OTTAWA UNIVERSITY AT A GLANCE

Ottawa University is an accredited, coeducational liberal arts college affiliated with the American Baptist Convention. The University was founded in 1865. It is located on a 60 acre campus in Ottawa, Kansas, a town of 12,000 population. The town of Ottawa is situated on Interstate Highway 35 about 45 minutes by auto from Kansas City.

The University offers the Bachelor of Arts degree with opportunities to specialize in a wide range of academic and vocational areas including art, biology, business, chemistry, communications, drama, economics, elementary education, English, history, home economics, foreign languages, mathematics, medical technology, music, philosophy, physical education, physics, political science, pre-law, pre-medicine, pre-nursing, pre-ministerial, psychology, religion, secondary education, sociology, social work, speech, and a significant number of interdisciplinary studies such as biochemistry, urban affairs, Black studies, and mass media.

Ottawa students numbered 652 in 1974 and represented many different racial, ethnic, and geographic backgrounds. Over 95 percent of the students live on campus in six University residence halls.

There are 50 full-time faculty members for a student-faculty ratio of 12 to 1. Sixty-three percent of the full-time faculty hold the earned doctorate in their assigned teaching fields.

Ottawa offers students many activities and social organizations. University teams compete intercollegiately in football, soccer, basketball, track, cross-country, tennis, volleyball, and golf. A number of choirs and musical ensembles offer opportunities for musical expression. The University Program Series each year brings a variety of educational and cultural events to campus. The campus is located near lakes and parks that provide for many types of outdoor recreation including sailing, horseback riding, bike tours, and hiking.
THE OTTAWA CALENDAR

The Ottawa University calendar is unique in the flexibility it offers students and the opportunity it provides for concentration on a limited number of courses each session. The calendar is divided into five periods of 7-7-4-7-7 weeks each. The student may take only two courses in each of the seven week sessions and only one course in the four week winter term. Student and faculty evaluations of the Ottawa calendar have been overwhelmingly favorable. The most often heard comment from students is that the calendar permits them to concentrate intensively on two courses without having to juggle two or three others at the same time. There are two regular summer terms of four weeks each in June and July in which students may take one course respectively. Students may enroll for independent studies in August for one course credit.

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<tbody>
<tr>
<td>Session One Two Courses</td>
<td>Session Two Two Courses</td>
<td>Winter Term One Course</td>
<td>Session Three Two Courses</td>
<td>Session Four Two Courses</td>
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The Ottawa calendar is referred to often as the 2-2-1-2-2 calendar in obvious reference to the number and sequence of courses offered.
# Academic Calendar

**1975-1976**

<table>
<thead>
<tr>
<th>Session I, 1975</th>
<th>September 1</th>
<th>Monday</th>
<th>New Students Arrive</th>
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<tbody>
<tr>
<td>September 2, 3</td>
<td>Tuesday</td>
<td>Orientation, Testing, Pre-Enrollment for Freshmen</td>
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<tr>
<td>September 3</td>
<td>Wednesday</td>
<td>Registration for Returning Students</td>
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<tr>
<td>September 4</td>
<td>Thursday</td>
<td>Classes Begin — Session I</td>
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<tr>
<td>October 22</td>
<td>Wednesday</td>
<td>Classes End — Session I</td>
<td></td>
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<tr>
<td>October 27, 28</td>
<td>Monday, Tuesday</td>
<td>Advising and Evaluation</td>
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<tr>
<td>October 29</td>
<td>Wednesday</td>
<td>Classes Begin — Session II</td>
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<tr>
<td>November 27-30</td>
<td>Thursday-Sunday</td>
<td>Thanksgiving Vacation</td>
<td></td>
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<tr>
<td>December 18</td>
<td>Thursday</td>
<td>Classes End — Session II</td>
<td></td>
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<tr>
<td>December 19- January 4</td>
<td>Friday-Sunday</td>
<td>Christmas Vacation</td>
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<thead>
<tr>
<th>Winter Term, 1976</th>
<th>January 5</th>
<th>Monday</th>
<th>Advising and Evaluation</th>
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<tbody>
<tr>
<td>January 6</td>
<td>Tuesday</td>
<td>Classes Begin — Winter Term</td>
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<tr>
<td>January 30</td>
<td>Friday</td>
<td>Classes End — Winter Term</td>
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<tr>
<th>Session III, 1976</th>
<th>February 2, 3</th>
<th>Monday-Tuesday</th>
<th>Advising and Evaluation</th>
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<tbody>
<tr>
<td>February 4</td>
<td>Wednesday</td>
<td>Classes Begin — Session III</td>
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<tr>
<td>March 19</td>
<td>Friday</td>
<td>Classes End — Session III</td>
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<td>March 20-28</td>
<td>Saturday-Sunday</td>
<td>Spring Vacation</td>
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<tr>
<th>Session IV, 1976</th>
<th>March 29</th>
<th>Monday</th>
<th>Advising and Evaluation</th>
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<tbody>
<tr>
<td>March 30</td>
<td>Tuesday</td>
<td>Classes Begin — Session IV</td>
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<tr>
<td>April 16</td>
<td>Friday</td>
<td>Good Friday — No Classes</td>
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<tr>
<td>April 28, 29</td>
<td>Wednesday, Thursday</td>
<td>Pre-Enrollment</td>
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<td>May 19</td>
<td>Wednesday</td>
<td>Classes End — Session IV</td>
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<td>May 23</td>
<td>Sunday</td>
<td>111th Anniversary</td>
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<td>Commencement</td>
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# Weekly Class Schedule

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<th>Time</th>
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*University Program Series
No classes scheduled

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# Ottawa University: Commitment and Plan
Ottawa University: An Attempt at Definition

What is Ottawa University? How is it different from the other 2,500 colleges and universities in the United States? These are questions heard almost daily from students interested in attending Ottawa. And they are frequently heard from administrators and faculty from other institutions of higher education who have heard of the Ottawa Plan and want to evaluate it for themselves.

It is very difficult to define an institution like Ottawa in a few words. The University is primarily people and these people — students, faculty, and administrative staff — provide a constantly changing reality that is difficult to capture in brief terms. Yet, there are certain basic characteristics that one can identify that describe the framework of the University. The following paragraphs attempt to summarize those basic characteristics.

The Commitment of the Faculty to Students

The relatively small size of the Ottawa student body results in numerous opportunities for close and meaningful personal relationships between students and faculty throughout the four years of the college experience. Special attention is devoted to the advising process which gives focus to the opportunities for close and continuing student-faculty contact. Moreover, most classes are small in size. Last year more than two-thirds of the classes had fewer than twenty-five students in them and more than one-third of the classes had fewer than fifteen students.

Ottawa University is exclusively an undergraduate college. Thus, there is a special emphasis placed upon excellence in the teaching of undergraduate students. Each faculty member is committed to the importance of teaching students and their research activities are designed largely to provide intellectual stimulation and a high degree of competence in their discipline to the end that teaching might be excellent.

Each student has an opportunity to plan his or her total program and agree upon the actual requirements for graduation according to background, interests, abilities and goals. The Ottawa experience is not limited to the “intellectual elite,” but is intended instead to develop the potential of each qualified student to the utmost. To this end, each student has a variety of opportunities and the total impact of the Ottawa program is gauged by the quantity and quality of growth in each student during college.

The Commitment of the University to Christian Values

All education seeks for individual development. Ottawa University is a Christian college in the belief that a university that can combine the Christian faith and liberal education in a viable relationship is better able to achieve this fundamental goal of education than is any other type of college or university. To give focus to its Christian commitments, Ottawa University maintains an active relationship with the American Baptist Convention. Ottawa is not narrowly sectarian, however, and includes members of every faith among both students and faculty.

As a Christian college, Ottawa seeks to present Christianity to students by example and by confrontation. It seeks to give the Christian faith a full and complete hearing in a setting where students are free to accept or reject it, but not to ignore it. Confident in the belief that all truth is of God, Ottawa seeks to develop an atmosphere of free and open inquiry into all aspects of knowledge. It seeks, as well, to relate all learning to the truth of the Christian faith.

As a Christian college, Ottawa seeks to help each student develop moral clarity and moral seriousness. The total educational program is designed so as to assist each student to clarify both his beliefs and the relationships among them and to learn to act responsibly on the basis of his convictions. In this context the program is also designed to present religious and ethical challenges to men in all their institutions as the University serves as the critically intellectual arm of the church and seeks to be unrelenting in its pursuit of relevance.

As a Christian college, the phrase “Education for Service” is a mandate for Ottawa University rather than a mere cliche. The university seeks to prepare students for lives of service and the servant ministry of Jesus Christ is upheld as the example most worthy of emulation.

A Commitment to Human Relationships in Community

There is a diversity among Ottawa University students which is both interesting and educationally desirable. Students come to Ottawa University from over forty different states and from ten foreign countries. The majority of the students come to Ottawa from the Midwest, but about twenty-five percent come from the Eastern Sea-
board. The South and West are also well represented. There is a
diversity that allows students to come from rural areas, ghettos, suburban and major metropolitan areas, small towns and large cities. The cosmopolitan nature of the
Ottawa campus enriches the total learning experience as students
learn from each other.

Despite the great diversity of background, interests and abilities
represented in the Ottawa University student body and faculty, there
is a sense of community based on shared objectives and concerns in
which each person finds acceptance and is valued as a person who can contribute to the welfare of the total community. The common academic interests and experiences are the primary focal point for the
sense of community which is enhanced and deepened by common
worship experiences, residence hall life, student activities, athletics,
concerts, lectures and other community activities.

The majority of the students at Ottawa University reside on
campus. This provides opportunities for an enriched learning experience through formal and informal programs in the residence halls and the University Union which are designed to complement the curriculum in contributing to the total development of students.

