170. MINOR INSTRUMENTS. Class instruction in playing the instruments of the four sections of the orchestra. Course will be divided into four fourteen-week segments with credit given upon the completion of the entire sequence (e.g., strings, percussion, woodwind, brass).

200 - 600. MUSIC CONCEPTS 2, 3, 4, 5, 6. The spiraling development of competencies in various music skills (e.g., harmony, composition, music history, and literature) is contained in this sequence of courses so that students may continue to move to higher levels of proficiency. Prerequisite: MUS 100, Music Concepts 1. The total sequence is described in the following:

100. TOOLS OF MUSIC
200. UNDERSTANDING MUSICAL STYLES
300. EMPHASIS: 19th CENTURY HARMONY
400. REPERTOIRE ANALYSIS
500. MUSIC WITH TEXTS
600. CREATIVE AND INTERPRETIVE APPROACH

In addition to the courses listed above, the following are illustrative of Independent Studies recently undertaken in Music:
- Choral Conducting and Literature
- Church Music Internship
- Music Therapy
- Orchestration
- Vocal Pedagogy

215. MUSIC LITERATURE FOR THE PIANO. A survey and study of materials and music literature for students studying privately at various levels. Literature to be examined from all major historical periods in which the piano is a prominent musical instrument.

220. VOCAL MUSIC LITERATURE. A survey of music literature appropriate for students at all levels. The course will cover materials for both private study and vocal ensembles of varied types.
110. BASIC ISSUES IN PHILOSOPHY. Introduction to the nature and purpose of philosophical reflection as it applies to fundamental issues of the contemporary world. Emphasis upon questions concerning ethics, religion, meaning of life, nature of reality. Students encouraged to develop own ideas in dialogue with selected readings and other class members.

113. ANCIENT PHILOSOPHIES OF THE WESTERN HERITAGE. Examination and evaluation of some philosophers and philosophies of ancient Greece and Rome and the early Christian era (such as Socrates, Plato, Aristotle, Augustine, Aquinas). Focus upon the relevance of ancient thought for the contemporary world.

115. DECISION AND COMMITMENT. Analysis of the structure and justification of values and their relationship to the process of decision. Emphasis upon clear understanding of moral problems and means for their solution. Attention given to present student dilemmas (such as war, sex, liberty and integrity, the purpose of life). (1977-78)

117. MEANING AND ARGUMENT. Examination of the nature and structure of reason as it bears upon communication, inquiry, and argument. Emphasis upon normative and critical functions of reason, basic rules of clear thinking and speaking and evaluation of argument.

218. BEAUTY AND THE ARTS. Reflection upon concepts of beauty in the arts. Place and function of art in human experience. Attention given to literary and musical as well as visual arts. Prerequisite: One 100 level course in Philosophy or a course in Art.

227. PHILOSOPHIES AND PHILOSOPHERS OF MODERN EUROPE. Investigation of the emerging thought of modern Europe. Transition from the medieval intellectual world to the Renaissance and development of modern intellectual contexts. Emphasis upon contributions of the great philosophers to this development (such as Bacon, Hobbes, Leibniz, Spinoza, Locke, Hume, Kant, Hegel). Prerequisite: One 100 level course in Philosophy.

228. PROBLEMS IN THE PHILOSOPHY OF SCIENCE. Examination of the general nature of scientific activity, the types of theories which guide that activity, and those areas of speculation which are known as "The Philosophy of Science". Prerequisite: One 100 level course in Philosophy with PHL 117 strongly recommended.

229. THEMES AND ISSUES IN CONTEMPORARY PHILOSOPHY. Examination of the major themes of contemporary philosophy (Process Philosophy, Analytic Philosophy and Existentialism), using selected problems as a vehicle for investigation. Emphasis upon problems relevant to the contemporary context. Students encouraged to respond to material studied by formulation of their own positions. Prerequisite: One 100 level course in Philosophy.

237. PHILOSOPHIES OF THE ORIENT. Study of some traditional religious philosophies of the Orient, such as Hinduism, Buddhism, Confucianism, Taoism and Islam. Includes study of Yoga and Zen. Readings in basic scriptural texts in translation. Prerequisite: One 100 level course in Philosophy or REL 138. (1977-78)

303. SEMINAR IN PHILOSOPHY. Course content will vary from year to year. Concentration upon important issues, themes, or thinkers not included in depth in other course offerings. Prerequisites: Two courses in Philosophy, including at least one 200 level course, or consent of instructor.

In addition to the courses listed above, the following are illustrative of Independent Studies recently undertaken in Philosophy:
- Inferential and Experimental Logic
- The Philosophy of Death
- Self-Discovery — Asian Literature
- Technology and the Future
- The Zen Tradition
104. HEALTH EDUCATION AND FIRST AID. A study of personal hygiene and community health with a view of favorably influencing habits, attitudes, and knowledge relating to individual and community health. First aid practice based on American Red Cross First Aid Course.

106. CAMPING AND OUTDOOR RECREATION. Introduction to principles and administration of outdoor education and camping. Trends in school and summer camping. (Not offered 1976-77)

108. METHODS OF TEACHING HEALTH AND PHYSICAL EDUCATION FOR THE ELEMENTARY SCHOOL CHILD. Knowledge of the physical development of the child and an awareness of resources for his health, activity, and recreation. Emphasis upon materials and activities which will provide optimal physical development for each individual.

110. FOUNDATIONS OF COACHING WOMEN IN SPORTS. Course covering the historical, physiological, and biological implications and background of women in sports. Various training and conditioning techniques and theories presented.

111. FOUNDATIONS AND PRINCIPLES OF HEALTH, PHYSICAL EDUCATION, AND RECREATION. History, philosophy, and principles of health, physical education, and recreation. Resource materials, professional literature, and current research.


118. RECREATIONAL LEADERSHIP. Philosophy of recreation. Importance of recreation in modern life. Development of some recreational skills which may be used in school, church, and community.

127. FOOTBALL AND WRESTLING THEORY. Theory of coaching, officiating, and administering interscholastic football and wrestling programs. Extensive field work required. (1977-78)

128. RHYTHMS AND DANCE. Methods, materials, and resources needed to teach rhythmical activities, interpretive, creative, and modern dance. Rhythmic analysis and choreography. (Not offered 1976-77)


138. TRACK AND SOCCER COACHING. Theory of coaching, officiating, and administering interscholastic track and soccer programs. Extensive field work required.


148. BASKETBALL AND BASEBALL THEORY. Theory of coaching, officiating, and administering interscholastic basketball and baseball programs. Extensive field work required. (1977-78)

158. THEORY OF COACHING VOLLEYBALL. Theory of coaching, officiating, and administering intercollegiate volleyball program. Field work required.

206. SENIOR SEMINAR IN HEALTH, PHYSICAL EDUCATION AND RECREATION. Integration of material covered in major courses. Independent study for needs of the individual student. Prerequisite: Foundations and Principles of Health, Physical Education and Recreation.

301. HUMAN ANATOMY. Interdependent fields of anatomy and physiology. Designed to give functional knowledge of the structure and operation of the human body. Prerequisite: General Biology and Human Physiology.

402. KINESIOLOGY. Anatomical and mechanical analysis of efficient body movement. Prerequisite: Human Anatomy. (1977-78)

407. SCIENTIFIC ANALYSIS OF SPORTS INJURIES. Preventive, protective and supportive techniques used in the treatment of athletic injuries. Analysis of problems encountered in individual and team sports in respect to emergency treatment and recommended medical rehabilitation procedures. (1977-78)

In addition to the courses listed above, the following are illustrative of Independent Studies recently undertaken in Physical Education:

- Coaching Women's Sports
- Community Recreation
- Conditioning for Purpose
- Physical Education for the Exceptional Child
- Secondary Physical Education Planning
Mathematics

130. STATISTICAL METHODS. Designed to acquaint the student with descriptive and inferential statistics. Topics include variability, correlation and linear regression, probability and the binomial distribution, sampling, testing hypothesis, Chi Square, analysis of variance, and covariance. The University computer is employed for computation. Prerequisite: Equivalent of one year of high school algebra.

133. MATHEMATICS. Designed to acquaint the student with the philosophy, nature, significance, and use of mathematics from early times to the present, with emphasis on the concept of a mathematical system. Topics included: logic, sets, groups, the real number system, and computer algorithms.

134. PHILOSOPHY OF MATHEMATICS. Survey of mathematical thought from the Greeks to the present, with special emphasis on the crises brought about by discovery of irrational numbers, the Calculus and the paradoxes inherent in Cantor’s formulation of Set Theory. Study of the attempts of Logicians, Intuitionists and Formalists to deal with the latter crisis. (Not offered 1976-77)

137. INTRODUCTION TO COMPUTERS AND DATA PROCESSING. Fundamentals of computer concepts, logic and systems. An overview of the uses of computers in our society and their impact in the future. Elementary programming in the BASIC language. Laboratory time on computer terminals for program development. May be taken as OAD 137.

230. ELEMENTARY FUNCTIONS. Algebra of functions with emphasis on functions as ordered pairs and mappings, with particular attention to the properties of each type of function. Elementary background in sets and logic as needed. Prerequisite: Basic mathematics or equivalent.

237. COMPUTER PROGRAMMING — EXTENDED BASIC AND FORTRAN. Fundamentals of computer programming utilizing the BASIC language. Progress into using the FORTRAN IV language. Major emphasis on FORTRAN IV and solutions to various mathematical problems. Laboratory time on computer terminals for program development. May be taken as OAD 237.

330. CALCULUS. Basic notions of a derivative and an integral with basic techniques and applications to elementary functions. Emphasis on intuitive understanding and theorem application. Prerequisite: Elementary Functions, or equivalent.


431, 532. ABSTRACT ALGEBRA. Study in groups, rings and fields, vectors, spaces and linear transformations culminating in elements of Galois theory. Prerequisite: Linear Algebra and Matrices. (1976-77)

433. METHODS OF CALCULUS. Integration techniques and applications of derivatives and integrals to a wide variety of geometric, physical, and behavioral problems. Prerequisite: Calculus or equivalent.

518. DIFFERENTIAL EQUATIONS AND SERIES. Ordinary differential equations with emphasis on linear equations. Sequences, series and Fourier series with emphasis on convergence properties and their application to the solution of differential equations. Prerequisite: Methods of Calculus. Recommended: Linear Algebra and Matrices. Alternates with Multivariate Calculus. (1976-77)

533. FOUNDATIONS OF CALCULUS. Study of the real number system and its application to the limit concept. Proofs of basic theorems on derivatives, integrals, and continuity. Emphasis on rigor. Prerequisite: Methods of Calculus or equivalent.

537. MULTIVARIATE CALCULUS. Differential and integral calculus of functions of several variables with applications: Taylor’s series, transformations, extrema problems, line and surface integrals including Stoke’s and divergence theorems. Prerequisite: Methods of Calculus. Recommended: Linear Algebra and Matrices. Alternates with Differential Equations and Series. (1977-78)

632. METHODS OF MATHEMATICAL PHYSICS. Boundary and eigen-value problems and integral transforms with applications to physical theories. Prerequisite: Differential Equations and Series and Multivariate Calculus and one physics course. (1977-78)


Physics

107. DESCRIPTIVE ASTRONOMY. The solar system, our galaxy, and the universe. Visual and telescopic observation of heavenly bodies available at the time. (1976-77)

109. PHYSICAL SCIENCE. Basic methods and principles of physical science, using selected problems in astronomy, physics, chemistry, and geography.

119. ELECTRONICS. Basic knowledge of electronic devices and circuits with application to current interests and instrumentation. (1977-78)

247. COLLEGE PHYSICS. Elected topics in physics for students who need limited training in the field. Corequisite: Calculus.

