmanship.

Women’s Athletic Association

This organization encourages a recreational program of sports and swimming for women. Membership is based on participation in the intramural activities. There are opportunities for participation in individual and team sports such as soccer, softball, volleyball, basketball, table tennis, swimming, bowling, tennis, hiking, and bicycling.
A swimming club, The Tanketeers, is organized for those interested in rhythmic swimming. One show each year is planned.

**Intramural Athletics**

Intramural athletics occupy a very important place in the life of the student community. In recent years increasing interest has developed among both men and women until Ottawa now sponsors one of the most complete intramural programs in the Midwest. Competition on the club group basis gives all students the opportunity to take part in such sports as touch football, basketball, track, softball, volleyball, badminton, tennis, and handball. Club awards are given to organizations winning the college championship and a number of individual awards are made yearly.

**National Scholastic Societies**

The following national societies have chapters in Ottawa University:

**ALPHA MU GAMMA**, the national collegiate foreign-language honor society of the United States and Puerto Rico, offers membership to outstanding students who are enrolled in, or have completed, the third or any higher semester of college study of any foreign language, modern or classical. The aims of the Epsilon Mu chapter here at Ottawa University are: recognition of achievement in the field of foreign-language study, to encourage an interest in the study of foreign languages, literatures, and civilizations, to stimulate a desire for linguistic attainment, and to foster sympathetic understanding of other peoples.

**ALPHA PSI OMEGA**. The Kappa cast is the Ottawa chapter of Alpha Psi Omega, a national dramatics fraternity. Membership is conferred on those who have done outstanding dramatics work.

**KAPPA PI**, national art honorary fraternity, installed the Delta Rho chapter at Ottawa University in May, 1965. Second semester sophomores and upperclassmen who have a minimum of twelve hours of art courses with high scholastic achievement are eligible for election to the fraternity. The chapter will sponsor exhibits, lectures, and other art activities on the campus.

**LAMBDAB IOTA TAU**, international literature honor society, is represented at Ottawa University by the Eta Chapter, which received its charter in October, 1959. The major purpose of this organization is to concern itself with expanding the literary awareness of its members, and of the student body of Ottawa University. The chapter aims to make available to its members the challenge and growth that lively and eclectic group exchange uniquely provides. Lambda Iota Tau is a member of the Association of College Honor Societies.

**PI KAPPA DELTA**, the national honorary forensic fraternity, was founded at Ottawa University in 1913. There are now over 215 chapters, making it the largest of the forensic honorary fraternities. The Ottawa chapter assists in sponsoring a varied program of speech activities with emphasis on active participation in most of the major speech tournaments in the Midwest and in the national tournament.

**PHI ALPHA THETA**, the national history honor society, is represented at Ottawa University by the Mu Omicron chapter which was chartered in May, 1967. Phi Alpha Theta is a member of the Association of College Honor Societies. Membership is open to all students interested in man's past and its perspective upon the problems of today. Eligibility is established by superior grades in several courses of history.
STUDENT SERVICES

The program of education at the University emphasizes the importance of meeting the needs of individual students, thus the development of students as whole persons is the central concern of Student Personnel Services. The functions of the personnel program are determined by the preceding purposes.

Following is a description of the many personnel services that are provided:

New Student Orientation

Each year in early September the Freshmen arrive four days early for the purpose of being oriented to the collegiate way of life at Ottawa University. Activities include such things as testing, tours, recreation, lectures and registration.

Testing and Counseling

Ottawa University participates in the College Entrance Examination Board Testing Program and the Graduate Record Examinations Institutional Testing Program. The University also administers a number of nationally standardized examinations for individual and placement purposes.

Specialized testing and counseling services are provided in the Testing and Counseling Center. Standardized tests are available for aiding students in evaluating their abilities, interests, achievements, and personality patterns. The objectives of the Center are to help students to understand themselves and to make intelligent choices with reference to the next steps confronting them.

Vocational guidance is also a service of the Testing and Counseling Center.

Placement

Through a definitely organized plan the University aids its graduates in securing positions. The Placement Office serves students and alumni who wish employment in industry, commercial vocations, and other fields of work. An active teacher placement service assists those who are qualified to receive one of the state teachers' certificates which may be earned while in attendance at Ottawa University. All seniors are expected to register in the Placement Office.
Health

Ottawa maintains careful supervision of the health of its students. A portion of the Student Activity Fee pays for the following health services:
1. A medical interview upon entrance, with recommendations for treatment if needed.
2. Influenza inoculations.
3. Dispensary service, i.e., any medical counsel or treatment which can be given by the Nurse at the University Health Office or by the University Physician at his office. This service does not include house calls, prescription medications, or outpatient laboratory tests. The student, of course, always free to select his own physician, and is responsible for the payment of the physician’s fees.

In addition to these benefits Ottawa University students participate in a student health insurance plan which provides benefits for hospitalization, hospital treatment, surgery, X-ray examinations, and other medical care. Coverage is for twelve months including vacations. The cost is included in regular University charges. Benefits are as stated in the policy.

Mental health services are available through the Counseling and Testing Office. Limited psychotherapy is available on campus with psychological and psychiatric consultation coordinated through professional services.