There is convincing evidence that a major portion of student
social and value development occurs outside the classroom. Thus, Ottawa University believes that students, faculty and administration must work cooperatively to see that student life programs fulfill the
needs and enrich the lives of students while contributing directly to
the achievement of aims and objectives. There is an emphasis upon
collaboration with faculty and administrators in order that all seg-
ments of the university community work together to create a climate
of learning and a total program which will contribute to institutional
goals.

The Commitment of the University
to Creative Change

Ottawa University is an innovative college. It is pioneering a new
program designed to provide an exciting, relevant and flexible educa-
tional experience which avoids many of the problems that frequently
confront students in American higher education. Many aspects of this
program are unique to Ottawa. Ottawa University is developing its
program in the belief that a small number of private colleges will become acknowledged “pace-setters” in American higher education
during the next decade. They will be the universities with the will to
improve higher education, with the vision and the courage to be
innovative. They will provide vigorous and insightful leadership,
openness to student and faculty initiative, and proper attention to the
research and development function which is vital to educational
improvement.

Ottawa University is such an institution and it is investing heavily
in the processes which yield insight into strengths and weaknesses
and ways of immediately improving the educational experience
of students. At the same time, it should be noted that program develop-
ment at Ottawa University is always in the context of aims and objectives as a Christian college of liberal arts; we seek dynamic new ways
of achieving our historic purposes in the 1970's.

A Commitment to the Unity and Integration
of Knowledge

The educational program is designed to foster the development
and expression of the unique inherent potential of each student and
to liberate him from ignorance, narrowness, conformity and self-
centeredness. A competent faculty seeks to teach all subjects so as to
develop the knowledge, abilities, appreciations and motivations which
are liberating for man. Likewise, the educational program manifests
a concern for the unity and integration of knowledge.

Education for Individual Development is the central focus of a
bold new educational program in which the student assumes greater
responsibility for his own learning and the faculty member's role is
that of guiding, questioning, clarifying issues, identifying resource
materials, exploring alternatives, and weighing the implications of
knowledge rather than the mere transmission of knowledge.

Each student will experience the dimension of breadth in learning
through a general education program taught in a core curriculum of
small seminars which are truly interdisciplinary in nature. The
dimension of depth in learning will come in the depth study program
which provides each student with an intensive experience in an area
particularly suited to his or her abilities and goals and which seeks
specifically to prepare him for the next stage in his career.
The Ottawa Plan

The Ottawa Plan of Education is not a random collection of programs and services that have accumulated over the years. It is rather a carefully designed, comprehensive program for the individual development of the student. The planning of this unique educational program began with the adoption of a statement of purpose that serves as the ultimate criterion by which the program is evaluated.

The comprehensive purpose of Ottawa University is to provide the highest possible quality education for the individual development of each student in the context of Ottawa’s liberal arts emphasis, its Christian heritage and the community of concern and scholarship made possible by its size. The educational process is concerned with the intellectual, spiritual, cultural, social, and physical development of each student and seeks to prepare him adequately for the responsibilities of life itself as well as for leadership and service in the modern world.

The purposes of a college are nothing more than rhetoric unless they are translated into practical programs that make the institution move toward the achievement of its purposes. The following sections will describe the translation of Ottawa’s purposes into programs.

A Program of Education for Individual Development

At the center of the Ottawa Plan is the student. He participates in the design of his educational program which includes consideration of his own interests, abilities, and goals and a projection of the educational experiences to attain his goals. The educational planning process culminates in the development of an educational contract between the student and the University specifying the student’s graduation requirements.

The process of developing the educational contract for each student is approached with an awareness that each student differs in the pace and the ability with which he is able to set personal goals and plan educational experiences. There is also a recognition that additional experiences during the college years will cause goals and plans to change. The faculty of the University is flexible and responsive to each student’s individual needs in the development and implementation of the educational contract.

It is the desire of Ottawa to provide each student with the individualized experiences he needs to develop toward maturity. To achieve this objective, the University seeks to balance freedom and guidance—giving each student both the freedom and the structure he needs to function effectively.

There are several important elements in the Program of Education for Individual Development at Ottawa.

The Advising Process

The uniqueness of the Ottawa Plan hinges on the relationship of the student with his advisor. At Ottawa, the function of advising is seen as a basic teaching function of the faculty and not as an administrative routine.

Faculty members at Ottawa have invested many hours of inservice training to become effective advisor-teachers. In these training activities, the faculty studies such topics as educational planning skills, career trends and requirements, and interviewing skills. Faculty advising guidebooks filled with information needed by students and advisors are constantly up-dated to provide students with accurate and comprehensive guidance.

Each student has a primary advisor who serves as a continuing source of counsel. The advisor may be changed at the election of the student or the faculty member, but in most cases one advisor guides a student through to graduation. The relationship between the student and the advisor becomes one in which learning takes place as the student clarifies his goals, develops the skills of educational planning, and seeks to evaluate his progress toward his goals.

In an increasing number of instances, the student complements the assistance of his primary advisor with the enlistment of a primary advising committee. The purpose of the committee is to broaden the base of informative and evaluative inputs available to the student as he plans and implements his plan. The committee may include a fellow student, another faculty member, or a layman outside the University who possesses special experience in areas of interest to the student. The committee will participate in the continuous evaluation of the student’s progress toward the fulfillment of his educational contract with the University.

General Education Program

The liberal arts tradition at Ottawa University has expressed itself historically through a strong program of general education. General education provides learning experiences which serve as the foundation for more specialized studies. Since all students participate in
general education, a dimension of intellectual unity is added to the campus community.

There are seven basic core seminars in the general education program. The content of these seminars examines the persistent questions facing mankind from the perspectives of the past, the present, and the future. Among the questions considered are man’s understanding of himself, man’s relation to the world, and man’s collective problems in society. The seminars offer many learning experiences and settings. In each core seminar there are varieties of learning modes such as small group discussions, media presentations, field trips, large group presentations, and individually programmed instruction.

Two of the core seminars occur in the freshman year followed by three additional seminars in the second year. The final two core seminars are scheduled in the senior year of study. The senior core seminars are regarded as culminating learning experiences that require the advanced student to utilize the skills of inquiry, problem-solving, and expression developed during his previous college years.

The entire faculty of Ottawa University participates as tutors for the core seminars. The role of the core tutor is that of an experienced and qualified student of mankind who participates as guide, evaluator, and fellow learner. The goals for the core seminars also include such important skills as the ability to communicate effectively, to construct logical arguments, to establish the validity of various truth claims, to gather information, to form hypotheses, and to evaluate critically his ideas and the ideas of others.

Physical activities are considered an integral part of the general education program. The seven required activity courses can be completed during the course of the undergraduate program.

Cultural and educational activities offered through the University Program Series provide opportunities each session for students to enrich formal learning experiences with lectures, concerts, drama, films, religious presentations, and discussions with outstanding individuals. Students are required to attend seven events of their own selection each session of seven weeks.

Cross-cultural living and study opportunities are provided as an important facet of the general education program. Each student is encouraged to take part in a cross-cultural learning experience that is designed to complement his total educational plan. The experience may be completed in this country or in a foreign country. It may be taken for college credit with specific study requirements or without credit. The basic purpose of the cross-cultural experience is to introduce the student to a culture other than his own with the objective of broadening his understanding of himself, or the world in which he lives, and of people of other cultures. Students participate in this program individually through programs such as the Experiment in International Living, as a member of a student group from Ottawa, or in a group sponsored by another accredited college or university.

**Depth Study Opportunities for Career Preparation**

Opportunities for students to develop the skills needed in their future careers are important facets of the Ottawa Plan. The emphasis on career planning begins in the general education core seminars in which the student evaluates his interests and abilities as a prelude to setting career goals. His career goals become a basic part of the educational contract he develops with his advisor to specify his individual graduation requirements. Using the general education program as a foundation, the student develops with his advisor and his advisory committee a plan for specialization or concentration called a “depth study.” This depth study becomes an integral part of the total educational contract with the University for graduation and is usually oriented strongly toward the student’s career interests.

The distinct advantage of the depth study approach over the traditional “major” offered by many institutions is its extensive flexibility. No two students’ goals are alike in every detail and therefore the educational experiences needed to help them achieve their unique goals should not be identical. The concept of the depth study permits the student to draw upon a wide range of academic departments and educational experiences in designing the individualized depth study plan he needs to achieve his own goals.

The specification of precisely which learning experiences and academic courses comprise the depth study grows out of the planning of the student’s educational contract. The crucial criterion for evaluating the adequacy of a depth study proposed by a student is whether it is deemed to have significant potential for helping him achieve his goals as outlined in the educational contract.

Current information concerning career opportunities and job trends is provided to the student through his primary advisor, through the primary advisory committee, and through the University’s Office of Career Planning and Placement. Special career planning information is available also in a special section of the University library.

The flexibility of the depth study approach allows students to include practical, non-classroom experiences in their programs. For example, internships in banks, corporations, governmental agencies, schools, and hospitals have provided students with valuable career-oriented knowledge and skills. Special independent study activities conducted off-campus provide another important alternative to the more formal course work. The Ottawa calendar, described on page 5,
is especially suited to the inclusion of brief, concentrated learning experiences in a variety of actual field settings.

**Electives Provide Opportunities for Exploration**

College years are not only a time for setting career goals and working toward those goals, but they are also a time for exploring a variety of areas of learning in which the student may have an interest. These explorations are encouraged at Ottawa through its approach to elective courses. Electives serve the purposes of broadening the general education of the student and also of enriching his depth study. Pre-requisites are not a barrier to participation in a large number of the courses in the Ottawa curriculum as they are in many colleges. Elective experiences may take the form of unusual credit courses such as the program in volunteer services established in 1972 to develop the skills and knowledge needed by students to become effective citizens in their communities. A wide range of elective course options are available to the student in the regular academic sessions and especially in the Winter Term in which all of the courses offered are of a non-traditional nature.