341. UNIVERSITY PHYSICS. Mechanics, heat, electromagnetism, waves, and atomic structure for students with specific interests in the sciences. Prerequisite: Conceptual Physics, Methods of Calculus, College Physics.
407. ELECTROMAGNETIC THEORY. Study of the principles and mathematical method of electromagnetism with emphasis on application of Maxwell's equation to static, steady state and radiative phenomena. Prerequisite: University Physics, Differential Equations, and Series or Multivariate Calculus. (1977-78)

408. CLASSICAL MECHANICS. Study of the principles and mathematical methods of mechanics with emphasis on the Lagrangian method and application to problems. Prerequisite: University Physics, Differential Equations and Series or Multivariate Calculus. (1976-77)

409. POWER SYSTEMS AND THE ENVIRONMENT. The different methods of power generation both in the present and the future, and the impact on man's environment. (1977-78)

447. WAVE PHENOMENA. General characteristics of wave motion with emphasis on optical phenomena. Prerequisite: University Physics, Differential Equations, and Series or Multivariate Calculus. (1977-78)

448. THERMAL PHYSICS. Basic concepts of statistical mechanics and their applications in thermodynamics. Prerequisite: University Physics, Differential Equations, and Series or Multivariate Calculus. (1976-77)

547, 548. MODERN PHYSICS. Phenomenological study of the foundation of quantum physics with particular emphasis on the physical principles. Molecular, atomic, nuclear, and solid state applications. Prerequisite: University Physics, Differential Equations, and Series or Multivariate Calculus. (1976-77)

In addition to the courses listed above, the following are illustrative of Independent Studies recently undertaken in Mathematics and Physics:

Advanced Computer Science
Applied Electronics
Conceptual Physics
Fluid Mechanics
Galois Theory
Measure Theory and Lebesque Integration
Meteorology
Ordered Field Closure
Radio Broadcast Engineering
DEPARTMENT OF PSYCHOLOGY

Martin J. Meade, Chairman

110. PERSONAL ADJUSTMENT. This introduction to the psychology of personal adjustment includes psycho-social processes of relating to self and to others. The content of the course will be both theoretical and experiential, requiring students to actively participate in various forms of intra-personal and inter-personal behaviors.

120. GENERAL PSYCHOLOGY. Introduction to psychological studies of man's behavior, including basic terminology and concepts, emotions and motivation; perception and interpersonal behavior; personality development and adjustment; learning principles and implications of the scientific method as applied to the study of behavior. An understanding of psychological principles is a prerequisite to all other psychology courses.

220. LEARNING. A detailed study of the principles of learning and their application. Prerequisites: PSY 120, 223 or 224. (Offered 1977-78)

222. BEHAVIORAL RESEARCH. Understanding basic research methods and statistics as applied to behavior in the areas of learning, motivation and the sensory processes. Prerequisites: PSY 120; MAT 130 and SOC 301 recommended.

223. DEVELOPMENTAL PSYCHOLOGY. Includes principles of development of the human organism, beginning with conception and throughout the life span. Prerequisite: PSY 120.

224. CHILD AND ADOLESCENT PSYCHOLOGY. An in-depth treatment of the development of humans from the time of conception through adolescence. Prerequisite: PSY 120.

225. PSYCHOLOGY OF THE EXCEPTIONAL CHILD. With the child's normative development as a reference point, behavior problems in social adjustment, emotional disorders, and intellectual impairment studied from a psychological perspective. Emphasis in readings and class discussion placed upon etiology and dynamics of behavior problems and to alternate means of intervention available to those working in services for exceptional children. Prerequisites: PSY 120, 223 or 224.

234. PSYCHOLOGICAL TESTS AND MEASUREMENT. Theories of psychological testing and measurement with emphasis on measurement of intelligence; administration and evaluation of standardized tests; factors affecting test performance. Prerequisite: PSY 120. (Offered 1976-77)

301. THEORIES OF PERSONALITY. Survey of major personality theorists, emphasizing similarities and differences in their perceptions of the patternings and processes of behavior; methods of assessment, theory construction and validation. Prerequisites: PSY 120, 223 or 224.

302. EXPERIMENTAL PSYCHOLOGY. A review of basic methods of data analysis and experimental design, followed by actual experimentation in the areas of sensation, perception, learning, and other topics. Prerequisites: PSY 120, 222. (Offered 1976-77)

303. ABNORMAL PSYCHOLOGY. Introduction to identification, diagnosis, and treatment of various psychopathological syndromes with emphasis on the clinician's inferential process. Prerequisites: PSY 120, 223 or 224, 301.

305. COUNSELING THEORIES AND DYNAMICS. An introduction to various systems and theories of counseling and psychotherapy, including the dynamics which contribute to an effective relationship. The course will include both a systematic survey and comparative analysis of approaches to counseling and psychotherapy. Prerequisites: PSY 110, 120, 223 or 224, 301, and 303.

308. HISTORY AND SYSTEMS OF PSYCHOLOGY. Systematic study of development of psychology and historical perspective of contemporary problems in psychology. Prerequisites: PSY 120, 222, 223 or 224. (Offered 1977-78)

In addition to the courses listed above, the following are illustrative of Independent Studies recently undertaken in Psychology:

Industrial Psychology
Drugs: Effects and Treatment
The Autistic Child
Behavior Modification
Physiological Psychology
DEPARTMENT OF RELIGION

Charles C. Anderson, Chairman

108. CHURCH AND SOCIETY. Consideration of varied forms and strategies for relating church and society. War and race are the concrete examples for this exercise in Christian ethics.

111. INTRODUCTION TO THE OLD TESTAMENT. History of the Hebrew nation. The Old Testament in light of the historical situation. Prophetic literature in its relation to the Christian tradition.


117. THE MODERN CHURCH. History of the Christian Church from Martin Luther and the Reformation in Germany to the twentieth century Ecumenical Movement. Readings from representative figures of the period. (1977-78)

127. CONTEMPORARY ISSUES IN BIBLICAL AND THEOLOGICAL STUDIES. Examination of key issues that relate to the Biblical literature, e.g., historical uniqueness of the Biblical faith, reliability of the Biblical record; the historical Jesus; interpretation and authority of the Bible, etc. (1977-78)

137. DIMENSIONS OF FAITH. Investigation of the personal, social, and rational dimensions of religious faith, including consideration of doubt and unbelief. Readings from the works of such figures as Bultmann, Cox, H. R. Niebuhr, Schleiermacher and Tillich.

138. WORLD RELIGIONS. Religions of mankind set in historical perspective. Basic teachings.

147. THE LIFE AND MEANING OF JESUS. Examination of Gospel literature as it relates to Jesus. Consideration of various historical approaches to the life and ministry of Jesus. The significance of Jesus. (1977-78)

148. THE LIFE AND LETTERS OF PAUL. An examination of the life of Paul in relation to his career and his epistles. Theological thought of Paul.

In addition to the courses listed above, the following are illustrative of Independent Studies recently undertaken in Religion:

Christian Education: A Career Exploration
Ethical Teachings in The Sermon on the Mount
Ethics in Human Moral Development
Modern Roman Catholic Thought
Paul’s Concept of the Church
Sociology

100. SOCIAL BEHAVIOR. The dimensions of society in respect to social organizations, institutions, socialization, stratification, change, conflict, and trends. The influences of society upon individuals and the individual's adaptability to society will be major concerns of the class.

102. INTRODUCTION TO ANTHROPOLOGY. Introduction to man's study of himself through time and space; his physical and cultural evolution and the ways in which these changes are studied.

103. CULTURAL ANTHROPOLOGY. Survey of the non-biological ways in which man has adapted to various environments in order to survive. Readings on the Ibo of Nigeria. Vietnamese peasants, Washo Indians. Prerequisite: Introduction to Anthropology.

112. THE FAMILY. Combination of structural and functional analysis. The family as an institution, with attention paid to cross-cultural structures and norms. Also the family as a functional unit, with attention paid to dating, marriage, marital relationships and problems.

202. COMPLEX ORGANIZATIONS. Theoretical approach to the structure and function of formally constituted organizations/institutions, with emphasis on: history and development of modern rational and bureaucratic organizations; issues of the exercise and generation of power and authority, decision-making; issues of communication, generation and flow of information; intraorganizational coordination, conflict and change; position of large formal organizations in the larger social structure.

207. URBAN LIFE AND PROBLEMS. Ecology and function of land and people in the city. Personality structure in the urban setting. Future of the city.


217. SOCIAL PROBLEMS AND AMERICAN VALUES. Human maladjustments as they relate to the culture of the U.S. Recognition of social factors operative in both personal and social deviance. Analysis of programs to alleviate or eliminate problems. Concern for crime, law, punishment, and rehabilitation.

301. METHODS OF SOCIAL RESEARCH. Attention to the theory and methods of research in the social and behavioral sciences. The nature of explanation, testing hypotheses, theories of measurement and current trends to be considered.

303. THE BLACK COMMUNITY IN THE UNITED STATES. Historical and institutional analysis of the role of Black citizens of the United States. Major focus upon the present situation in terms of persons, movements, and strategies, with particular emphasis upon the urban scene.

347. JUVENILE DELINQUENCY. A study through reading literature in the field of delinquency and through visits serving delinquents, including places of detention. Analyzing and evaluating theories of delinquency through discussion and papers. Assessing, in the same way contemporary concepts in the field.

401. SOCIOLOGICAL THEORY. Overview of the development of modern sociological thought; the origins of scientific sociology in Western Europe and the United States; a focus on selected contemporary sociological theorists (recommended for Junior and Senior level sociology depth study students).

402. ADVANCED SEMINAR IN SOCIOLOGY. Advanced analysis of sociological principles. Consideration of contemporary theory and theorists. Emphasis upon individual research by students. Designed for departmental depth studies, but open to others with permission of department chairman. Prerequisite: Minimum of three courses in sociology.

407. CRIMINOLOGY. A study through reading and discussion and an investigation through field trips of such areas as law enforcement agencies, the court structure, sociological aspects of criminal behavior, and the ways of working with persons convicted of crime, both with and without imprisonment. Theories of criminal behavior will be analyzed and evaluated.

Social Work

118. SOCIAL WELFARE IN AN URBAN SOCIETY. An examination of social welfare as a fundamental social reality — not as a collection of programs and services. Welfare is seen primarily in terms of social issues rather than as a professionally directed effort to deal with social problems.

151, 152, 153, 154. COOPERATIVE SOCIAL WORK ACTION PROGRAM (CO-SWAP). Sixteen weeks in Kansas City. Class and field instruction. Study of the metropolis, urban problems and resources, professional helping methods, socio-institutional systems. Field experience in a human service setting for sixteen weeks, averaging 20 hours a week for a maximum total of 320 hours. The student will also take class work in social gerontology, urban welfare problems and policies, social work treatment, and field instruction.

155. URBAN CENTER WINTER TERM. Four weeks in Kansas City combining seminars and 100 hours of field instruction in one of more than fifty cooperating social welfare organizations.

223. DEVELOPMENTAL PSYCHOLOGY. Includes principles of the development of the human organism, beginning with conception throughout the life span. Prerequisite: an understanding of psychological principles. (Also see Psychology 223).
264. SOCIAL WORK AS A PROFESSION. Overview of the field of social work and the various specialties therein; problems social work professionals encounter; the knowledge, skills and values they use; the roles of the social worker and the clients served in differing cultural and social environments; political processes that enhance or constrain their delivery of services. Prerequisite: SW 118.

274. SOCIAL WORK METHODS I. Provides a survey of social work institutions and methods by which social organizations provide for the support of their members. The philosophical basis of social work, the ethical values, the setting and fields of practice are studied. The students will have the opportunity to take field observation trips to agencies and participate in workshops related to those trips.

294. SOCIAL WORK METHODS II. Will introduce the student to several basic social work techniques used in the provision of direct services. Specific skills such as interviewing, treatment planning, research making, and group problem solving will be studied and evaluated. Students enrolled in this course should have had Social Work Methods I.

301. SOCIAL WORK AND THE LAW. A study of common goals of law and social work, and an examination of differences and similarities in concepts, methods, and skills. A survey of some areas of interest common to both professions. The objective is to give the professional social worker a firm basis for understanding the law as an instrument of social change. It is recommended that the student have some social work background for the course.