Students are expected to cooperate with the Student Health Service in the physical examination and in reporting illness to the medical officer of the college.

Housing

Ottawa University is a residential college, and all students except married students, and commuting students living with their families in the Ottawa area, are expected to live in college residence halls and eat their meals in the college dining hall. Students may be granted permission to live off-campus when on-campus space is unavailable. In every case, such accommodations must be approved by the University and all college regulations apply to these facilities.

Students may occupy their rooms in University housing only while the college is in session. Rooms must be vacated during stated vacation periods. Students who are given permission to occupy their rooms during vacation periods will be charged a fee to cover basic costs.

All University residence halls are supervised by Resident Directors and Resident Assistants who are members of the Administrative Staff. In each residence hall there are social clubs where student involvement and student government are encouraged. The social clubs are responsible for educational, social, and religious programming as well as discipline within the club.
Every student is expected to know the college regulations. Students may be placed on probation or dismissed from the college for a violation of college regulations and the parents of such students will be notified by the University.

Motor Vehicles

The possession and operation of motor vehicles by students is subject to the regulations of the University. In general, Ottawa University students are permitted to maintain and operate motor vehicles (parking facilities are limited) if properly registered in the Student Personnel Office, unless specifically disqualified by any of the restrictions listed under item 1 below.

1. The following individuals may not maintain or operate a motor vehicle in and around Ottawa while the University is in session:
   a) Recipients of any form of financial aid cannot own or operate an automobile while in residence at Ottawa University except under certain circumstances. Requests are to be submitted in writing to the Student Aid Committee for approval.
   b) Students on disciplinary probation.

2. In general, the following requirements must be met: possession of a driver’s license; coverage by liability insurance. ALL cars must be registered with the Student Personnel Office.

   All students with automobiles will be assessed and taxed under the Kansas State Law which reads, “Provided, that a motor vehicle which is being used by and is in the possession of a student who is attending a university or college and which is owned by such student or by another person shall be listed and taxed in the county... in which the owner of the motor vehicle resided on the first day of January;”
ADMISSIONS

Candidates applying for admission to Ottawa University are evaluated on the basis of their academic potential, their degree of involvement in school and community activities, letters of recommendation from high school counselors and administrators, and their seriousness of purpose in pursuing an education. The admissions committee will invite those candidates who would profit from the educational experience at Ottawa University and who would, in turn, make a vital contribution to the Ottawa community.

Admissions Procedure

A candidate may apply for admission to Ottawa University by:

1. Submitting an application for admission. (Applications may be obtained by writing to the Office of Admissions.)
2. Submitting scores from either the Scholastic Aptitude Test (SAT) or American College Testing Program (ACT). Scores should be submitted early in the senior year.
3. Submit an official transcript of high school work. A tentative admission decision can be made on the basis of a partial transcript from the high school although this decision is contingent upon successful graduation from high school. While there are no specific course requirements for admission, it is highly recommended that a candidate’s high school transcript reflect a sound college preparatory curriculum.
4. A non-refundable fee of $15.00 must accompany the application for admission.

Advanced Placement

Ottawa University participates in the Advanced Placement Program of the College Entrance Examinations Board. The University will grant either advanced standing or credit, or both, based upon an adequate level of performance in these examinations. Students may obtain more information about this program from their high school counselors.
Advanced Standing

Applications for transfers from other regionally accredited junior colleges, colleges, or universities will be encouraged providing the applicant has maintained a minimum grade average of "C" (2.0) or its equivalent. Official transcripts from all colleges previously attended must be submitted for the evaluation of the admissions committee. In no case will advanced study be granted beyond three-fourths of the graduation requirements. Students who hold Associate of Arts degrees from accredited junior colleges will be given credit for one-half of the graduation requirements.

Transfer credit is validated by the successful completion of the individual contract which leads to a degree at Ottawa rather than an Ottawa University evaluation of the originating institution.

Special Students

Persons desiring to receive instruction in any particular department of the college without being candidates for a degree may be admitted as special or unclassified students, provided they satisfy the regular entrance requirements and prove themselves qualified to pursue with advantage the studies of the department concerned.

Campus Visitation

Even though a personal interview is not required, it is recommended that a candidate for admission visit the Ottawa University campus if arrangements can be made. Members of the admissions staff will be available throughout the year if a visit is convenient. Office hours are from 8:00 a.m. to 12:00 a.m. and 1:00 p.m. to 5:00 p.m. on weekdays, and 8:00 a.m. to 12:00 a.m. on Saturday. Arrangements should be made by contacting the Office of Admissions at least a week or two in advance of a proposed visit.

SCHOLARSHIPS AND FINANCIAL AID

Underwriting the cost of a college education is a major concern to many graduating high school students and their parents. During the past decade college costs have spiraled upward rapidly and will continue to rise in the immediate future. To the student who is intent on securing a college education, however, this factor in itself should not present an insurmountable barrier. There are many sources of aid available for the qualified applicant.

Student financial aid programs exist which are primarily intended to assist the qualified college applicant. Such programs may utilize college funds, federal or state moneys, and private endowments. All share common goals: To motivate the prospective college student in developing fully his educational potential, and to assist the college student in reducing the difference between his own resources and the costs of attending college.

