407, 417. ELECTROMAGNETIC THEORY.
Study of the principles and mathematical method of electromagnetism with emphasis on application of Maxwell’s equation to static, steady state and radiative phenomena. Prerequisite: University Physics, Differential Equations and Series or Multivariate Calculus. (1973-74)

408, 418. CLASSICAL MECHANICS.
Study of the principles and mathematical methods of mechanics with emphasis on the Labrangian method and application to problems. Prerequisite: University Physics, Differential Equations and Series or Multivariate Calculus. (1972-73)

447. WAVE PHENOMENA.
General characteristics of wave motion with emphasis on optical phenomena. Prerequisite: University Physics, Differential Equations and Series or Multivariate Calculus. (1973-74)

448. THERMAL PHYSICS.
Basic concepts of statistical mechanics and their applications in thermodynamics. Prerequisite: University Physics, Differential Equations and Series or Multivariate Calculus. (1972-73)

547, 548. MODERN PHYSICS.
Phenomenological study of the foundation of quantum physics with particular emphasis on the physical principles. Molecular, atomic, nuclear and solid state applications. Prerequisite: University Physics, Differential Equations and Series or Multivariate Calculus. (Physics 547 offered 1972-73; Physics 548 offered 1973-74)

643, 744. QUANTUM MECHANICS.
Axiomatic formulation of quantum mechanics and the uses of approximation methods, with application to atomic, nuclear and solid state physics. Prerequisite: Modern Physics, Differential Equations and Series or Multivariate Calculus.
110. HUMAN BEHAVIOR IN THE SOCIAL MATRIX.
The relation of the individual's behavior to the social matrix of American culture and the ways in which the individual's transactions with his environment affect such areas as (1) the social self: personality formation, socialization, communication, perception, attitude formation and modification; (2) the self in groups: group structure and process, norms and social control, power and influence; and (3) the self in social institutions: family, economy, religion, polity, education.

120. INTRODUCTION TO DECISION-MAKING IN THE SOCIAL SCIENCES.
The means utilized in the social sciences for making decisions necessary for coping with societal problems such as poverty, discrimination and the use of violence. The nature of "truth" in the social sciences. The validity of information obtained from sources such as public opinion polls and the mass media. The nature of responsible decisions. The techniques available to assist in making responsible decisions.

123. INTRODUCTION TO RESEARCH AND STATISTICAL METHODS.
Basic research design as a method for handling data in the social sciences. Methods of statistical description and inference as decision-making techniques for various research designs.

Department of Economics and Organization Administration
Sherwin L. Snyder, Chairman

Economics

102. FINANCING CITY GOVERNMENT.
Sources of funds for financing expanding public need in metropolitan areas. Analysis of alternative tax systems in terms of adequacy of funds, equity between economic equals, ability to pay and the relationship of taxes to benefit. Trends in use of grants in aid between federal, state and local government. Relationship between federal fiscal and monetary policy and problems in financing city government. (1972-73)

103. FREE MARKETS AND PRICE CONTROLS.
Role of prices in directing the flow of goods and services from firms to households and the flow of productive services from households to firms. Impact of price controls on these flow processes in the long run as well as in the short run.

105. INFLATION.
Causes and consequences of inflation in the domestic and international economy. Monetary and fiscal policy applicable to control of inflation.

107. ECONOMIC DEVELOPMENT AND GROWTH.
Factors in economic development of nations. Application of analysis to advanced as well as developing nations. Methods to maintain economic growth in advanced nations. (1973-74)

201. MICROECONOMIC ANALYSIS.
Analysis of reaction of producing units and consuming units to the market and subsequent determination of resource allocation, outputs, prices and national income. Prerequisites: Understanding of the role of prices and markets in allocating factors of production.

202. MACROECONOMIC ANALYSIS.
Measurement of economic activity and analysis of economic growth and fluctuation in activity over time. General equilibrium of the product and money markets. Use of economic models to examine underlying economic relationships inherent in full employment, price-level change and rate of economic growth. Criticism of fiscal, monetary and market policies. Prerequisites: Understanding of national income analysis, market price analysis and the role of money in the economic system.

208. INTERNATIONAL ECONOMICS.
Theories of international trade, role of trade in economic development and consequences of trade restrictions. Analysis of balance of payments, foreign exchange operations, capital movements and mechanisms of attaining international
equilibrium. Relationship between domestic and international economic policies and objectives. Continuing evolution in international monetary systems. Prerequisites: Understanding of national income analysis, market prices analysis and the role of money in the economic system. (1972-73)

303. ECONOMIC FORECASTING.
Use of economic theory to forecast national economic activity. Includes national sectors of government spending, plant and equipment expenditures, spending for housing and consumer durables and consumer spending for non-durables and services. Prerequisites: Understanding of macroeconomic analysis, understanding of allocation function of prices and ability to apply statistical regression analysis.

507. MATHEMATICAL ECONOMICS.
Mathematical formulation in economic theory. Use of static and dynamic models in an economy of uncertainty. Analysis of applicability of economic models by statistical inference. Prerequisites: Microeconomic and macroeconomic analysis, differential and integral calculus and statistics. (1973-74)

Organizational Administration

121. USING ACCOUNTING INFORMATION.
Uses of accounting information for decision making by both members and non-members of the organization. Members' use of accounting for planning, control and performance measurement. Non-members' use of financial statements and reports for purposes of credit, investment and governmental compliance. Prerequisite: Understanding of information systems in organizations.

123. ANALYSIS OF ORGANIZATIONAL INFORMATION SYSTEMS.
The systems concept as applied to organizations and an evaluation of the environment in which the system operates. Analysis of methods by which an organization transmits information internally. Discussion of data processing, the computer and other forms of information technology.

224. CONFLICT IN ORGANIZATIONS.
Behavioral conflict in organizations including conflict between labor and management, between specialists and generalists, between line and staff, between leaders and followers. Individual satisfaction as related to the organization structure, nature of the task and locus of power and authority. Prerequisite: Understanding basic principles of human behavior as related to organized social activity.

321. ORGANIZATION AND ADMINISTRATION.
Structure of organizations as related to the nature of organizational goals. Evaluation of the administrative role in organizations and concepts relevant to its function. Historical development of administrative thought. Prerequisite: Understanding human behavior in groups in society and understanding decision-making processes relevant to the social sciences.

323. EVALUATION OF FINANCIAL PERFORMANCE.
Financial performance of the organization as reported in financial statements, especially the balance sheet and funds

325. ACCOUNTING INFORMATION FOR PLANNING AND CONTROL.
Communication of organizational financial performance for purposes of internal managerial planning and control. Planning through profit-volume analysis, flexible budgeting and capital budgeting. Control through variable costing, standard costing and responsibility reporting. Prerequisite: Understanding uses of accounting information for internal managerial, decision-making.

428. FINANCING THE ORGANIZATION.
Financing of the organization from the administrative viewpoint. Consideration of internal financial management as well as external financing and capital structures. Prerequisite: Understanding information systems in organizations and ability to use capital budgeting analysis. (1973-74)

523. POLICY DECISIONS IN THE BUSINESS ORGANIZATION.
Policy considerations in the business organization related to the functional areas of production, marketing and finance. Goals and objectives of business organizations as a focus for policy decisions. Analysis of selected business cases. Prerequisites: Ability to use managerial accounting analysis, understanding organizational financing, competency in microeconomic analysis and understanding behavior in organizations.

Department of History and Political Science

History

Ronald A. Averyt, Chairman

110. THE AMERICAN EXPERIENCE.
An introduction to the study of American history through interpretive themes selected from various cultural, intellectual, political, economic, religious, racial and diplomatic topics. A basic introduction to historical study. The objective is to discover how historical method permits the development of meaning from masses of data.

120. THE RISE OF MODERN CIVILIZATION.
A historical introduction to the present world situation based upon significant developments of recent centuries. A basic introduction to historical study. The objective is to discover how historical method permits the development of meaning from masses of data.

213. AFRO-AMERICAN HISTORY.
The American experience includes the diverse experiences of many minorities, some of whom were absorbed into the mainstream while others were only partly absorbed while maintaining their separate identity. This study focuses upon the Afro-American experience. Prerequisite: one other college-level American history course to provide background and contrast.
214. AMERICA IN THE TWENTIETH CENTURY.
A study of the political, social, intellectual, economic and other aspects of American civilization in the twentieth century. Prerequisite: Understanding of historical method via other history offerings.

215. THE NON-WESTERN WORLD.
An advanced study of non-western development focused upon one or more non-western cultures. Prerequisite: Understanding of historical method via other history offerings.

216. THE AMERICAN INDIANS.
The American Indian or native American has a historical heritage which is much richer than the story of removal from lands by others. Prerequisite: one other college-level American history course to provide background and contrast.

224. CIVILIZATION IN THE TWENTIETH CENTURY.
The social, political and other forces of the present in the perspective of the immediate past. Prerequisite: Understanding of historical method via other history offerings.