302. SENIOR SEMINAR IN SOCIAL WORK. The student will be exposed to some of the critical writings in the field, outside experts in several areas of practice (such as mental health, research, and program design), and field trips which indicate job possibilities which may not be evident (such as social work lobbying). The seminar will encourage the students to pose questions about the profession of social work and various practice areas in order to clarify understanding.

305. SOCIAL WELFARE POLICY. Examination of current social problems, policies and services to facilitate conceptualization of a developmental model of problem definition and policy formulation. Emphasis on the acquisition of basic analytical and conceptual tools to understand and evaluate social policies and programs. The course will focus on social issues such as problems of aging, institutional racism, and poverty. Prerequisite: SW 294 or consent of instructor.

306. SOCIAL WELFARE POLICY ANALYSIS. Course designed to enhance the student's ability to identify, develop and research social policy issues and problems. The student will select a policy issue or problem and analytically assess the influence of selected political, legal and economic factors in the development of macro social policy. Research done within framework of social change toward social development. Students will be responsible for developing methods of evaluating and assessing the effectiveness of the proposed delivery program(s) which grow out of the policy issue studied. Prerequisite: SW 305.

351. SOCIAL WORK FIELD PRACTICUM. A required and integral part of the Social Work student's education. Offered in collaboration with selected agencies in Franklin County, the Kansas area, and Kansas City, Missouri. Student will experience a professional role within a social welfare system, drawing upon a generic social work model of learning. The practicum will integrate the knowledge about practice theory and behavior. Thus the main focus will be on the integration of knowledge, values, skills and functioning in a practice setting. The field practicum consists of a minimum of 300 field clock hours and can be developed during the student's senior year with approval of the field instructor. Prerequisites: completion of Social Work depth study coursework and two separate volunteer social service agency explorations.

In addition to the courses listed above, the following are illustrative of the Independent Studies recently undertaken in Sociology and Social Work:
The Criminal Justice System
Future Studies
Juvenile Court Service
The Prison System and Its Effects
Social Psychology
Sociology of Religion
DEPARTMENT OF SPEECH AND DRAMA

Michael S. Twedt, Chairman

101, 201. DEBATE ANALYSIS AND RESEARCH TECHNIQUES. Research, case constructions and practice on the national debate proposition. Orientation toward intercollegiate debate.

103. INTERPERSONAL COMMUNICATION. Inter-disciplinary view of the communicative behavior of man. Includes empirical studies developed since the Second World War by such scholars as Hovland, Janis, Kelley and Festinger and contributions of semanticists.

104. CAMPAIGNS, SPEAKERS, AND ISSUES. Analysis of speakers, campaigns, and movements which have been the focus of American controversy since the Revolution. Particular attention to public address during eras of political stress, religious innovations, and social unrest.

106. BROADCASTING. Basic radio programming, production, announcing, radio news, radio drama, and special events coverage. Intensive consideration of relevance of this medium to student's individual interests. (1977-78)


110. FUNDAMENTALS OF SPEECH PREPARATION AND DELIVERY. Intensive oral practice in extemporaneous forms of public address. Development of criteria for judging and evaluating effective speaking.

111. PRESIDENTIAL RHETORIC. Emphasis placed on the speechmaking of the following Presidents: Truman, Eisenhower, Kennedy, Johnson, Nixon, and Ford. Major issues and the rhetorical situations involved examined and analyzed in depth. During the unit on Truman, the Truman Library at Independence, Missouri will be used for research purposes. (Offered 1977-78)

141. ACTING FUNDAMENTALS AND ORAL INTERPRETATIONS. Theory and practice of basic principles in acting. Individual and group assignments with opportunities for public appearance. Techniques in interpretations of scriptures, poetry and prose with character interpretations with stress on special problems.

142. ELEMENTS OF THEATRE PRODUCTION. Theory and practice of technical phases of play production, including stagecraft, lighting, costuming makeup, design, and theatre management. (Offered 1977-78)

144. HISTORY OF THEATRE. Survey of the plays and playwrights of classical Greek drama to Ibsen. Progress of all theatrical forms from their origin to the present; the physical theatre and the actors. (1977-78)

147. DIRECTING. Principles of play directing; applications of technical principles. Laboratory work and directing of one-act play. (1977-78)

148. CONTEMPORARY AMERICAN AND EUROPEAN DRAMA. Study of the plays, playwrights, and productions of the current theatre.

242. THEATER PRODUCTION PRACTICUM. Experience in theatrical production for students involved in the University dramatic production during the session offered. Consent of instructor required.

In addition to the courses listed above, the following are illustrative of the Independent Studies recently undertaken in Speech and Drama:

- Advanced Debate Analysis
- Hearing and Speech Pathology
- Modern Christian Drama
- Radio Theater: Dialogue
- Theatrical Design
UNIVERSITY COURSES

University courses (UNV) are courses which do not belong to any one department of the University. They serve broad needs of the student body in two areas: CAREER EXPLORATIONS and READING-WRITING IMPROVEMENT.

CAREER EXPLORATIONS

Under the leadership of the Director of Experiential Education (Dr. Robin Pratt), Ottawa University is sponsoring a number of special opportunities for students to "explore" the world of careers and experience possibilities for career selection. Emphasis is placed upon assisting individuals to clarify their own personal and career objectives through encounter with off-campus career settings and individuals, simulations, role playing, and special projects. Career explorations should normally come early in the college experience, and will help a student link the academic experience to career potential.

105. CAREER EXPLORATION I. Exploration of one's role within society via participation in simulated societies, political and economic models; career seminars; analysis and use of career information sources both on and off campus. Emphasis on matching personal characteristics to the needs of potential career positions. Orientation to the role of evaluation. Requires formulation of experiential project developmentally valuable to the individual. Group and individual integration of information and learning experiences. Primarily for students planning to continue with UNV 106 and UNV 107.

106. CAREER EXPLORATION II. Course designed to explore and implement the virtues and exercises of the Crystal-Bolles approach to job hunting and career selection (e.g. work autobiography, skills identification, goals to accomplish) based upon individual initiative and value clarification. Requires individualized plan of action for deciding upon and acquiring a position which could be actualized. Open to all students. No prerequisite.

107. EXPERIENTIAL EXPLORATION. Participation in short-term experiential career exploration activities. Result of the exploration will be an educationally valuable project stressing or demonstrating links between career and one's academic career (e.g. one's educational contract), and to experience in simulated societies. Career Explorations I, UNV 105, and/or Career Explorations II, UNV 106, strongly recommended.

READING-WRITING IMPROVEMENT

Ottawa offers two courses on a regular basis throughout the academic year for students who seek to improve their reading or writing proficiency. These courses use a laboratory approach combined with careful diagnosis. The courses will assist students in attaining either basic competency levels or higher developmental objectives. Credit in UNV 109 or UNV 111 must be over and above the customary thirty-one course contract minimum, effective with the entering class in September, 1976.

109. BASIC WRITING. Attention to improvement of basic and developmental level writing competencies including organization, developing ideas, sentence structure, word choice, word forms and punctuation.

111. READING IMPROVEMENT. Laboratory approach to improvement of reading skills with attention to vocabulary, comprehension, rate, and study skills. (This is not a speed reading course.)
Campus Life

Since nearly all Ottawa students live in residence halls on the University campus, a natural community is formed in which students study, work, and socialize. This community provides both the atmosphere and the opportunity to foster the educational and personal growth of the individual student in areas not covered by formal course work.

STUDENT ACTIVITIES

The University offers a rich and varied program of extracurricular and co-curricular activities. The program includes lectures, discussions, concerts, dances, art exhibitions, motion pictures, dramatic productions, musical recitals, and similar activities.

The formal group activities provide students with the opportunity to use skills which they already possess and to develop new skills in relation to their educational goals. For example, a student interested in communications may choose to take an active part in the operation of KTJO, an FM radio station which is owned and operated by Ottawa University. A student with similar interests may elect to write for the Campus, the University newspaper, or for the Ottawan, the yearbook of the University. Students interested in music may choose to participate in a variety of activities ranging from the Jazz Ensemble to the Concert Choir. The Campus Activities Board sponsors and coordinates a variety of social activities for the University community. Special interest groups on campus include organizations such as the Black Student Union, the Whole Earth Club (for foreign students), and the Women’s Programming Organization.

There are also opportunities for students to work with and participate in organizations within the Ottawa community such as Boy’s Club, Girl’s Club, the Scouting program, NOW, the Ottawa Swim Club, and various church activities.

STUDENT GOVERNMENT

Intelligent participation in community self-government is expected and encouraged of each student at Ottawa as an integral part of the educational experience. The student government of the University is composed of the Student Senate, the legislative branch, and the Student Body President, who serves as the chief executive. Senators from the living units on, and off, campus are elected in the fall. The Student Body President, the Senate Chairman, and the At-Large Senators are elected in the spring.

In addition to representing the views of students in the decision-making processes of the University, the student government also administers the student activity budget and grants recognition to the various student activities at Ottawa.
SOCIAL CLUBS

Ottawa has no social fraternities or sororities. However, most students join the "Greek Letter" social clubs for men or for women.

The social clubs provide the basic unit for both self-government and group social activities. In addition, the clubs provide an opportunity to develop leadership qualities and skills in learning how to relate to the needs of other people.

The members of each social club organize their own educational, religious, and recreational programs. Club Masters coordinate the social club activities through the Inter-Club Council.

WOMEN'S CLUBS
Gamma Gamma Gamma
Kappa Tau Delta
Phi Kappa Chi
Pi Theta Chi
Sigma Iota Psi
Zeta Pi Omega

MEN'S CLUBS
Alpha Phi Beta
Beta Gamma Chi
Delta Chi Omega
Delta Phi Delta
Sigma Delta Pi
Sigma Tau Delta
Tau Beta Gamma

RELIGIOUS LIFE

The religious life programs and activities of Ottawa University are designed for developing both individual initiative and a sense of community in a Christian context in keeping with the aims and objectives of the school. The University maintains a flexibility of attitude and action which promotes a projection into contemporary religious concerns and at the same time seeks to preserve the time-honored values of the past. The formal program of religious activities is administered by the University Chaplain in conjunction with two committees consisting of students, faculty, administrators, and staff.

Christian Faith in Action (CFA) functions as the coordinating organization for voluntary religious activities. This committee seeks to encourage, support, and initiate religious activities in several different areas. Small groups meet for study and worship. A Church Vocations Club helps to inform students about professional ministries within the church. University Mission Teams visit churches, camps and high schools to provide and develop continuing professional and lay leadership for the church. Social action groups put their religious motivation into practice through service projects.

The Religious Life Program Committee plans events which are included in the University Program Series. During each session, religious life programs are offered, including worship convocations on current religious issues, programs of religious music, art and drama and experimental programs seeking new forms of religious expression and experience, as well as those drawn from the different traditions within the total Christian heritage.

Ottawa University enjoys a close relationship with churches in the community whose ministers and lay people also provide opportunities for worship, fellowship, and personal involvement. The Campus Ministers program affords students the opportunity to meet individually or in groups on campus with ministers from the Ottawa community.

VOLUNTEER SERVICE PROGRAM

Through the program of Volunteer Services, Ottawa students participate in a wide range of community service projects including such activities as tutoring children in the public schools, assisting in day care centers and nursing homes, running blood drives, and working in community improvement surveys. Participation in these projects
provides students with opportunities to express their concern for others and for the community. Students may participate in projects selectively, as their studies permit. Academic credit may be earned through independent study by those who participate in the projects. The Volunteer Services Program is coordinated by students, under the general direction of the Office of the Dean of Students.

ATHLETIC PROGRAMS

Ottawa offers a wide variety of athletic programs to meet the needs of each student.

INTERCOLLEGIATE ATHLETICS

Intercollegiate sports are an integral part of the total program of Ottawa University. The aim of this program is to provide an opportunity for highly skilled students to participate in the various sports sponsored by the University.

Ottawa University is a member of the prestigious Heart of America Conference. Football, basketball, soccer, and track are offered at the varsity level for men. Varsity competition for women is available in volleyball, basketball, and track. The University's intercollegiate cross-country, tennis, and golf teams are open to participation by both men and women students.

