The Forensic

Series 27

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Peitho Kale Dikaia

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MEND YOUR SPEECH A LITTLE, LEST YOU MAY MAR YOUR FORTUNES.

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Come To Minnesota

Mini, water; sotah, sky-colored; sky-colored water; that was the descriptive name given to a river in the “land of the Dakotas,” by the native Indians of the region, and from that name is formed “Minnesota,” name of the hostess state of the 1942 Pi Kappa Delta Convention.

Four-hundred miles from north to south, 354 miles in breadth, Minnesota lies close to the center of the United States. It is a land of beautiful farm homes, great cities, of fine highways, magnificent scenery, of 10,000 lakes, of great natural wealth in forests mines, and soil. Of 84,287 square miles of surface, nearly 6,000 are water surface. There are so many lakes that 1,000 are still to be named. In one single county there are over 1,000 lakes. In our Convention City, Minneapolis, there are no less than 22 lakes.

Within the boundaries of Minnesota originate the three principal water systems of North America, those of the great Mississippi, of the Red River of the North, and of the St. Lawrence. The Mississippi drains to the Gulf of Mexico; the Red River of the North to Hudson Bay; and the St. Louis River in Northeastern Minnesota, flows into Lake Superior, linking up thru the Great Lakes with the St. Lawrence and the Atlantic Ocean.

The history of Minnesota’s active development spans but little more than a single life-time. Its railroads, its farms, its great cities, its mines of iron ore, its fine public buildings, its educational institutions, all have been produced within the memory of living men. Its mines have yielded over 150,000,000 tons of iron ore; there still remain available over one billion tons, enough to supply the nation for fifty years. Its forest products have contributed to the building up of all the states. It has become a national play-ground with its fishing, hunting, and all forms of recreation.
Visitors who come from the east and southeast to Minnesota will find available Highway 12 through Wisconsin, by which route they will pass through St. Paul; or they may enter on Highway 61, and follow the Mississippi River Route with its gorgeous scenic beauties, past picturesque cities like Winona, Red Wing (on famed Lake Pepin), Lake City, and Hastings. They may enter from the Iowa border, and pass through Rochester, where the famed Drs. Mayo founded their medical clinic. On this route they will see the best types of farm homes and will learn what constitutes the solid foundation for the prosperity of Minnesota.

If our visitors come from the southwest, through the Omaha and Sioux City gateway—on Highway 60—another prosperous farming section will be spread before them, with cities such as Washington, St. James, Mankato and St. Peter, associated with Indian lore, marking the stages of their journey. From the west, by the famous Yellowstone Trail, travelers will enter the state from Fargo, North Dakota, and proceed by way of Moorhead, Detroit Lakes, Little Falls (home of Charles A. Lindbergh), and St. Cloud, to the Twin Cities. Or between Moorhead and St. Cloud they have an alternative route by way of Fergus Falls and Alexandria, where they can see the Kensington Rune-stone giving an account of the explorations centuries ago of a party of Norsemen who made a trip to what is now western Minnesota.

All these broad highways lead to the Twin Cities—Minneapolis and St. Paul, the two largest cities in America that have grown up side by side, boasting a combined population of 800,000. At St. Paul is the State Capitol, one of the most beautiful public buildings in America; at Minneapolis—but wait until we tell you all about Minneapolis, for that is our Convention City.

Minneapolis is the pride of Minnesota. With its 22 lakes within the city limits, its fine system of public parks connected as are the lakes with wide, beautifully kept boulevards, its attractive homes, its impressive business center, excellent hotels, and spacious restaurants, Minneapolis makes an ideal Convention city. The Hotel Radisson, where the headquarters of the Convention will be established, will meet every requirement, while a few blocks away the new Miller Vocational High School offers us 100 contest rooms for our Convention
Like Paris, Minneapolis is cut through from end to end by a great river. The Mississippi winds through the City from northwest to southeast and is spanned by splendid bridges which connect at convenient intervals the two parts of the city.

On the eastern bank of the Mississippi is the campus and buildings of the University of Minnesota, third largest in the U. S., where 14,000 students throng the campus and swarm through the buildings. Its Social Center, Coffman Memorial Union, is widely known. Incidentally they play football at Minnesota, as you may have heard.

In the Twin Cities, in addition to the University, there are Augsburg College in Minneapolis; and Hamline University, Macalester College, St. Thomas, and the College of St. Catherine in St. Paul.

Perhaps the most widely-publicized lake in the United States is Lake Minnetonka, 12 miles from the city center of Minneapolis. Around its shores are hundreds of attractive homes where people of the city spend their summers.

But we cannot exhaust the interesting things about Minnesota and Minneapolis. We want you to check up on our claims. The way to do this is to come and see for yourselves. Minnesota and Minneapolis welcome you.
"THINK ON THESE THINGS"

If, perchance, you read in previous issues of The Forensic, my few words of greeting, I think you will find that I have always stressed—the challenge of Pi Kappa Delta. To me, more than ever, that challenge is our responsibility, not only to think clearly ourselves, but to seek every opportunity to help others to think clearly. It was Henry James who said, "All life comes back to the question of our speech, the medium through which we communicate with each other." This year we are discussing a question of the most profound import. Let us urgently strive to understand ourselves, because, to have world understanding we must have individual understanding.

Solomon might have prayed for riches, power, and an excess of material possessions; but he did not. He prayed, "Give Thy Servant an Understanding Heart." More than other needed things, America needs an understanding heart with which to face the future and profit from the experience of the past. She needs it among her public servants and among her individual children. It is time for America to sing with the psalmist, "I will lift up mine eyes unto the hills, Oh, Lord, from whence cometh my help." We must lift our eyes to the hills of inspiration and from them draw strength of character and nobility of action that will justify citizenship in this great country.

I suggest to you that we give less of our thought to vexatious worry and more of it to quiet contemplation. In the darkness of our chamber, on our knees, maybe, let us think out our problems with the help of All Wisdom and bring to bear on them the fund of common sense that all of us have in reserve and which, most of the time, we so little use. Let us rededicate ourselves to worthiness in the application of the fundamental principles underlying American citizenship—let us declare a dividend of common sense through understanding of self. "Whoso would kindle another must himself glow!"

Let us rededicate ourselves to the pledge of Pi Kappa Delta. "Whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things."

W. V. O'Connell.
Training for Democracy

HILLIER McC. BURROWES
Pennsylvania Alpha, Grove City College

Just thirty-two minutes ago I arose from my desk, where I was still wrestling with details in an outline for the article requisitioned some weeks back by the Editor of THE FORENSIC. An old line of Bret Harte’s was jingling through my head:

“We couldn’t help perceivin’,
When we took to inkstand heavin’,
That the process was relievin’
To the sharpness of debate.”