317. URBANIZATION AND CIVILIZATION.
The role of the city in the civilizing process. Special attention to the city's recent rapid expansion and its present and future implications. Prerequisite: Understanding of historical method via at least two other history offerings. (1973-74)

318. THE AMERICAN WEST.
Westward expansion as a key to the character of America. Use of primary sources and regional and local materials is encouraged. Prerequisite: Understanding of historical method via at least two other history offerings.

323. THE AGE OF REVOLUTIONS.
Upheaval, transformation and the resolution of conflicts as the heritage of modern man. A look at the causes and effects of the social and political revolutions of modern history. Prerequisite: Understanding of historical method via at least two other history offerings.

Political Science

131. POLITICAL CHANGE.
A study of the political and historical changes in American government at selected periods in American history such as the Civil War, the Great Depression, the Progressive Era and other periods of crisis. What forces are at work to induce change and direct the resulting development? (1973-74)

133. PUBLIC POLICY MAKING.
The problem of "who governs." The primary questions include: How do democratic political institutions differ from non-democratic political institutions in the making of policy? Does a power elite or establishment make policy in supposedly democratic societies? Can the private citizen have any power in the policy-making process in complex societies such as the United States?

222. POLITICAL INSTITUTIONS.
A study of American political institutions focused upon the American political party system. The strengths and weaknesses, functions, techniques and trends of American political institutions are studied with emphasis on the post World War II era. Prerequisite: Skills equivalent to the completion of one other course in political science.

224. THE DEVELOPMENT OF POLITICAL COMMUNITIES.
The building of nation states. The focus will be upon the development of national political communities in economically underdeveloped areas of the world such as found in Asia, Africa, Latin America and the mid-East. The primary questions to be examined include: How can effective national governments be developed in areas where heterogeneous ethnic, religious and social groups exist? What is the relationship between political development and economic development? Prerequisite: Skills of communication and use of concepts equivalent to one other course in social science.

232. POLITICAL CONFLICT.
The problem of war in the international system. The focus: Why do human groups use violence? Why is the use of violence such a problem in the international system? How can war be prevented? What role can international organizations such as the United Nations play in promoting world peace? Prerequisite: Skills of communication and use of concepts equivalent to one other course in social science.

233. POLITICAL POWER: THE URBAN EXPERIENCE.
The nature of political power and its relevance to the urban area and urban problems. The problem of measuring power. The question of white colonialism and the development of black political power in urban areas. The limitations of power in coping with the urban problems. Prerequisite: Skills of communication and use of concepts equivalent to one other course in social science.

237. POLITICAL BEHAVIOR.
The relationship between attitudes, beliefs, etc. and political action. Problems to be considered include: Why do citizens participate in politics? Why do citizens vote as they do? What are the research techniques which can be used to explore the relationship between attitudes and voting behavior? Prerequisite: Skills of communication and use of concepts equivalent to one other course in social science. (1973-74)

Department of Home Economics
Helen C. Winter, Chairman

107. CLOTHING SELECTION.
Factors influencing selection and style of clothes; guides for wardrobe selection. Study of line, design, color. (1973-74)

108. HOME MANAGEMENT.
Efficient use of time, energy and money in the home. (1972-73)

110. CLOTHING CONSTRUCTION.
Basic construction techniques, pattern and fabric preparation. Class projects selected according to individual abilities.

117. FAMILY BUYING.
Study of problems facing the consumer in the present day market. (1973-74)
206. SEMINAR IN HOME ECONOMICS.
Study of Home Economics philosophy and professional orientation. Prerequisite: One course in Home Economics. (Winter Term only)

210. ADVANCED CLOTHING CONSTRUCTION.
Introduction to and a study of flat pattern design. Prerequisite: A basic clothing construction course.

307. TAILORING.
Special tailoring techniques taught while constructing a suit or coat. Prerequisite: Advanced Clothing Construction or equivalent. (1973-74)

B25. FOOD.*
Study of dietary needs of individuals and application of principles to selection of adequate meals.

B26. FOOD.*
Purchase, preparation and serving of family meals with emphasis on cooking principles.

Department of Sociology
H. William Myers, Chairman

102. INTRODUCTION TO ANTHROPOLOGY.
Introduction to man's study of himself through time and space; his physical and cultural evolution and the ways in which these changes are studied.

103. CULTURAL ANTHROPOLOGY.
Survey of the non-biological ways in which man has adapted to various environments in order to survive. Readings on the Ibo of Nigeria, Vietnamese peasants, Washo Indians. Prerequisite: Introduction to Anthropology.

107. URBAN LIFE AND PROBLEMS.
Ecology and function of land and people in the city. Personality structure in the urban setting. Future of the city. (1973-74)

108. WORLD POPULATION PHENOMENA.
Mechanics and characteristics of human population. Demographic processes: fertility, mortality, migration. Demographic characteristics: age, sex, race, ethnicity. World population characteristics, trends, problems and prospects. (1972-73)

112. THE FAMILY.
Combination of structural and functional analysis. The family as an institution, with attention paid to cross-cultural structures and norms. Also the family as a functional unit, with attention paid to dating, marriage, marital relationships and problems.

117. SOCIAL PROBLEMS AND AMERICAN VALUES.
Human maladjustments as they relate to the culture of the U.S. Recognition of social factors operative in both personal and social deviance. Analysis of programs to alleviate or eliminate problems. Concern for crime, law, punishment and rehabilitation. (1973-74)

118. SOCIAL WELFARE IN AN URBAN SOCIETY.
Brief history of the development of welfare. Overview of welfare programs. Concentration upon particular welfare problems of urban U.S., with a look at casework as a method. (1972-73)

201. SOCIOLOGICAL THEORY.
Overview of the development of modern sociological thought; the origins of scientific sociology in Western Europe and the United States; a focus on selected contemporary sociological theorists (recommended for Junior and Senior level sociology depth study students).

203. THE BLACK COMMUNITY IN THE UNITED STATES.
Historical and institutional analysis of the role of black members of the United States. Major focus upon the present situation in terms of persons, movements and strategies, with particular emphasis upon the urban scene.

402. SENIOR SEMINAR IN SOCIOLOGY.
Advanced analysis of sociological principles. Consideration of contemporary theory and theorists. Emphasis upon individual research by students. Designed for departmental majors, but open to others with permission of department chairman. Prerequisite: Minimum of three courses in sociology.
Division of Religion and Philosophy

Leonard L. Meyers, Chairman
Charles C. Anderson  Peter G. Sandstrom
Harold D. Germer

Department of Philosophy

Leonard L. Meyers, Chairman

107. DECISION AND COMMITMENT.
Analysis of the structure and justification of values and their relation to the process of decision. Emphasis upon clear understanding of moral problems and means for their solution. Attention given to present student dilemmas (such as war, sex, liberty and integrity, the purpose of life). (1973-74)

108. ANCIENT PHILOSOPHIES OF THE WESTERN HERITAGE.
Examination and evaluation of some philosophers and philosophies of ancient Greece and Rome and the early Christian era (such as Socrates, Plato, Aristotle, Augustine, Aquinas). Focus upon the relevance of ancient thought for the contemporary world. (1972-73)

110. BASIC ISSUES IN PHILOSOPHY.
Introduction to the nature and purpose of philosophical reflection as it applies to fundamental issues of the contemporary world. Emphasis upon questions concerning ethics, religion, meaning of life, nature of reality. Students encouraged to develop own ideas in dialogue with selected readings and other class members.

117. MEANING AND ARGUMENT.
Examination of the nature and structure of reason as it bears upon communication, inquiry and argument. Emphasis upon normative and critical functions of reason, basic rules of clear thinking and speaking and evaluation of argument. (1973-74)

118. BEAUTY AND THE ARTS.
Reflection upon concepts of beauty in the arts. Place and function of art in human experience. Attention given to literary and musical as well as visual arts. (1972-73)

127. PHILOSOPHIES AND PHILOSOPHERS OF MODERN EUROPE.
Investigation of the emerging thought of modern Europe. Transition from the medieval intellectual world to the Renaisssance and development of modern intellectual contexts. Emphasis upon contributions of the great philosophers to this development (such as Bacon, Hobbes, Leibniz, Spinoza, Locke, Hume, Kant, Hegel). (1973-74)

128. PROBLEMS IN THE PHILOSOPHY OF SCIENCE.
An investigation of selected problems in the logic of scientific inquiry. Attention both to methodological issues (e.g., the nature of scientific explanation, the problem of induction, the function of scientific theories) and to questions concerning the relevance of science to human problems of meaning and value. (1972-73)

129. THEMES AND ISSUES IN CONTEMPORARY PHILOSOPHY.
Examination of the major themes of contemporary philosophy (Process Philosophy, Analytic Philosophy and Existentialism), using selected problems as a vehicle for investigation. Emphasis upon problems relevant to the contemporary context. Students encouraged to respond to material studied by formulation of their own positions. (1972-73)

137. PHILOSOPHIES OF THE ORIENT.
Study of some traditional religious philosophies of the Orient, such as Hinduism, Buddhism, Confucianism, Taoism and Islam. Includes study of Yoga and Zen. Readings in basic scriptural texts in translation. (1973-74)

203. SEMINAR IN PHILOSOPHY.
Course content will vary from year to year. Concentration upon important issues, themes, or thinkers not included in depth in other course offerings.