Students who have won the varsity letter as a result of athletic competition may become members of the "O" club. It is the purpose of this organization to promote loyalty to the University and to foster a high standard of sportsmanship.

INTRAMURAL ATHLETICS

Interest in intramural competition has developed to the point that Ottawa now sponsors one of the most complete small college intramural athletic programs in the Midwest. Competition among the social clubs gives all men and women students the opportunity to take part in such sports as soccer, volleyball, track, basketball, softball, swimming, and tennis. Additional activities such as touch football, wrestling, raquetball, handball, pocket billiards, bowling, table tennis, and cross-country are offered for men. These sports are also available for women upon request. Each year awards are given to the first place team for each sport, and to the club that wins the overall University championship.

In addition to varsity and intramural activities, Ottawa has several sports which are offered on a club basis.

The Tankateers is a swimming club organized by students interested in synchronized swimming. The club presents an annual water show, usually in the spring.

The gymnastics club provides an opportunity for both men and women to develop their gymnastic skills and promote interest in the sport. Members compete in AAU sponsored meets and conduct various clinics and demonstrations throughout the year.

NATIONAL SCHOLASTIC SOCIETIES

The following national scholastic societies have chapters at Ottawa University:

ALPHA MU GAMMA, the national collegiate foreign language honor society of the United States and Puerto Rico, offers membership to outstanding students who are enrolled in, or have completed, the third or higher course of college level study of a foreign language, literature, and civilization. Its purpose is to stimulate a desire for linguistic attainment and to foster a sympathetic understanding of other peoples.
ALPHA PSI OMEGA. The Kappa cast is the Ottawa chapter of Alpha Psi Omega, a national dramatics fraternity. Membership is conferred on those who have done outstanding work in drama.

PHI ALPHA THETA, the national history honor society, is represented at Ottawa University by the Mu Omicron Chapter which was chartered in May, 1967. Membership is open to all students interested in man’s past and its impact upon the problems of today. Eligibility is established by superior grades in history courses.

PI KAPPA DELTA, the largest national honorary forensic fraternity, was founded at Ottawa University in 1913. The Ottawa chapter sponsors a varied program of speech activities with emphasis on active participation in most of the major speech tournaments in the Midwest and on the national level.

SIGMA PI SIGMA, the national honor society in physics, installed the Ottawa University Chapter in May, 1971. Students who have taken a minimum of two courses beyond the introductory courses, with high scholastic achievement both in physics and in their other work, are eligible for election to the society. Sigma Pi Sigma and its companion chapter of the Society of Physics Students, open to all students interested in physics, sponsor regular programs and activities throughout the academic year.

NEW STUDENT ORIENTATION

Each year, new students arrive a few days early for the purpose of learning about the collegiate way of life at Ottawa University. There are three main phases of this orientation: academic, student life, and social.

The academic phase includes various achievement, personality, and vocational interest inventories (tests) which are administered to aid individuals in their scholastic planning. During registration, students meet with their faculty advisors to begin the process of goal-setting and educational planning, as well as course selection and registration.

The student life phase deals with college policies, personal counseling, health services, religious programs, financial counseling, and student participation in their governance. Activities are also planned to help the student become familiar with the residence halls program.

The social phase includes “micro labs”, picnics at faculty homes, a football game, a barbeque, and other social experiences to help the student gain the confidence so important for total personal development and to adjust to the demands of a new social environment.

COUNSELING AND TESTING

Ottawa provides counseling services for students who need and desire help in resolving personal problems. The Counseling Center is staffed by psychologists who offer professional assistance in helping students to understand themselves and to remove emotional barriers to personal development. Personal counseling is also available from the staff of the Office of the Dean of Students, from the University Chaplain, and from individual faculty members.

The counseling services are limited to students whose problems can be resolved through a limited number of sessions. Students who need a long period of therapy for the resolution of serious personality disorders must arrange for individual counseling with agencies outside the University and at their own expense.

The University also makes available a wide variety of psychological tests and inventories. The results of these measures are frequently helpful to students in evaluating their abilities, interests, achievement level, and personality characteristics.
PLACEMENT

The Director of Career Planning and Placement assists students in the identification of career goals and in obtaining employment after graduation. The placement services also are available to all alumni of the University.

A personal dossier, containing letters of reference, is maintained for each placement candidate. Representatives of business organizations, educational institutions and governmental agencies are invited to the campus to meet with interested students.

HEALTH SERVICES AND INSURANCE

Ottawa offers a variety of programs to foster the physical health of its students. The Health Office is staffed by a physician's assistant and two part-time registered nurses. In addition, medical doctors are available for consultation and treatment on a referral basis. Included among the services are the following:

1. A medical interview upon entrance, with recommendations for treatment if needed.
2. Influenza inoculations.
3. Dispensary service, i.e. consultation or treatment which can be provided on-campus by the Health Office staff.
4. Outpatient treatment by the University physicians in their offices off-campus, if referred by the staff of the Health Office.

House calls, prescription medications, and outpatient laboratory tests are the financial responsibility of the student. Obviously, students are free to obtain treatment from their own physicians if they assume payment for the cost of such services.

All students participate in a health insurance plan which provides benefits, within specified limits, for serious illness or accidental injury resulting in hospitalization, hospital treatment, surgery, X-ray examinations (accident or in the hospital), and other medical care. Specific benefits are stated in the brochure distributed to all students. Coverage is extended session by session with each new enrollment. The cost of this insurance is included in the fees paid by students as part of the regular University charges. Coverage for students enrolled during the regular academic year may be extended to include the summer vacation by advance payment of the premium.

HOUSING

Ottawa University is a residential college. During the regular academic year, all students, except married students and students living with their families in the Ottawa area and commuting to the college, are required to live in the college residence halls and to eat all of their meals in the college dining hall. Exceptions to these policies can be granted only by the Dean or Associate Dean of Students.

The following residence halls are available:

Men's Halls: Atkinson Hall, Behan Hall, Price Hall, Brown Hall.

Women's Halls: Martin Hall, Centennial Hall.

A detailed description of the residence halls is contained in the Residence Facilities brochure, which may be obtained from the Office of the Dean of Students. All University residence halls are supervised by student resident directors and resident assistants who are members of the Dean of Students' staff.

For the health and safety of the students living in the residence halls, the following are not permitted:

1. Firearms and other weapons;
2. Explosives of any kind, including firecrackers;
3. Electrical heating devices, other than coffee pots, popcorn poppers, hair dryers, and electric blankets;
4. Animals or reptiles.
All residence halls are open from 7:00 a.m. to 1:00 a.m., unless the residents in a
hall decide that the hall should be closed at an earlier hour. Upon request, residents are
issued keys for the hall by the resident director.

Resident students may have guests in the lounges and/or their individual rooms, as
long as the guests follow the University standards and regulations governing behavior.

If agreed to by a student's roommate, guests of the opposite sex may visit in
individual student rooms between 12:00 noon and 1:00 a.m., or during more restricted
hours established by the residents of a particular hall. In addition, the guest must be
checked into the hall, escorted, and the door to the room must be left open while the
guest is present.

Priority for the assignment of entering students to rooms in the residence halls is
established by the order in which they confirm their acceptance of the offer of
admission to the University. Every effort is made to accommodate students who
express a roommate preference. Final decisions on all room assignments are made by
the Dean of Students.

All residence halls are closed during the Christmas vacation. The University is not
responsible for articles left in dormitory rooms or stored in the residence hall, either
during regular sessions or vacation periods. Students who leave personal possessions
in the residence halls do so at their own risk.

UNIVERSITY REGULATIONS

Education for Individual Development is the central focus of the Ottawa University
experience. The aims and objectives of the University permeate this general theme and
provide the context for college regulations. First, Ottawa University is a Christian liberal
arts college. That definition particularizes the aims and expectations of the members of
the University community and underlies the standards and policies of the institution.
Second, there is convincing evidence that a major portion of student social and value
development occurs outside the classroom. Campus regulations are designed to
provide maximum opportunity for out-of-class learning and student development.
Third, Ottawa University is distinctly a residential college and its aim is to sustain the
kind of community life in which a student's total educational experiences are deepened
and enriched. The rights and responsibilities of the individual are considered within the
context of the basic standards necessary to maintain a sense of community.

In this context Ottawa University has developed clear statements of institutional
standards of behavior and expectations for each student which provide the context for
student value development and guidelines for personal decisions by students. These
standards and expectations are consistent with, but distinct from, the specific college
regulations which are the minimum regulations necessary (1) to maintain order and to
control behavior that impinges upon the freedom and privacy of other persons; (2) to
maintain a way of student life that is physically and psychologically healthy; (3) to
protect the University from behavior which threatens its ability to exercise its
responsibility and to achieve its educational mission; and (4) to preserve sufficiently
satisfactory relations with the larger University constituency so that Ottawa University
can marshal the necessary resources to devote its attention to its primary educational
tasks.

Therefore, the University assumes that students are responsible members of the
University community and will act in such a manner as to reflect their consideration
and respect for the rights and welfare of other individuals and of the community as a
whole. Students who disregard these standards, through their behavior on or off
campus, will be subject to disciplinary action. The University reserves the right to
impose sanctions up to, and including, dismissal from the institution.
Unless otherwise specified, the following actions are prohibited at any time during which the person is a student at the University, regardless of whether or not classes are in session, and whether on University property or at other places.

1. All forms of dishonesty including cheating, plagiarism, and supplying false information; as well as forgery or use of documents or instruments of identification with intent to mislead or defraud.

2. Theft of, or damage to, the property of another person or of the University; as well as receiving, retaining, or disposing of the lost or mislaid property of another person or of the University.

3. Unauthorized entry, use, or occupation of University facilities; as well as the unauthorized possession, duplication, or use of keys to any University facility.

4. Physical or verbal harassment or abuse of another person; as well as threatening or attempting to inflict physical injury, or creating a substantial risk of such injury, to another person.

5. Misusing or tampering with fire alarms, fire fighting equipment or safety equipment.

6. The unauthorized selling, purchasing, producing, or possessing of any lethal weapons, explosives, fireworks, or incendiary devices.

7. Engaging in illegal gambling.

8. The unauthorized selling, purchasing, producing, or possessing of barbiturates, amphetamines, marijuana, hallucinogens, or other addictive or illegal drugs.

9. Possession, consumption or furnishing of beverages containing alcohol on property owned or supervised by the University, or at University functions. Funds collected by the University cannot be used to purchase such beverages.

10. Engaging in such conduct as public nudity, indecent exposure, unlawful cohabitation, or sexual intercourse with a person other than one’s lawful spouse.

11. Engaging in, or inciting others to engage in, conduct which disturbs the peace of the University, or which involves a significant disruption of University activity, or which impedes reasonable freedom of expression or movement of other members of the University community or its guests.

12. Failing to comply with the directions of authorized University personnel in the performance of their assigned duties.

13. Violating other regulations of the University, including but not limited to those pertaining to residence halls, motor vehicles, and the University Union.
Admissions, Financial Aid, and Expenses

Ottawa University admits qualified young men and women from varied geographic, cultural, racial, and religious backgrounds. In determining admission, primary consideration is given to academic achievement, academic aptitude, and personal qualifications.

Candidates are evaluated on the basis of their academic potential, their degree of involvement in school and community activities, letters of recommendation from high school counselors and administrators, and their seriousness of purpose in pursuing an education. Admission will be offered to those candidates, who, in the judgment of the Committee on Admissions, would profit from the educational experience at Ottawa University and who would, in turn, make a vital contribution to the Ottawa community. Ottawa University maintains a policy of non-discrimination on the basis of sex, race, and ethnic origin toward all applicants, students, and employees.

The University maintains a highly professional admissions staff in an effort to work personally with each student who indicates an interest in the University. The staff is prepared to assist students with every facet of the admissions and financial aid process. The personal relationships established between Ottawa Admissions Representatives and prospective students and their families continue to be a source of pride to the staff and the University. Representatives are available to visit with interested students in their schools, homes, or on the Ottawa campus. Students who have questions or who would like to arrange such a visit are encouraged to call 913/242-6597 or 6445 (collect).