I stopped by the radio to tune in the beginning of the Pittsburgh symphony; but as the tubes warmed, the first words ended a news broadcast: “... that Churchill will declare war on Japan within the hour.”

Curiosity aroused, I turned to the symphony, caught the last phrase of the National Anthem, listened rather idly to the opening number, and at 3:15 went back to KDKA for Kaltenborn.

For fifteen minutes I have listened to the precise, restrained words of the commentator, and I am back at my desk—but in a different world. With the first announcement of the attacks upon Pearl Harbor and Manila has come a sharp snapping of long tension. There is something fiercely animal in most of us, something that welcomes the end of debate and the beginning of ‘inkstand heavin’.’’ (What strange telepathy could have brought the old phrase to my mind in just this hour?) But I have found myself mounting the stairs slowly, and a stinging blur keeps returning to my sight. For I have known war.

And now you would have me write of the value of debating experience in life after college. Well, since we are to have another war, to me at least one thing is sure: we are still striving by every means, even by violence itself, to preserve against the rule of force
a way of life that we call democracy. And discussion—or, if you will, debate—is the very means by which democracy lives and works; but debate must be informed, it must be skillful, it must be sympathetic. For if I speak in ignorance, I shall breed error or—when I am found out—disgust; if I speak unskillfully, I shall confuse and weary; and if, when I dispute with another, I do not honor him with a sympathetic effort to learn how much of truth may be seen from his point of view that is not visible from mine, I shall never help to reach the orderly, harmonious decision that is the objective of our democratic processes. Like King David I must ruefully admit, “I am for peace, but when I speak, they are all for war.”

A few weeks ago another editor requested that I seek information from alumni as to what they felt they had gained from undergraduate forensics. One with whom I talked was a young lawyer some ten years out of college and half a dozen out of law school, working independently and evidently with growing success, mixing a little in politics. “First of all,” he told me, “we learned how to study a question. Next, we learned how to think and speak on our feet. And finally, I at least, learned not to jump too quickly to conclusions.”

He went on to amplify the last point: “Often as I began work on a question, I found my mind quite made up on one side. But by the time I had been battered about in a few intercollegiate debates, I began to discover that the other fellow might have something on his side too. The worst mistake a lawyer can make,” he went on, “is to assume that there is nothing to be said on the other side.”

The chief values of debate work in after life may well be just these three that my friend summarized: training in the study of a question, training in the technique of discussion, training in getting at the other man’s point of view.

I have just come back from the first tournament of our season, and in retrospect a few points that I noted there seem appropriate to the three-fold summary just presented.

First as to the study of the question. We college-bred folk will always be readers and listeners, eyes and ears alert to catch information from newspaper, radio, magazine, lecturer, the dust-covered volume off the top shelf, or the latest book-of-the-month. Facts, principles, arguments, pleas, from all angles, from all sorts of authors—they come to us. In debate work as nowhere else we should learn to winnow wheat from chaff. William James wrote once that the chief benefit of a college education is that “it teaches us to know a good man when we see him.” So the debater should learn to know a reliable authority, to recognize sound reasoning.

Often I could wish, however, that debaters would not stop with
applying the tests of authority and of reasoning as formally laid down in our texts. The shrewd debater never fails to use his imagination. How often we hear, especially in affirmative cases, the confident assertion that a certain plan will remedy a certain evil. One team narrates the conviction of union leaders for racketeering in the movie industry, and then promises that federal incorporation of the unions with the consequent audit of union funds will end the evil. But in post-debate discussion it is evident that neither affirmative speaker has formed any mental image as to how the racketeer has worked; he has not realized, consequently, that the bribe never passes into the union funds, but goes direct into the pocket of the racketeer, and that no C. P. A. audit of the union’s accounts would ever reveal the crime.

As to training in the technique of discussion, we all can see the value of debate in the practice of thought and speech while on our feet, a value more evident with the disappearance of “canned” speeches, delivered fluently—or laboriously—from obvious memory. But in developing swiftness and flexibility, especially in the streamlined one-hour contest now most generally employed, sometimes we may have gone too far in eliminating old practices of parliamentary utterance.

Finally, the former debater’s feeling that debating teaches one to get the other man’s point of view was well justified. Herein may lie one reason for keeping a certain number of decision debates on every schedule. The debater who sets out cocksure that his is the only answer to the question may be a headache to his colleagues and a thorn in the flesh to his coach. One remedy is that he be required to prepare a brief for the other side; but often this exercise will be only perfunctory until the season has advanced to the point where the better teams are put in training for the tournaments in which each will have to debate both sides of the question. For the bigoted debater, a couple of adverse decisions will often work wonders, especially when a sharp critique has rubbed his nose against the points he has missed.

Government by the people—democracy—can be carried on only through free discussion. And it is essential that when discussion ends and the votes are counted, the decision of the majority shall be cheerfully accepted by all, and that there shall be unity of action. If college men and women practice the friendly rivalries of debate, they cannot but find themselves better prepared for our democratic way of life.
Student Activities the Best Training

When Iowa Theta was established at Coe College in 1923, one of the charter members was William Shirer, then a sophomore. During the past year the name of William L. Shirer has become familiar to most Americans through the popularity of his book, *Berlin Diary*, and through his broadcasts on the European situations. The foundations for his success were laid in his participation in student activities during his college days. Mr. Shirer learned to speak readily and effectively upon the debate platform and learned to report and write during four years of work on his college paper.

Mr. Shirer gave abundant evidence of his energetic nature and varied talents while in college. He began debating during his freshman year. He was also a member of the vesper choir and a track man during his freshman and sophomore years. During his first year he was a reporter on his college paper, *The Coe College Cosmos*, sports editor his second year, managing editor as a junior and editor-in-chief during his senior year.

Mr. Shirer left for Europe on a cattle boat as soon as he completed his college course. Since then he has served as foreign correspondent of *The Chicago Tribune*, on the staff of *The New York Herald-Tribune*, and as Berlin correspondent of Universal Service. His work took him through the Balkan states, included a stay in India, and service in Spain. With the outbreak of war he began his daily first hand news reports which were carried over 117 stations. Two of his broadcasts have become famous enough to be frequently included in anthologies and college textbooks. They are "Der Tag in Vienna", his account of the Anschluss of Austria; and his account of signing of the Franco-German Armistice from Compiegne on June 21, 1940.