While educational costs at Ottawa are moderate, there are worthy students who find it difficult to meet the entire expense without obtaining work or receiving financial assistance. The University makes it a definite policy to aid such students. It is, however, recommended that a student coming to Ottawa have enough money for at least the expenses of the first two sessions. Students should not, under any circumstances, plan to work for all their expenses. They should draw upon other resources as much as possible. The college is prepared to guide students in setting up expense budgets. The Student Aid Committee will consider the operation of a motor vehicle a deterrent to financial aid. Financial aid to a student may not be renewed for the ensuing year if his grade point average falls below a "C" (2.0) average. Students on academic and social probation are not eligible to retain or apply for any form of financial assistance.

Application Procedure

1. Students must apply for admission.
2. A transcript of high school credits (either six or seven semesters) must be submitted, accompanied by recommendation of a high school counselor.
3. A Parents' Confidential Statement must be filed with the College Scholarship Service.
4. Application date is February 1.
Determining Eligibility

The University Student Aid Committee, assisted by the Financial Aids Officer, determines the eligibility and examines the financial need of applicants. Recipients of the various categories of aid are selected on the basis of a number of criteria, such as high school grades, class ranks, SAT scores (College Boards) and letters of recommendation. These indicate leadership potential and aptitude for and interest in completing the baccalaureate degree. All applicants selected by the committee receive the recognition, honors and privileges inherent in their respective awards.

The committee makes two decisions with reference to each applicant. First, is the student qualified to receive financial assistance? Second, how much money should be awarded? Selection criteria having been met, the amount of stipend or assistance is based on one factor—financial need. The value of awards is determined by an analysis of need which is computed by the College Scholarship Service from information on the Parents' Confidential Statement. While extreme financial need entitles a scholarship recipient to extensive assistance, a fully qualified applicant with no computed need will receive the honors related to an academic award or scholarship, but will not receive a stipend.

Scholarships and Awards

President's Scholarship. A distinguished award available to high school seniors who (1) rank in the upper 5% of their graduating class or in the top 25% and have SAT scores of 1200 or an ACT score of 27, (2) demonstrate leadership ability and a desire to be of service to school and community, and (3) show a definite concern for the development of a constructive philosophy of life. Qualified students are to be nominated by their high school counselors by February 15. Privileges include participation in an annual Dean's Retreat and recognition at the fall Convocation. The President's Scholarship is renewable if a “B” (3.0) grade average is maintained.

Alumni Scholarship. This scholarship is available to students who are in the 95th percentile or better of their graduating class and who have achieved a combined SAT score of 1100 or higher. The value of the award varies with the amount of student need, and may equal full tuition costs. Privileges include participation in an annual Dean's Retreat and recognition at the fall Convocation. The Alumni Scholarship is renewable if a “B” (3.0) grade average is maintained.

Honor Scholarship. Available to students who graduate in the 80th percentile or above of their high school class, this award is made in recognition of high academic ability and the potential to achieve at a superior level in college. Combined SAT scores of 1000 or more are also a criterion. A 2.75 grade average is required for renewal.
Divisional Scholarship. Students with outstanding ability in a subject matter area may, upon recommendation of the chairman of the division, be awarded a stipend. A 2.75 grade average is required for renewal.

University Award. Designed to assist qualified students meet college costs, the University Award is granted to admissible high school graduates who have a financial need. Special abilities and vocational interests also are a part of the award criteria.

Endowed Scholarship. The University has several endowed scholarship funds, each of which provides one or more awards in varying amounts. Most of these are awarded to returning students.

Clergy Privilege Award. For the sons and daughters of Baptist ministers or missionaries, these awards each carry an annual stipend of $150.00 a year.

Ministerial Award. Students preparing for full-time Christian service may be allowed an annual stipend of $150.00. The student must submit his written commitment of faith and submit recommendations from his pastor and one Christian layman.

Educational Opportunity Grant. Available through the Federal Educational Opportunity Grant Program, this grant is limited to students with an exceptionally high financial need.

Loans

National Defense Student Loan. Federal funds made available for Ottawa University student loans under the National Defense Education Act are administered by the University. This program is primarily for those preparing for the teaching profession, and most of these are awarded to upperclassmen. Students may borrow annually to help meet their financial need.

Guaranteed Loan Program. Under this program a student may borrow from a bank or other financial institution as much as $1,000. A student from a family with an adjusted income of less than $15,000 a year pays no interest while he is in an eligible college, university, or technical school. Repayment of principal and interest begins when the student has ceased his course of study. At that time the Federal Government pays approximately one-
half the interest and the student the remainder. A student from a family with an adjusted income higher than $15,000 a year pays the entire interest on the loan, but he may borrow under the Guaranteed Loan Program at 7 per cent simple interest.

The major objective of this program is to make loan insurance available to any college student who wants to borrow.

*Private Insured Education Loans.* See p. 50.

**Renewal Criteria**

Each of the various areas of the student financial aid program is renewable annually, assuming that standards established for that aid category have been met. The student must re-apply for consideration, however, prior to the beginning of each academic year, and submit at that time a revised Parents' Confidential Statement. Each financially aided student must maintain at least a "C" (2.0) grade average, unless otherwise specified, as with the President's, Alumni, Honor, and Divisional Scholarships. Renewal application date is February 1.