Admissions Procedure

A candidate may apply for admission to Ottawa University by:

1. Submitting an application for admission. (Applications may be obtained by writing to the Office of Admissions.)

2. Submitting scores from either the Scholastic Aptitude Test (SAT) or American College Testing Program (ACT). Scores should be submitted early in the senior year.

3. Submitting an official transcript of high school work. A tentative admission decision can be made on the basis of a partial transcript from the high school although this decision is contingent upon successful graduation from high school. While there are no specific course requirements for admission, it is highly recommended that a candidate’s high school transcript reflect a sound college preparatory curriculum.

4. A non-refundable fee of $10.00 must accompany the application for admission.
Transfer Students

Ottawa University welcomes applicants for admission who have completed part of their education at another college or university. The applicant should have attained a minimum grade average of "C" (2.0 or its equivalent). Official transcripts from all other colleges previously attended must be submitted for evaluation by the Admissions Committee.

Ottawa University is concerned that no student be penalized in the process of transferring. The following policy affects transfer students:

1. All courses completed successfully at accredited institutions of higher education will be accepted at face value. Course work will transfer as if it had been taken at Ottawa. Credit will be given for all passing grades.

2. Course work at a college in the process of receiving accreditation will be accepted on the advice of the major college or university in that particular state.

3. Work completed at an unaccredited college which is not seeking accreditation will be accepted on the recommendation of the Ottawa department chairman after completion of one year of satisfactory (2.0) work at Ottawa University.

4. Graduates of accredited junior or community colleges with Associate of Arts or Associate of Science degrees may enter Ottawa with junior standing.

5. With an assigned faculty advisor, the transfer student will select a Primary Advisory Committee made up of faculty, students, and community members. This committee will assist in the designing of a contract to complete the Bachelor of Arts degree.

Ottawa University maintains continuous communication with two-year community colleges in the states of Kansas and Missouri. The University is anxious to assist students graduating from two-year programs in making smooth and effective transitions to its Bachelor of Arts program without loss of credit hours or time. In most cases, students transferring from two-year institutions perform successfully in the Ottawa program and are able to make the transition with few difficulties.

Program for Occasional Students

Residents of Franklin County, Kansas, who are 21 years of age or older and have never been enrolled in a degree program at Ottawa University or who have completed a degree are eligible for admission to the Program for Occasional Students.

Eligible students are permitted to enroll in three courses in a given calendar year for credit or non-credit. Admission to courses is made on a space available basis with priority given to full-time degree students. Credits earned may be counted toward a degree at Ottawa University after formal admission to the degree program, provided the total number taken as an occasional student does not exceed half of a student's total courses for the degree. Credits also may be transferred to other colleges. Independent studies are not included under the Program for Occasional Students.

Tuition for courses under the Program for Occasional Students is charged at a rate of $80 per course. Additional information and application forms may be obtained from the Office of Admissions.

Special Students

Persons desiring to receive instruction in any particular department of the college without being candidates for a degree may be admitted as special or unclassified students, provided they can prove themselves qualified to pursue with advantage the studies of the department concerned.

Advanced Placement

Ottawa University participates in the Advanced Placement Program of the College Entrance Examinations Board. The University will grant either advanced standing or
credit, or both, based upon an adequate level of performance in these examinations. Students may obtain more information about this program from their high school counselors.

Campus Visitation

Even though a personal interview is not required, it is recommended that a candidate for admission visit the Ottawa University campus. Members of the admissions staff will be available throughout the year. Office hours are from 8:00 a.m. to 12:00 noon and 1:00 p.m. to 5:00 p.m. on weekdays, and 9:00 a.m. to 12:00 noon on Saturday. Students are invited to be guests of the University for meals and lodging during their visit. Arrangements should be made by contacting the Office of Admissions at least a week in advance of a proposed visit.

FINANCIAL AID

Many students will find it necessary to obtain financial assistance in order to attend Ottawa University. Realizing this fact and desiring to see every qualified student attend, Ottawa offers each applicant a total financial planning service.

All students accepted for admission are eligible to receive aid if they demonstrate financial need. Since funds are limited, priority is given on the basis of grades, test scores, recommendations, and special talents. Most students receive an “aid package” consisting of aid from a combination of sources such as scholarships, grants, loans, and campus employment. In many cases, the financial aid package offered to a student may reduce his out-of-pocket tuition payment to less than he would pay at a state college or university. It is a rare case where Ottawa University is unable to help a student develop financial plans adequate to enable him to attend.

Decisions regarding financial assistance can be made immediately upon admission to the University and receipt of the necessary financial aid credentials, including an application for financial aid, and the results of either the Parents’ Confidential Statement (PCS) of the College Scholarship Service or the Family Financial Statement (FFS) of the American College Testing Service.

Any Kansas student applying for Financial Aid from Ottawa University should complete and file an application for a Kansas Tuition Grant. Application and information concerning the Kansas Tuition Grant program may be obtained from the high school guidance counselor or from the Office of Financial Aid, Ottawa University.

Many of the sources of financial aid administered by Ottawa University are controlled by governmental agencies external to the University. Examples of programs of this type are Basic Educational Opportunity Grants (BEOG), Supplementary Educational Opportunity Grants (SEOG), Kansas Tuition Grants (KTG), National Direct Student Loans (NDSL), and the College Work Study Program (CWS). These programs are likely to change during the effective period of this catalog. Therefore please write or contact the Office of Financial Aid, Ottawa University, Ottawa, Kansas 66067 for the most current information concerning these programs.

Scholarships and Awards

The scholarships awarded by Ottawa University do not have to be repaid and are renewable as long as the student maintains a cumulative grade point average of at least “B” (3.0).
Presidential Scholarships. Presidential Scholarships of $500 per year are awarded in recognition of students’ excellence in academic performance and their personal characteristics without regard to financial need. Presidential scholars participate in selected academic events during the year in recognition of their achievement. Entering freshmen who rank in the highest 5 percent of their high school graduating class or who rank in the highest 10 percent and have SAT composite scores of at least 1100 or an ACT composite score of at least 25 are eligible to apply for Presidential Scholarships. Other qualities such as leadership, service to the community, and a concern for ethical values are considered in the selection process. Candidates for Presidential Scholarships may be nominated by high school principals or counselors or may apply directly to the Office of Admissions.

Alumni Scholarships. These scholarships are provided through contributions from University alumni. They are available to students who apply for aid and are ranked in the highest 20 percent of their high school class. The amount of the scholarship awarded to each student depends on the need demonstrated by the student and the availability of funds.

Church and Campus Scholarships. Grants of up to $1,000 each are awarded to a limited number of entering full-time Baptist students who are recommended by their pastors as having the capacity to become outstanding Christian church persons either professionally or as lay-people. Recipients must meet the admissions requirements of the University. Preference is given to freshmen, but transfer students are eligible. The grant may be used during the student’s first year or spread over four years.

Endowed and Special Gift Scholarships. In each instance the annual award is at least $100.
Dr. George Matthew Adams Scholarships
Dr. Raymond Alquist Memorial Scholarship
E. E. Anderson Scholarship
Charles Stewart Brewster Scholarship
Lulu M. Brown Scholarship
Bob and Anne Bundy Award
Class of 1971 — Jerry Campbell Memorial Scholarship
Class of 1999 Memorial Scholarship
W. C. Coleman Scholarship in Business
Maude Collingwood Scholarship
Allen Cook Memorial Scholarship
Dr. and Mrs. Ross W. Davidson Scholarship
Glen W. Dickinson Foundation Scholarship
John N. Dodgen Scholarship
Dodgen Scholarship in Business Administration
Erich Music Scholarship
First Baptist Church of Wichita, Kansas Scholarships
Walter B. and Emma Helen S. Franklin Memorial Fund
Margaret E. Froning Scholarship
H. E. Gillette Scholarship
Harry S. Gradle Scholarship
Elmina E. Graham Memorial Fund
H. W., Jennie, and Alma Grass Scholarship
Hammond Science Scholarship
Hayes Scholarship
Houston Memorial Scholarship
Arthur D. and Maude S. Jellison Scholarship
Dr. E. N. Jones Forensic Fund
Mary Jones Scholarship
Ruth and Edgar Kerr Scholarship in Music
Jessie Lee Scholarship
Judson F. Lee Scholarship
Paul A. Martin Memorial Scholarship
McCoy Family Scholarship
Miller Memorial Scholarship
Modern Woodmen of America Scholarship
Elizabeth Mohlman — Class of 1915 Memorial
Mr. and Mrs. Lloyd L. Moody Scholarships
Brunson and Rocalia Motley Scholarship
Luke and Edna Umstot Mowbray Scholarship
Harriet Blackstone Myers Scholarships
Nearmyer Scholarship
Noyes Foundation Scholarships
Ottawa University Memorial Scholarship
Ottawa University Women's Club Scholarship
Dr. Charles L. Overlander Scholarship
Walter J. and Abbie Parrott Memorial Scholarships
Helen S. Robertson Honor Award
Charles H. and Caroline E. Rush Scholarship
Wilbur A. Schwatken Scholarship
Cornelia Adams Shiras Scholarships
Robert and Fanny Simerwell Scholarship
Jon Simmons Memorial Scholarship
Myrtle Belle Skidmore Family Memorial
Southwestern Bell Telephone Scholarship
Stannard Family Scholarship
Frank and Alice Steiger Christian Leadership Award
James P. and Florence T. Stephenson Honor Award
Bill Swift Scholarship Fund
Al Williams Memorial Scholarship
T. Henry Williams Memorial Scholarship
Willis Memorial Fund
George A. Wise Scholarship

Grant Programs

Grants are non-repayable awards made to students on the basis of specific criteria or skills within the limits of demonstrated financial need. Two important sources of grant funds are the Federal government and state governments.

Basic Educational Opportunity Grants. These grants are awarded from Federal funds and are designed to provide assistance to those who need it to attend post-high school educational institutions. The maximum award under this program is $1,400 minus the amount the student and his family are expected to contribute toward the cost of his education. This amount is called the Family Contribution. The actual Grant, however, may be less than this maximum award, and is based on the Family Contribution and two other factors: (1) the amount of Federal funds actually available for the Program; (2) the cost of education, since the Grant cannot exceed one-half that cost. The amount of the grant decreases as the Family Contribution increases. In addition, since the minimum grant that can be awarded to an eligible student is $200, he would not receive a grant if his Family Contribution is more than $1,200.
Supplementary Educational Opportunity Grants. These grants are awarded from Federal funds and administered by the University. They are limited to upperclass students with exceptionally great financial need. EOG funds must be matched by certain other funds, usually loans or College Work-Study funds, to complete the student’s total financial plan. EOG program guidelines are subject to modification. Consult the Office of Financial Aid, Ottawa University for the most recent information about these grants at the time of application.

Kansas Tuition Grants. The Kansas Tuition Grants are awarded on the basis of demonstrated financial need to residents of Kansas who attend private colleges in the state. These grants may range up to a maximum of $1,000, depending on the demonstrated need of the applicant and the availability of funds. Application forms may be obtained from the Office of Financial Aid, Ottawa University.

University Grants. These grants are available to students who rank in the upper one-half of their graduating class and demonstrate financial need. Achievement in various curricular and co-curricular activities is considered. Special consideration is given to the sons and daughters of Baptist ministers or missionaries in recognition of the institution’s Baptist heritage and relationships.

Athletic Grants. Awards to student athletes for participation in intercollegiate activities are available in limited numbers under the policies of the Heart of America Athletic Conference in which the University competes. The maximum athletic award is $500 per year.

Loan Programs

Many families whose current income and savings are not sufficient to finance college expenditures borrow funds through low interest educational loans to supplement their financing plans.