The records for *Berlin Diary* were smuggled out of Germany during the years he was reporting events there. It was made a Book-of-the-Month selection. Over 500,000 copies have been sold.
From Forensics to Artillery

If someone should ask me—as someone did—how speech work helps one in the Army, I would give the matter due consideration and wind up with an answer similar to this:

As far as the physical mechanics of army life are concerned speech work is of no use. One doesn’t need a liberal arts education to interpret such obvious commands as Column Right, March, Left Face, or By the Left Flank. Nor does one require a speech major to learn the action of a “big gun” or fire an expert’s score with a rifle. And the only possible use it could be on a ten mile hike with a full pack would be to enable one to “give forth” with a more educated brand of “griping”. It doesn’t take a well-rounded education—certainly not speech training—to become a good mechanical, obedient soldier. However, if one chooses to better himself in the service, speech work, especially debate, will prove of inestimable value to him. One of the few things upon which ALL debaters agree is that debate teaches one to think; to delve beneath the surface; to discover the why’s and wherfore’s; to separate and use the fine distinctions; and, above all else, to predicate his thoughts on logical reasoning. Training of that type is valuable in any walk of life and the same holds true for the army. All phases of the service are highly technical—and our instructors can’t do our thinking for us! We must study the intricacies of coastal defense—or we’ll merely be performing an operation without the foggiest notion of the “why” that’s back of it.

More than that, we must choose our fields of specialization—choose between the plotting room, the range section, gun pointer, elevation setter, enlisted specialists school—and a dozen other technical jobs.

I might add that if one is rated and kept in a training camp as an instructor he must be able to speak intelligently. At least one-half of our lectures “fall through” due to the inability of our instructors to “put across” what they know. Then, too, as we all well know, people in all walks of life look up to the person who can express himself—he stands a good chance of becoming a leader.

It’s my firm opinion that the same speaking—and consequently, thinking—ability that would aid one on the “outside” will be of great value to one on the “inside”. What do you think?

By GEORGE CASWELL
Iowa Eta, Upper Iowa

Mr. Caswell holds the degree of special distinction in debate and oratory. With his colleague Claude Welch he twice won the Iowa debate championship. He is now with an anti-aircraft unit on the west coast.
It was only last spring that my active career in Pi Kappa Delta ended. My major, in an agricultural college, was Animal Husbandry. My interest in forensics was entirely extra curricular and with very little thought of its use in my life’s work.

This last spring, partly on the strength of my Pi Kappa Delta membership, I was awarded a six months’ scholarship in agricultural radio work by radio station WLW in Cincinnati. The first of January I shall start in as a regular member of the WLW Agricultural staff. Our farm programs at WLW are very informal and are largely ad lib. Each day we originate part of our program direct from a farm owned by the station and farmed on a 50-50 landlord tenant basis by a farmer to whom we talk during our shows. We also visit with county agents, AAA men, and other agricultural leaders, and discuss any new wartime farm plans. In addition to these broadcasts we make recordings or broadcast direct from nearby farms in order to pick up interesting items for our farm audience.

For example we have broadcast sorghum and cider making, coon dog field trials, farm picnics, and a host of similar events out in the country.

It is absolutely essential that we be natural and human, at the same time giving our listeners something concrete to listen to.

I began my training with no radio experience whatsoever, my only speech training being the forensic work I had had in college. Each day I realize more and more that my debating experience is proving invaluable to me in radio work. It has, above all things, taught me to think on my feet, something an ad lib radio announcer must be able to do. I think the importance of forensics can not be overstressed because you folks never know what you’ll be doing once you’re through college; but whether it’s teaching, radio work, or any type of work where you come in contact with people I’m sure you’ll find forensics a big help in obtaining self confidence, poise, and the ability to express yourself to anyone at any time.
NATIONAL PI KAPPA DELTA COMMITTEE LISTS

(This list is incomplete and subject to change)

Nominating Committee — Guy Oliver, Chairman; D. J. Nabors, Helen Loeb, Charles Battin, Robert Cox.

Constitutional Committee—Wilbur Moore, Chairman; Harold LeVander, Joseph Baceus.

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Pi Kappa Delta Representatives on National Question Committee—Forrest Rose, Sylvester Toussaint.

Convention Committee—Martin Holcomb, Chairman; Owen P. McElmeel, Harriet McPhetres.

Charter Committee—LeRoy Laase, Chairman; Mendal Miller, C. T. Battin.

Student Assembly Committee—Tom Hyder, Chairman; Carl Dallinger, J. Dale Welsch.

Inter-chapter Relations—Edward Betz, Chairman; E. O. Wood, H. Dana Hopkins.


Parliamentarian at Business Meetings—Paul Crawford.

Publicity Committee—Alfred Westfall, Chairman; Dana T. Burns, Clifton Cornwell.

Committee on Invitations—H. Dana Hopkins, Chairman.

CONTEST COMMITTEES

Glenn R. Capp, general chairman

Women’s Debate—P. J. Harkness, G. D. Hensen.


Women’s Extempore Speaking—Upton Palmer, Carroll Arnold.

Men’s Oratory—Harold LeVander, Jean Liedman.

Women’s Oratory—F. L. D. Holmes, Helen Loeb.
Student Assembly Rules

PREPARED BY THE 1941-1942 FACULTY COMMITTEE
APPOINTED BY THE NATIONAL COUNCIL

The National Council of Pi Kappa Delta has provided for a five (5) day session beginning high noon (12 o’clock) April 6 and continuing through April 10, 1942, in the city of Minneapolis, Minnesota.

The Purpose of the Assembly

1. To instruct students in the legislative way of life.
2. To foster the high ideals of American statesmanship.
3. To encourage understanding and tolerance among students from all sections of United America.
4. To afford students the opportunity of practicing citizenship.
5. To give opportunity for improvement of the use of the techniques of public discussion.
6. To train students in parliamentary practice and procedure.

The Unwritten Code

“‘To understand the genius of legislation—its problem, its personnel, its product—would be to improve democracy from the ground up. From understanding will flow whatever improvement is possible for the legislative core of the democratic state. From it will flow correction for politicians that are careless. From it will flow replacement of the weak and the corrupt. From it will flow larger participation in politics by the strong and the good.

‘Democracy is neither the most early nor the least noisy way for men to live together. Indeed, it is of relatively late growth and usually is in a predicament precarious. Democracy means, politically speaking, the process of clearing collective conflicts through a legislature; and it means, socially speaking, the way of living life together without condescension. Combining these two meanings, we may say that the democratic way of life is kept sound at the core—when it is kept sound—by the legislative way of doing things.’”

The real spirit of this business of legislating cannot be found in books, but in the hearts of men. It is probably true that in any legislative organization there can be found the prototype of the local nitwit, the corner blow-hard, the community liquor head, the crackerbox sage, and the direct descendant of the “dodo” bird. But such individuals are the exceptions in legislation as they are in other life situa-

tions. The few cannot destroy the essential processes of democracy; they cannot bring into disrepute the American legislature; they cannot defeat the purpose of representative government; and they cannot discolor the real service of the many unselfish legislators. The great majority of those who serve—legislatively—are the real understanding servants of a great people. Those who with dignity render intelligent and unselfish service are the real leaders of America. Isn’t it, then, our part to emulate the services of those who preserve the American system of fair play—the real spirit of the legislative way of life?