Department of Religion

Charles C. Anderson, Chairman

107. THE CHRISTIAN CHURCH TO 1500.
Survey of the history of the Christian Church from Old Testament backgrounds to the late medieval period. Attention to both institutional and intellectual history, with readings from representative figures of the period. (1973-74)

108. CHURCH AND SOCIETY.
Consideration of varied forms and strategies for relating church and society. War and race the concrete examples for this exercise in Christian ethics. (1972-73)
111. INTRODUCTION TO THE OLD TESTAMENT.
History of the Hebrew nation. The Old Testament in light of
the historical situation. Prophetic literature in its relation
to the Christian tradition.

112. INTRODUCTION TO THE NEW TESTAMENT.
Literature and teachings of the New Testament in light of
the historical situation. Authority of the New Testament for
faith and practice.

117. THE MODERN CHURCH.
History of the Christian Church from Martin Luther and the
Reformation in Germany to the twentieth century Ecumenical
Movement. Readings from representative figures of the pe-
riod. (1973-74)

127. CONTEMPORARY ISSUES IN BIBLICAL STUDIES.
Examination of key issues that relate to the Biblical litera-
ture, e.g., historical uniqueness of the Biblical faith, reli-
bility of the Biblical record; the historical Jesus; interpreta-
tion and authority of the Bible, etc. (1973-74)

128. ISSUES IN THEOLOGICAL STUDY.
Investigation of either an important figure or problem in
theological study. Seminar method to be used. (1972-73)

137. DIMENSIONS OF FAITH.
Investigation of the personal, social and rational dimensions
of religious faith, including consideration of doubt and un-
belief. Readings from the works of such figures as Bultmann,
Cox, H. R. Niebuhr, Schleiermacher and Tillich.

138. WORLD RELIGIONS.
Religions of mankind set in historical perspective. Basic
teachings. (1972-73)

147. THE LIFE AND MEANING OF JESUS.
Examination of Gospel literature as it relates to Jesus. Con-
sideration of various historical approaches to the life and
ministry of Jesus. The Significance of Jesus. (1973-74)

148. THE LIFE AND LETTERS OF PAUL.
An examination of the life of Paul in relation to his career
and his epistles. Theological thought of Paul. (1972-73)
Winter Term

The Ottawa University calendar provides for a Winter Term each January during which students take only one course. As a general rule courses offered during the Winter Term will be other than courses offered during the seven-week sessions. The Winter Term is a period in which the students and faculty are free to turn their attention to topics and issues of special interest.

The following programs are generally offered during the Winter Term:

Classes are taught that are not offered during the seven-week sessions. Courses are taught to meet the suggestions and desires of students. Faculty members are encouraged to offer interdisciplinary courses and courses in a specialized area of interest. Two or more faculty are encouraged to team teach an interdisciplinary course.

Smaller groups of students have the opportunity to participate in a seminar taught by a faculty member or in a student-taught course.

Students will be encouraged to make plans for an independent study project during the Winter Term. Off-campus educational programs and experiences can occur without conflict with regular courses and study programs.

For those able and qualified, the Winter Term offers the opportunity for creative experiences, for example, writing and producing a film or play.
Admissions

Ottawa University admits qualified young men and women from varied geographic, cultural, racial and religious backgrounds. In determining admission, primary consideration is given to academic achievement, academic aptitude and personal qualifications.

Candidates are evaluated on the basis of their academic potential, their degree of involvement in school and community activities, letters of recommendation from high school counselors and administrators and their seriousness of purpose in pursuing an education. Admission will be offered to those candidates who, in the judgment of the Committee on Admissions, would profit from the educational experience at Ottawa University and who would, in turn, make a vital contribution to the Ottawa community.

Admissions Procedure

A candidate may apply for admission to Ottawa University by:

1. Submitting an application for admission. (Applications may be obtained by writing to the Office of Admissions.)

2. Submitting scores from either the Scholastic Aptitude Test (SAT) or American College Testing Program (ACT). Scores should be submitted early in the senior year.

3. Submit an official transcript of high school work. A tentative admission decision can be made on the basis of a partial transcript from the high school although this decision is contingent upon successful graduation from high school. While there are no specific course requirements for admission,
it is highly recommended that a candidate's high school transcript reflect a sound college preparatory curriculum.

4. A non-refundable fee of $15.00 must accompany the application for admission.

Transfer Students

Ottawa University welcomes applicants for admission who have completed part of their education at another college or university. The applicant should have attained a minimum grade average of "C" (2.0 or its equivalent). Official transcripts from all other colleges previously attended must be submitted for evaluation by the Admissions Committee.

Ottawa University is concerned that no student be penalized in the process of transferring. The following policy affects transfer students:

1. All courses taken at accredited institutions of higher education will be accepted at face value. Course work will transfer as if it had been taken at Ottawa. Credit will be given for all passing grades.

2. Course work at a college in the process of receiving accreditation will be accepted on the advice of the major college or university in that particular state.

3. Work completed at an unaccredited college which is not seeking accreditation will be accepted on the recommendation of the Ottawa department chairman after completion of one year of satisfactory (2.0) work at Ottawa University.

4. Graduates of accredited junior or community colleges with Associate of Arts or Associate of Science degrees may enter Ottawa with junior standing, both academically and socially.

5. With an assigned faculty advisor, the transfer student will select a primary advisory committee made up of faculty, students and community members. This committee will assist in the designing of a contract of courses to complete the Bachelor of Arts degree.
Advanced Placement

Ottawa University participates in the Advanced Placement Program of the College Entrance Examinations Board. The University will grant either advanced standing or credit, or both, based upon an adequate level of performance in these examinations. Students may obtain more information about this program from their high school counselors.

Special Students

Persons desiring to receive instruction in any particular department of the college without being candidates for a degree may be admitted as special or unclassified students, provided they satisfy the regular entrance requirements and prove themselves qualified to pursue with advantage the studies of the department concerned.

Campus Visitation

Even though a personal interview is not required, it is recommended that a candidate for admission visit the Ottawa University campus. Members of the Admissions Staff will be available throughout the year. Office hours are from 8:00 a.m. to 12:00 noon and 1:00 p.m. to 5:00 p.m. on weekdays, and 8:00 a.m. to 12:00 noon on Saturday. Arrangements should be made by contacting the Office of Admissions at least a week in advance of a proposed visit.
FINANCIAL INFORMATION

Charges at Ottawa University are maintained at a level commensurate with the cost of a sound educational program. No student pays the entire cost of education at Ottawa University. Endowment funds and gifts provide additional income for instructional and operating purposes.

Charges for 1972-73

The University comprehensive fee includes tuition, board, room, general fee and special fees such as: Union, laboratory, graduation (except cap and gown rental), student publications (The Campus and The Ottawan), health service, health insurance and student government. It also provides for admission to almost all school-sponsored extra-curricular activities.

The total comprehensive fee for the school year is set at the time of the September enrollment. At that time each student is given the benefit of the advising process to evaluate progress and determine his educational plans for the year. At the conclusion of the advising process tuition and fees, room and board arrangements are finalized and total charges are computed. Plans for payment are agreed upon. At the beginning of each succeeding session the comprehensive fee established at the September enrollment is again verified and adjusted as required for any changes.
Regular Enrollment (for most students)

Comprehensive fee for regular academic year (Sessions I and II, Winter Term and Sessions III and IV)  $2,900.00

The full year comprehensive fee is the sum of the following:
Tuition & Fees — $250.00 per course or maximum of 2,000.00
Special Fees (Union, Student Health Program and Student Activities)  100.00
Board  490.00
Room  310.00*

*The room charge shown is for Price and Martin Halls. The room charge for Brown Hall and Centennial Hall is $340.00; for Atkinson Hall and Behan Hall, $300.00. Thus, if assigned a room in Atkinson, Behan, Brown or Centennial Halls, the total comprehensive fee is adjusted by this differential in room rent.

Single Session Charges

The Comprehensive Fees for single sessions are as follows:

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<tr>
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<th>4-week session</th>
<th>7-week session</th>
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<tbody>
<tr>
<td>Tuition</td>
<td>$250</td>
<td>$500</td>
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<tr>
<td>Special Fees</td>
<td>12</td>
<td>22</td>
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<tr>
<td>Board</td>
<td>62</td>
<td>107</td>
</tr>
<tr>
<td>Room</td>
<td>38</td>
<td>68</td>
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</tbody>
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$362  $697

The student will realize a price advantage by attending the full academic year (September 11 through May 30) as the tuition charge for this period is limited to $2,000.00. (A student may complete nine courses during the full school year, but will be charged for no more than eight courses.) This price reduction is justifiably allowed those attending on a continuous basis since University operating expenses are necessarily on a continuing basis; conversely, additional workload is incurred by the faculty and staff in registering and advising students on the shorter term basis.

Special Charges

Entering Students

Application Fee:
A non-refundable fee of $15.00 is required at the time of application for admission.