**Evaluation as a Part of the Learning Process**

One principle of learning implies that students learn best when they have immediate and precise feedback as to how they are performing. The goal at Ottawa University is to make evaluation a valuable part of the learning process itself, not an anxiety-producing hurdle which must be surmounted. Evaluation should take place in ways that help the student understand the strengths and weaknesses of his performance in a given area and to determine what he needs to do to improve. The most effective feedback tells the student what the grade symbol he earned means relative to the skill and knowledge objectives of a particular course or learning experience. And, evaluation should take place in many ways, not merely through tests and term papers. Each student at Ottawa receives a written evaluation of his performance from his instructor in each of his classes. Students, too, are encouraged to develop their own skills in self-evaluation as a prelude to becoming self-renewing adults who continue to learn and grow long after graduation. A basic part of the University's program of educational research and development is the evaluative feedback provided by students through written evaluations, ombudsmen, and feedback groups. Using information gained from students, the faculty continually modifies and improves the curriculum and instructional techniques.

**Individual Growth through Personal Responsibility**

The Ottawa Plan seeks to help each student develop into a responsible adult. The college years provide an indispensable learning laboratory in which to begin to develop those personal characteristics of responsibility. Ottawa places a significant trust in its students' abilities to live and work in the campus community as responsible young adults.

Students serve as representatives to the meetings of the University Board of Trustees. Students, under the general supervision of the Dean of Students, also serve as directors of the University residence halls. Students may serve as apprentice instructors in the teaching participation program. Students may initiate and teach courses for credit during the Winter Term. Student leaders are briefed regularly by the administrative officers of the University on policies and actions pertaining to the University welfare. Students are given a formal voice in the development of policies and regulations that affect campus life.

These and other examples of student opportunities to exercise responsibility typify Ottawa's concern for the free development of the individual within the boundaries of the welfare of the total community.

**Contract Assurance Program**

A basic objective of the Plan of Education at Ottawa University is to provide students with the incentive and the skills to continue to learn as maturing adults beyond graduation. In a constantly changing society characterized by the exponential growth of knowledge, it is imperative that university graduates continue to learn in order to avoid obsolescence. To help its graduates fulfill these post-graduation learning requirements, Ottawa University has established a unique Contract Assurance Program.
The Contract Assurance Program provides Ottawa alumni with the closest thing to a warranty or guarantee to be found in contemporary higher education. In announcing the new program, Ottawa President Peter H. Armacost remarked that higher education has been the only area of our society requiring a substantial financial investment without offering the protection of a warranty or guarantee. Obviously, the University cannot guarantee that any student will learn. Ottawa has chosen to do the next best thing — guarantee every Ottawa graduate that he can update and improve his skills and knowledge beyond graduation at little or no additional cost.

All graduates of Ottawa University in 1973 and thereafter will receive a “contract assurance bond” at the time of graduation which entitles them to enroll for up to ten regular credit courses at reduced rates, or in many cases at no charge, during the ten-year period following the first anniversary of their graduation. A regular credit course is defined as a course offered in the Registrar’s listing of courses for each session, and which, apart from graduates wishing to utilize the “contract assurance bond” option, has sufficient minimum enrollment. Independent studies are not included under the contract assurance bond program. Graduates of Ottawa prior to 1973 also are eligible to participate in the program beginning in the summer of 1974.

The contract assurance bond is non-transferable and offers benefits according to the following schedule:

- Tuition free if Bachelor of Arts degree earned at Ottawa University with at least 30 course units of credit (or less if under accelerated graduation program) completed at Ottawa;

- Tuition reduction of 75% if Bachelor of Arts degree earned at Ottawa University with 19-29 course units of credit completed at Ottawa;

- Tuition reduction of 50% if Bachelor of Arts degree earned at Ottawa University prior to 1973 or if Bachelor of Arts degree earned at Ottawa University with 8-18 course units of credit being completed at Ottawa.

On the basis of the schedule above, Ottawa graduates may enroll in ten regular credit courses of the University to improve previous skills or to gain new skills and knowledge. For the present, only two of the ten courses may be taken in summer sessions due to lower enrollments in the summer.

Ottawa graduates can be secure in the knowledge that a continuing partnership has been formed between them and their alma mater to guarantee that the information and skills needed to help them keep pace in a rapidly changing world are available.
Student Life

Since nearly all Ottawa students live in residence halls on the University campus, a natural community is formed in which students study, work and socialize. This community provides both the atmosphere and the opportunity to foster the educational and personal growth of the individual student in areas not covered by formal course work.

Student Activities

The University offers a rich and varied program of extracurricular and co-curricular activities. The program includes lectures, discussions, concerts, dances, art exhibitions, motion pictures, dramatic productions, musical recitals and similar activities.

The formal group activities provide students with the opportunity to use skills which they already possess and to develop new skills in relation to their educational goals. For example, a student interested in communications may choose to take an active part in the operation of KTJO, an FM radio station which is owned and operated by Ottawa University. A student with similar interests may elect to write for the Campus, the University newspaper or for the Ottawa, the yearbook of the University.

Interest groups range from the Art Club and the Black Student Union to the Home Economics Club and the Psychology Club. Students interested in music may choose to participate in a variety of activities ranging from the Jazz Ensemble to the Concert Choir.

Student Government

Intelligent participation in community self-government is expected and encouraged of each student at Ottawa as an integral part of the educational experience. The student government of the University is composed of the Student Senate, the legislative branch, and the Student Body President, who serves as the chief executive. Senators from the living units on, and off, campus are elected in the fall. The Student Body President, the Senate Chairman, and the At-Large Senators are elected in the spring.

In addition to representing the views of students in the decision-making processes of the University, the student government also administers the student activity budget and grants recognition to the various student activities at Ottawa.

Social Clubs

Ottawa has no social fraternities or sororities. However, most students join the “Greek Letter” social clubs for men or for women.

The social clubs provide the basic unit for both self-government and group social activities. In addition, the clubs provide an opportunity to develop leadership qualities and skills in learning how to relate to the needs of other people.

The members of each social club organize their own educational, religious and recreational programs. Club Masters coordinate the social club activities through the Inter-Club Council.

<table>
<thead>
<tr>
<th>WOMEN’S CLUBS</th>
<th>MEN’S CLUBS</th>
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<tbody>
<tr>
<td>Alpha Omega</td>
<td>Alpha Phi Beta</td>
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<tr>
<td>Gamma Gamma Gamma</td>
<td>Beta Gamma Chi</td>
</tr>
<tr>
<td>Kappa Tau Delta</td>
<td>Delta Chi Omega</td>
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<tr>
<td>Phi Kappa Chi</td>
<td>Delta Phi Omega</td>
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<tr>
<td>Pi Theta Chi</td>
<td>Sigma Delta Pi</td>
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<tr>
<td>Sigma Iota Psi</td>
<td>Sigma Tau Delta</td>
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<tr>
<td>Zeta Pi Omega</td>
<td>Chi Theta Lambda (Married Students)</td>
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</tbody>
</table>

Religious Life

The religious life programs and activities of Ottawa University are designed for individual initiative and development in keeping with the aims and objectives of the school. The University maintains a flexibility of attitude and action which promotes a projection into contemporary religious concerns and at the same time seeks to preserve the time-honored values of the past. The formal program of religious activities is administered by the University Chaplain in conjunction with two primary committees consisting of students, faculty, administrators, and staff.

The University Religious Involvement Committee functions as the coordinating organization for voluntary religious activities. This committee of students, faculty and staff seeks to encourage, support and initiate voluntary religious activities in the areas of worship, study, fellowship and action. Small groups meet for study and worship. A Church Vocations Club helps to inform students about professional ministries within the church. University Mission Teams visit churches, camps and high schools to provide and develop continuing professional and lay leadership for the church. Action groups put their religious motivation into practice through social service projects.

The Religious Life Program Committee plans events which are included in the University Program Series. During each Session, reli-
Athletic Programs

Ottawa offers a wide variety of athletic programs to meet the needs of each student.

Intercollegiate Athletics

Intercollegiate sports at Ottawa are an integral part of the program of the Division of Health, Physical Education and Recreation. The aims of the program are to provide an opportunity for all students to participate as a player or spectator in the various major and minor sports sponsored by the University.

Football, basketball, baseball, cross country, track, tennis and golf teams for men represent the University in the Heart of America Athletic Conference. Soccer is played as a non-conference, intercollegiate sport by men. The University fields intercollegiate volleyball and track teams for women students.

Students who have won the varsity letter as a result of athletic competition may become members of the "O" Club. It is the purpose of this organization to promote loyalty to the University and to foster a high standard of sportsmanship.

Intramural Athletics

Interest in intramural competition has developed to the point that Ottawa now sponsors one of the most complete intramural athletic programs in the Midwest. Competition among the social clubs gives all men students the opportunity to take part in such sports as touch football, basketball, track, softball, soccer, swimming, wrestling, volleyball, badminton, tennis and handball. Each year, awards are given to outstanding individual competitors and to the club which wins the University championship.

An extensive intramural sports program for women is planned and coordinated by the Women's Athletic Association. The Association provides opportunities for involvement in individual and team sports including track, basketball, bicycling, bowling, hiking, soccer, softball, swimming, tennis and volleyball. Various other activities, such as billiards and modern dance, are offered as requested by interested students.

The Tankateers is a swimming club organized for students interested in synchronized swimming. The club presents an annual water show, usually in the Spring.

Volunteer Service Programs

Through the Program of Volunteer Services, Ottawa students participate in a wide range of community service projects including such activities as tutoring children in the public schools, assisting in day-care centers, sponsoring recycling projects for waste products, conducting community surveys, helping in nursing homes, and working in community improvement projects. Participation in these projects provides students with real outlets to express their concern for others and for the community. Students may participate in projects selectively as their studies permit. Student volunteers coordinate the program under the general direction of the Office of the Dean of Students.