Students—even as you and I—are prone to be rather critical about things in general. We rather expect the worst, and so we look for it. Perhaps we are really honestly trying to locate the dislocated parts of the general picture. Perhaps we suffer from occasional “spells” of mental indigestion. But, surely, in the use of the “alka seltzer” of experience we will be able to qualify for American leadership. Can experience be simply the reading of a book, the going to college, the engaging in dorm “bull” sessions, the generalizing of professors, the thoughtless expressing of ideas designed to attract attention? Will the needed experience go beyond the artificialities of the average campus activities? With such opportunities as practicing citizenship in the Pi Kappa Delta National Assembly, we believe that we can learn, we can understand, and we can assume the responsibilities so important to the continued success of the “legislative way of life.”

Legislatures are not personal vehicles; they are not the places for parliamentary bickering and gymnastics; and they are not arenas of profligate living. Legislatures are the sounding boards of public opinion; they are the deliberative halls of a democracy; and they are the truly representative organizations of a determined people. So, as we begin the work in the National Pi Kappa Delta Assembly, I think that we can agree that we owe an obligation to our schools and to ourselves to conduct ourselves as men of responsibility, and to work with the wisdom of the maturity we so rapidly approach.

The unwritten code of legislation is the one thing that can explain the real importance of the democratic or legislative way of life:

1. The willingness to compromise
2. Tolerance and understanding
3. A healthy sense of humor
4. Sincerity of purpose
5. Dignity void of egotism
6. Humility, in that we are not self sufficient
7. Submerging of personal interest in the common interest
8. Character and stability
9. Honor
10. Recognition of the rights of others

The ten points in the code may not be written in the legislative rules of America, but they are the real spirit of the rules—they are written in the hearts of the McNarys, the Georges, the Whites, the Rayburns, the Downeys, the Martins, the Norrises, the Connallys, the Shipsteads, the Lodges, the Cappers, and the other leaders in American legislatures.

Can we do a job of which we can personally and collectively be proud? Are we serious in wanting our Pi Kappa Delta Assembly to go down in contemporary student history as a really constructive contribution to a student achievement?

We are the only ones that can answer! The records of the Assembly will record OUR ANSWER!

TBH

Membership of the Assembly

1. Any college or university included on the chapter-roll of National Pi Kappa Delta is entitled to send students to participate in the student assembly. The student must be certified to the National Secretary on the regular entry form by the local Faculty Sponsor thirty (30) days prior to the convening date.

2. Student delegates must be bona fide undergraduate students of the schools they represent. They must be members of Pi Kappa Delta.

3. A chapter may be represented by one student member.

4. Any chapter may send an alternate, but, in that capacity, he may not participate in the Assembly except as an observer.

5. The alternate may assume the seat of a member at the discretion of the Faculty Sponsor of his chapter and the chairman of the National Faculty Committee.

6. Any questions arising as to membership in the Assembly will be referred for settlement to the National Faculty Committee.

7. Those students participating in the National Pi Kappa Delta debate contests are not eligible for membership in the Assembly either as a delegate or as an alternate. The member may enter the other contests.

8. No student who is entered in ANY Pi Kappa Delta contest or whose name has not been submitted in advance by the Faculty Sponsor of his college chapter to the chairman of the National Faculty Committee can be eligible for an office in the Assembly or as a committee chairman.

Discussion

1. The National Faculty Committee shall select two (2) questions of public interest to be used in the work of the Assembly.
2. The chapters shall be notified by January 1, 1942 as to the questions selected.

Awards and Criticisms

1. The National Faculty Committee shall designate not less than ten per cent of the total membership as “Superior” in rank. The committee will designate the next ranking group, not to exceed ten per cent of the total membership, as “Excellent” in rank.

2. The judges shall use the following standards in selecting the “Superior” and the “Excellent” members:

   A. Attitude
      (1) Toward self
      (2) Toward other members
      (3) Toward advisors

   B. Committee work
      (1) Ability to adjust to situations
      (2) Skill in group cooperation
      (3) Success in effecting compromises

   C. Discussion
      (1) Ability shown in discussion
         a. Knowledge of problem
         b. Clearness in presentation
         c. General effectiveness
         d. Decorum
      (2) Cooperation
         a. Effectiveness in floor work
         b. Ability to handle designated responsibilities
         c. Willingness and ability to conform to agreed procedure

3. Each member of the Assembly shall list the ten (10) members he considers eligible for recognition. The same method used in casting ballots for the election of Speaker shall be followed. The Faculty Committee will take the recommendations of the members into account in announcing the awards.

4. The National Faculty Committee shall offer criticism or designate some experienced individual to offer criticism at the end of each session of the Assembly.

Information

The Committee will have available by December 1, 1941, the twenty-five (25) page manual of rules and regulations. The chapter sponsors who intend to enter a student in the assembly may secure a copy by writing T. B. Hyder, North Texas State Teachers College, Denton, Texas.
Directory of Pi Kappa Delta Chapters
1941-42

Presidents and Sponsors

State—College President Sponsor and Address

Alabama
Alabama College....Sarah P. Weaver J. H. Henning, Montevallo

Arizona
Flagstaff..............J. A. Grasham Klonda Lynn, Flagstaff
Tempe....................Robert Plummer, Tempe

Arkansas
Henderson.............Martin Garrison Otis Whaley, Arkadelphia
Ouachita..............David Moore R. C. Daily, Arkadelphia
Col. of Ozarks......Frank Forth Frank E. McAnear, Clarksville

California
Redlands..............Reba June Long E. R. Nichols, Redlands
Cal. I. of Tech.......Boyd Marshall R. E. Untereiner, Pasadena
Cal. of Pacific......Allen Breed Ed Betz, Stockton
U. C. L. A.............Wesley Lewis and Wesley Lewis and
                      James Murray, Los Angeles

Colorado
State College.........Eldon Anderson Frank B. Davis, Fort Collins
St. Col. of Ed.......Jean Frescoln S. R. Toussaint, Greeley
Western State.........Beulah Kimble Ralph J. Holly, Gunnison

Connecticut
State Univ.............Andre Schenkre, Storrs

Florida
Rollins................Robert Whiston Harry R. Pierce, Winter Park
John B. Stetson......John Lewis Lydia A. Theurer, DeLand