Guaranteed Student Loans. Guaranteed Student Loans are available from local banks and lending agencies at rates of interest that cannot exceed 7 percent annually. Depending on the availability of funds, students may borrow up to $2,000 per year for educational expenses. If the adjusted family income is less than $15,000, the Federal government will pay the total interest while the student is enrolled full-time and during periods of authorized deferment. Repayment in monthly installments of not less than $30 usually begins nine months after the student graduates or leaves college. It is important to note that under the present regulations financial need does not have to be demonstrated in order to obtain a guaranteed student loan. Families interested in this program should contact their local banker for complete current information. The processing of guaranteed student loan applications usually requires six to eight weeks.

National Direct Student Loans. The National Direct Student Loan Program is administered by the University from Federal and University funds. To qualify for a NDSL, the student must apply to the University and demonstrate financial need. Since funds are limited, academic performance and personal qualifications are considered in awarding NDSL funds.

The Federal government pays all interest charges until the beginning of the repayment period which normally begins nine months after completion of formal study. Interest charges during the repayment period are only three percent per year on the unpaid balance.

Commercial Loan Programs. Commercial loan sources such as the Insured Tuition Payment Plan and the Tuition Plan, Inc. provide loan programs to meet all college expenses out of current income. A complete description of these programs is given on page 87.

Institutional Loans. Ottawa University has the Bing Crosby Student Loan Fund, the Eleanor Shiras Harris Trust student loan, and the Women’s Educational Society Loan Fund. For details, contact the Office of Financial Aid.
Other Sources of Aid

Social Security Benefits. Benefits from Social Security are available to any student whose parent or parents receive social security or retirement benefits if the student is full-time, unmarried, and under 22 years of age. For further information regarding Social Security Benefits, contact your local Social Security Office.

Veterans Benefits. Benefits are available to veterans who were honorably discharged from military service after January 31, 1955. Those with at least 18 months of service may receive up to 45 months of support. Veterans with less than 18 months service may receive one and one-half months of assistance for every month of service. Disabled veterans and widows of veterans who died of service-connected injury or disease are also eligible for benefits.

Church, Civic, and Business Scholarships. In many local communities there are scholarships provided each year by various church, civic, and business organizations to children of members, citizens, and employees.

Employment

The Financial Aid Office assists students in finding part-time employment on campus or in the community. Preference is given to students who demonstrate financial need.

Campus employment opportunities include work as a clerk or secretary, a food service employee, a custodian or maintenance worker, or a laboratory assistant. Off-campus jobs may include work in educational and recreational activities or Community Action Projects.

In addition, the Cooperative Education program provides an opportunity for financial assistance to students who elect to combine the college experience with alternating periods of full-time work. See page 27 for details.

Application Procedure

1. Entering students should follow the admission procedures described on page 77.

2. Submit an application for admission as well as an application for financial aid, both of which may be obtained from the Office of Admission.

3. Submit either the Parents’ Confidential Statement (College Scholarship Service) or the Family Financial Statement (American College Testing Program) and indicate that a copy of the analysis should be sent to Ottawa University. Copies of these statements may be obtained from the high school guidance office.

The University recommends that a student entering Ottawa make financial arrangements before the first registration period. The Director of Financial Aid will assist students in establishing personal budgets.

Selection Procedures

The University Financial Aid Committee determines which applicants will receive scholarships or other awards from Ottawa. The Committee also determines the amount of aid which will be granted to those who are selected as recipients. The criteria used in selecting recipients include high school grades, class rank, entrance test scores, special aptitudes or skills, and degree of contribution to school and community life. The specific amount of awards generally is based on demonstrated financial need.

Renewal Criteria

Financial aid to a student at Ottawa is renewable on an annual basis. Each student receiving aid must maintain a minimum cumulative grade average of “C” (2.0). A higher grade average is required for renewal of Presidential and Alumni Scholarships.

To be considered for renewal of any award, students must submit a new application for aid and an updated financial statement. The deadline for renewal applications is February 1.
EXPENSES

Charges at Ottawa University are maintained at a level commensurate with the cost of a sound educational program. No student pays the entire cost of his or her education at Ottawa University. Endowment funds and gifts provide additional income for instructional and operating purposes.

At the time of September enrollment (or other entry date) each student is given the benefit of the advising process to evaluate progress and confirm educational plans for the year. At the conclusion of the advising process tuition, fees, room, and board arrangements are finalized, and total charges are computed. Plans for payment are agreed upon. At the beginning of each succeeding session the comprehensive charge established at the first enrollment is verified and adjusted for any changes.

Charges for Regular Enrollment

<table>
<thead>
<tr>
<th>Description</th>
<th>1976-77</th>
<th>1977-78</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive charge for regular academic year</td>
<td>$3,465.00</td>
<td>$3,535.00</td>
</tr>
<tr>
<td>(Sessions I and II, Winter Term, and Sessions III and IV)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The full year comprehensive charge is the sum of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition — maximum of</td>
<td>2,160.00</td>
<td>2,160.00</td>
</tr>
<tr>
<td>Fees (Union, Student Health Program and Student Activities)</td>
<td>145.00</td>
<td>145.00</td>
</tr>
<tr>
<td>Room</td>
<td>430.00*</td>
<td>455.00</td>
</tr>
<tr>
<td>Board</td>
<td>730.00**</td>
<td>775.00</td>
</tr>
</tbody>
</table>

Single Session Charges for 1976-77

The Comprehensive charges for single sessions are as follows:

<table>
<thead>
<tr>
<th></th>
<th>4-week session</th>
<th>7-week session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$270.00</td>
<td>$540.00</td>
</tr>
<tr>
<td>Special Fees</td>
<td>17.00</td>
<td>32.00</td>
</tr>
<tr>
<td>Room*</td>
<td>54.00</td>
<td>94.00</td>
</tr>
<tr>
<td>Board**</td>
<td>92.00</td>
<td>162.00</td>
</tr>
<tr>
<td></td>
<td>$433.00</td>
<td>$828.00</td>
</tr>
</tbody>
</table>

The student will realize a price advantage by attending the full academic year (September through May), as the tuition charge for this period is limited to $2,160.00. (A student may complete nine courses during the full school year, but will be charged for no more than eight courses.) This price advantage is allowed those attending on a continuous basis since University operating expenses are necessarily on a continuing basis; conversely, additional workload is incurred by the faculty and staff in registering and advising students on the shorter term basis.

*The room charge shown is for Price or Martin Hall. The room charge for Brown or Centennial Hall is $480.00; for Atkinson or Behan Hall, $400.00. Thus, if assigned a room at Atkinson, Behan, Brown or Centennial, the total comprehensive charge is adjusted by this differential in room rent. Provided space is available students may request a “ guaranteed single room.” The additional charge for the nine-month period is $120 for Atkinson, Behan, Martin, or Price Hall, and $200 for Centennial or Brown Hall.

**Due to instability of food prices it is difficult to quote a contract rate six to twelve months in advance of the start of the contract period. The quoted rate is an advance estimate and may require adjustment at the discretion and with the approval of the University Board of Trustees.
Summer Session Charges (Summer of 1977)

The rates for summer offerings are lower than those for the regular academic year. Student activities and student services are operated on a reduced level, and no financial aid is offered while the reduced summer rates are in effect.

<table>
<thead>
<tr>
<th>Tuition for regular credit courses</th>
<th>$175.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for physical activity courses</td>
<td>50.00</td>
</tr>
<tr>
<td>Union and Student Health Insurance Fee</td>
<td>15.00</td>
</tr>
</tbody>
</table>

(Room and board plans are flexible and may or may not be offered depending upon level of enrollment and numbers desiring the services.)

Contract Assurance Program

The Contract Assurance Program provides courses at special rates for Ottawa University graduates. See page 19 in this catalog for details.

Program for Occasional Students

Tuition per course for eligible students is $80.00. No financial aid is offered for this type of enrollment. The special rate is applicable during the regular academic year and during summer sessions.

College Without Campus Charges

<table>
<thead>
<tr>
<th>Application fee (non-refundable)</th>
<th>$10.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course unit (equivalent to 4 hours credit)</td>
<td>180.00</td>
</tr>
<tr>
<td>Pro-Seminar</td>
<td>180.00</td>
</tr>
<tr>
<td>Learning Contract (4 units)</td>
<td>640.00</td>
</tr>
<tr>
<td>Developmental credit application fee</td>
<td>100.00</td>
</tr>
<tr>
<td>Audit fee</td>
<td>20.00</td>
</tr>
</tbody>
</table>

The charges for special programs may vary from the above listed rates.

SPECIAL CHARGES

Entering Students:

Application Fee:
A non-refundable fee of $10.00 is required at the time of application for admission.

Prepayment:
A deposit of $75.00 is required to confirm acceptance of the offer of admission. Of this amount $50.00 is applicable to tuition charges, and $25.00 is placed in a Special Deposit. This deposit is used to assure payment of possible damage to University property, lost keys, library fines and other losses. Any balance on this deposit will be refunded upon graduation or completion of the formal withdrawal process, including the exit interview.

The prepayment is non-refundable.

Returning Students:

Students re-registering in the University are required to prepay an amount of $60.00 prior to July 15 in order to reserve a room and/or to confirm their place in class. The full amount is applicable to University charges.

Late Registration Fee:
For unexcused late registration (after the scheduled days for a given session):
$5.00.
Private Music Instruction Fees:

Private instruction in voice, piano, organ, string or band instruments:

Per 4-week session ................................................. $16.00
Per 7-week session ............................................... 28.00
(not applicable to juniors and seniors having depth study in music)

Private instruction normally consists of one 30-minute private lesson per week; the use of a practice room is included in the above charges.
Organ students are charged additionally for use of the organs (use of approximately 5 hours per week) as follows:
Per 4-week session ................................................. $ 8.00
Per 7-week session ............................................... 14.00

Student Teaching Fees:

Per 7-week session .................................................. $64.00

Special placement of student teachers may result in a higher charge.

Transcript Fee:

The first copy is issued without charge; additional copies are $1.00 each. No transcript will be issued to any student having an open financial obligation to the University.

FINANCIAL AID

Financial aid granted by or through the University to a student will be credited to his account on a prorata basis according to the tuition charged. As an example, the amount granted for a National Direct Student Loan is credited to a student’s account at 12½% for each course for which he is paying tuition. (Typically, the loan would be granted as follows: Session I — 25%, II — 25%, Winter Term — 12½%, III — 25%, IV — 12½%. See typical charge schedule below.

PAYMENT PLANS

The University offers two plans which are considered cash plans; students using these cash plans incur no finance charge. Under the Advance Monthly Plan, total charges are divided into twelve monthly payments for ease of budgeting. The first payment is due June 15; payments continue on a monthly basis with the last falling due May 15. The Business Office will correspond with students and parents to establish the exact amount of the monthly payment; it will be 1/12 of the total computed charges less any financial aid awarded by the University.

Another cash option is to pay Cash by the Session. Under this plan the total charges for a given session are due and payable at the time of enrollment for that session. This plan will result in the following timetable (using the standard comprehensive fee prior to consideration to any financial aid):

Session I enrollment — Sept. 4 & 6, 1976 ....................... $826.00
Session II enrollment — Oct. 25-26, 1976 ...................... 826.00
Winter Term enrollment — Jan. 3, 1977 ........................ 431.00
Session III enrollment — Jan. 31-Feb. 1, 1977 ............... 826.00
Session IV enrollment — Mar. 28-29, 1977 ................... 556.00

There is no additional charge for the ninth course within the regular academic year for full-time students who have been registered for the immediately preceding three Sessions and Winter Term, i.e. September through March.
Deferred Plans

For those who need to finance a substantial portion of their educational expenses by using a deferred payment plan, we recommend consideration of the following commercial plans:

- Tuition Plan, Inc.
  Concord
  New Hampshire 03301
- Insured Tuition Payment Plan
  6 Saint James Avenue
  Boston, Mass. 02116

Agreements may be written to cover all or part of the costs payable to the University. Insurance is included in the plans. For further information write directly to the company at the above address.

The University offers a deferred payment plan at competitive rates for those needing to finance a small portion of their University charges and preferring not to use one of the above-mentioned commercial plans. A $3.00 delayed payment charge is required if any amount is unpaid after a registration. Interest at the rate of 1 percent per month is charged on the unpaid balance dating from registration.