Under the auspices of a grant from the American Baptist Board of Education and Publication, the University has designed a course which may be taken for regular University credit. The course combines service activities with a series of specific training experiences. The purpose of the course is to add the dimensions of knowledge and skill to volunteer activities which can be carried over into the student's community service beyond graduation. Complete information pertaining to the requirements for the course may be obtained from the Dean of Students.
in man's past and its impact upon the problems of today. Eligibility is established by superior grades in history courses.

PI KAPPA DELTA, the largest national honorary forensic fraternity, was founded at Ottawa University in 1913. The Ottawa chapter sponsors a varied program of speech activities with emphasis on active participation in most of the major speech tournaments in the Midwest and on the national level.

SIGMA PI SIGMA, the national honor society in physics, installed the Ottawa University Chapter in May, 1971. Students who have taken a minimum of two courses beyond the introductory courses, with high scholastic achievement both in physics and in their other work, are eligible for election to the society. Sigma Pi Sigma and its companion chapter of the Society of Physics Students, open to all students interested in physics, sponsor regular programs and activities throughout the academic year.

New Student Orientation

Each year, new students arrive a few days early for the purpose of learning about the collegiate way of life at Ottawa University. There are three main phases of this orientation: academic, student life and social.

The academic phase includes various tests administered to aid individuals in their scholastic planning. During registration, the student meets with his primary advisor to help arrange his academic program.

The student life phase deals with college policies, counseling, health services, religious programs, financial counseling and student participation in their governance.

The social phase includes micro labs, picnics at faculty homes, a football game, a barbecue, and other social experiences to help the student gain the confidence so important for total personal development and to adjust to the demands of a new social environment.

Counseling and Testing

Ottawa provides counseling services for students who need and desire help in resolving personal problems which frequently arise among college students. The Counseling Center is staffed by psychologists who can offer professional assistance in helping students to understand themselves and to remove emotional barriers to personal development. Personal counseling is also available from the staff of the Office of the Dean of Students and from individual faculty members.
The counseling services are limited to students whose problems can be resolved through a limited number of sessions. Students who need a long period of therapy for the resolution of serious personality disorders must arrange for individual counseling with agencies outside the University and at their own expense.

The University also makes available a wide variety of psychological tests and inventories. The results of these measures are frequently helpful to students in evaluating their abilities, interests, achievement level and personality characteristics.

Placement

The Director of Career Planning and Placement assists students in the identification of career goals and obtaining employment after graduation. The placement services also are available to all alumni of the University.

A personal dossier, containing letters of reference, is maintained for each placement candidate. Representatives of business organizations, educational institutions and governmental agencies are invited to the campus to meet with interested students.

Health

Ottawa maintains careful supervision of the health of its students. A portion of the Student Activity Fee pays for the following health services:

1. A medical interview upon entrance, with recommendations for treatment if needed.
2. Influenza inoculations.
3. Dispensary service, i.e., any medical counsel or treatment which can be given by the Nurse at the University Health Office or by the University Physician at his office. This service does not include house calls, prescription medications or outpatient laboratory tests. The student is, of course, always free to select his own physician and to assume responsibility for the payment of that physician's fees.

In addition to these benefits Ottawa University students participate in a student health insurance plan which provides benefits for serious illness or accidental injury resulting in hospitalization, hospital treatment, surgery, X-Ray examinations (accident or in hospital) and other medical care. Coverage is extended session by session with each new enrollment. The cost is included in regular University charges (Special Fees). Coverage can be extended to include the summer vacation period by advance payment of the premium. Special benefits are stated in the policy.

Housing

Ottawa University is a residential college. All students, except married students and commuting students living with their families in the Ottawa area, are expected to live in college residence halls and eat their meals in the college dining hall. Students may be granted permission to live off-campus when on-campus space is unavailable.

The following residence halls are available:

- Men's Halls: Atkinson Hall, Price Hall, Brown Hall.
- Women's Halls: Martin Hall, Centennial Hall.

A detailed description of the residence halls is contained in the Residence Facilities brochure, which may be obtained from the Office of the Dean of Students. All University residence halls are supervised by student Resident Directors and Resident Assistants who are members of the Dean of Students' Staff.

The University is not responsible for articles left in dormitory rooms or stored in the residence hall, either during regular sessions or vacation periods. Students who leave personal possessions in the residence halls do so at their own risk.

Room Reservations

Priority for the assignment of entering students to rooms in the residence halls is established by the order in which they confirm their acceptance of the offer of admission to the University. Every effort is made to accommodate students who express a roommate preference. Final decisions on all room assignments are made by the Dean of Students.
University Regulations

Education for Individual Development is the central focus of the Ottawa University experience. Permeating this general theme are the University's aims and objectives which provide the context for college regulations. First, Ottawa University defines itself as a Christian liberal arts college. Because that definition particularizes the aims and the expectations we have for our University community, it is essential to our self-concept and underlies our institutional standards and policies. Second, there is convincing evidence that a major portion of student social and value development occurs outside the classroom. Campus regulations are designed to provide maximum opportunity for out of class learning and student development. Third, Ottawa University is distinctly a residential college and its aim is to sustain the kind of community life in which a student's total educational experiences are deepened and enriched. The rights and responsibilities of the individual are considered within the context of the basic standards necessary to maintain a sense of community.

In this context Ottawa University has developed clear statements of institutional standards of behavior and expectations for each student which provide the context for student value development and guidelines for personal decisions by students. These standards and expectations are consistent with but distinct from the specific college regulations which are the minimum regulations necessary (1) to maintain order and to control behavior that impinges upon the freedom and privacy of other persons; (2) to maintain a way of student life that is physically and psychologically healthy; (3) to protect the University from behavior which threatens its ability to exercise its responsibility and to achieve its educational mission; and (4) to preserve sufficiently satisfactory relations with the larger University constituency so that Ottawa University can marshal the necessary resources to devote its attention to its primary educational tasks.

Therefore, the University assumes that students are responsible members of the University community and will act in such a manner as to reflect their consideration and respect for the rights and welfare of other individuals and of the community as a whole. Students who disregard these standards, through their behavior on or off campus will be subject to disciplinary action. The University reserves the right to impose sanctions up to, and including, dismissal from the institution.

A copy of the Student Handbook is available from the Dean of Students' Office and specific details about policies and procedures related to student life appear in that publication.
Admissions

Ottawa University admits qualified young men and women from varied geographic, cultural, racial and religious backgrounds. In determining admission, primary consideration is given to academic achievement, academic aptitude and personal qualifications.

Candidates are evaluated on the basis of their academic potential, their degree of involvement in school and community activities, letters of recommendation from high school counselors and administrators and their seriousness of purpose in pursuing an education. Admission will be offered to those candidates, who, in the judgment of the Committee on Admissions, would profit from the educational experience at Ottawa University and who would, in turn, make a vital contribution to the Ottawa community.

Admissions Procedure

A candidate may apply for admission to Ottawa University by:
1. Submitting an application for admission. (Applications may be obtained by writing to the Office of Admissions.)
2. Submitting scores from either the Scholastic Aptitude Test (SAT) or American College Testing Program (ACT). Scores should be submitted early in the senior year.
3. Submitting an official transcript of high school work. A tentative admission decision can be made on the basis of a partial transcript from the high school although this decision is contingent upon successful graduation from high school. While there are no specific course requirements for admission, it is highly recommended that a candidate’s high school transcript reflect a sound college preparatory curriculum.
4. A non-refundable fee of $10.00 must accompany the application for admission.

Transfer Students

Ottawa University welcomes applicants for admission who have completed part of their education at another college or university. The applicant should have attained a minimum grade average of “C” (2.0 or its equivalent). Official transcripts from all other colleges previously attended must be submitted for evaluation by the Admissions Committee.

Ottawa University is concerned that no student be penalized in the process of transferring. The following policy affects transfer students:

1. All courses completed successfully at accredited institutions of higher education will be accepted at face value. Course work will transfer as if it had been taken at Ottawa. Credit will be given for all passing grades.
2. Course work at a college in the process of receiving accreditation will be accepted on the advice of the major college or university in that particular state.
3. Work completed at an unaccredited college which is not seeking accreditation will be accepted on the recommendation of the Ottawa department chairman after completion of one year of satisfactory (2.0) work at Ottawa University.
4. Graduates of accredited junior or community colleges with Associate of Arts or Associate of Science degrees may enter Ottawa with junior standing.
5. With an assigned faculty advisor, the transfer student will select a primary advisory committee made up of faculty, students and community members. This committee will assist in the designing of a contract to complete the Bachelor of Arts degree.

Ottawa University maintains continuous communication with two-year community colleges in the states of Kansas and Missouri. The University is anxious to assist students graduating from two-year programs in making smooth and effective transitions to its Bachelor of Arts program without loss of credit hours or time. In most cases, students transferring from two-year institutions perform successfully in the Ottawa program and are able to make the transition with few difficulties.
Program for Occasional Students

Residents of Franklin County, Kansas, who are 21 years of age or older and have never been enrolled in a degree program at Ottawa University or who have completed a degree are eligible for admission to the Program for Occasional Students.

Eligible students are permitted to enroll in three courses in a given calendar year for credit or non-credit. Admission to courses is made on a space available basis with priority given to full-time degree students. Credits earned may be counted toward a degree at Ottawa University after formal admission to the degree program, provided the total number taken as an occasional student does not exceed half of a student's total courses for the degree. Credits also may be transferred to other colleges. Independent studies are not included under the Program for Occasional Students.

Tuition for courses under the Program for Occasional Students is charged at a rate of $75 per course. Additional information and application forms may be obtained from the Office of Admissions.

Scholarships and Financial Aid

Many students will find it necessary to obtain financial assistance in order to attend Ottawa University. Realizing this fact and desiring to see every qualified student attend, Ottawa offers each applicant a total financial planning service.