Georgia
Col. for Women.......Winifred Greene Leo Leucher, Milledgeville

Idaho
Col. of Idaho..........Bake Young Erwin H. Schweibert, Caldwell

Illinois
Wesleyan..............Dick Lebetsamer Charles Majors, Bloomington
Eureka...............Frances Felter L. E. Norton, Eureka
Carthage.............. M. E. Chapin, Carthage
Bradley...............Louise Walzer Clara E. Kretting, Peoria
Monmouth.............Edward Boethwick Jean Liedman, Monmouth
I. S. N. U.............Louise Sternberg F. L. D. Holmes, Normal
McKendree............ C. DeWitt Hardy, Lebanon
North Central.........Malcolm Young Guy Oliver, Naperville
Shurtleff..............Paul Wildeman Frederic Fadner, Alton
Wheaton.................Doris Ferry
Western Teach........Carroll Tumbaugh
Augustana.............Hugo Pearson
DePaul................
Northern Teach........Margaret Baum
The Principia..........Clifford Ratz
Eastern Teachers.....Martha Stanberry
Indiana
Franklin.............
Iowa
Wesleyan...............Jean Jongejan
Central...............Lucile Speer
Morningside..........Robert Hamel
Simpson..............Caroline Edler
Parsons................
Upper Iowa...........Claude Welch
Co..Lucile Speer
Western Union........Robert Roseberry
Dubuque..............Robert Collier
Drake.................Mary Leffler
William Penn..........Emily Newlin
Luther..............
Kansas
Ottawa..............Nelda Budde
Washburn...............Bruce Heath
Kansas State.........
Southwestern........Dale Dunlap
Emporia Teach........Wayne Gordon
Wesleyan..............
Pittsburg.............Adelia Bradford
Col. of Emporia.....Lynn Taylor
Baker.................Max Thompson
Sterling...............Carol English
Bethany..............John Adams
Pt. Hays State.....Robert Culley
Bethel..............Frances Becker
Kentucky
Georgetown..........Norris Wilson
Centre..............Boyd A. Wise
Wesleyan............
Transylvania.........
Louisiana
Louisiana College....Joe D. Smith
Centenary...........John Woods
S. W. La, Inst.....Albert Hinckley
Maine
Colby................
Michigan
C. L. Nystrom, Wheaton
H. F. Schory, Macomb
Martin Holcomb, Rock Island
Leo Shapiro, Chicago
Paul Crawford, DeKalb
D. S. Doolittle, Elsah
J. Glenn Ross, Charleston
J. Daniel Kocher, Franklin
Harold E. Nelson, Mt. Pleasant
Cunera Van Emmerik, Pella
Mendal B. Miller, Sioux City
Nelda Kurtz, Indianapolis
Scott Jordan, Fairfield
Dorothy Beck, Fayette
J. Dale Welsch, Cedar Rapids
G. B. Kempers, LeMars
Donald Eyssen, Dubuque
J. H. Gabrielson, Des Moines
Alice Moe, Oskaloosa
David Nelson, Decorah
Evan A. Reiff, Ottawa
Kenneth W. Wagner, Topeka
H. T. Hill, Manhattan
Leroy Allen, Winfield
Geo. R. R. Pflaum, Emporia
D. L. Quinsey, Salina
J. R. Pelser, Pittsburg
Lena M. Scott, Emporia
Paul C. Kochan, Baldwin
Wm. Hamilton, Sterling
K. L. Johnson, Lindsborg
J. R. Start, Hays
Melvin Gingerich, North Newton
Rena Calhoun, Georgetown
Charles Leese, Danville
Corinne Mullins, Winchester
Edward Saxon, Lexington
E. O. Wood, Pineville
W. Darrell Overdyke, Shreveport
Roy D. Murphy, Lafayettt
H. C. Libby, Waterville
Kalamazoo.................Pauline Thompson
Olivet....................
Hope.....................John Westhof
Michigan State...........Albert Thorburn
Univ. of Detroit........William Curott
Central Col. of Ed........

Minnesota
Macalester..............Harriett McPhetres
St. Olaf................Harold Ditmanson
Gustavus Adolphus......Clifton Kroon
Hamline..................Patrick Henry
St. Thomas..............Robert Johnson
Concordia..............Robt. H. Johnson

Mississippi
Millsaps................Alan Holmes
State College...........

Missouri
Westminster.............
Park.......................Rex H. Scott
Central College.........Wilburn Henderson
William Jewell..........Charles Smith
Culver-Stockton........Wm. K. Herod
Central Teachers.......Virginia Noftz
N. E. Teachers.........Amy Lea Ayres
S. E. Teachers........
N. W. Teachers.........Herschel Bryant
Missouri Valley.........John M. Sneed
Tarkio..................Craig Ferguson

Montana
Polytechnic Inst........Helen Martin
State College...........Dan Cox

Nebraska
Wesleyan.................Vera Harvey
Doane....................
Hastings...............Ray Werner
Kearney................Eugene Morrison
Chadron...............Harry Mitchell
Omaha University.......Robert Turner

North Carolina
State College...........David Harris
Wake Forest.............Ralph Brumet
Asheville...............Lucille Galloway
Lenoir Rhyne...........John Mangum

North Dakota
Jamestown..............Marjorie Thompson

Ohio
Baldwin-Wallace........Wm. McFarlane

Lyman Judson, Kalamazoo
Norman Hickman, Olivet
Wm. Schrier, Holland
Paul Bagwell, East Lansing
F. B. McKay, Ypsilanti
M. P. Kinsella, Detroit
Wilbur Moore, Mt. Pleasant
R. Johansen, St. Paul
Mordella Dahl, Northfield
E. E. Anderson, St. Peter
Charles Templer, St. Paul
Owen P. McElmel, St. Paul
W. F. Schmidt, Moorhead
V. L. Wharton, Jackson
T. T. Brackin, State College
C. N. Tidwell, Fulton
Carl Dallinger, Parkville
John Randolph, Fayette
Joe Amery, Jr., Liberty
C. L. Crink, Canton
Ben R. Craig, Warrensburg
S. J. Collins, Kirksville
Forrest H. Rose, Cape Girardeau
John Rudin, Maryville
Elizabeth Otwell, Marshall
Colbert Held, Tarkio
Arthur Seebart, Billings
Bert B. Hanses, Bozeman
Gale McGee, Lincoln
Maurice Latta, Crete
D. M. Grant, Hastings
J. D. Hansen, Kearney
C. L. Hunt, Chadron
D. E. Heckman, Omaha
Edwin H. Paget, Raleigh
A. L. Aycock, Wake Forest
Mary Applegate, Asheville
Albert Keiser, Hickory
W. E. Lillo, Jamestown
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During the trying days ahead there will probably be need for the special and trained skills of the members of Pi Kappa Delta, as there was during the last war. For this reason National President W. V. O’Connell has written to the Director of Civilian Defense proffering the resources and services of the entire membership of Pi Kappa Delta to be used during the emergency in whatever way that organization may deem advisable.
The Pi Kappa Delta Debate Questions for 1941-42

Under the plan adopted by a referendum vote of the chapters in the spring of 1941, Pi Kappa Delta this year selected two debate questions. The first was selected by a joint committee from Delta Sigma Rho, Tau Kappa Alpha, Pi Kappa Delta, Phi Rho Pi and the National Association of Teachers of Speech. This committee worked during the summer and early in September announced as their question the Federal Control of Labor Unions.