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**Employment**

*Part Time.* Since many students work on campus or in the community, the University maintains an Employment Office in conjunction with the Financial Aid Office to assist students in finding jobs. Campus employment opportunities include working as a student personnel assistant, a laboratory assistant, a secretary or clerk, a custodial or maintenance worker, a telephone switchboard operator or as an employee in the University food service. Students enrolling for the first time are advised to wait until after the first two sessions before working, giving them more time to become accustomed to classes and study schedules.

*College Work-Study.* Students from low-income families who need a job to help pay for college expenses are eligible for employment by the college under federally supported Work-Study Programs. Students may work up to fifteen hours weekly while attending classes full time. During the summer or other vacation periods when they do not have classes, students may work full time, either for the institution or for an approved off-campus agency. Off-campus jobs may include work in health, welfare, and recreation programs, and in Community Action Programs.
GENERAL INFORMATION

Accreditation

Ottawa University is accredited by the North Central Association of Colleges and Secondary Schools. It is fully approved by the University of Kansas and by the Department of Public Instruction of the State of Kansas.

The college holds membership in the American Council on Education, the Association of American Colleges, the National Commission on Accrediting, the National Education Association, the American Association of Colleges for Teacher Education and the College Entrance Examination Board. It is on the approved list of the American Association of University Women.

History

Long before Kansas became a state, Baptists of the region started planning the establishment of a university. In 1862 these Baptists negotiated a treaty with the Ottawa Indians whereby the white people furnished buildings and teachers and the Indians gave land.

So began Ottawa University. Its official charter was granted on April 21, 1865. In 1878 the government moved the Indians to Oklahoma and control of the University passed completely into the hands of white Baptists.

Its history is one of difficulty and sacrifice, of success and advancement, interspersed with romance and daring. Its heritage is rich, but no richer than its present and its promise of the future.

The Campus

The beautifully wooded campus of 60 acres is an attractive setting for the University educational program.

It is located in the southeast section of Ottawa, a pleasant city of 12,000 in rolling eastern Kansas. Students and faculty enjoy the privileges of the community with its good shopping facilities and clean and attractive residential areas.

Many of the advantages of a metropolitan area are available to Ottawa students as the University is only an hour away from Kansas City. These advantages include the William Rockhill Nelson Art Gallery, the Kansas City Philharmonic Orchestra, stage plays, concerts and major league football, baseball and soccer.
Ottawa is easy to reach. It is on super I-35 highway and is served by the Santa Fe railway and two bus lines. It is within an hour of the Kansas City airport and its major transcontinental airlines.

The Instructional and Service Buildings and Areas

TAUY JONES HALL is the oldest building on the campus easily spotted by its well known dome. In 1969 it celebrates its first century of service. Still a good structure, it houses departments of music and speech and KTJO-FM, the licensed University radio station.

The stately old ADMINISTRATION BUILDING was completed in 1904 and houses administrative offices and several classrooms.

WARD SCIENCE HALL, a three-story native stone structure houses the chemistry, biology, physics and mathematics departments of the University.

Spacious and modern MYERS LIBRARY has a collection of more than 60,000 volumes, microfilmed matter and reading equipment, and several special collections of note.

MAMMEL ART CENTER, attached to the library, houses the growing art department of the University.

THE WEST GREENHOUSE provides opportunity for class work and experimentation by botany students.

WILSON FIELD HOUSE contains a basketball court, seating for 1,500, handball court, small gym, dressing rooms, classrooms and offices for the Men's Physical Education Department.

THE WOMEN'S PHYSICAL EDUCATION BUILDING was recently remodeled to provide modern quarters for the Women's Physical Education Department. The building also contains the swimming pool used by both men and women.

THE CHAPEL was completed in 1966 and houses classrooms, offices and a meditation chapel as well as the main chapel which seats 1,244 people.

THE UNIVERSITY UNION houses dining facilities, conference rooms, student offices, the book store, the mail service, a snack bar, lounges and recreation and party rooms.

THE PRESIDENT'S HOME is located off-campus at 27 Rockwood Drive.

THE SERVICE BUILDING contains shops and maintenance facilities for the campus.

THE CENTRAL HEATING PLANT supplies heat to several University buildings.

COOK ATHLETIC FIELD on campus has a football field and a running track. It is lighted for night games.

New physical education fields were recently made available near the campus.

THE POMONA LAKE RECREATIONAL AND INSTRUCTIONAL CENTER and THE LODGE were recently opened at Pomona Lake, a new 4,000 acre reservoir just west of Ottawa.

RESIDENCES FOR WOMEN

CENTENNIAL HALL, completed in 1965, the 100th anniversary of the University, houses 154 women. Each of three floors comprises a living unit.

MARTIN HALL accommodates 140 women in a unit style plan.

CEDARCREST is a small residence unit a block from the campus.

RESIDENCES FOR MEN

BROWN HALL, the newest of the residences, was completed in 1968. It houses 158 men on three floors.

PRICE HALL houses 112 men in a unit style housing plan.

BEHAN HALL accommodates 71 men.

ATKINSON HALL has rooms for 71 men.