All students accepted for admission are eligible to receive aid if they demonstrate financial need. Since funds are limited, priority is given on the basis of grades, test scores, recommendations, and special talents. Most students receive an "aid package" consisting of aid from a combination of sources such as scholarships, grants, loans, and campus employment. In many cases, the financial aid package offered to a student may reduce his out-of-pocket tuition payment to less than he would pay at a state college or university. It is a rare case where Ottawa University is unable to help a student develop financial plans adequate to enable him to attend.

Decisions regarding financial assistance can be made immediately upon admission to the University and receipt of the necessary financial aid credentials, including an application for financial aid, and the results of either the Parents' Confidential Statement (PCS) of the College Scholarship Service or the Family Financial Statement (FFS) of the American College Testing Service.

Any Kansas student applying for Financial Aid from Ottawa University must complete and file an application for a Kansas Tuition Grant to be eligible for aid from Ottawa University. Application and information concerning the Kansas Tuition Grant program may be obtained from the high school guidance counselor or from the Office of Financial Aid, Ottawa University.

Many of the sources of financial aid administered by Ottawa University are controlled by governmental agencies external to the University. Examples of programs of this type are Basic Educational Opportunity Grants (BEOG), Supplementary Educational Opportunity Grants (SEOOG), Kansas Tuition Grants (KTG), National Direct Student Loans (NDSL), and the College Work Study Program (CWSP). These programs are likely to change during the effective period of this catalog. Therefore please write or contact the Office of Financial Aid, Ottawa University, Ottawa, Kansas 66067 for the most current information concerning these programs.

Special Students

Persons desiring to receive instruction in any particular department of the college without being candidates for a degree may be admitted as special or unclassified students, provided they can prove themselves qualified to pursue with advantage the studies of the department concerned.

Advanced Placement

Ottawa University participates in the Advanced Placement Program of the College Entrance Examinations Board. The University will grant either advanced standing or credit, or both, based upon an adequate level of performance in these examinations. Students may obtain more information about this program from their high school counselors.

Campus Visitation

Even though a personal interview is not required, it is recommended that a candidate for admission visit the Ottawa University campus. Members of the admissions staff will be available throughout the year. Office hours are from 8:00 a.m. to 12:00 noon and 1:00 p.m. to 5:00 p.m. on weekdays, and 9:00 a.m. to 12:00 noon on Saturday. Arrangements should be made by contacting the Office of Admissions at least a week in advance of a proposed visit.
Prepayment Dividend Program

To plan effectively, the University must know which new students will enroll. Therefore, following their admission to Ottawa, students are required to make a $75 prepayment on University charges. Of this amount, $50 is credited toward tuition charges for the first session in which the student is enrolled and $25 is placed on deposit. The $75 prepayment may be made at any time prior to enrollment.

Prior to July 1 an additional $50 may be earned by the applicant who makes the prepayment within 30 days of notification of admission. If the student is applying for financial assistance, the dividend of $50 may be earned by making the prepayment and returning the signed aid agreement within 30 days after notification of financial aid. In either case, the dividend is credited toward University fees.

Every student will find the Prepayment Dividend Program an excellent means to assure housing accommodations and at the same time receive significant cash advantages on the expenses of the first year of college.

The prepayment is non-refundable.

Scholarships and Awards

The scholarships awarded by Ottawa University do not have to be repaid and are renewable as long as the student maintains a cumulative grade point average of at least “B” (3.0).

Presidential Scholarships. Presidential Scholarships of $500 per year are awarded in recognition of students’ excellence in academic performance and their personal characteristics without regard to financial need. Presidential scholars participate in selected academic events during the year in recognition of their achievement. Entering freshmen who rank in the highest 5 percent of their high school graduating class or who rank in the highest 10 percent and have SAT composite scores of at least 1100 or an ACT composite score of at least 25 are eligible to apply for Presidential Scholarships. Other qualities such as leadership, service to the community, and a concern for ethical values are considered in the selection process. Candidates for Presidential Scholarships may be nominated by high school principals or counselors or may apply directly to the Office of Admissions.

Alumni Scholarships. These scholarships are provided through contributions from University alumni. They are available to students who apply for aid and are ranked in the highest 20 percent of their high school class. The amount of the scholarship awarded to each student depends on the need demonstrated by the student and the availability of funds.

Church and Campus Scholarships. Grants of $1,000 each are awarded to a limited number of entering full-time Baptist students who are recommended by their pastors as having the capacity to become outstanding Christian church persons either professionally or as lay-people. Recipients must meet the admissions requirements of the University. Preference is given to freshmen but transfer students are eligible. The grant may be used during the student’s first year or spread over four years.

Endowed and Special Gift Scholarships. In each instance the annual award is at least $100.

Dr. Raymond Alquist Memorial Scholarship
E. E. Anderson Scholarship
Charles Stewart Brewster Scholarship
Lulu M. Brown Scholarship
Bob and Anne Bundy Award
Class of 1971 — Jerry Campbell Memorial Scholarship
Class of 1909 Memorial Scholarship
W. C. Coleman Scholarship in Business
Maude Collingwood Scholarship
Allen Cook Memorial Scholarship
Dr. and Mrs. Ross A. Davidson Scholarship
Glen W. Dickinson Foundation Scholarship
John N. Dodgen Scholarship
Dodgen Scholarship in Business Administration
Erich Music Scholarship
Walter B. and Emma Helen S. Franklin Memorial Fund
Margaret E. Froning Scholarship
H. E. Gillette Scholarship
Harry S. Grable Scholarship
Elmina E. Graham Memorial Fund
H. W., Jennie, and Alma Grass Scholarship
Hammond Science Scholarship
Hayes Scholarship
Houston Memorial Scholarship
Arthur D. and Maude S. Jellison Scholarship
Dr. E. N. Jones Forensic Fund
Mary Jones Scholarship
Ruth and Edgar Kerr Scholarship in Music
Jessie Lee Scholarship
Judson F. Lee Scholarship
Paul A. Martin Memorial Scholarship
McCoy Family Scholarship
Miller Memorial Scholarship
Modern Woodmen of America Scholarship
Grant Programs

Grants are non-repayable awards made to students on the basis of specific criteria or skills within the limits of demonstrated financial need. Two important sources of grant funds are the Federal government and state governments.

Basic Educational Opportunity Grants. These grants are also awarded from Federal funds and are designed to provide assistance to those who need it to attend post-high school educational institutions. The maximum award under this program is $1,400, minus the amount the student and his family are expected to contribute toward the cost of his education. This amount is called Family Contribution. The actual Grant, however, may be less than this maximum award, and is based on the Family Contribution and two other factors: (1) the amount of Federal funds actually available for the Program; (2) the cost of education, since the Grant cannot exceed one-half that cost. The amount of the grant decreases as the Family Contribution increases. In addition, since the minimum grant that can be awarded to an eligible student is $200, he would not receive a grant if his Family Contribution is more than $1,200.

One may be eligible for a grant if he meets three important criteria:

1. Enrolls for the first time in a post-high school program at an eligible college, university, vocational or technical school.
2. Attends a school on a full-time basis.
3. Is a citizen or is in the United States for other than a temporary purpose and intends to become a resident.

Supplementary Educational Opportunity Grants. These grants are awarded from Federal funds and administered by the University. They are limited to upperclass students with exceptionally great financial need. The maximum grant available under current EOG guidelines is $1,000 per year. EOG funds must be matched by certain other funds, usually loans or College Work-Study funds, to complete the student's total financial plan. EOG program guidelines are subject to modification. Consult the Office of Financial Aid, Ottawa University for the most recent information about these grants at the time of application.

Kansas Tuition Grants. The Kansas Tuition Grants are awarded on the basis of demonstrated financial need to residents of Kansas who attend private colleges in the state. These grants may range to a maximum of $1,000 depending on the demonstrated need of the applicants and the availability of funds. Application forms may be obtained from the Office of Financial Aid, Ottawa University.

University Grants. These grants are available to students who rank in the upper one-half of their graduating class and demonstrate...
financial need. Achievement in various curricular and co-curricular activities is considered. Special consideration is given to the sons and daughters of Baptist ministers or missionaries in recognition of the institution's Baptist heritage and relationships.

**Athletic Grants.** Awards to student athletes for participation in intercollegiate activities are available in limited numbers under the policies of the Heart of America Athletic Conference in which the University competes. The maximum athletic award is $500 per year.

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**Loan Programs**

Many families whose current income and savings are not sufficient to finance college expenditures borrow funds through low interest educational loans to supplement their financing plans.

**Guaranteed Student Loans.** Guaranteed Student Loans are available from local banks and lending agencies at rates of interest that cannot exceed 7 percent annually. Depending on the availability of funds, students may borrow up to $2,500 per year for educational expenses. If the adjusted family income is less than $15,000, the Federal government will pay the total interest while the student is enrolled full-time and during periods of authorized deferment. Repayment in monthly installments of not less than $30 usually begins nine months after the student graduates or leaves college. It is important to note that under the present regulations financial need does not have to be demonstrated in order to obtain a guaranteed student loan. Families interested in this program should contact their local banker for complete current information. The processing of guaranteed student loan applications usually requires six to eight weeks.

**National Direct Student Loans.** The National Direct Student Loan Program is administered by the University from Federal and University funds. To qualify for a NDSL, the student must apply to the University and demonstrate financial need. Since funds are limited, academic performance and personal qualifications are considered in awarding NDSL funds. Qualified applicants may borrow up to $1,000 for each year of study.

The Federal government pays all interest charges until the beginning of the repayment period which normally begins nine months after completion of formal study. Interest charges during the repayment period are only three percent per year on the unpaid balance.