Please contact the Director of Financial Aid or Business Manager if assistance is needed with financial planning.

REFUNDS FOR WITHDRAWALS

Refunds of University charges may be made to a student who withdraws by application through the Dean of Students’ Office.

Persons enrolled as regular students who withdraw at the conclusion of a session will be charged on the basis of the Single Session rates for the sessions they attended.

Students who withdraw during a session will be charged 25% of the tuition charge for each week, or part thereof, during which they were enrolled. Fees and room charges for that session or term will not be refunded. Board charges will be prorated to the end of the week of withdrawal and refunds will be made accordingly.

The right to change any charge or regulation in this catalog is reserved by the Board of Trustees.
Who's Who

BOARD OF TRUSTEES

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William J. Coppoc, Chairman
William K. Cober, Vice-Chairman
E. E. Haley, Secretary-Treasurer
Peter H. Armacost, President

Committees

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Chairman
Bryant P. Barnes
Ransom Bennett, Jr.
Robert M. Clogston
Robert Cobb
Charles Garney
E. E. Haley
Morris D. Hildreth
Robert S. Hill
Robert R. Schendel
William J. Coppoc
Ex Officio
Peter H. Armacost
Ex Officio

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Chairman
James D. Asher
Lawrence Blankinship
Clarence Coleman
Galen W. Fields
Charles Garney
Allen L. Loyd
Justus O'Reilly

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Chairman
Bryant P. Barnes
Ray Q. Brewster

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William F. Keucher
Mrs. Fred P. Martin
David C. Owen
Mrs. Marshall Schirer
Robert E. Shaw
Clifford M. Spottsville
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Chairman
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Lewis Barlow
Charles Brisendine
Anne Jones Compton
John N. Dodgen
Roger Fredrikson
Mrs. C. R. W. Frost
L. W. Hostetter

Ramon W. Schmidt
C. Omer West

COMMITTEE
ON TRUSTEES
Bryant P. Barnes,
Chairman
Robert A. Anderson
Robert Cobb
John C. Collet
Robert S. Hill

September 1, 1973 — August 31, 1977
Ransom Bennett, Jr., Ottawa
A. A. Brown, Littleton, Colorado
Robert M. Clogston, Ottawa
Galen W. Fields, Scott City
Roger Fredrikson, Wichita
E. E. Haley, Ottawa
David C. Owen, Overland Park
Robert E. Shaw, Overland Park

September 1, 1974 — August 31, 1978
Robert A. Anderson, Ottawa
John C. Collet, Mission Hills
John N. Dodgen, Humboldt, Iowa
Mrs. C. R. W. Frost, Winchester, Illinois
L. W. Hostetter, Wellsville
Max W. Morgan, St. Louis, Missouri
Justus O'Reilly, Chanute
Mrs. Marshall Schirer, Manhattan
Clifford M. Spottsville, Kansas City, Missouri

September 1, 1975 — August 31, 1979
John J. Adams, Washington, D.C.
Bryant P. Barnes, Kansas City, Missouri
Lawrence Blankinship, Kansas City, Missouri
Charles Brisendine, Liberal
William J. Coppoc, Poughkeepsie, New York
Morris D. Hildreth, Coffeyville
Harold L. Hodgkinson, Washington, D.C.
Robert R. Schendel, Topeka

September 1, 1976 — August 31, 1980
James D. Asher, Denver, Colorado
Robert Cobb, Lawrence
William K. Cober, Topeka
Anne Jones Compton, White Plains, New York
Charles Garney, Kansas City, Missouri
Robert S. Hill, Ottawa
James K. Logan, Olathe
Allen L. Loyd, Ottawa
EX OFFICIO MEMBER
Peter H. Armacost

SPECIAL MEMBERS
Ramon W. Schmidt, Garden City Alumni Association, 1976-77
Charlene Cheney Lister, Ottawa Alumni Association, 1977-78

LIFE TRUSTEES
Ray Q. Brewster, Lawrence
Mrs. Fred Martin, Topeka
C. Omer West, Kansas City, Kansas

TRUSTEES EMERITI
Henry Froning, Lyons
Mrs. Luke Mowbray, McPherson

HONORARY TRUSTEES
Lewis Barlow, Miami, Oklahoma
Frank Carlson, Concordia
Clarence Coleman, Wichita
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Year</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter H. Armacost</td>
<td>B.A., Ph.D.</td>
<td>1967</td>
<td>President</td>
</tr>
<tr>
<td>Justo A. Diaz</td>
<td>B.S., Ph.D.</td>
<td>1962</td>
<td>Director of Special Projects</td>
</tr>
<tr>
<td>Robin W. Pratt</td>
<td>A.B., M.A., Ph.D.</td>
<td>1975</td>
<td>Director of Educational Research and Development</td>
</tr>
<tr>
<td>Terry D. Mathias</td>
<td>B.A., M.S.</td>
<td>1975</td>
<td>Administrative Assistant to the President</td>
</tr>
<tr>
<td>Harold D. Germer</td>
<td>B.A., B.D.</td>
<td>1969</td>
<td>Dean of the College</td>
</tr>
<tr>
<td>Annabelle Pence</td>
<td>B.A., M.S.E.</td>
<td>1971</td>
<td>Registrar</td>
</tr>
<tr>
<td>J. Marion Rithot</td>
<td>B.A., M.E., M.L.S.</td>
<td>1966</td>
<td>Librarian</td>
</tr>
<tr>
<td>Keith C. Shumway</td>
<td>B.S., B.D., M.A.</td>
<td>1961</td>
<td>Dean of Non-Traditional Studies</td>
</tr>
<tr>
<td>Robert W. Buchanan</td>
<td>B.A., Ph.D.</td>
<td>1971</td>
<td>Assistant Dean of Non-Traditional Studies</td>
</tr>
<tr>
<td>Rosella Reisig</td>
<td>B.A.</td>
<td>1969</td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td>Jack D. Maxwell</td>
<td>B.S., M.S., Ph.D.</td>
<td>1976</td>
<td>Dean of Students</td>
</tr>
<tr>
<td>Bill B. Boucek</td>
<td>B.A., M.S.</td>
<td>1954</td>
<td>Associate Dean of Students</td>
</tr>
<tr>
<td>Katherine J. Nevins</td>
<td>B.A., M.Ed.</td>
<td>1975</td>
<td>Associate Dean of Students</td>
</tr>
<tr>
<td>Ann Hoglund</td>
<td>B.S.</td>
<td>1969</td>
<td>Administrative Assistant to the Dean of Students</td>
</tr>
<tr>
<td>William S. Frear</td>
<td>B.A., M.S.</td>
<td>1955</td>
<td>Director of Athletics</td>
</tr>
<tr>
<td>Ronald C. Yingling</td>
<td>B.A., M.S.</td>
<td>1965</td>
<td>Director of Financial Aid</td>
</tr>
<tr>
<td>Clifford E. Burke</td>
<td>B.A., B.D., M.S.</td>
<td>1963</td>
<td>Chaplain/ Director of University Union</td>
</tr>
<tr>
<td>Billy G. Ballinger</td>
<td>B.A., M.S.</td>
<td>1965</td>
<td>Director of Counseling</td>
</tr>
<tr>
<td>Sandra Staneart</td>
<td>R.N.</td>
<td>1967</td>
<td>University Nurse</td>
</tr>
<tr>
<td>Walter L. Pankratz</td>
<td>B.A.</td>
<td>1962</td>
<td>Business Manager</td>
</tr>
<tr>
<td>Lawrence Blakeley</td>
<td>B.S.</td>
<td>1973</td>
<td>Controller</td>
</tr>
<tr>
<td>Estel Y. Jones</td>
<td>(1944)</td>
<td></td>
<td>Accountant</td>
</tr>
<tr>
<td>E. E. Haley</td>
<td>B.A.</td>
<td>1964</td>
<td>Treasurer</td>
</tr>
<tr>
<td>Robert Hull</td>
<td>(1964)</td>
<td></td>
<td>Superintendent of Buildings and Grounds</td>
</tr>
<tr>
<td>L. Allen Troutman</td>
<td>B.S.</td>
<td>1959</td>
<td>Manager of University Store</td>
</tr>
<tr>
<td>Stephen Gerlach</td>
<td>B.A.</td>
<td>1971</td>
<td>Director of Admissions</td>
</tr>
<tr>
<td>Dan Gunkel</td>
<td>B.S., M.S.</td>
<td>1976</td>
<td>University Representative</td>
</tr>
<tr>
<td>Becky Holtwick</td>
<td>(1976)</td>
<td></td>
<td>University Representative</td>
</tr>
<tr>
<td>Richard T. Scroggins</td>
<td>B.A.</td>
<td>1973</td>
<td>University Representative</td>
</tr>
<tr>
<td>Richard J. Sipe</td>
<td>B.A.</td>
<td>1974</td>
<td>University Representative</td>
</tr>
</tbody>
</table>
J. Russell Raker, III, B.A., M.A., P.D. (1975) ................................ Executive Director of University Development

Paul Ditlevson, B.A. (1975) .......................... Associate Director of University Development and Director of Church Relations

Esther R. Bemmels, B.A. (1957) .......... Staff Associate and Alumni Secretary

FACULTY 1976-77

Emeriti

Maude N. Adams (1957-1970)

Roy W. Browning (1945-1953; 1957-1971)

E.G. Dick (1946-1969)
Assistant Professor Emeritus of Physics and Mathematics, B.S. Ottawa University, 1923.

B. Smith Haworth (1942-1961)
Associate Professor Emeritus of History and Political Science, B.A., Ottawa University, 1917; M.A., University of Chicago, 1925.

Virginia Jennings (1944-1970)
Assistant Professor Emeritus of Education, B.A., Ottawa University, 1931; M.H.L., Ottawa University, 1970.

Edgar D. Kerr (1928-1971)
Professor Emeritus of Music, B.Mus., Chicago Philharmonic Conservatory, 1928; M.Mus., Conservatory of Music, Kansas City, 1941; D.Mus., Ottawa University, 1967.

Ruth Kerr (1944-1971)
Assistant Professor Emeritus of Organ and Public School Music, B.A., Ottawa University, 1930; M.H.L., Ottawa University, 1970.

Andrew B. Martin (1935-1967)
President Emeritus, B.A., Colgate, 1925; M.A., Marquette University, 1929; Ph.D., ibid., 1938; D.H.L., Ottawa University, 1975.

Amanda Rosenquist (1954-1965)
Associate Professor Emeritus of Home Economics, B.S., Kansas State College, 1920; M.A., Teachers College, Columbia University, 1928.

Adrian Stoner (1964-1975)
Professor Emeritus of Modern Languages, D.Sc., University of Bucharest, 1949; M.H.L., Ottawa University, 1972.

Active

Thomas McStay Adams (1972)

Charles C. Anderson (1961)
Professor of Religion, B.A., Bethel College, 1954; B.D., Bethel Theological Seminary, 1957; Ph.D., University of Chicago, 1963; M.H.L., Ottawa University, 1972.
Wayne D. Angell (1956)
Professor of Economics, B.A., Ottawa University, 1952; M.A., University of Kansas, 1953; Ph.D., ibid., 1957; M.H.L., Ottawa University, 1971.

Peter H. Armacost (1967)
President and Professor of Psychology, B.A., Denison University, 1957; Ph.D., University of Minnesota, 1963.

Robert W. Austin (1976)
Instructor in Education, B.A., Rockhurst College, 1970; M.S., Central Missouri State University, 1972; Education Specialist, ibid., 1974.

Ronald A. Averyt (1961)
Professor of History and Political Science, B.A., Texas Technological University, 1956; M.A., ibid., 1958; Ph.D., University of Kansas, 1970; M.H.L., Ottawa University, 1972.

John A. Bacon (1949)
Professor of Biology, B.A., University of Kansas, 1941; Ph.D., ibid., 1950; M.H.L., Ottawa University, 1970.