WARD MANOR is two blocks from the campus.

APARTMENTS

HAIGH MEADOW is a married student development with five apartments near the campus.

Alumni Association

The Ottawa University Alumni Association is fully organized with a board of Alumni Directors and an Alumni Council. The Association, in cooperation with the University, maintains an office directed by the Alumni Secretary.

FINANCIAL INFORMATION

Charges at Ottawa University are maintained at a reasonable level in keeping with the cost of providing a sound educational program. No student pays the entire cost of his education at Ottawa University. Endowment funds and contributions provide approximately one-third of the income for instructional and operating costs.

Under extreme or unusual circumstances it may be advisable to change some of the charges or regulations in this section. The Board of Trustees reserves the right to make such changes without notice if after thorough review they judge them to be in the best interests of the total university community.
Charges For 1970-71

The University uses a comprehensive fee that includes tuition, general fee, board and room. It also includes special fees for: Union fee, laboratory fees, graduation fee (except cap and gown rental), THE OTTAWAN, THE CAMPUS, health service, student health insurance, student government fee, Campus Activities Board fee and admission to most extracurricular activities.

Regular Enrollment

Comprehensive fee for Sessions 1, 2, Winter Term, and Sessions 3, and 4 $2,750.00

The full-year comprehensive fee is the sum of the following:

- Tuition $1,860.00
- General Fees 95.00
- Board 465.00
- Room 330.00*

$2,750.00

The comprehensive fee is charged to the student's account in two equal half-year amounts ($1,375.00), the first half at the time of the September enrollment, and the second half at the time of the February enrollment.

Single Session Enrollment

Comprehensive fee for a single 4-week session $343.00
Comprehensive fee for a single 7-week session 622.00

The above fees are the sum of the following:

<table>
<thead>
<tr>
<th>4-week session</th>
<th>7-week session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition 240.00</td>
<td>420.00</td>
</tr>
<tr>
<td>General Fees 12.00</td>
<td>21.00</td>
</tr>
<tr>
<td>Board 53.00</td>
<td>106.00</td>
</tr>
<tr>
<td>Room 38.00</td>
<td>75.00</td>
</tr>
</tbody>
</table>

* The room charge shown is for Brown Hall and Centennial Hall. The room charge for Price Hall and Martin Hall is $310.00; and for Atkinson Hall, Behan Hall and Cedarcrest $300.00.

A price advantage is realized by enrolling for the full year (payments on a half-year basis). Charges are justifiably higher for short-term enrollees since University operating costs are necessarily on a continuing basis, and additional workload is incurred by the faculty and staff in registering and advising students on a single session basis.

Continuous Enrollment Beginning with Session 2 or Later

Enrolling for the balance of the school term starting with session 2 or later session will enable the student to realize a price advantage over single session enrollment.

Comprehensive fee for students starting Oct. 28, 1970:

- First half of Winter Term 171.50
- Second Half-Year Charge 1,375.00

$2,168.50

Comprehensive fee for students starting Jan. 5, 1971:

- First half of Winter Term 171.50
- Second Half-Year Charge 1,375.00

$1,546.50

Charges For Non-Typical Loads

Students taking less than a full class load should consult with the Business Office regarding the charges.

Special Charges

Music Fees:

- Private instruction in voice, piano, organ, string or band instruments: Per 4-week session $8.00
- Per 7-week session 14.00

Private instruction normally consists of one 30-minute private lesson per week; the use of a practice room is included in the above charges.

Special students (not enrolled at the University) are charged $3.00 per lesson. Organ students are charged additionally for use of the organs (use of approximately 5 hours per week):

- Per 4-week session $6.00
- Per 7-week session 10.50

Student Teaching Fees:

- Per 7-week session 56.00

Special placement of student teachers may result in a higher charge.
Entrance Fees And Special Deposit
For New Students

Application Fee:  
A fee of $15.00 is required at the time of application; it is not refundable.

Acceptance Fee:  
An amount of $50.00 is required to confirm acceptance of admission and to reserve a room. For regular September enrollees this amount is not refundable after May 15th. For students enrolling after Session 1, this amount is refundable up to 30 days prior to the start of the session.

Of this $50.00 amount, $25.00 is applicable on the University charges, and $25.00 is placed in a Special Deposit. This special deposit is used to guarantee payment of room damages, lost keys, library fines and for other miscellaneous losses. The balance of the special deposit is refundable at termination of student status.

Pre-Enrollment And Room Reservation Fee
For Returning Students
Returning students wishing to pre-enroll and/or reserve a room are asked to prepay an amount of $50.00 by June 15th. This amount is not refundable after July 15th. The full amount is applicable on University charges.

Payment Plans
For regular full-time students, payment of the half-year amount of $1,375.00 is due in full at the time of enrollment (Sept. 7th or 8th for the first half-year amount, and Feb. 4th or 5th for the second half-year amount). For students enrolling for single sessions, payment is due at the time of enrollment for all charges accruing prior to the next regularly scheduled enrollment time.

The University administers a substantial financial aid program and students who need financial assistance to meet these obligations are advised to contact the Financial Aid Office well in advance. Full arrangements must be firm at the time of enrollment. (See financial aid section of this catalog.)