**Commercial Loan Programs.** Commercial loan sources such as the Insured Tuition Payment Plan and the Tuition Plan, Inc. provide loan programs to meet all college expenses out of current income. A complete description of these programs is given on page 48.

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**Other Sources of Aid**

**Social Security Benefits.** Benefits from Social Security are available to students whose parent or parents receive social security or retirement benefits if the student is full-time, unmarried, and under 22 years of age. For further information regarding Social Security Benefits, contact your local Social Security Office.

**Veterans Benefits.** Benefits are available to veterans who were honorably discharged from military service after January 31, 1955. Those with at least 18 months of service may receive up to 36 months of support. Veterans with less than 18 months service may receive one and one-half months of assistance for every month of service. Disabled veterans and widows of veterans who died of service-connected injury or disease are also eligible for benefits.

**Church, Civic, and Business Scholarships.** In many local communities there are scholarships provided each year by various church, civic, and business organizations to children of members, citizens, and employees.

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**Employment**

The Financial Aid Office assists students in finding part-time employment on campus or in the community. Preference is given to students who demonstrate financial need.

Campus employment opportunities include work as a clerk or secretary, a food service employee, a custodian or maintenance worker, or a laboratory assistant. Off-campus jobs may include work in educational or recreational activities or Community Action Projects.

In addition, the Cooperative Education program provides an opportunity for financial assistance to students who elect to combine the college experience with alternating periods of full-time work. See page 68 for details.

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**Application Procedure**

1. Entering students should follow the admission procedures described on page 32.

2. Submit an application for admission as well as an application for financial aid, both of which may be obtained from the Office of Admission.

3. Submit either the Parents’ Confidential Statement (College Scholarship Service) or the Family Financial Statement (American College Testing Program) and indicate that a copy of the analysis should be sent to Ottawa University. Copies of these statements may be obtained from the high school guidance office.
The University recommends that a student entering Ottawa make financial arrangements before the first registration period. The Director of Financial Aid will assist students in establishing personal budgets.

**Selection Procedures**

The University Financial Aid Committee determines which applicants will receive scholarships or other awards from Ottawa. The Committee also determines the amount of aid which will be granted to those who are selected as recipients. The criteria used in selecting recipients include high school grades, class rank, entrance test scores, special aptitudes or skills and degree of contribution to school and community life. The specific amount of awards generally is based on demonstrated financial need.

**Renewal Criteria**

Financial aid to a student at Ottawa is renewable on an annual basis. Each student receiving aid must maintain a minimum cumulative grade average of "C" (2.0). A higher grade average is required for renewal of Presidential and Alumni Scholarships.

To be considered for renewal of any award, students must submit a new application for aid and an updated financial statement. The deadline for renewal applications is February 1.

**Financial Information**

Charges at Ottawa University are maintained at a level commensurate with the cost of a sound educational program. No student pays the entire cost of education at Ottawa University. Endowment funds and gifts provide additional income for instructional and operating purposes.

**Charges for 1975-1976**

The University comprehensive fee includes tuition, board, room, and special fees such as: Union, laboratory, graduation (except cap and gown rental), student publications (*The Campus and The Ottawa*), health service and health insurance. It also provides for admission to almost all school-sponsored extra-curricular activities.

The total comprehensive fee for the school year is set at the time of the first enrollment. At that time each student is given the benefit of the advising process to evaluate progress and determine his educational plans for the year. At the conclusion of the advising process tuition and fees, room and board arrangements are finalized and total charges are computed. Plans for payment are agreed upon. At the beginning of each succeeding session the comprehensive fee established at the first enrollment is again verified and adjusted for any changes.
Regular Enrollment

Comprehensive fee for regular academic year
(Sessions I and II, Winter Term and Sessions III
and IV) .......................................................... $3,215.00

The full year comprehensive fee is the sum of the following:
Tuition and Fees — $262.50 per course or maximum
of .......................................................... 2,100.00*
Special Fees (Union, Student Health Program and
Student Activities) ........................................ 115.00
Board ........................................................... 650.00
Room ........................................................... 350.00**

Single Session Charges

The Comprehensive Fees for single sessions are as follows:

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<tr>
<td>Board***</td>
<td>82</td>
<td>142</td>
</tr>
<tr>
<td>Room**</td>
<td>46</td>
<td>76</td>
</tr>
<tr>
<td></td>
<td>$405.50</td>
<td>$768</td>
</tr>
</tbody>
</table>

The student will realize a price advantage by attending the full
academic year (September through May) as the tuition charge for this
period is limited to $2,100.00* (A student may complete nine courses
during the full school year, but will be charged for no more than eight
courses.) This price reduction is justifiably allowed those attending on
a continuous basis since University operating expenses are necessarily
on a continuing basis; conversely, additional workload is incurred by
the faculty and staff in registering and advising students on the shorter
term basis.

*See description of Cross Cultural charges on page 46. Students
participating in the Cross Cultural Program in a given year pay the
Cross-Cultural fees. Typically $1400.00 plus $100.00 matriculation
fee, for the 14 week program; and all other courses taken during the
Cross-Cultural year are charged at $262.50 per course.

**The room charge shown is for Price and Martin Halls. The
room charge for Brown Hall and Centennial Hall is $400.00; for Atkinson
Hall and Behan Hall, $320.00. Thus, if assigned a room in Atkinson,
Behan, Brown or Centennial Halls, the total comprehensive fee
is adjusted by this differential in room rent.

***Due to instability of food prices it is extremely difficult to
quote a contract rate six to twelve months in advance of the start of
the contract period. The quoted rate is an advance estimate and may
require adjustment at the discretion and with the approval of the
University Board of Trustees.

Summer Session Charges

The rates for summer offerings are lower than rates for the
regular academic year. Student activities and student services are
operated on a reduced level during the summer, and no financial aid
is offered while the reduced summer rates are in effect.
Tuition for regular credit courses.......................... $150.00
Tuition for physical activity courses.......................... $30.00
Union and Student Health Insurance Fee.................. 10.00
(Room and board plans are flexible and may or may not be
offered depending upon level of enrollment and numbers de-
siring the services.)

Contract Assurance Program

The Contract Assurance Program provides courses at special
rates for Ottawa University graduates. See page 19 in this catalog for
details.

Program for Occasional Students

Tuition per course for eligible students is $75.00. No financial aid
is offered for this type of enrollment. The special rate is applicable
during the regular academic year and during summer sessions.

Special Charges

Entering Students:

Application Fee:
A non-refundable fee of $10.00 is required at the time of application
for admission.
Prepayment:
A deposit of $75.00 is required to confirm acceptance of the offer
of admission. Of this amount $50.00 is applicable to tuition charges,
and $25.00 is placed in a Special Deposit. This deposit is used to assure
payment of possible damage to University property, lost keys, library
fines and other losses. Any balance on this deposit will be refunded
upon graduation or completion of the formal withdrawal process,
including the exit interview.
The prepayment is non-refundable.
Returning Students:

Students re-registering in the University are required to prepay an amount of $50.00 prior to July 15 in order to reserve a room and/or to confirm their place in class. The full amount is applicable to University charges.

Late Registration Fee:

For unexcused late registration (after the scheduled days for a given session): $5.00

Private Music Instruction Fees:

Private instruction in voice, piano, organ, string or band instruments:

Per 4-week session.................................$ 8.00
Per 7-week session.................................14.00

Private instruction normally consists of one 30-minute private lesson per week; the use of a practice room is included in the above charges.

Special students (not enrolled at the University) are charged $3.00 per lesson. Organ students are charged additionally for use of the organs (use of approximately 5 hours per week) as follows:

Per 4-week session..................................$ 6.00
Per 7-week session..................................10.50

Student Teaching Fees:

Per 7-week session.....................................$64.00

Special placement of student teachers may result in a higher charge.

Cross-Cultural Fees:

Ottawa University provides some international and domestic cross-cultural opportunities for qualified students at a base cost of $1,400.00 plus a $100.00 matriculation fee for the 14 week experience.

The total comprehensive fee for the sessions of cross-cultural experience and the cross-cultural matriculation fee are payable directly to the University; the University in turn provides the student a total program for the cross-cultural experience including tuition, fees, room, board and round trip transportation for international programs from the port of embarkation only.

Should the student elect to participate in a more costly program, the University will underwrite only $1,400 of the costs and the student will pay all additional costs. All other courses taken during the cross-cultural year are charged at $250.00 per course.

Transcript Fee:

The first copy is issued without charge; additional copies are $1.00 each. No transcript will be issued to any student having an open financial obligation to the University.

Financial Aid

Financial aid granted by or through the University to a student will be credited to his account on a prorata basis according to the tuition charged. As an example, the amount granted for a National Direct Student Loan is credited to a student’s account at 12½% for each course for which he is paying tuition. (Typically, the loan would be granted as follows: Session I — 25%, II — 25%, Winter Term — 12½%, III — 25%, IV — 12½%. See typical charge schedule below.

Payment Plans

The University offers two plans which are considered cash plans; students using these cash plans incur no finance charge. Under the Advance Monthly Plan, total charges are divided into twelve monthly payments for ease of budgeting. The first payment is due June 15; payments continue on a monthly basis with the last falling due May 15. The Business Office will correspond with students and parents to establish the exact amount of the monthly payment; it will be 1/12 of the total computed charges less any financial aid awarded by the University.

Another cash option is to pay Cash by the Session. Under this plan the total charges for a given session are due and payable at the time of enrollment for that session. This plan will result in the following timetable (using the standard comprehensive fee prior to consideration to any financial aid):

| Session I enrollment — Sept. 2-3 | $768.00 |
| Session II enrollment — Oct. 27-28 | $768.00 |
| Winter Term enrollment — Jan. 5 | $405.50 |
| Session III enrollment — Feb. 2-3 | $768.00 |
| Session IV enrollment — Apr. 1-2 | $505.50 |

There is no additional charge for the ninth course within the regular academic year for full-time students who have been registered for the immediately preceding three Sessions and Winter Term, i.e. September through March (See exception for cross-cultural enrollees on page 46).
Deferred Plans

For those who need to finance a substantial portion of their educational expenses by using a deferred payment plan, we recommend consideration of the following commercial plans:

- Tuition Plan, Inc. Insured Tuition Payment Plan
- Concord 6 Saint James Avenue
- New Hampshire 03301 Boston, Mass. 02116

Agreements may be written to cover all or part of the costs payable to the University. Insurance is included in the plans. For further information write directly to the company at the above address.