Acceptance Fee:
A fee of $75.00 is required to confirm acceptance of the offer of admission. Of this amount $50.00 is applicable to tuition charges, and $25.00 is placed in a Special Deposit. This deposit is used to assure payment of possible damage to University property, lost keys, library fines and other losses. Any balance on deposit is refunded at termination of student status.

The acceptance fee is refundable if written notice of cancellation is received by the University prior to May 1.

Returning Students:

Students re-registering in the University are required to prepay an amount of $50.00 prior to July 15 in order to confirm their place in class. The full amount is applicable to University charges.

Private Music Instruction Fees:

Private instruction in voice, piano, organ, string or band instruments:

Per 4-week session  $ 8.00
Per 7-week session  14.00

Private instruction normally consists of one 30-minute private lesson per week; the use of a practice room is included in the above charges.

Special students (not enrolled at the University) are charged $3.00 per lesson. Organ students are charged additionally for use of the organs (use of approximately 5 hours per week) as follows:

Per 4-week session  $ 6.00
Per 7-week session  10.50

Student Teaching Fees:

Per 7-week session  $64.00

Special placement of student teachers may result in a higher charge.
Cross-Cultural Fees:

Ottawa University will provide by 1972-1973 some international and domestic cross-cultural opportunities for qualified students at charges equivalent to on-campus charges. For programs administered by Ottawa University no matriculation fee is charged; for contracted programs a matriculation fee of $100 (payable in advance) is required.

The total comprehensive fee for the sessions of cross-cultural experience and the cross-cultural matriculation fee (if applicable) are payable directly to the University; the University in turn provides the student a total program for the cross-cultural experience including tuition, fees, room, board and round trip transportation for international programs from the point of departure in the United States.

The University’s underwriting of the cross-cultural experiences is limited to the on-campus charges for the equivalent period of time. Should the student elect to participate in a more costly program, the University will underwrite only that portion of the cost equal to on-campus charges for the equivalent period of time (e.g. 4/9 of the total comprehensive fee for a 4-month program) and the student will pay any additional costs.

Transcript Fee:

The first copy is issued without charge, additional copies are $1.00 each. No transcript will be issued to any student having an open financial obligation to the University.

Late Registration Fee:

For unexcused late registration (after the scheduled days for a given session): $5.00.

Special Students:

Consult the Business Office regarding charges.

Financial Aid

Financial aid granted by or through the University to a student will be credited to his account on a pro-rata basis according to the tuition charged. As an example, the amount granted for a National Defense Student Loan is credited to a student’s account at 12½% for each course for which he is paying tuition. (Typically, the loan would be granted as follows: Session I — 25%, II — 25%, Winter Term — 12½%, III — 25%, IV — 12½%. See typical charge schedule on following page.)

Payment Plans

Cash Basis

The University offers two plans which are considered cash plans; students using these cash plans incur no finance charge. Under the Advance Monthly Plan, total charges are divided into twelve monthly payments for ease of budgeting. The first payment is due June 15; payments continue on a monthly basis with the last falling due May 15. The Business Office will correspond with students and parents to establish the exact amount of the monthly payment; it will be 1/12 of the total computed charges less any financial aid awarded by the University.

Another cash option is to pay Cash by the Session. Under this plan the total charges for a given session are due and payable at the time of enrollment for that session. This plan will result in the following timetable (using the standard comprehensive fee prior to consideration of any financial aid):

- Session I enrollment — Sept. 7-8 — $697.00
- Session II enrollment — Oct. 31 — $697.00
- Winter Term enrollment — Jan. 8 — $362.00
- Session III enrollment — Feb. 5 — $697.00
- Session IV enrollment — Apr. 9 — $447.00

*There is no additional charge for the ninth course within the regular academic year for full-time students who have been registered for the immediately preceding three Sessions and Winter Term, i.e. September through March.
Deferred Plans

For those who need to finance a substantial portion of their educational expenses by using a deferred payment plan, we recommend consideration of the following commercial plans:

Tuition Plan, Inc.
575 Madison Avenue
New York, N.Y. 10022

College Aid Plan, Inc.
1008 Elm Street
Manchester, N.H. 03101

Agreements may be written to cover all or part of the costs payable to the University. Insurance is included in the plans. For further information write directly to the company at the above address.

The University offers a deferred payment plan at competitive rates for those needing to finance a SMALL PORTION of their University charges and preferring not to use one of the above-mentioned commercial plans. Additional information on terms and rates is available upon request from the Business Office.

Please contact the Director of Financial Aid or Business Manager if assistance is needed with financial planning.
Refunds for Withdrawals

Refunds of University charges may be made to a student who withdraws by application through the Dean of Students' Office.

Persons enrolled as regular students who withdraw at the conclusion of a session or term will be charged on the basis of the Single Session or Single Term rates for the sessions during which they were in attendance.

Students who withdraw during a session or term will be charged 25% of the tuition charge for each week, or part thereof, during which they were in attendance. Fees and room charges for that session or term will not be refunded. Board charges will be prorated to the end of the week of withdrawal and refunds will be made accordingly.

The right to change without notice any charge or regulation in this catalog is reserved by the Board of Trustees.
Scholarships and Financial Aid

Ottawa seeks to include students from a variety of social and economic backgrounds as members of the University community. To this end, an extensive program of financial aid is administered by the University to assist qualified and deserving students to reduce the difference between personal and family resources and the cost of attending Ottawa.

The financial aid program utilizes University funds, federal and state monies, and private endowments. These sources of aid and the appropriate application procedures are described below.

Students on academic or disciplinary probation are not eligible to receive financial assistance. A student should maintain an average of at least "C" (2.0) to insure retention of financial aid.

The University recommends that a student entering Ottawa make financial arrangements before the first registration period. The Director of Financial Aid will assist students in establishing personal budgets.

Application Procedure

1. Entering students should follow the admission procedures described in the appropriate part of this catalog (see pages 61 and 62.)

2. Submit an application for financial aid, which may be obtained from the Office of Financial Aid.

3. Submit either the Parents' Confidential Statement (College Scholarship Service) or the Family Financial Statement (American College Testing Program) and indicate that a copy of the analysis should be sent to Ottawa University. Copies of these statements may be obtained from the high school guidance office.
Selection Procedures

The University Financial Aid Committee determines which applicants will receive scholarships or other awards from Ottawa. The Committee also determines the amount of aid which will be granted to those who are selected as recipients. The criteria used in selecting recipients include high school grades, class rank, entrance test scores, special aptitudes or skills and degree of contribution to school and community life.

Applicants who have been selected to receive scholarships or awards will be granted stipends based upon their financial need. The need is determined by the Committee from information provided on the Parents’ Confidential Statement or the Family Financial Statement.

Scholarships and Awards

Presidential Scholarships. These scholarships are awarded to entering students with the most outstanding qualifications. Presidential Scholars are given recognition at the fall Convocation and are invited to participate in the annual Dean’s Retreat.

To be considered for a Presidential Scholarship, applicants should rank in the highest 5% of their graduating class and demonstrate the ability to contribute significantly to the life of the University community. The Presidential Scholarship is renewable annually if the student maintains a cumulative average of at least “B” (3.0).

Alumni Scholarships. Applicants who rank in the highest 20% of their graduating class are eligible to receive Alumni Scholarships. These awards are made possible by the continuing financial support of the University by her alumni.

Alumni Scholars are recognized at the fall Convocation. A minimum cumulative grade average of 2.75 is required for renewal of this scholarship.

Special Gift Scholarships. Special scholarships, made possible by the contributions of individual donors to the University, are awarded to students who meet the conditions stipulated by the donor. A list of these scholarships will be found on page 73.

University Award. Designed to assist qualified students to meet the costs of attending Ottawa, University Awards may be granted to those students who are in good academic standing and who demonstrate financial need. Preference is given to students who have exhibited outstanding ability or achievement in a specific area of study. Preference is also given to sons or daughters of ordained ministers or missionaries and to students preparing for full-time Christian service.

The funds listed below provide scholarships for qualified students to attend Ottawa University. In each instance the annual award is at least $100.