The University offers the following plans for those wishing to pay by installments:

For Full-Year Enrollees:
1. No finance charge
   - 12 month plan starting in June
   - 2 payment plan per half-year
   - 4 payment plan per half-year

For Single Session Enrollees:
2. No finance charge
   - 2 payment plan per session

A FINANCE CHARGE of 1% per month will be made on any unpaid balance on the student’s account dating from enrollment. This is an ANNUAL PERCENTAGE RATE of 12%. A penalty charge of $3.00 will be made if a substantial payment is not received by the end of the second week of the first session after enrollment.

Deferred payment plans are available through two commercial lending organizations, Education Funds, Inc., 10 Dorrance Street, Providence, Rhode Island, 02901, and The Tuition Plan, Inc., 400 North Michigan, Chicago, Illinois 60611. Agreements may be written to cover all or part of costs payable to the University. Insurance is included in the plans. For further information write the company or the University.

Refunds For Withdrawals

Refunds of Tuition, Fees, and Room Charges may be made to a student who withdraws by formal application through the Student Personnel Office. Refunds for students paying on the half-year basis will be made on the following basis:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Refundable if Withdrawal is Prior to the</th>
<th>3rd</th>
<th>4th</th>
<th>1st Week of Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>80%</td>
<td>3rd week of classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td>4th week of classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40%</td>
<td>3rd week of classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20%</td>
<td>1st week of classes</td>
<td></td>
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</tr>
</tbody>
</table>

No refund of tuition, fees or room charges will be made after 8 full weeks of classes. This applies even though a student chooses not to participate in the winter term.

For students paying on the basis of single session charges, 25% is refunded if withdrawal is prior to the end of the 1st week of classes. No refund of tuition, fees or room charges will be made after the first full week of classes.

In case of withdrawal, board charges will be prorated and refunds will be made accordingly. Board charges are always figured to the end of a complete week.

If the University asks a student to withdraw due to unsatisfactory academic progress or infraction of University regulations, the student will receive refunds as deemed fair and appropriate by the administration.
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David Owen, Overland Park

Special Member
Robert E. Bowline, Lawrence

Trustee Emeritus
Henry Froning, Lyons
Mrs. Luke Mowbray, Pratt
Officers of Administration

**President**

Peter H. Armacost, B.A., Ph.D. (1967)

Neal R. Berte, B.A., M.A., Ph.D. (1968)


Lloyd J. Averill, Jr., B.A., M.A., B.D., Th.M., L.H.D.,


Virginia Jennings, B.A. (1944)


Charles F. Uphshaw, B.A. (1969)

Fredric B. Zook, B.B.A., M.A., Ph.D. (1967)

Bill B. Boucek, B.A., M.S. (1954)


Dale Turner, B.A. (1963)

Paul Ditlevson, B.A. (1968)

George Ben Moor, B.A. (1966)

Tom Schenck, B.A. (1969)

Ronald C. Yingling, B.A., M.S. (1965)

Clifford E. Burke, B.A., B.D., M.S. (1963)

Billy G. Ballinger, B.A., M.S. (1965)


Sandia Staneart, R.N. (1967)


Walter L. Pankratz, B.A. (1962)

Robert A. Anderson, A.B., M.A. (1968)

E. E. Haley, B.A. (1964)

Robert Hull (1964)

Claude J. Webb, B.A., M.A. (1931)

Director of Public Relations and Alumni Secretary

Jack Patty, B.A., M.A. (1964)

Wilbur W. Bloom, Jr., B.A. (1969)


Esther R. Bemmels, B.A. (1968)

**Executive Assistant to the President**

Chaplain

Dean of the College

Director of General and Cross-Cultural Education

Dean of Summer Sessions

Librarian

Registrar

Director of Placement

Administrative Intern

Dean of Students

Associate Dean of Students

Associate Dean of Students

Director of Admissions

Admissions Counselor

Admissions Counselor

Admissions Counselor

Director of Financial Aid

Director of University Union

Director of Counseling

College Examiner

University Nurse

Business Manager

Assistant to the Business Manager

Comptroller

Treasurer

Superintendent of Buildings and Grounds

FACULTY

Emeriti

Lulu M. Brown (1909–1954)

Associate Professor Emeritus of English

B.A., Ottawa University, 1907; M.A., University of Kansas, 1914; D.Ped., Ottawa University, 1945.

B. Smith Haworth (1942–1961)

Associate Professor Emeritus of History and Political Science

B.A., Ottawa University, 1917; M.A., University of Chicago, 1925.

Andrew B. Martin (1935–1967)

President Emeritus

B.A., Colgate, 1925; M.A., Marquette University, 1929; Ph.D., ibid., 1938.

Amanda Rosenquist (1954–1965)

Associate Professor Emeritus of Home Economics

B.S., Kansas State College, 1920; M.A., Teachers College, Columbia University, 1928.

Frank A. Trump (1956–1966)

Director Emeritus of Health Service

B.A., University of Kansas, 1911; M.D., ibid., 1915; F.A.C.P.; Internist, Ransom Memorial Hospital, Ottawa; Consulting Internist, State Hospital, Osawatomie.