The Pi Kappa Delta Debate committee followed the plan used by the order for a good many years past; during the fall the committee selected what it felt to be the four best questions in the field, those given below. These were sent to the chapters for a vote and the result announced in a chapter letter sent out about December 1. The final vote of the chapters was as indicated here. The official Pi Kappa Delta question for the year is thus the formation of a world federation of the nations after the war.

The Vote

First: Resolved, That after the war the nations should form a federation to establish the eight Churchill-Roosevelt principles .......................................................... 408

Second: Resolved, That Congress should be empowered to limit the civil liberties of those who engage in activities designed to change our form of government ........................................ 234

Third: Resolved, That the federal government should immediately adopt a tax program designed to retire the national debt ........................................................................ 197

Fourth: Resolved, That the federal government should adopt a uniform system of social security ................................................................. 193

After the question was decided upon the committee worked it over carefully and now announces the final, official wording: Resolved, That the democracies should form a federation to establish and maintain the eight Churchill-Roosevelt principles.

G. W. Finley,
National Secretary.
Two New Convention Trophies

A glance at the convention contest rules, published in the October FORENSIC, will show that this year the plan was to give six trophies, these to be awarded to the six colleges that made the highest scores in the contests, counting all events entered. Manifestly this placed a handicap on our ten non-coeducational colleges, and those that could bring only men’s or women’s contestants to the convention.

To remedy this injustice two new trophies have been added. They will be awarded to the two colleges making the best scores among those able to enter only men’s or women’s contests.

A cup will be given, also, to the college that puts on the best stunt on the Student Night Program. In 1940 this cup was awarded to North Central College, Illinois for the clever stunt “The March of the Wooden Soldiers.”

The Extempore Speaking Subject for 1941-42

Early in the fall the chapters of Pi Kappa Delta were asked to suggest subjects suitable for use in the extempore speaking contests to be held at the national convention. The request resulted in a list of 34 subjects which were sent to the chapters for a vote about the first of December. The vote scattered over practically the whole list, there being only two of the subjects that did not score any points. Also those in the lead ran so close together that it was felt necessary to hold a run-off vote to secure a final selection.

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<th>Subject</th>
<th>Points</th>
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<td>Pan-American cooperation</td>
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<td>Civil liberties</td>
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<td>America’s World Responsibility</td>
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The run-off makes Pan-American Cooperation the official extempore topic. The votes for the two leading topics were:

- Pan-American cooperation: 31 points
- America’s World Responsibility: 25 points
MICHIGAN EPSILON CARRIES ON

The Michigan Epsilon chapter of Michigan State Normal College, now in its 22nd year, has some achievements and activities in its history which may be of interest to other chapters.

It now has an alumni and campus membership of 279. The patron has from the first kept a directory of alumni members. At the present time there are only between 25 and 30 whose addresses are unknown. Each year in May the chapter sends out its alumni letter with chapter news for the year and announcements of its annual initiation and dinner the third week in May. For this occasion numerous alumni return, awards are presented to all new members in the form of Pi Kappa Delta keys and the payment of national dues, and some prominent teacher of speech usually gives an address. Last year the speaker was Dr. Kenneth G. Hane of the University of Michigan, while the honor guest was Dr. Thomas C. Trueblood, the Nestor among American teachers of speech and honorary president of the National Association of Teachers of Speech. At this time also the annual awards are made from the income of the Frederick B. McKay Scholarship, which, after some 15 years of effort, the chapter realized in 1940.

Some 17 years ago the chapter was assigned the responsibility of encouraging and supervising platform activities on the campus, in cooperation with the speech faculty. It has through the years carried the assignment with fine loyalty, and has become one of the old and respected honor societies on our campus.

The chapter president is Norwood D. Eastman, a substantial platform speaker, who now holds the degree of honor but with accumulated credits sufficient to entitle him to the highest degree before graduation. He also carries the honor of the presidency of the campus scholarship society, the Stoics, with a scholarship record in first rank. The patron is Dr. Frederick B. McKay, Head of the Speech Department, who was instrumental in founding the chapter in 1921.
The first duty of man is to speak, that is his chief business in the world.—*Robert Louis Stevenson.*

A democracy presupposes an opportunity for discussion among its people.—*Glenn Frank.*

And we used to debate, purely as an academic question, the freedom of the Philippines and Japanese immigration.

There is no knowledge and no assurance of right belief but with him who can both confute the opposing opinion and successfully defend his own against confutation.—*John Stuart Mill.*

He who wishes to persuade should put his trust not in the right argument, but in the right word... Give me the right word and the right accent, and I will move the world.—*Joseph Conrad.*

He that will not reason is a bigot; he that cannot reason is a fool; and he that dares not reason is a slave.—*Sir William Drummond.*

Science and peace will triumph over ignorance and war.—*Pasteur.*

What we love has always found
Expression in enduring sound.

—*Louis Untermeyer in “Food and Drink.”*

Assertion is not argument; to contradict a statement of an opponent is not proof that you are correct.—*Samuel Johnson.*

**YOU HAVE A 50-50 CHANCE**

You may be called or you may not. If you are called, you have a 50-50 chance. You may pass the physical examination or you may not. If you pass, you still have a 50-50 chance. You may be sent to the front or you may not. If you go to the front, you may be hit or you may not. If you are hit, you may get well or die. Even if you die, you still have a 50-50 chance.
My opponent was a skillful pool player. Before he made one shot, he studied what the next one would be. He not only pocketed the ball he was after, but he also ended up with his cue ball in position for the next shot.

We are at war. The most important immediate task before each one of us is the winning of the war. We are and must be ready to serve when and where Uncle Sam needs us. Already many members of Pi Kappa Delta are in uniform. Many others will leave the platform for the field.

A soldier should be strong and brave. He does not have to be an artist. But even in the army there is need of and a place for the man who can reason accurately and speak clearly. An officer has to be an instructor. He must be able to understand, to explain, to teach. There is a great demand for officer material to mould our untrained youth into the efficient fighting machine they must soon become.

And when peace comes and the soldier returns to civilian life, there will be need for leaders, for men who can think straight and speak courageously. The peace which is to follow may be as difficult as the war.

There is every reason for the student now in college to carry forward his education in an orderly manner as far as he can, to complete his work as far as he goes, to train himself for leadership, to prepare for the present war and the peace which is to follow. While making sure of the ball which is his immediate aim, he should not forget the shot which is to follow. It may be hard to come back to the campus to complete his education after the war. He should use wisely and effectively the days which are now his. Such opportunities may not come again.
The second annual meeting of Pi Kappa Delta coaches of the Province of the Lower Mississippi, held in Fort Worth Texas, November 7 and 8, was presided over by Tom Bullock Hyder of North Texas State Teachers College, Governor of the Province, with Dr. C. Allen True and the local Pi Kappa Delta Chapter of Texas Christian University serving as hosts.