Dr. Raymond Alquist Memorial Scholarship
E. E. Anderson Scholarship
Charles Stewart Brewster Scholarship
Lulu M. Brown Scholarship
Bob and Anne Bundy Award
Class of 1971 — Jerry Campbell Memorial Scholarship
Class of 1909 Memorial Scholarship
W. C. Coleman Scholarship in Business
Allen Cook Memorial Scholarship
Dr. and Mrs. Ross A. Davidson Scholarship
Glen W. Dickinson Foundation Scholarship
John N. Dodgen Scholarship
Dodgen Scholarship in Business Administration
Erick Music Scholarship
Walter B. and Emma Helen S. Franklin Memorial Fund
Margaret E. Froning Scholarship
H. E. Gillette Scholarship
Elmina E. Graham Memorial Fund
H. W., Jennie, and Alma Grass Scholarship
Hammond Science Scholarship
Hayes Scholarship
Houston Memorial Scholarship
Dr. E. N. Jones Forensic Fund
Mary Jones Scholarship
Ruth and Edgar Kerr Scholarship in Music
Jessie Lee Scholarship
Judson F. Lee Scholarship
George E. Lister Memorial Fund
Paul A. Martin Memorial Scholarship
McCoy Family Scholarship
Miller Memorial Scholarship
Modern Woodmen of America Scholarship
Mr. and Mrs. Lloyd L. Moody Scholarships
Luke and Edna Umstot Mowbray Scholarship
Harriet Blackstone Myers Scholarships
Nearmyer Scholarship
Noyes Foundation Scholarships
Ottawa University Memorial Scholarship
Ottawa University Women’s Club Scholarship
Dr. Charles L. Overlander Scholarship
Walter J. and Abbie Parrott Memorial Scholarships
Helen S. Robertson Honor Award
Charles H. and Caroline E. Rush Scholarship
Rev. and Mrs. Frank Schuessler Memorial Scholarship
Robert and Fanny Simerwell Scholarship
Jon Simmons Memorial Scholarship
Southwestern Bell Telephone Scholarship
Stannard Family Scholarship
Frank Steiger Memorial Fund
James P. and Florence T. Stephenson Honor Award
Bill Swift Scholarship Fund
Tithers Scholarship
T. Henry Williams Memorial Scholarship
Willis Memorial Fund
George A. Wise Scholarship

Employment

The Financial Aid Office assists students in finding part-time employment on campus or in the community. Preference is given to students who demonstrate financial need.

Campus employment opportunities include work as a clerk or secretary, a food service employee, a custodian or maintenance worker, or a laboratory assistant. Off-campus jobs may include work in educational or recreational activities or Community Action Projects.

Renewal Criteria

Financial aid to a student at Ottawa is renewable on an annual basis. Each student receiving aid must maintain a minimum cumulative grade average of “C” (2.0). A higher grade average is required for renewal of Presidential and Alumni Scholarships.

To be considered for renewal of any award, students must submit a new application for aid and an updated financial statement. The deadline for renewal applications is February 1.

Loans

National Defense Student Loans. The Federal government, through the National Defense Education Act, provides funds which may be loaned to students at Ottawa. The funds are administered by the University. Information about this loan program may be obtained from the Financial Aid Office.

Guaranteed Loan Program. Students at Ottawa may borrow up to $1,500 per academic year for educational purposes from their local bank or other lending institution. These loans are made at an annual percentage rate of interest not to exceed 7 per cent.

Loans are made at the discretion of the lender. Repayment begins between 9 and 12 months after the student completes his course of study or leaves school.

Private Insured Education Loans. (See p. 68.)
Student Life

Since nearly all Ottawa students live in residence halls on the University campus, a natural community is formed in which students study, work and socialize. This community provides both the atmosphere and the opportunity to foster the educational and personal growth of the individual student in areas not covered by formal course work.

Student Activities

The University offers a rich and varied program of extracurricular and co-curricular activities. The program includes lectures, discussions, concerts, dances, art exhibitions, motion pictures, dramatic productions, musical recitals and similar activities.

The formal group activities provide students with the opportunity to use skills which they already possess and to develop new skills in relation to their educational goals. For example, a student interested in communications may choose to take an active part in the operation of KTJO, an FM radio station which is owned and operated by Ottawa University. A student with similar interests may elect to write for the Campus, the University newspaper or for the Ottawan, the yearbook of the University.

Interest groups range from the Art Club and the Black Student Union to the Home Economics Club and the Psychology Club. Students interested in music may choose to participate in a variety of activities ranging from the Jazz Ensemble to the Concert Choir.

Social Clubs

Ottawa has no social fraternities or sororities.
However, most students join the “Greek Letter” social clubs for men or for women.

The social clubs provide the basic unit for both self-government and group social activities. In addition, the clubs provide an opportunity to develop leadership qualities and skills in learning how to relate to the needs of other people.

The members of each social club organize their own educational, religious and recreational programs. Club Masters coordinate the social club activities through the Inter-Club Council.

**WOMEN’S CLUBS**
- Alpha Omega
- Gamma Gamma Gamma
- Kappa Tau Delta
- Omicron Chi Lambda
- Phi Kappa Chi
- Pi Theta Chi
- Sigma Iota Psi
- Zeta Pi Omega

**MEN’S CLUBS**
- Alpha Phi Beta
- Beta Gamma Chi
- Delta Chi Omega
- Delta Phi Delta
- Sigma Delta Pi
- Sigma Tau Delta
- Tau Beta Gamma

**Chi Theta Lambda (Married Students)**

**Student Government**

Intelligent participation in community self-government is expected and encouraged of each student at Ottawa as an integral part of the educational experience. The student government of the University is composed of the Student Senate, the legislative branch and the Student Body President, who serves as the chief executive. Senators from the living units on, and off, campus are elected in the fall. The Student Body President, the Senate Chairman and the At-Large Senators are elected in the spring.

In addition to representing the views of students in the decision-making processes of the University, the student government also administers the student activity budget and grants recognition to the various student activities at Ottawa.

**Religious Life**

The religious life programs and activities of Ottawa University are designed for **individual** initiative and development in keeping with the aims and objectives of the school. The University maintains a flexibility of attitude and action which promotes a projection into contemporary religious concerns and at the same time seeks to preserve the time-honored values of the past. The formal program of religious activities is administered by the University Chaplain in conjunction with two primary committees consisting of students, faculty, administrators and staff.

The **University Religious Involvement Committee** functions as the coordinating organization for voluntary religious activities. This committee of students, faculty and staff seeks to encourage, support and initiate voluntary religious activities in the areas of worship, study, fellowship and action. Small groups meet for study and worship. A Church Vocations Club helps to inform students about professional ministries within the Church. University Mission Teams visit churches, camps and high schools to provide and develop continuing professional and lay leadership for the Church. Action groups put their religious motivation into practice through social service projects.

The **Religious Life Program Committee** plans events which are included in the University Program Series. During each Session, religious life programs are offered, including worship; convocations on current religious issues; programs of religious music, art and drama; and experimental programs seeking new forms of religious expression and experience, as well as those drawn from the different traditions within the total Christian heritage.

Ottawa University enjoys a close relationship with churches in the community whose ministers and lay people also furnish opportunities for worship, fellowship and personal involvement.
Athletic Programs

Ottawa offers a wide variety of athletic programs to meet the needs of each student.

Intercollegiate Athletics

Intercollegiate sports at Ottawa are an integral part of the program of the Division of Health, Physical Education and Recreation. The aims of this phase of the divisional program are to provide an opportunity for all students to participate as a player or spectator in the various major and minor sports sponsored by the University.

Football, basketball, baseball, cross country, track, tennis and golf teams represent the University in the Heart of America College Conference. Soccer is also played as a non-conference, intercollegiate sport.

“O” Club

Men who have won the varsity letter as a result of athletic competition may become members of the “O” Club. It is the purpose of this organization to promote loyalty to the University and to foster a high standard of sportsmanship.

Women’s Athletic Association

An extensive sports program for women is planned and coordinated by the Women’s Athletic Association. The Association provides opportunities for involvement in individual and team sports including basketball, bicycling, bowling, hiking, soccer, softball, swimming, tennis and volleyball. Various other activities, such as billiards and modern dance, are offered as requested by interested students.

The Tankateers is a swimming club organized for students interested in synchronized swimming. The club presents an annual water show, usually in the Spring.

Intramural Athletics

Interest in intramural competition has developed to the point that Ottawa now sponsors one of the most complete intramural athletic programs in the Midwest. Competition among the social clubs gives all students the opportunity to take part in such sports as touch football, basketball, track, softball, soccer, swimming, wrestling, volleyball, badminton, tennis and handball. Each year, awards are given to outstanding individual competitors and to the club which wins the University championship.

National Scholastic Societies

The following national scholastic societies have chapters at Ottawa University:

ALPHA MU GAMMA, the national collegiate foreign language honor society of the United States and Puerto Rico, offers membership to outstanding students who are enrolled in, or have completed, the third or higher course of college level study of a foreign language, modern or classical. The aims of the Epsilon Mu chapter at Ottawa University are: to recognize achievement in the field of foreign language study; to encourage an interest in the study of foreign languages, literatures and civilizations; to stimulate a desire for linguistic attainment; and to foster a sympathetic understanding of other peoples.

ALPHA PSI OMEGA. The Kappa cast is the Ottawa chapter of Alpha Psi Omega, a national dramatics fraternity. Membership is conferred on those who have done outstanding work in drama.

KAPPA PI, national honorary art fraternity, installed the Delta Rho Chapter at Ottawa University in May, 1965. Sophomores and upperclass students who have completed a minimum of twelve hours of art courses with high scholastic achievement are eligible for election to the fraternity. The chapter will sponsor exhibits, lectures and other art activities on the campus.

PHI ALPHA THETA, the national history honor society, is represented at Ottawa University by the Mu Omicron Chapter which was chartered in May, 1967. Membership is open to all students interested in man’s past and its impact upon the problems of today. Eligibility is established by superior grades in history courses.