Active

Peter H. Armacost (1967)

President and Professor of Psychology

B.A., Denison University, 1957; Ph.D., University of Minnesota, 1963.

Maude N. Adams (1957)

Associate Professor of Education

B.S., Fort Hays Kansas State College, 1926; M.A., Colorado State College of Education, 1941.

Charles C. Anderson (1961)

Associate Professor of Religion


Wayne D. Angell (1956)

Dean of the College and Professor of Economics

B.A., Ottawa University, 1952; M.A., University of Kansas, 1953; Ph.D., ibid., 1957.

Lloyd James Averill, Jr. (1968)

Professor of Religion and Sociology


Ronald A. Avery (1961)

Assistant Professor of History and Political Science


John A. Bacon (1949)

Professor of Biology

B.A., University of Kansas, 1941; Ph.D., ibid., 1950.

Billy G. Ballinger (1965)

Assistant Professor of Psychology


Nancy Barrett (1967)

Instructor in Education

B.S., University of Missouri, 1961; M.Ed., ibid., 1962.
Assistant Professor of Art

S BARRE BARRETT (1962)
B.S., University of Missouri, 1961; M.A., ibid., 1962.

W. DAVID BEMMELS (1941)
Professor of Physics and Mathematics
B.A., Colorado College, 1934; M.A., Syracuse University, 1936; Ph.D., University of Colorado, 1941.

MARGARET R. BERGER (1961–1963; 1964) Associate Professor of Modern Languages

NEAL R. BERTE (1968)
Executive Assistant to the President and Assistant Professor of Education and Psychology

JAMES C. BILICK (1968)
Instructor in Political Science
B.A., Ohio State University, 1963; M.A., University of Pittsburgh, 1965; Ph.D., ibid., 1969.

MARGARET BILICK (1969)
B.A., Ohio State University, 1963.

CARL D. BORRIS (1956)
Associate Professor of Music
B.Mus., Oberlin College, 1953; M.Mus., ibid., 1955.

RUTH BORRIS (1967)
Instructor in Speech
B.A., Georgetown University, 1953; M.A., University of Missouri, 1954.

BILL B. BOUZAK (1954)
Associate Professor of Physical Education
B.A., Ottawa University, 1948; M.S., Kansas State Teachers College, 1958.

ROY W. BROWNING (1945–1953; 1957)
Professor of Education and Psychology
B.A., University of Kansas, 1926; M.A., ibid., 1933; Ed.D., ibid., 1941.

REX G. BRUNTON (1969)
Instructor in Business Administration

TERRANCE M. BRUNARD (1969)
Assistant Professor of Sociology

CLIFFORD E. BERKE (1963)
Assistant Professor of Psychology
B.A., Ottawa University, 1955; B.D., Berkeley Baptist Divinity School, 1958; M.S., University of Kansas, 1967.

* JOHN H. BUSHMAN (1965)
Assistant Professor of English

DALE K. BURWOOD (1969)
Instructor in Mathematics

GEORGE L. CHANEY (1968)
Professor of Mathematics
B.S., University of Kansas, 1953; M.S., Kansas State College of Pittsburg, 1959; Ph.D., University of Kansas, 1967.

RODNEY M. COLE (1968)
Assistant Professor of Speech
B.S., Kansas State University, 1956; M.S., ibid., 1959.

STANLEY L. DEERKE (1968)
Associate Professor of Music
B.M., Ottawa University, 1950; M.Mus., Indiana University, 1959; Ph.D., ibid., 1966.

JUSTO A. DIAZ (1962)
Associate Professor of Physics and Mathematics
B.S., Ottawa University, 1957; Ph.D., University of California, Berkeley, 1962.

* PETER R. FLOWSER (1960)
Assistant Professor of Mathematics
B.A., Ottawa University, 1958; M.A., University of Kansas, 1960.

MARVIN P. FOKER (1964)
Supervisor of Student Teaching
B.S., Fort Hays Kansas State College, 1937; M.S., University of Kansas, 1941.

MICHAEL L. FOWLER (1968)
Instructor in Psychology

WILLIAM S. FREAS (1955)
Assistant Professor of Physical Education
B.A., Ottawa University, 1950; M.S., Kansas State Teachers College, 1962.

HAROLD D. GERMAN (1969)
Assistant Professor of Religion

FRED M. GIBSON (1968)
University Chaplain

NEIL S. HARRIS (1969)
Assistant Professor of English

LEOPOLD HOFF (1966)
Assistant Professor of History
B.A., University of Omaha, 1949; L. Th. Seaborg-Western Theological Seminary, 1958.

VIRGINIA JENNINGS (1944)
Assistant Professor of Education
B.A., Ottawa University, 1931.

EDGAR D. KERR (1928)
Professor of Music
B.Mus., Chicago Philharmonic Conservatory, 1928; M.Mus., Conservatory of Music, Kansas City, 1941.

RUTH KERR (1944)
Instructor in Organ and Public School Music
B.A., Ottawa University, 1930.

EVELYN KINNEY (1946)
Associate Professor of Physical Education
B.S., University of Kansas, 1941; M.S., University of Colorado, 1952.

WILLIAM R. KLOSTER (1960)
Assistant Professor of Music
B.A., Iowa State Teachers College, 1951; M.Mus., University of Houston, 1959.