The University offers a deferred payment plan at competitive rates for those needing to finance a small portion of their University charges and preferring not to use one of the above-mentioned commercial plans. Additional information on terms and rates is available upon request from the Business Office.

Please contact the Director of Financial Aid or Business Manager if assistance is needed with financial planning.

Refunds for Withdrawals

Refunds of University charges may be made to a student who withdraws by application through the Dean of Students’ Office.

Persons enrolled as regular students who withdraw at the conclusion of a session or term will be charged on the basis of the Single Session or Single Term rates for the sessions during which they were in attendance.

Students who withdraw during a session or term will be charged 25% of the tuition charge for each week, or part thereof, during which they were in attendance. Fees and room charges for that session or term will not be refunded. Board charges will be prorated to the end of the week of withdrawal and refunds will be made accordingly.

The right to change without notice any charge or regulation in this catalog is reserved by the Board of Trustees.
Academic Policies

Graduation Requirements
Bachelor of Arts Degree

Students who successfully complete the basic graduation requirements will be awarded the degree of Bachelor of Arts by Ottawa University. At least the final year of study must be completed in residence at Ottawa in order to receive the degree.

Each student with his primary advisory committee will develop a statement of his goals and a tentative program to achieve these goals. This tentative program should be filed by the student with the Registrar late in his freshman year.

The program should be revised and updated by the student and his committee by the end of his sophomore year and is then submitted to the Committee on Academic Review for approval on behalf of the University as a contract specifying the graduation requirements for that student.

The student, with the consent of his primary advisory committee, may present a revised contract to the Committee on Academic Review.

1. Core Seminar Requirement

Each student may satisfactorily complete seven Core Seminars: two in the freshman year, three in the sophomore year, and two in the Senior year.

2. Cross-Cultural Requirement

Each qualified student will participate in a program of off-campus Cross-Cultural Education, in this country or abroad, usually during the Junior year. This requirement may be waived by petition to the Committee on Academic Review.

3. The University Program Series Requirement

Each student, during each seven-week session of residence in the University, will participate in the University Program Series. Each student will choose from the available on-campus programs of drama, concert, religious events, lectures and art programs.

4. Depth Study Requirement

Each student is required to plan a depth study program in cooperation with his primary advisory committee usually involving from six to ten courses.

Only those courses completed with a grade of "C" or better may count toward satisfaction of the minimum number of depth study courses required in the contract. The student’s grade point average in all depth study courses attempted must be 2.0 or better. Each student is required to complete in his final year of study a comprehensive examination in the area of his selected depth study.

All courses shall be open to the student, subject only to his readiness to take the course with profit and the course’s usefulness to his program.

5. Electives Requirement

Each student will be required to complete a program of elective courses consistent with his educational goals and approved by his primary advisory committee. The student must maintain satisfactory work in these courses as evidenced by the instructors’ evaluation.

6. Physical Activity Requirement

Each student may satisfactorily complete seven physical activity courses, accumulating a minimum of four courses by the end of the Sophomore year, six courses by the end of the Junior year and seven courses prior to graduation. Failure to complete the minimum level at the end of any given year requires enrollment in physical education in each subsequent session until the deficiency has been removed.

Transfer students without physical education who enter Ottawa University after the Sophomore year are required to complete no more units of physical education than they would have been required to take if they had completed the minimum number of courses scheduled.

After the Freshman year, members of the major University athletic teams may substitute team participation for one required physical activity course each year by registering in PAC 070 Varsity Sport. Only one substitution is allowed in each sport.

Registration must be as follows:

<table>
<thead>
<tr>
<th>Session I</th>
<th>PAC 070 Football</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PAC 070 Cross Country</td>
</tr>
<tr>
<td></td>
<td>PAC 070 Soccer</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session II</th>
<th>PAC 070 Basketball</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session IV</td>
<td>PAC 070 Track</td>
</tr>
<tr>
<td></td>
<td>PAC 070 Baseball</td>
</tr>
</tbody>
</table>

7. Academic Performance Requirements

Each student customarily will be required to complete no less than 31 units or their equivalent for the Bachelor of Arts degree. In no case will fewer than 27 courses or their equivalent be accepted in completion of degree requirements.

A student may graduate with fewer than 31 units provided that:
(1) he or she has advanced placement as a result of his or her high school performance as certified by Advanced Placement Examinations, CLEP, or examinations given at Ottawa University; or

(2) his or her previous experiences upon evaluation by the University’s Committee on Academic Review are deemed to be worthy of academic credit; or

(3) he or she can demonstrate competencies acquired while in college through activities outside the formal program which after evaluation by the Committee on Academic Review are deemed to be worthy of academic credit.

A student will be required to satisfactorily complete a minimum of 3 years of college experience.

Students must have a cumulative grade average of “C” (2.0) or better including a cumulative grade average of “C” (2.0) or better in courses completed at Ottawa University.

8. Graduation

Graduating seniors are expected to attend their baccalaureate service and commencement, and they must appear personally at graduation to receive their diplomas. Graduation in absentia can be authorized in case of absence due to justifiable cause presented in petition to the Dean of the College. Otherwise the degree will not be conferred until the next graduation exercises.

Student Status

All students pursuing a course of study leading to the degree of Bachelor of Arts from Ottawa University are classified according to full-time or part-time status.

A student is classified as “full-time”:

a) if he completes, or is enrolled to complete, at least seven courses during an academic year; or

b) if he is enrolled in two courses during a seven-week Session; or is enrolled in one course during a four-week Term immediately preceding or following a Session in which he was enrolled for two courses.

All other students are classified as “part-time.”

Persons who are not candidates for a degree are classified as “Special Students” or as “Occasional Students.”

Registration

All new students are to attend New Student Orientation. Before beginning class work each student is required to register officially, including the completion of financial arrangements with the Business Office. A student registers by developing with his primary advisor a program of study for part or all of the academic year. Registration in specific sessions of the proposed program must be confirmed at the evaluation-advising meeting scheduled with his advisor prior to each session or term.

A fee of $5.00 is charged for late registration. The late registration fee will apply to students who have not kept the appointment with their advisor or have failed to complete their registration by 4:00 p.m. of the first day of the session or term. Any deviation from the normal registration plan must have prior approval in writing by the primary advisor and the Dean. This notice of approval must be presented at the Business Office to avoid a late registration fee.

Changing Courses, Late Registration, and Withdrawal

If it is desirable to make changes in courses after registration has been completed, a student consults with his Advisor and Instructor. If the student decides, after counsel, to change courses, he should go to the Registrar’s Office to process the change. No regularly scheduled course may be entered later than the fifth class day of a seven week session, or the third class day of a four week term. Courses dropped no later than the fifteenth class day of a seven week session or the ninth class day of a four week term do not appear on the student’s permanent record. After that time withdrawal will result in a grade of “W” or “F” depending on the student’s performance at the time of withdrawal. A student may withdraw from a course until the last day, but not after the end of a session.

Attendance

Regular attendance at class, laboratory and other appointments is expected of all students.

Grading and Grade Points

At the end of each session or term each student receives a grade report on which his scholastic standing is expressed by the letters A, B, C, D, F, P, I, ET, NC and W. The general academic standing of a
student is expressed by the average number of grade points per course.

A — excellent work; four grade points
B — good work; three grade points
C — average work; two grade points
D — passing but below average; one grade point
F — failure; no grade point
P — satisfactory completion of a non-graded course such as a core seminar; not included in the grade point average
I — given at the discretion of the instructor in those cases where work has been left incomplete by some unavoidable reason
ET — given in cases where requirements of a course are designed to extend beyond one session or term
NC — no credit granted due to lack of satisfactory progress in a non-graded course; not included in the grade point average
W — withdrawal passing

In addition to the letter grading system which indicates a student’s general academic standing, students will be evaluated as to motivation, ability to define goals, self-discipline, attitude, appreciation and self-evaluation.

Academic Probation

A student will be placed on academic probation whenever his cumulative grade point average falls below 2.0 or if he receives a grade of “no-credit” in a regular general education core course and its remedial course, or if he fails to meet his University Program Series requirements.

Removal of Academic Probation

Academic probation will be removed when the student’s cumulative grade point average is raised to 2.0 or higher or when he has removed other deficiencies preventing his normal progress toward the degree.

Academic Dismissal

A student on academic probation will be subject to dismissal if he fails to remove probation after attempting seven courses following the session in which he was placed on probation, or if the Committee on Academic Review in consultation with the student’s primary advisor determines that the student is not making adequate progress toward graduation.

Reinstatement

A student who has been dismissed from the University for academic failure may submit a petition for reinstatement to the Committee on Academic Review. A petition for reinstatement for two sessions would well consider the following:

1. A critical appraisal of the personal factors which were decisive in the student’s academic failure.
2. An indication of the learning and personal development which has been experienced since the dismissal.
3. The recommendation of a member of the student’s Primary Advisory Committee or other faculty regarding the student’s proposed plans for future study.

University Program Series

Failure to meet the University Program Series attendance requirement in any session shall result in review of the student’s progress toward graduation by his Primary Advisory Committee. The student will be considered to be on informal probation with a view of correcting any deficiency during the next immediate session in attendance. Failure to meet the requirement in another session, or failure to remove a deficiency by the end of the next session, shall result in referral of the student’s contract to the Committee on Academic Review, where appropriate action shall be taken. Normally, the student will be placed on probation at that time. Failure to remove probation may result in dismissal from the University.