PI KAPPA DELTA, the largest national honorary forensic fraternity, was founded at Ottawa University in 1913. The Ottawa chapter sponsors a varied program of speech activities with emphasis on active participation in most of the major speech tournaments in the Midwest and on the national level.
Student Services

The program of education at the University emphasizes the importance of meeting the needs of individual students. Thus, the total development of students is the central concern of Student Services. Following is a description of the many services that are provided:

New Student Orientation

Each year, new students arrive a few days early for the purpose of learning about the collegiate way of life at Ottawa University. There are three main phases of this orientation: academic, student life and social.

The academic phase includes sample classes, instruction on how to study and take class notes and lectures by faculty members from different fields. Various tests are administered to aid individuals in their scholastic planning. During registration, the student meets with his primary advisor to help arrange his academic program.

The student life phase deals with college policies, counseling, health services, religious programs, financial counseling and student participation in their governance.

The social phase includes social functions, micro labs, visitation in faculty homes, Student Senate picnic and other social experiences to help the student gain the confidence so important for total personal development and to adjust to the demands of a new social environment.

Counseling and Testing

Ottawa provides counseling services for students
who need and desire help in resolving personal problems which frequently arise among college students. The Counseling Center is staffed by psychologists who can offer professional assistance in helping students to understand themselves and to remove emotional barriers to personal development. Personal counseling is also available from the staff of the Office of the Dean of Students and from individual faculty members.

The counseling services are limited to students whose problems can be resolved through a limited number of sessions. Students who need a long period of therapy for the resolution of serious personality disorders must arrange for individual counseling with agencies outside the University and at their own expense.

The University also makes available a wide variety of psychological tests and inventories. The results of these measures are frequently helpful to students in evaluating their abilities, interests, achievement level and personality characteristics.

Placement

The Director of Career Planning and Placement assists students in the identification of career goals and obtaining employment after graduation. The placement services are also available to all alumni of the University.

A personal dossier, containing letters of reference, is maintained for each placement candidate. Representatives of business organizations, educational institutions and governmental agencies are invited to the campus to meet with interested students.

Health

Ottawa maintains careful supervision of the health of its students. A portion of the Student Activity Fee pays for the following health services:

1. A medical interview upon entrance, with recommendations for treatment if needed.
2. Influenza inoculations.
3. Dispensary service, i.e., any medical counsel or treatment which can be given by the Nurse at the University Health Office or by the University Physician at his office. This service does not include house calls, prescription medications or outpatient laboratory tests. The student is, of course, always free to select his own physician and to assume responsibility for the payment of that physician’s fees.

In addition to these benefits Ottawa University students participate in a student health insurance plan which provides benefits for hospitalization, hospital treatment, surgery, X-ray examinations (accident or in hospital) and other medical care. Coverage is for twelve months including vacations. The cost is included in regular University charges. Specific benefits are stated in the policy.

Students are expected to cooperate with the Health Office by reporting any illness and by submitting, before registration, the record of the physical examination by their personal physician.

Housing

Ottawa University is a residential college. All students, except married students and commuting students living with their families in the Ottawa area, are expected to live in college residence halls and eat their meals in the college dining hall. Students may be granted permission to live off-campus when on-campus space is unavailable. In every case, such accommodations must be approved by the university and all college regulations apply to these facilities.

The following residence halls are available:

Men’s Halls: Atkinson Hall, Behan Hall, Price Hall, Brown Hall.
Women’s Halls: Martin Hall, Centennial Hall.

A detailed description of the residence halls is contained in the Residence Facilities brochure, which
may be obtained from the Office of the Dean of Students. All University residence halls are supervised by student Resident Directors and Resident Assistants who are members of the Dean of Students’ Staff.

The University is not responsible for articles left in dormitory rooms or stored in the residence hall, either during regular sessions or vacation periods. Students who leave personal possessions in the residence halls do so at their own risk.

**Room Reservations**

Priority for the assignment of entering students to rooms in the residence halls is established by the order in which they confirm their acceptance of the offer of admission to the University. Every effort is made to accommodate students who express a roommate preference. Final decisions on all room assignments are made by the Dean of Students.

![Image of students in a classroom](image)

**College Regulations**

Education for Individual Development is the central focus of the Ottawa University experience. Permeating this general theme are the University’s aims and objectives which provide the context for college regulations. First, Ottawa University defines itself as a Christian liberal arts college. Because that definition particularizes the aims and the expectations we have for our University community, it is essential to our self-concept and underlies our institutional standards and policies. Second, there is convincing evidence that a major portion of student social and value development occurs outside the classroom. Campus regulations are designed to provide maximum opportunity for out of class learning and student development. Third, Ottawa University is distinctly a residential college and its aim is to sustain the kind of community life in which a student’s total educational experiences are deepened and enriched. The rights and responsibilities of the individual are considered within the context of the basic standards necessary to maintain a sense of community.

In this context Ottawa University has developed clear statements of institutional standards of behavior and expectations for each student which provide the context for student value development and guidelines for personal decisions by students. These standards and expectations are consistent with but distinct from the specific college regulations which are the minimum regulations necessary (1) to maintain order and to control behavior that impinges upon the freedom and privacy of other persons; (2) to maintain a way of student life that is physically and psychologically healthy; (3) to protect the University from behavior which threatens its ability to exercise its responsibility and to achieve its educational mission; and (4) to preserve sufficiently satisfactory relations with the larger University constituency so that Ottawa University can marshal the necessary resources to devote its attention to its primary educational tasks.

Therefore, the University assumes that students are responsible members of the University community and will act in such a manner as to reflect their consideration and respect for the rights and welfare of other individuals and of the community as a whole. Students who disregard these standards, through their behavior on or off campus will be subject to disciplinary action. The University reserves the right to impose sanctions up to, and including, dismissal from the institution.

A copy of the Student Handbook is available from the Dean of Students’ Office and specific details about policies and procedures related to student life appear in that publication.
General Information

Accreditation

Ottawa University is accredited by the North Central Association of Colleges and Secondary Schools. It is fully approved by the University of Kansas and by the Department of Public Instruction of the State of Kansas.

The college holds membership in the American Council on Education, the Association of American Colleges, the National Commission on Accrediting, the National Education Association, the American Association of Colleges for Teacher Education and the College Entrance Examination Board. It is on the approved list of the American Association of University Women.

History

Long before Kansas became a state, Baptists of the region started planning the establishment of a university. In 1862 these Baptists negotiated a treaty with the Ottawa Indians whereby the white people furnished buildings and teachers and the Indians gave land.

So began Ottawa University. Its official charter was granted on April 21, 1865. In 1873 the government moved the Indians to Oklahoma and control of the University passed completely into the hands of white Baptists.

Its history is one of difficulty and sacrifice, of success and advancement, interspersed with romance and daring. Its heritage is rich, but no richer than its present and its promise of the future.
The Campus

The beautifully wooded campus of 60 acres is an attractive setting for the University educational program.

It is located in the southeast section of Ottawa, a pleasant city of 12,000 in rolling eastern Kansas. Students and faculty enjoy the privileges of the community with its good shopping facilities and clean and attractive residential areas.

Many of the advantages of a metropolitan area are available to Ottawa students as the University is only an hour away from Kansas City. These advantages include the William Rockhill Nelson Art Gallery, the Kansas City Philharmonic Orchestra, stage plays, concerts and major league football, baseball and soccer.

Ottawa is easy to reach. It is on super I-35 Highway and is served by the Santa Fe railway and two bus lines. It is within an hour of the Kansas City airport and its major transcontinental airlines.
The Instructional and Service Buildings and Areas

TAUY JONES HALL is the oldest building on the campus, easily spotted by its well-known dome. In 1969 it celebrated its first century of service. Still a good structure, it houses departments of music and speech and KTJO-FM, the licensed University radio station.

The stately old ADMINISTRATION BUILDING was completed in 1904 and houses administrative offices and several classrooms.

WARD SCIENCE HALL, a three-story native stone structure houses the Chemistry, Biology, Physics and Mathematics departments of the University.

Spacious and modern MYERS LIBRARY has a collection of more than 70,000 volumes, microfilmed matter and reading equipment, and several special collections of note.

MAMMEL ART CENTER, attached to the library, houses the growing Art Department of the University.

The WEST GREENHOUSE provides opportunity for class work and experimentation by botany students.

WILSON FIELD HOUSE contains a basketball court, seating for 1,500, handball court, small gym, dressing rooms, classrooms and offices for the Men’s Physical Education Department.

The WOMEN’S PHYSICAL EDUCATION BUILDING was recently remodeled to provide modern quarters for the Women’s Physical Education Department. The building also contains the swimming pool used by both men and women.

The CHAPEL was completed in 1966 and houses classrooms, offices and a meditation chapel as well as the main chapel which seats 1,244 people.

The UNIVERSITY UNION houses dining facilities, conference rooms, student offices, the book store, the mail service, a snack bar, lounges and recreation and party rooms.

The PRESIDENT’S HOME is located off-campus at 27 Rockwood Drive.