HANS KOBLENSTEDT (1969)
Associate Professor of Physics
Ph.D., University of Trondheim, Norway, 1962.

ALICE JOY LEWIS (1967)
Instructor in Music
B.M.E., University of Kansas, 1964; B.M., ibid., 1965.

TOM B. LEWIS (1965)
Associate Professor of Chemistry

MARY ANN LOCKER (1968)
Assistant Librarian
B.S., Ft. Hays Kansas State College, 1940; M.S., Kansas State Teachers College, Emporia, 1967.

JAMES McCABE (1967)
Instructor in Religion
A.B., Ottawa University, 1954; B.D., Berkeley Baptist Divinity School, 1957.

EMORY J. MCKENZIE (1948)
Professor of English
B.A., Ottawa University, 1945; M.A., Duke University, 1947; Ph.D., University of Nebraska, 1962.

ANDREW B. MARTIN (1935)
Professor of Education
B.A., Colgate, 1925; M.A., Marquette University, 1929; Ph.D., ibid., 1938.

KENT MAYFIELD (1969)
Instructor in English
LEONARD L. MEYERS (1963)  

J. EDWARD MORRISSEY (1965)  
B.A., St. Ambrose College, 1956; M.S., Northwestern University, 1958; Ph.D., University of Missouri, 1968.

H. WILLIAM MYERS (1954)  
B.A., William Jewell College; B.D., Yale Divinity School, 1918; S.T.M., ibid., 1949; Ph.D., Yale University, 1959.

DONALD E. NEASE (1964)  
B.S., University of Kansas, 1958; M.S., ibid., 1964; Ph.D., ibid., 1968.

BETTY M. NELICK (1966)  

JACK L. NICHOLSON (1969)  

JACK E. PATTY (1964)  

RICHARD L. PETERS (1946–53; 1957)  
Associate Professor of Physical Education  
B.S., Kansas State College, 1946; M.S., University of Kansas, 1957.

HORTON E. PRESLEY (1956)  
B.A., Southern Illinois University, 1948; M.A., University of Illinois, 1952; Ph.D., University of Kansas, 1956.

SHERMAN PRICE (1968)  
Instructor in Men's Physical Education  

ROBERT M. PRINGLE (1967)  

RUTH K. REED (1961)  
B.S., University of Kansas, 1950.

LORA REITTER (1969)  
B.A., University of Kansas, 1961; M.A., St. Louis University, 1965.

BARBARA B. RICHARDS (1966)  
B.A., University of Kansas, 1959.

JOHN L. RICHESON (1969)  
B.S., University of Kansas, 1962; J.D., ibid., 1965.

J. MARION RIOHT (1966)  
B.A., Ottawa University, 1951; M.E., University of Kansas, 1952.

ELMER A. ROTH (1954)  
B.A., Ottawa University, 1953; M.A., University of Kansas, 1954.

MICHAEL A. SANDOLO (1968)  
B.S., Massachusetts Institute of Technology, 1961; Ph.D., University of Kansas, 1967.

PETER G. SANDSTROM (1968)  
Instructor in Philosophy  

NANCY SCHIFFKIN (1969)  
B.S., Phillips University, 1968.

ROBERT J. SCHOONOVER (1965)  
B.S., University of Wisconsin, 1956; M.S., ibid., 1957.

THAYNE SHANK (1969)  
B.A., Ottawa University, 1962.

LAWRENCE H. SHEPPARD (1969)  

KEITH C. SHUMWAY (1961)  
B.S., Duke University, 1947; B.D., University of Chicago, 1956; M.A., ibid., 1900.

JANICE SIBLET (1967)  
B.A., Ottawa University, 1964.

SHERWIN L. SNYDER (1960)  
Associate Professor of Economics and Business Administration  
B.S., Kent State University, 1955; M.A., Ohio State University, 1958; CPA, 1961; D.B.A., Indiana University, 1969.

*LEWIS V. SPENCER (1957)  
B.A., Franklin College, 1945; M.S., Northwestern University, 1946; Ph.D., ibid., 1948.

CHARLES A. STERN (1969)  

ADRIAN STONEK (1964)  
D.Sc., University of Bucharest, 1940.

CLIFFORD B. TATHAM (1966)  
Assistant Professor of Psychology  

DAVID C. THOMAS (1968)  

MARY-ANN THOMAS (1969)  

MICHAEL S. TWEDT (1961)  
B.S., Iowa State University, 1959; M.A., University of Nebraska, 1960; Ph.D., University of Kansas, 1967.

VERNA M. WINESTER (1964)  
B.A., Ottawa University, 1964.

HELEN M. WINTER (1967)  
B.S., Kansas State University, 1965.

CONSTANCE Z. ZOOG (1968)  
B.A., Western Michigan University, 1965; M.S., Southern Illinois University, 1966.

FREDERIC Z. ZOOG (1967)  
Assistant Professor of Education and Psychology  

### ENROLLMENT TABLE

#### Summer Semester 1968

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<th></th>
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#### Fall Semester 1968

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#### Summer Semester 1969

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#### Fall Semester 1969

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Courses of study will be listed in Part II of the Catalog to be issued later.