Study at Other Colleges

A student who wishes to take courses at summer session of other accredited institutions or correspondence courses and have such work count toward his progress toward graduation requirements should have such courses approved in advance by his primary advisory com-
student is expressed by the average number of grade points per course.

A — excellent work; four grade points
B — good work; three grade points
C — average work; two grade points
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Winter Term

The Ottawa University calendar provides for a Winter Term each January during which students take only one course. As a general rule courses offered during the Winter Term will be those not offered during the seven-week sessions. The Winter Term is a period in which the students and faculty are free to turn their attention to topics and issues of special interest.

Following is a description of the Winter Term:

Classes are taught that are not offered during the seven-week sessions. Courses are taught to meet the suggestions and desires of students. Faculty members are encouraged to offer interdisciplinary courses and courses in a specialized area of interest. Two or more faculty are encouraged to team teach an interdisciplinary course.

Smaller groups of students have the opportunity to participate in a seminar taught by a faculty member or in a student-initiated course.

Students are encouraged to make plans for an independent study project during the Winter Term.

Off-campus educational programs and experiences can occur without conflict with regular courses and study programs.

For those able and qualified, the Winter Term offers the opportunity for creative experiences, for example, writing and producing a film or play.

Curriculum

Four types of courses are offered at Ottawa University:

A regular course carries one unit of credit and is completed in a single session or term. Students are permitted to enroll in only two regular courses in a seven-week session and in only one regular course during the Winter Term, the June Term, and the July Term.

A cross-cultural course carries one unit of credit for selected off-campus learning experiences.

A practice and performance course carries one unit of credit which may be earned over a period of study including two or more seven-week sessions.

An activity course does not carry a regular unit of credit. Activity courses are completed within a single seven-week session. Required physical education activity courses are identified in the course number by a hundreds digit of “0.”

Ottawa University courses are not divided into regular upper division (Junior-Senior) and lower division (Freshman-Sophomore) courses. The underlying principle is that all courses should be open to the student, subject only to his readiness to take the course with profit and the course’s usefulness to his program. Students may enroll in courses for which they are qualified by their skills, techniques and fund of information.

To aid the student in selection of courses according to qualification, the following numbering system provides a guide.

100. Courses designed without a prerequisite college course or advanced skills, techniques or fund of information.
200. Courses which require skills, techniques or fund of information such as is contained in a prerequisite course.
300. Courses which require skills, techniques or fund of information such as is contained in a 200 level prerequisite course.
Academic Centers

Ottawa University has initiated a new form of academic organization supportive of its goals of interdisciplinary study, educational planning to meet personal and vocational goals, contract development, and careful evaluation of educational accomplishment and personal growth. Each faculty member at Ottawa, in addition to being a member of a department representing a discipline, belongs to one of four Academic Centers. These Centers sponsor depth-studies, provide support and direction to advising within the area of concern of the Center and with regard to career options, sponsor special programs, seminars or course offerings, and provide a focus for ongoing interchange among faculty and students whose educational and career goals fall within the Center interest.

1. The Center for Communication, Expression and Value Clarification

The issues of concern to this Center focus on the types of communicative processes and their functions in learning, information dissemination, perspective formation and the expression of values. Communication is not limited to technical or linguistic matters, but refers to the ways, both theoretically and practically, cognitive and affective interactions enhance the quality of human life. Value clarification pertains to the definition of goals, ordering priorities, and focusing choice in a self-conscious fashion. Value is an ingredient in communication and expression, and in turn, values are formed and clarified in the communications process.

2. Center for the Study of Organizational and Cultural Issues

This Center sponsors programs and contract development focusing on issues of value in the operation of organizational systems, and concern with the human ends and organizational means appropriate for various models of organizational structure. The Center supports the attainment of both the knowledge and skills necessary for careers in organizations (public administration, business and finance, human or social services) and humane outcomes within institutional life.

3. The Center on Issues of Individuality and Personal Values

This Center sponsors programs and contracts focused on issues of individual self-understanding, personal value affirmation and lifestyle, the interpersonal dynamics of personality development and decision making, and personal responsibility. The Center is concerned to identify and provide resources supportive of a wide range of careers for personal and individual service (education counseling, consumer services, and ministry being examples).

4. The Center on the Human Uses of the Environment

The Center focuses on issues concerning the investigation, use and valuing of natural and humanly-constructed environments. Aesthetic, social, psychological, reflective, and natural scientific competencies all come to bear upon issues of maintaining a humane environment. Programs and contracts supportive of careers related to the natural-human environment are within the domain of this Center.
General Education

Freshman-Sophomore Core

The five core courses in the student's first two years concentrate on persistent human issues and significant intellectual themes, with opportunity to practice the distinctive methodologies of the humanities, the social sciences and the natural sciences. Conceptual content is integrated with laboratory and other experimental modes of learning. Attention is given to the skills necessary for the individual to become an autonomous learner and decision maker. Courses are designed to encourage critical thinking, value clarification and commitment, and creativity. Proficiency development is gained in the area of reading, writing, speaking, group discussion, information gathering, logic, and computation. Freshman Core provides for such personal development within the framework of the advising process and issue-oriented learning. Sophomore Core provides a counterpoint to the contemporary issues examined in Freshman Core by highlighting those persistent human problems emerging in the 16th century. While some of the work is conducted in large lecture sessions, most of the work of both Freshman and Sophomore Core courses takes place in small tutorial groups with not more than 20 students.

Freshman Core

110. EDUCATIONAL PLANNING. Advising, goal setting, proficiency diagnosis and development, and evaluation as fundamentals of the educational experience.

120. DIMENSIONS OF FREEDOM. Multidisciplinary approach to the issue of freedom in its individual, social and environmental dimensions.

Sophomore Core

400. MAN'S PLACE IN THE NATURAL ORDER. Copernicus: influences and alternatives.

500. SOCIETY AS HUMAN CONSTRUCT. Machiavelli: influences and alternatives.

600. MAN AS A PROBLEM TO HIMSELF. Luther: influences and alternatives.

Senior Core

Each senior will focus all of the learning resources of his undergraduate career, both General Education and Depth Study, upon two specific problems of the social and natural environments which require solution in our time, each problem to be dealt with in one session of the senior year. At the end of the junior year students will choose problems, and seminars will be formed of students in related problem areas. Each problem will be dealt with in depth, with opportunity to apply imagination and invention to its solution. Courses may be taken in any two of the four seven-week sessions of the senior year.

700. SENIOR CORE.

800. SENIOR CORE.

Cross-Cultural Education

Qualified students will be expected to participate in a program of Cross-Cultural Education intended to introduce them to a cultural situation, in this country or abroad, which is different from the ones to which they are accustomed. Although some flexibility in scheduling is possible, Cross-Cultural Education will usually occur in the junior year. Students in some academic programs may not be able to elect overseas Cross-Cultural Education without extending their undergraduate careers somewhat beyond the normal four years. Early consultation with the Primary Advisory Committee is therefore advisable. Satisfactory completion of the Cross-Cultural program will ordinarily earn the same amount of academic credit earned for a comparable period on the campus.

950-959. CROSS-CULTURAL EDUCATION.

The University Program Series

Each full-time student, during each seven-week session of residency in the University, will participate in the University Program Series. Individual programs within the series provide a platform for the concerns of University students and faculty; create interest in important public and intellectual issues; encourage appreciation of the arts through performance and discussion; ensure continuing confrontation with the claims of Christian faith outside of formal study; and in general provide for the gathering of substantial portions of the University community around a series of common experiences, as a means of overcoming fragmentation of ideas and relationships, and of serving the broader purposes of General Education for all members of the University.
Included in the series are religious services, convocations, concerts, lectures, productions of the drama department, and other special programs as announced. Programs will be held in certain day-time hours kept open in the weekly class schedule for this purpose and also some evenings and Sunday afternoons.

Twelve programs will be available in each seven-week session and each full-time student is required to attend any seven of the programs. He may choose the seven (and more, if he desires) in terms of those programs which interest him most, and at times which best suit his convenience. It is also hoped that student choice will be made with a view to expanding interests and becoming exposed to areas insufficiently known or appreciated, as a means of enhancing the total educational experience.

The total programs available for on-campus students and the community of the University are intended to enhance the total educational, cultural and religious environment of the University and strengthen its community. For that reason, substitution of programs elsewhere to meet the requirement is not fully consonant with the purposes of the University although off-campus students are expected to attend such programs as are available to them wherever they may be.

However, in order to allow greater choice for each on-campus student to choose programs from such resources as Kansas City and the University of Kansas in Lawrence, one of the seven required programs may be chosen from similar off-campus opportunities. In case the student elects to attend an off-campus program he must have the approval of his advisor before the event occurs. The full list of twelve programs will be published at the beginning of each seven-week session and given to each student so that he will have an opportunity in advance to determine the programs likely to be of greatest interest in meeting the over-all requirement.

**Physical Activity Program**

Each physical activity course occupies the equivalent of three academic hours each week. It is noted on the transcript as a service course; and, although the instructor may issue a grade for the course, the grade is not entered in the student's academic grade point average.

Physical education activity courses are designed to:

- Help the student develop competencies in the area of team and individual sports, rhythms, gymnastics, aquatics.

- Help the student learn to analyze techniques, methods of presentation, class management, selection and care of equipment, evaluation of activities.

Help the student learn to adapt theories of education, health education and physical education to the situation in which he finds himself.

Help the student acquire the attitude and knowledge essential for physical well-being — for total living.

Help the student recognize and effect the removal or modification of remedial defects based on adequate physical and health diagnosis.

Help the student be an enthusiastic, creative, self-confident, concerned and understanding person who believes his field has a vital place.