The SERVICE BUILDING contains shops and maintenance facilities for the campus.
The CENTRAL HEATING PLANT supplies heat to several University buildings.

COOK ATHLETIC FIELD on campus has a football field and a running track. It is lighted for night games.

New physical education fields were recently made available near the campus.

The POMONA LAKE RECREATIONAL AND INSTRUCTIONAL CENTER and the LODGE were recently opened at Pomona Lake, a new 4,000-acre reservoir just west of Ottawa.

Residences for Women

CENTENNIAL HALL, completed in 1965, the 100th anniversary of the University, houses 154 women. Each of three floors comprises a living unit.

MARTIN HALL accommodates 140 women in a unit style plan.

Residences for Men

BROWN HALL, the newest of the residences, was completed in 1968. It houses 158 men on three floors.

PRICE HALL houses 112 men in a unit style housing plan.

BEHAN HALL accommodates 71 men.

ATKINSON HALL has rooms for 71 men.

Apartments

HAIGH MEADOW is a married student development with five apartments near the campus.

CEDARCREST, also located near the campus, consists of four apartments for married students.

Alumni Association

The Ottawa University Alumni Association is fully organized with a board of Alumni Directors and an Alumni Council. The Association, in cooperation with the University, maintains an office directed by the Alumni Secretary.
Board of Trustees

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Morris D. Hildreth, President
F. Ransom Bennett, Jr., Vice-President
R. M. Clogston, Secretary
E. E. Haley, Treasurer

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E. E. Haley, Secretary
Robert A. Anderson
Ray Q. Brewster
R. M. Clogston
Robert S. Hill
L. W. Hostetter
David Owen
Morris D. Hildreth, Ex Officio
Peter H. Armacost, Ex Officio

A. A. Brown
Mrs. Milo M. Hewitt
Samuel D. Proctor
Robert Schendel

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Galen Fields
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William Keucher
Mrs. Charlotte Martin
Clifford Spottsville

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J. L. Strandberg
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W. J. Coppoc
John Dodgen
William Hawn
Norman Jeter

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E. E. Haley
David Owen

NOMINATIONS COMMITTEE
Robert S. Hill, Chairman
Frank Carlson
T. R. Palmquist
SEPTEMBER 1, 1967 — AUGUST 31, 1971

W. J. Coppoc, Poughkeepsie, New York
Morris D. Hildreth, Coffeyville
Norman Jeter, Hays
Mrs. Charlotte Martin, Topeka
Frank D. Oberg, Clay Center
Samuel Proctor, New Brunswick, N.J.
Robert Schendel, Topeka

William Keucher, Topeka
David Owen, Overland Park

SEPTEMBER 1, 1970 — AUGUST 31, 1974

Robert A. Anderson, Ottawa
John Breidenthal, Kansas City, Kansas
John Dodgen, Humboldt, Iowa
Mrs. C. R. W. Frost, Winchester, Ill.
William Hawn, Kansas City, Mo.
L. W. Hostetter, Wellsville
Max Morgan, Wichita
Justus O'Reilly, Tulsa, Okla.
Clifford M. Spottsville, Kansas City, Mo.

SEPTEMBER 1, 1968 — AUGUST 31, 1972

Frank Carlson, Concordia
G. R. Gross, Olathe
Mrs. Milo M. Hewitt, Ottawa
Robert Hill, Ottawa
Mrs. Gordon L. Huggerth, Concordia
T. R. Palmquist, Turner
John L. Strandberg, Kansas City, Mo.
C. O. West, Kansas City, Kansas

SEPTEMBER 1, 1969 — AUGUST 31, 1973

F. Ransom Bennett, Jr., Ottawa
Ray Q. Brewster, Lawrence
A. A. Brown, Littleton, Colorado
R. M. Clogston, Ottawa
Galen Fields, Scott City
E. E. Haley, Ottawa

William Keucher, Topeka
David Owen, Overland Park

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John L. Strandberg, Kansas City, Mo.
C. O. West, Kansas City, Kansas

SEPTEMBER 1, 1969 — AUGUST 31, 1973

F. Ransom Bennett, Jr., Ottawa
Ray Q. Brewster, Lawrence
A. A. Brown, Littleton, Colorado
R. M. Clogston, Ottawa
Galen Fields, Scott City
E. E. Haley, Ottawa

William Keucher, Topeka
David Owen, Overland Park

SEPTEMBER 1, 1970 — AUGUST 31, 1974

Robert A. Anderson, Ottawa
John Breidenthal, Kansas City, Kansas
John Dodgen, Humboldt, Iowa
Mrs. C. R. W. Frost, Winchester, Ill.
William Hawn, Kansas City, Mo.
L. W. Hostetter, Wellsville
Max Morgan, Wichita
Justus O'Reilly, Tulsa, Okla.
Clifford M. Spottsville, Kansas City, Mo.

SEPTEMBER 1, 1968 — AUGUST 31, 1972

Frank Carlson, Concordia
G. R. Gross, Olathe
Mrs. Milo M. Hewitt, Ottawa
Robert Hill, Ottawa
Mrs. Gordon L. Huggerth, Concordia
T. R. Palmquist, Turner
John L. Strandberg, Kansas City, Mo.
C. O. West, Kansas City, Kansas

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L. W. Hostetter, Wellsville
Max Morgan, Wichita
Justus O'Reilly, Tulsa, Okla.
Clifford M. Spottsville, Kansas City, Mo.
Administration 1971–72

Peter H. Armacost, B.A., Ph.D. (1967)
Executive Assistant to President
Director of Educational Research
Chaplain
Dean of the College
Ralph C. Atkinson, Jr., B.A., B.D., Ph.D. (1971)
Registrar
Annabelle Pence, B.A., M.S.E. (1971)
Director of General Education
Librarian
Dean of Students
Associate Dean of Students
Bill B. Boucek, B.A., M.S. (1954)
Associate Dean of Students
Caroline C. Routh, B.A., M.S. (1971)
Director of Admissions
Admissions Counselor
Walt Ely, B.A. (1971)
Admissions Counselor
Stephen Gerlach, B.A. (1971)
Admissions Counselor
Tom Schenck, B.A. (1969)
Director of Financial Aid
Dale Turner, B.A. (1963)
Director of Career Planning and Placement
Ronald C. Yingling, B.A., M.S. (1965)
Director of University Union
Larry R. Routh, B.A., M.S., Ph.D. (1971) Director of Counseling
Clifford E. Burke, B.A., B.D., M.S. (1963) University Nurse
Billy G. Ballinger, B.A., M.S. (1965) Business Manager
Sandra Staneart, R.N. (1967)
Controller
Walter L. Pankratz, B.A. (1962) Assistant Business Manager
Robert A. Anderson, B.A., M.S. (1968) Accountant
Rodney R. Hartrick, B.A. (1971) Treasurer
Estel Y. Johnson (1944)
Superintendent of Buildings and Grounds
E. E. Haley, B.A. (1964)
Director of University Relations
Robert Hull (1964) Director of Publicity and Publications
Jack Patty, B.A., M.A. (1964) Director of Annual Fund
Howard L. Harms, B.A. (1971) Development Staff Associate
Wilbur W. Bloom, Jr., B.A. (1969)
Esther R. Bemmels, B.A. (1968)

Faculty 1971–72

Emeriti

Maude N. Adams (1957–1970)
Associate Professor Emeritus of Education

Lulu M. Brown (1909–1954)
Associate Professor Emeritus of English
B.A., Ottawa University, 1907; M.A., University of Kansas, 1914; D. Ped., Ottawa University, 1945.

Roy W. Browning (1945–1953; 1957–1971)
Professor Emeritus of Education and Psychology
B.A., University of Kansas, 1926; M.A., ibid., 1933; Ed.D., ibid., 1941, M.H.L., Ottawa University, 1970.

E. G. Dick (1946–1968)
Assistant Professor Emeritus of Physics and Mathematics
B.S., Ottawa University, 1923.

B. Smith Haworth (1942–1961)
Associate Professor Emeritus of History and Political Science
B.A., Ottawa University, 1917; M.A., University of Chicago, 1925.

Virginia Jennings (1944–1970)
Assistant Professor Emeritus of Education
B.A., Ottawa University, 1931; M.H.L., Ottawa University, 1970.

Edgar D. Kerr (1928–1971)
Professor Emeritus of Music
B.Mus., Chicago Philharmonic Conservatory, 1928; M.Mus., Conservatory of Music, Kansas City, 1941; D.Mus., Ottawa University, 1967.
Ruth Kerr (1944-1971)
Assistant Professor Emeritus of Organ and Public School Music
B.A., Ottawa University, 1930; M.H.L., Ottawa University, 1970.

Andrew B. Martin (1935-1967)
President Emeritus
B.A., Colgate, 1925; M.A., Marquette University, 1929; Ph.D., ibid., 1938.

Amanda Rosenquist (1954-1965)
Associate Professor Emeritus of Home Economics
B.S., Kansas State College, 1920; M.A., Teachers College, Columbia University, 1928.