Billy G. Ballinger (1965)
Associate Professor of Psychology and Director of Counseling, B.A., Southwestern College, 1959; M.S., Mankato State College, 1961; M.H.L., Ottawa University, 1972.

W. David Bemmels (1940)
Professor of Physics and Mathematics, B.A., Colorado College, 1934; M.A., Syracuse University, 1936; Ph.D., University of Colorado 1941; M.H.L., Ottawa University, 1970.

Genella G. Benjamin (1974)

James C. Billick (1968)
Director of the Center for the Study of Organizational and Cultural Issues and Associate Professor of Political Science, B.A., Ohio State University, 1963; M.A., University of Pittsburgh, 1965; Ph.D., ibid., 1969; M.H.L., Ottawa University, 1972.

Carl D. Bobbish (1956)
Professor of Music, B.Mus., Oberlin College, 1953; M.Mus., ibid., 1955; M.H.L., Ottawa University, 1971.

Bill B. Boucek (1954)
Associate Professor of Physical Education and Associate Dean of Students, B.A., Ottawa University, 1948; M.S., Kansas State Teachers College, 1958; M.H.L., Ottawa University, 1970.

Robert W. Buchanan (1971)
Assistant Dean of Non-Traditional Studies and Assistant Professor of History, B.A., Arkansas Polytechnic, 1964; M.A., University of Arkansas, 1965; M.Phil., University of Kansas, 1971; Ph.D., ibid., 1972.

Clifford E. Burke (1963)
Chaplain and Assistant Professor of Psychology, B.A., Ottawa University, 1955; B.D., Berkeley Baptist Divinity School, 1958; M.S., University of Kansas, 1967.
Rufus J. Cadigan (1976)
Instructor in Drama, B.A., Lawrence University, 1968; M.A., University of Massachusetts, 1973.

George L. Chaney (1968)
Professor of Mathematics, B.S., University of Kansas, 1953; M.S., Kansas State College of Pittsburg, 1959; Ph.D., University of Kansas, 1967; M.H.L., Ottawa University, 1972.

Patricia L. Cleveland (1975)

Stanley L. DeFries (1968)
Professor of Music, B.M., Ottawa University, 1950; M.Mus., Indiana University, 1959; Ph.D., ibid., 1966; M.H.L., Ottawa University, 1972.

Justo A. Diaz (1962)
Director of Special Projects and Professor of Physics and Mathematics, B.S., Ottawa University, 1957; Ph.D., University of California, Berkeley, 1962; M.H.L., Ottawa University, 1972.

Fred H. Diefenbacher (1976)

H. Sloane Dugan (1976)
Assistant Professor of Public Administration, B.A., Syracuse University, 1962; M.A., ibid., 1970.

Peter R. Flusser (1960)
Associate Professor of Mathematics, B.A., Ottawa University, 1958; M.A., University of Kansas, 1960; Ed.D., Oklahoma State University, 1971; M.H.L., Ottawa University, 1971.

William S. Frear (1955)
Director of Athletics and Assistant Professor of Physical Education, B.A., Ottawa University, 1950; M.S., Kansas State Teachers College, 1962; M.H.L., Ottawa University, 1971.

Harold D. Germer (1969)
Dean of the College and Assistant Professor of Religion, B.A., Denison University, 1957; B.D., Andover Newton Theological School, 1961; M.H.L., Ottawa University, 1971.

William H. Gilbert (1976)
Assistant Professor of Environmental Studies, B.A., Yale University, 1962; Ph.D., University of Massachusetts, 1973.

Rodney A. Giles (1976)
Instructor in Music, B.Mus., University of Missouri at Kansas City, 1970; M.Mus., Ohio State University, 1972.

O. L. Gladman (1970)
Neil S. Harris (1969)
Associate Professor of English, B.A., Kalamazoo College, 1963; M.A., University of Michigan, 1964; Ph.D., ibid., 1974; M.H.L., Ottawa University, 1971.

Nancy S. Hawley (1976)
Member of Counseling Center and Instructor in Psychology, B.A., University of Missouri at Kansas City, 1973; M.A., ibid., 1974.

Pauline Jaben-Meineke (1975)
Instructor in Social Science, B.A., Park College, 1957; Ph.D., University of Missouri at Kansas City, 1975.

Evelyn Kinney (1946)
Professor of Physical Education, B.S., University of Kansas, 1941; M.S., University of Colorado, 1952; M.H.L., Ottawa University, 1970.

William R. Kloster (1960)
Associate Professor of Music, B.A., Iowa State Teachers College, 1951; M.Mus., University of Houston, 1959; M.H.L., Ottawa University, 1971.

John C. Lehner (1972)
Assistant Professor of Business Administration, B.B.A., Wichita State University, 1966; C.P.A., 1969; M.S., Wichita State University, 1970.

Alice Joy Lewis (1967)
Instructor in Music, B.M.E., University of Kansas, 1964; B.M., ibid, 1965.

Tom B. Lewis (1965)
Associate Professor of Chemistry, A.B., William Jewell College, 1960; M.S., University of Kansas, 1964; Ph.D., ibid., 1967.

James E. McGlinn (1976)
Reading Specialist and Instructor in Education, B.A., University of Kansas, 1966; M.A., ibid., 1972.

Emory J. McKenzie (1948)
Professor of English, B.A., Ottawa University, 1945; M.A., Duke University, 1947; Ph.D., University of Nebraska, 1962; M.H.L., Ottawa University, 1970.

H. Donald McLeary (1976)
Head Football Coach and Instructor in Physical Education, B.S., University of Tennessee, 1970; M.S., ibid., 1972.

Spencer E. Martin (1975)
Director of Computing Services and Associate Professor, B.A., Ottawa University, 1949; M.Ed., University of Kansas, 1957; D.Ed., ibid., 1962.

Jack D. Maxwell (1976)
Dean of Students and Assistant Professor, B.S., Purdue University, 1968; M.S., Washington State University, 1969; M.S., Purdue University, 1972; Ph.D., ibid., 1974.

Fred S. Mazzie (1976)

Martin J. Meade (1970)
Associate Professor of Psychology, B.S., St. Joseph’s College, 1953; M.A., Fordham University, 1955; Ph.D., ibid., 1963.
Leonard L. Meyers (1963)
Director of Center on Individuality and Personal Values and Professor of Philosophy, B.A., Sioux Falls College, 1958; M.A., Berkeley Baptist Divinity School, 1960; Ph.D., State University of Iowa, 1966; M.H.L., Ottawa University, 1972.

Murle Mordy (1973)
Instructor in French, Director of English Language Institute, and Foreign Student Advisor, B.A., Kansas State University, 1963; M.A., ibid., 1965; M.Ph., University of Kansas, 1969.

Veronica Morgan (1973)
Assistant Professor of Social Work, B.A., Mount Saint Scholastica, 1969; M.S.W., University of St. Louis, 1973.

J. Edward Morrissey (1968)
Director of Center for the Study of Human Interaction with the Environment and Professor of Biology, B.A., St. Ambrose College, 1956; M.S., Northwestern University, 1968; Ph.D., University of Missouri, 1968; M.H.L., Ottawa University, 1972.

H. William Myers (1954)
Professor of Sociology, B.A., William Jewell College, 1944; B.D., Yale Divinity School, 1948; S.T.M., ibid., 1949; Ph.D., Yale University, 1959; M.H.L., Ottawa University, 1970.

Katherine J. Nevins (1975)
Associate Dean of Students and Instructor in Psychology, B.A., University of Colorado, 1971; M.Ed., Kansas State University, 1975.

Annabelle Pence (1971)
Registrar and Assistant Professor, B.A., Ottawa University, 1968; M.S.E., University of Kansas, 1971.

Robin W. Pratt (1975)
Director of Experiential Education, Director of Educational Research and Development and Associate Professor of Psychology, A.B., William Jewell College, 1961; M.A., University of Illinois, 1964; Ph.D., ibid., 1969.

Horton E. Presley (1956)
Professor of English, B.A., Southern Illinois University, 1948; M.A., University of Illinois, 1952; Ph.D., University of Kansas, 1966; M.H.L., Ottawa University, 1971.

Lora K. Reiter (1969)
Associate Professor of English, B.A., University of Kansas 1961; M.A., St. Louis University, 1965; M.H.L., Ottawa University, 1972; Ph.D., University of Kansas, 1975.

Jack Rice (1976)
Assistant Professor of Management Studies, B.A., Oberlin College, 1958.

Charles M. Rich (1973)
Professor of Philosophy and Humanities, B.A., Oberlin College, 1946; B.D., Colgate Rochester Divinity School, 1949; Ph.D., University of Chicago, 1962; M.H.L., Ottawa University, 1974.

Barbara B. Richards (1966)
Instructor in Anthropology, B.A., University of Kansas, 1959.
J. Marion Rith (1966)
Librarian and Assistant Professor of Education, B.A., Ottawa University, 1951; M.E., University of Kansas, 1952; M.L.S., Kansas State Teachers College, 1972.

Janice Roberts (1967)
Assistant Librarian, B.A., Ottawa University, 1964; M.L.S., Kansas State Teachers College of Emporia, 1970.

Elmer A. Roth (1954)
Associate Professor of Biology, B.A., Ottawa University, 1953; M.A., University of Kansas, 1954; M.H.L., Ottawa University, 1970.

Michael A. Sancho (1968)
Director of Cross-Cultural Education and Associate Professor of Chemistry, B.S., Massachusetts Institute of Technology, 1961; Ph.D., University of Kansas, 1967; M.H.L., Ottawa University, 1972.

Peter G. Sandstrom (1968)
Associate Professor of Philosophy, B.A., Amherst College, 1960; B.D., Yale Divinity School, 1963; M.A., Yale University, 1966; Ph.D., ibid., 1970; M.H.L., Ottawa University, 1971.

Keith C. Shumway (1961)
Dean of Non-Traditional Studies and Associate Professor of History, B.S., Duke University, 1947; B.D., University of Chicago, 1956; M.A., ibid., 1960; M.H.L., Ottawa University, 1972.

Sherwin L. Snyder (1960)

*Lewis V. Spencer (1957)
Professor of Physics, B.A., Franklin College, 1945; M.S., Northwestern University, 1946; Ph.D., ibid., 1948.

Joyce Ann Stuermer (1971)
Assistant Professor of Music, B.A., Ottawa University, 1952; M.A., University of Kansas City, 1963; M.H.L., Ottawa University, 1975.

Shirley M. Swayne (1974)

Michael S. Twedt (1961)
Associate Professor of Speech and Debate, B.S., Iowa State University, 1959; M.A., University of Nebraska, 1960; Ph.D., University of Kansas, 1969; M.H.L., Ottawa University, 1972.

George W. Waddles (1976)
Instructor in Social Work, B.S.W., Bethel College, 1974; M.S.W., University of Kansas, 1976.

Pal T. Wright (1970)
Assistant Professor of Art, B.S., John Brown University, 1961; M.A., Ball State University, 1962; M.F.A., Indiana University, 1969; M.H.L., Ottawa University, 1975.
Constance J. Zook (1968)

Fredric B. Zook (1967)

*Leave of Absence

DIRECTORS OF CENTERS

Center for Communication, Expression, and Value Clarification

Center for the Study of Organizational and Cultural Issues

Center on Issues of Individuality and Personal Value

Center for the Study of Human Interaction with the Environment

James C. Billick
Leonard L. Meyers
J. Edward Morrissey

DEPARTMENT CHAIRPERSONS

Art

Biology

Chemistry

Economics and organization Administration

Education

English

Foreign Languages

History and Political Science

Music

Philosophy

Physical Education

Physics and Mathematics

Psychology

Religion

Sociology and Social Work

Speech and Drama

Shirley S. Swayne
John A. Bacon
Tom B. Lewis

Wayne D. Angell
O. L. Gladman
Lora K. Reiter

Murle Mordy (Acting)
Ronald A. Averyt
Stanley L. DeFries

Leonard L. Meyers
Evelyn Kinney

W. David Bemmels
Martin J. Meade

Charles C. Anderson
H. William Myers

Michael S. Twedt
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