POLICE SCIENCE/LAW ENFORCEMENT ADMINISTRATION MAJOR

The Police Science/Law Enforcement Administration major promotes the knowledge and skills necessary to maintain social order, protect individual rights, meet public needs, and uphold the laws and institutions of democracy. Students study the theoretical, ethical, judicial, and practical issues related to the operations and responsibilities of a complex law enforcement organization. Within the contexts of current events, poverty, race, ethnicity, human relations, urban expansion, and public policy, students analyze the causes of deviant behavior in juvenile and adult offenders. In addition to critical thinking, problem solving, and communication skills, students develop increased empathy and a greater understanding of diversity. They evaluate scientific advances and new technologies that support effective crime detection, intervention, and prevention. Students explore ways to improve community relations and gain civic support for their critical mission to protect and serve.

COGNITIVE LEARNING OUTCOMES:

To demonstrate Intellectual Growth and Competence through the Police Science/Law Enforcement Administration major, students will:

1. Acquire, comprehend, organize, and apply knowledge within the major area.
   a) Describe the role and responsibilities of law enforcement professionals to the criminal justice system, community policing, and social policy.
   b) Define components and issues dealing with ethics and moral conduct as applied to the law enforcement professional.
   c) Identify and apply contemporary practices and trends in law enforcement.
   d) Identify and apply standards required by the profession of choice.

2. Analyze and evaluate knowledge within the major area.
   a) Differentiate and interpret the various facets of the criminal justice system and how this system interrelates with its subsystems and law enforcement agencies.
   b) Contrast and appraise the dynamics of human behavior based on biological, cultural, sociological, and psychological factors.

3. Solve problems presented by the major field.
   a) Apply skills in problem solving, effective communication, and critical thinking.
   b) Apply research methodology through curriculum projects using information/data gathering and analysis.

4. Demonstrate oral and written competence in the major field.
AFFECTIVE LEARNING OUTCOMES:
To demonstrate Personal Growth through the Police Science/Law Enforcement Administration major, students will:

5. Describe the significance and value of the major in meeting the needs of a global community.
   a) Develop and articulate a statement of values or code of ethics that reflects one's respect for different ideas, peoples and cultures, and the responsible uses of technology.
   b) Evince an understanding of the major in relation to its potential for service to the individual, community, and society.

6. Exhibit behaviors indicative of continued learning in the field.
   a) Continue personal and professional development by reviewing current literature and trends, participating in professional associations, attending conferences and seminars, and/or sharing knowledge and experience with others.

COURSE/LEARNING OUTCOMES MATRIX:
To support student achievement of the learning outcomes in the major, each required course is organized around a series of standardized course objectives developed and approved by the School of Business faculty. The matrix of learning outcomes below identifies the required course(s) through which each learning outcome is addressed.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Cognitive Outcomes</th>
<th>Affective Outcomes</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>1a</td>
<td>1b</td>
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<tr>
<td>PLS 30000</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Examination of the Criminal Justice System from a Police Perspective</td>
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<tr>
<td>PLS 30100</td>
<td>✓</td>
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<tr>
<td>Individual Rights, Police Practices and Police Systems in a Democracy</td>
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<tr>
<td>PLS 30200</td>
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<tr>
<td>Police Responsibilities, Ethics, Liabilities and Rights</td>
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<td></td>
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<tr>
<td>PLS 30300</td>
<td>✓</td>
<td>✓</td>
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<td>Understanding Criminal and Human Behavior: Applying the Theories of Criminology</td>
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<tr>
<td>PLS 40000</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Race, Crime and Social Police</td>
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### ASSESSMENT STRATEGIES AND DOCUMENTATION:

The university-wide assessment process requires all sites to collect documentation of student academic achievement for each major. University-wide strategies require collection of end-of-program documentation such as senior comprehensives, capstone projects, practicum and student teaching evaluations, certification examination scores, etc. In addition, faculty for all majors design major-specific assessment strategies and implement them throughout the program of study (e.g., examinations, research papers, videotapes, audiotapes, etc.).

**PRIMARY ASSESSMENT STRATEGY:**

**Online:** capstone course.

*Selected Contemporary Topics in Policing* is the capstone course and culminating educational experience for the Police Science/Law Enforcement Administration major. The capstone course provides students the opportunity to demonstrate achievement of the learning outcomes and provides documentation for use in the assessment of student achievement of the learning outcomes. The learning outcomes for the major must be incorporated into the capstone syllabus.

The capstone course guides students in the integration of knowledge obtained through courses in the major and the application of this knowledge through a series of assignments and/or an integrative project/paper that demonstrates achievement of the learning outcomes. The assignments and/or project/paper produced in the capstone course must be submitted by students in Blackboard and grading/feedback recorded in Blackboard by the instructor. These artifacts will be maintained in Blackboard as documentation for the university’s on-going assessment process.