Active

Peter H. Armacost (1967)
President and Professor of Psychology
B.A., Denison University, 1957; Ph.D., University of Minnesota, 1963.

Charles C. Anderson (1961)
Associate Professor of Religion

Wayne D. Angell (1956)
Professor of Economics
B.A., Ottawa University, 1952; M.A., University of Kansas, 1953; Ph.D., ibid., 1957.

Ralph C. Atkinson, Jr. (1971)
Dean of the College and Professor of Education
B.A., Mississippi College, 1956; B.D., New Orleans Baptist Theological Seminary, 1959; Ph.D., University of Michigan, 1970.

Ronald A. Avery (1961)
Associate Professor of History and Political Science
B.A., Texas Technological University, 1956; M.A., ibid., 1958; Ph.D., University of Kansas, 1970.

John A. Bacon (1949)
Professor of Biology
B.A., University of Kansas, 1941; Ph.D., ibid., 1950; M.H.L., Ottawa University, 1970.

Billy G. Ballinger (1965)
Associate Professor of Psychology

W. David Bemmels (1941)
Professor of Physics and Mathematics
B.A., Colorado College, 1934; M.A., Syracuse University, 1936; Ph.D., University of Colorado, 1941; M.H.L., Ottawa University, 1970.

James C. Billick (1968)
Assistant Professor of Political Science
B.A., Ohio State University, 1963; M.A., University of Pittsburgh, 1965; Ph.D., ibid., 1969.

Carl D. Bobbisch (1956)
Associate Professor of Music
B.Mus., Oberlin College, 1953; M.Mus., ibid., 1955; M.H.L., Ottawa University, 1971.

Bill B. Boucek (1954)
Associate Professor of Physical Education
B.A., Ottawa University, 1948; M.S., Kansas State Teachers College, 1958; M.H.L., Ottawa University, 1970.

Rex G. Bruington (1969)
Instructor in Business Administration

Terrance M. Brungardt (1969)
Assistant Professor of Sociology

Robert W. Buchanan (1971)
Instructor in History

Clifford E. Burke (1963)
Assistant Professor of Psychology
B.A., Ottawa University, 1955; B.D., Berkeley Baptist Divinity School, 1958; M.S., University of Kansas, 1967.

George L. Chaney (1968)
Professor of Mathematics
B.S., University of Kansas, 1953; M.S., Kansas State College of Pittsburg, 1959; Ph.D., University of Kansas, 1967.

Gary W. Collins (1971)
Assistant Professor of Physical Education

Stanley L. DeFries (1968)
Professor of Music
B.M., Ottawa University, 1950; M.Mus., Indiana University, 1959; Ph.D., ibid., 1966.

Justo A. Diaz (1962)
Professor of Physics and Mathematics
B.S., Ottawa University, 1957; Ph.D., University of California, Berkeley, 1962.

Peter R. Flusser (1960)
Associate Professor of Mathematics
B.A., Ottawa University, 1958; M.A., University of Kansas, 1960; Ed. D., Oklahoma State University, 1971.

Marvin P. Forker (1964)
Consultant in Education
B.S., Fort Hays Kansas State College, 1937; M.S., University of Kansas, 1941.
Michael L. Fowler (1968)
Instructor in Psychology

William S. Frear (1955)
Assistant Professor of Physical Education
B.A., Ottawa University, 1950; M.S., Kansas State Teachers College, 1962; M.H.L., Ottawa University, 1971.

Harold D. Germer (1969)
Assistant Professor of Religion

Fred M. Gibson (1968)
University Chaplain

O. L. Gladman (1970)
Associate Professor of Education

Neil S. Harris (1969)
Assistant Professor of English

Joseph M. Hutchinson (1970)
Assistant Professor of Art

Victoria Kimbrough (1970)
Instructor in French

Evelyn Kinney (1946)
Associate Professor of Physical Education
B.S., University of Kansas, 1941; M.S., University of Colorado, 1952; M.H.L., Ottawa University, 1970.

William R. Kloster (1960)
Assistant Professor of Music
B.A., Iowa State Teachers College, 1951; M.Mus., University of Houston, 1959; M.H.L., Ottawa University, 1971.

Thomas Knight (1971)
Assistant Professor of History

Mercile Lee (1970)
Assistant Professor of Psychology

Alice Joy Lewis (1967)
Instructor in Music
B.M.E., University of Kansas, 1964; B.M., ibid., 1965.

Tom B. Lewis (1965)
Associate Professor of Chemistry

Mary Ann Locker (1968)
Assistant Librarian
B.S., Fort Hays Kansas State College, 1940; M.S., Kansas State Teachers College, Emporia, 1960.

Emory J. McKenzie (1948)
Professor of English
B.A., Ottawa University, 1945; M.A., Duke University, 1947; Ph.D., University of Nebraska, 1962; M.H.L., Ottawa University, 1970.

Kent Mayfield (1969)
Assistant Professor of English

Martin J. Meade (1970)
Associate Professor of Psychology

Leonard L. Meyers (1963)
Associate Professor of Philosophy

J. Edward Morrissey (1968)
Assistant Professor of Biology
B.A., St. Ambrose College, 1956; M.S., Northwestern University, 1958; Ph.D., University of Missouri, 1968.

H. William Myers (1954)
Professor of Sociology
B.A., William Jewell College, 1944; B.D., Yale Divinity School, 1948; S.T.M., ibid., 1949; Ph.D., Yale University, 1959; M.H.L., Ottawa University, 1970.

Donald E. Nease (1964)
Assistant Professor of German
B.S., University of Kansas, 1958; M.S., ibid., 1964; Ph.D., ibid., 1968.

Assistant Professor of Speech and Drama

Jack E. Patty (1964)
Assistant Professor of English
Richard L. Peters (1946-53; 1957)
Associate Professor of Physical Education
B.S., Kansas State College, 1946; M.S., University of Kansas, 1957; M.H.L., Ottawa University, 1970.

Glenn A. Petrie (1970)
Instructor in Chemistry
B.A., Park College, 1965; Ph.D., University of Kansas, 1970.

Robert L. Pickering (1970)
Professor of Education

Horton E. Presley (1956)
Associate Professor of English
B.A., Southern Illinois University, 1948; M.A., University of Illinois, 1952; Ph.D., University of Kansas, 1966; M.H.L., Ottawa University, 1971.

Lora Reiter (1969)
Assistant Professor of English
B.A., University of Kansas, 1961; M.A., St. Louis University, 1965.

Barbara B. Richards (1966)
Instructor in Anthropology
B.A., University of Kansas, 1959.

J. Marion Rieth (1966)
Assistant Professor of Education
B.A., Ottawa University, 1951; M.E., University of Kansas, 1952.

Elmer A. Roth (1954)
Associate Professor of Biology
B.A., Ottawa University, 1953; M.A., University of Kansas, 1954; M.H.L., Ottawa University, 1970.

Larry R. Routh (1971)
Instructor in Psychology

Michael A. Sancho (1968)
Assistant Professor of Chemistry
B.S., Massachusetts Institute of Technology, 1961; Ph.D., University of Kansas, 1967.

Peter G. Sandstrom (1968)
Assistant Professor in Philosophy

Nancy Scheffsky (1969)
Instructor in Physical Education
B.S., Phillips University, 1968; M.S., Oklahoma State University, 1971.

Thayne Shank (1969)
Instructor in Economics
B.A., Ottawa University, 1962.

Lawrence H. Shepoiser (1969)
Professor of Education
B.A., Iowa State Teachers College, 1932; M.A., State University of Iowa, 1939; Ed.D., University of Colorado, 1957.

Keith C. Shumway (1961)
Associate Professor of History

Janice Sidebottom (1967)
Assistant Librarian

Sherwin L. Snyder (1960)
Professor of Economics and Business Administration

*Lewis V. Spencer (1957)
Professor of Physics
B.A., Franklin College, 1945; M.S., Northwestern University, 1946; Ph.D., ibid., 1948.

Charles A. Stigers (1969)
Assistant Professor of Physics

Adrian Stoner (1964)
Associate Professor of Modern Languages
D.Sc., University of Bucharest, 1949.

Quincalce Striegel (1970)
Assistant Professor of Speech

Joyce Ann Stuermer (1971)
Instructor in Music
B.A., Ottawa University, 1952; M.A., University of Kansas City, 1963.

Anna M. Thompson (1971)
Instructor in Music

Michael S. Twedt (1961)
Associate Professor of Speech and Debate
B.S., Iowa State University, 1959; M.A., University of Nebraska, 1960; Ph.D., University of Kansas, 1969.

Verna M. Winchester (1964)
Laboratory Instructor in Biology
B.A., Ottawa University, 1964.

Helen C. Winter (1967)
Assistant Professor of Home Economics
B.S., Kansas State University, 1965.
Pal T. Wright (1970)
Assistant Professor of Art

Constance J. Zook (1968)
Instructor in Education

Fredric B. Zook (1967)
Assistant Professor of Education and Psychology

*Leave of absence, 1972-1973

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ENROLLMENT TABLE
Academic Year 1970-1971

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