The meeting was opened by an evening reception for all of the attending coaches. This was followed by a discussion led by National Councilman Glenn Capp, of Baylor University, on the suggested topics for the current season.

Later in the evening Mr. Capp; Dr. C. Allen True, of Texas Christian University; and Mr. Tom Bullock Hyder were presented over station KFJZ in a discussion of Pi Kappa Delta, local and national, and its activities.

The following day was spent in valuable and organized discussions on “Problems of Judging”, “Special Contest Problems”, “Tournament Debate”, “Legislative Assemblies”, “Local Chapter Problems”, and “National Participation.”

Another radio broadcast over station WFAA featured Dr. Hugh F. Seabury, whose subject was “Public Speaking in a Post-War World.” The meeting was climaxed by a luncheon in the Centennial Room of the Texas Hotel.

Tom Bullock Hyder, B.S., LL.B., M.S., who is associate professor of government and director of debate at North Texas State Teachers College, Denton, will supervise this year’s Pi Kappa Delta National Student Assembly at Minneapolis in April. Three times a member of the Texas legislature, Hyder served two terms as chairman of the powerful legislative committee on municipal and private corporations. In 1932 and again in 1940 he was a delegate to the National Democratic Convention. He has been a member of the North Texas State government faculty since 1938.

Just two days before Japan attacked Pearl Harbor, Iowa held its annual Peace oratorical contest. Kenneth Shank of Simpson won first. Peter Malaris of Upper Iowa, won the extempore contest.—The Central Ray.
The Province Conventions

PROVINCE OF THE GREAT PLAINS

A Baker veteran team composed of Max Thompson and Johnny Phillips debated the affirmative against Park College in a pre-season exhibition debate before the annual meeting of the debate coaches of The Plains at Kansas City, in October.

Fort Hays State College chapter sponsored its largest High School Debate Tournament November 15. One hundred teams represented some twenty-two high schools. Five rounds were handled terminating with rankings of superior, excellent and good. The chapter will be represented in the McPherson Tournament January 10, Kansas Native Sons and Daughters Oratorical in Topeka January 23, the Peace Oratorical at Kansas University April 24, and the National in Minneapolis.

* * *

PROVINCE OF THE MISSOURI

Park, Missouri Central, and William Jewell came through undefeated in the William Jewell Tournament November 15. Fourteen colleges from Missouri, Iowa, Kansas, and Nebraska participated in this annual go-around sponsored by the chapter at Liberty. The chapter tournament schedule calls for a trip to Pittsburg, Kansas; Baylor at Waco; and the Midwest at Norman, Oklahoma. The schedule of stops for the annual West Coast trip includes the University of Arizona, Redlands, Southern California, College of the Pacific and Linfield. Ten teams are active out of thirty-three answering coach Amery's first call.

Miss Elizabeth Dickey, a graduate of the University of Minnesota and student at the University of Mexico where she taught in the
Collegio Americano, has joined former Governor Cunera Van Emmerik of the speech department of Iowa Central College, Pella. Miss Dickey will have charge of dramatics, oratory and extemp.

Kennon Shank took the fifty dollars for first place in the National Peace Oratorical at the state contest held at Simpson December 5.

"Something you want to get off your chest? Here’s your chance! The Pi Kappas ’ll furnish the brew, if you furnish the bull. Yep, it’s the first of Simpson’s ‘Java Jibes’ coming up this next Friday, October 31, at four. Be at the Y. W. room if you get excited about campustry—or do you uphold the time honored text book?"

The above announcement marked the start of a series of coffee forums on Simpson College campus, known as “Java Jibe.” It was felt that Simpson students needed an opportunity to meet together and discuss campus and national problems. Midnight bull sessions had been the only available outlet. The “Java-Jibe” was well received.

Mary Towne, secretary of the chapter at Coe, sends along an interesting account of the establishing of a Speakers Bureau this year. Two students head-up this student-organized and student-operated community service business. All calls for programs that come to the speech department are passed on to the Speakers Bureau which shapes up a layout from the detailed files kept of each member and every speech student in the college.

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PROVINCE OF ILLINOIS

Abe VanDerPuy, varsity debater for three years at Wheaton, and diamond member of Pi Kappa Delta, is now eligible for double diamond. He is now an instructor in speech and assistant debate coach at Wheaton College. This is the second double diamond member for the Illinois Mu chapter. Clarence Nystrom also holds the distinction.

On December 6, Leo Shapiro and his De Paul University squad took part in the tournament at Northwestern University along with Lake Forest, Mundelein, Wheaton, the Rosarys, University of Chicago, Loyola, and Marquette.

***

PROVINCE OF THE PACIFIC

The Linfield College chapter opened the season with a twenty-team squad tournament to qualify for the Ogden meet. The nine who made the trip brought back a first and some seconds and thirds in debate. Norma Justin, last year’s chapter president, was first in this year’s State Extemp Contest.
Invitations have gone out for the tenth annual high school debate tournament and the twelfth annual college tournament in February. The chapter is in charge of the regional meet for the Inter-American Affairs contest. The State After-Dinner Speaking contest will be held on the Linfield campus January 14. One of the direct clash debate go-arounds is also scheduled for this year.

At the Western Association Tournament in Ogden, Redlands finished first along with the University of Southern California and the College of the Pacific. At the Southern California Tournament at Pomona the chapter finished second.

Cal Tech chapter is planning its annual fund-raising Greek play for the second semester. Chapter representatives won the Southern California tournament at Pomona.

***

PROVINCE OF THE SIOUX

Coach Hugo Carlson’s debaters of Augustana, South Dakota Eta, swept through the Midwest Tournament at Omaha University on December 5-6. Debating the labor question were Hames McBath and Don Gross, with Paul Olsen as alternate and observer.

At Gustavus Adolphus on November 28-29, the Augustanans participated in three rounds of debate, all optional after the first round. James McBath, freshman, captured first place in extemp, while Don Gross placed second.

Dakota Wesleyan University was host to forty speech students November 6. Veteran Pi Kappa Deltans debated the question, “Resolved, that it is better to be a big frog in a little pond than to be a little frog in a big pond.” The chapter has already held two of a year’s series of town hall meetings.

***

PROVINCE OF THE LOWER MISSISSIPPI

At the Commerce, Texas, Assembly, North Texas Teachers gave an account of themselves as follows: Norman Bagwell, chapter president, first in his division of oratory; Henry Amlin, vice-president, first in one division of men’s extempore; and Ben Hearn, freshman in his first college meet, first in the other division; first place, women’s poetry reading, Mary Lu Smith; first place, women’s extemp, Betty Jane Timblin; first place, women’s oratory, Elizabeth Seull; second place, Hilda Haines; and third place, radio, Ben Hearn.

Prior to Christmas vacation, Texas Christian attended the Legislative Assembly at East Texas Teachers, the Intercollegiate Assembly
at Dallas, and the East Central Tournament at Ada, Oklahoma. Pres. Arthur Norred of T. C. U. chapter was speaker of the house at Commerce, and vice-president W. R. Rucker was speaker at the S. M. U. gathering. They finished first and second in the same order on extemp.

Maude Webster and East Texas Teachers are away to a busy year. Seventy delegates from eight colleges attended their second annual Legislative Assembly and contests in oratory, extemp, poetry and radio, October 24-25. Mrs. John Hart was parliamentarian, Jo Williams tops in after-dinner speaking, and J. D. Quick one of the five distinguished participants in the S. M. U. Assembly November 14-15. The chapter is sponsoring a series of open forums on current topics, a patriotic declamation meeting for freshmen on the campus along with a radio series over KPLT on Preservation of Democracy, and discussion of the high school debate question before interested groups far and near.

Southwestern opened the forensic season with the largest forensic squad in the history of the college. Twelve varsity debaters returned, and twenty first-year debaters were selected to join the squad after tryouts. Twenty orators responded to the call for intercollegiate oratory. The entire squad is composed of fifty-two students who are busily engaged in preparing for various invitational tournaments and the National Pi Kappa Delta.

Invitations have gone out for Baylor University’s Speech Tournament January 16-17. There will be contests in debate, oratory, extemp, radio announcing and after dinner speaking. A poetry festival will take the place of the usual poetry reading contest.

The state high school contests will be held at Baylor February 13-14.

At the Southwest Debate Institute on the University of Texas campus, Eloise Lewis and Mary Louise Gehring received top rating in the girls’ affirmative class; Ellen June Wallace and Martha Hean Nordyke tied for first with the University of Texas and Texas Tech in the girls’ negative division. Howard Lennon and Huber Drumwright placed second in the boys’ affirmative section. Miss Lewis received the top individual rating for the girls and Lennon placed second in the individual rating for the boys. Colleges besides Baylor were the University of Texas, Texas Tech., S. M. U., University of Kansas, and Wichita University.
PROVINCE OF THE UPPER MISSISSIPPI

Arthur Toupin, Gustavus Adolphus College, was awarded first place in the extempore tournament sponsored by Iowa State Teachers, Cedar Falls, in November.

Gustavus Adolphus College held its third annual invitational debate tournament on November 30. Eighteen colleges from five states participated.

A women’s debate squad has been organized on the Gustavus Adolphus campus. Women’s debate was abandoned there in 1937. The college is expecting to send a co-ed team to the national.

Three debate teams, two composed of men and one of women, entered the fifth Iowa Junior College Tournament at Iowa State Teachers, Cedar Falls, as representatives of Luther College, and won half their debates.

An all-college peace oratorical contest was held on the Luther campus November 19. Lyman Peterson won first prize and the right to compete in the Iowa State Peace Oratorical Contest. There he made chapter history by tying for second place. Marwin Wrolstad placed third in extemp at Indianola to set another chapter record. On January 30 the chapter will conduct the annual Luther College invitational high school debate tournament to which 40 schools have been invited.

Professor W. F. Schmidt, director of forensics at Concordia College, Moorhead, Minn., since 1936, has resigned his position at the college to accept the pastorate of St. Paul’s Lutheran Church, Youngstown, Ohio. Mr. Schmidt will continue at Concordia until after the Red River Valley Tournament in February.

Concordia, North Dakota State, and Moorhead State Teachers have reorganized the Tri-College Forensic League and scheduled a forensic program that will include three series of debates on three different questions, oratory, extempore speaking, poetry reading and after-dinner speaking. The program of activities will conclude with a tri-college dinner at which the ballots will be announced and a coffee pot awarded the winning college.

The topics to be used at the Ninth Red River Valley Forensic Tournament, to be held at Concordia, February 5-7, are: the Pi Kappa Delta debate question for both men and women; the Labor Unions question in the extemp argument contest for both men and women; “Evaluation of Contemporary American Leaders” in men’s extemp; “Editing the Past Month’s News” in women’s extemp; “America’s World Responsibility” in the discussion contest for both men and women. Prior to Japan’s “blitz-fits” the discussion topic had been
announced as "Is American Neutrality Possible in a Warring World?"

Pi Kappa Delta members are leaders on Hamline Campus:

Patrick Henry, an honor student, is not only president of Pi Kappa Delta, but also of the student senate, and of Kappa Phi Sigma.

Clayton Oberg, an honor student, is a member of the choir, of Kappa Phi, Torch and Cycle, and captain of the swimming team.

Donald Harkness is president of Kappa Phi, the International Relations club, editor of the *Piper*, and an honor student.

Valene Simmonds is a member of the Literary Board and the Student Senate, the society editor of the *Oracle*, and officer of the Christian Association.

The chapter at Hamline sponsors the two Randall oratorical contests which are held each year on the campus. One contest is held for men, one for women, with prizes of $25, $15 and $10 given by E. W. Randall, former president of the Board of Trustees. The men's contest was held December 15, Russell Johnson winning first. He is to represent the school in the state oratorical contest. The women's contest will take place after the first of the new year.

* * *

PROVINCE OF THE SOUTHEAST

Four experienced debaters from Alabama College and their coach will embark next March 20 on a full month's debating and sight-seeing tour which will take them to the Grand Canyon, the National Pi Kappa Delta Tournament, a three-day stay in Chicago, and a visit to Mammoth Cave, Kentucky. Debates with sixteen schools have already been scheduled, and since most of these involve two debates, a total of some thirty debates in addition to those of the National Tournament will have been completed by the time the group returns to Montevallo on April 19. J. H. Henning, will take with him on the trip Miss Sarah Peck Weaver, holder of the degree of Special Distinction and President of the Alabama Beta Chapter, who will be completing her fourth year as a varsity debater; Miss Sara Rumbley, Miss Marjorie Stith, and Miss Peggy Kirk, all juniors completing their third year of varsity debating, and all of whom will be eligible for the degree of Special Distinction before the trip is completed.

In Tennessee, Southwestern of Memphis will be met; in Arkansas, Hendrix College of Conway and the College of the Ozarks at Clarksville; in Oklahoma, Oklahoma Baptist University; in Texas, North Texas State Teachers at Canyon; then on to the University of New
Mexico at Albuquerque and Arizona State Teachers at Flagstaff. After three days at the Grand Canyon and a general tour of the area, Colorado College and Denver University will be debated in Colorado; Kearney Teachers and the University of Omaha in Nebraska; and then a week of ding-dong debating and fun at the Minneapolis National. On the way home, the group will spend three days in Chicago, debating Northwestern University of Evanston and Lake Forest College at Lake Forest during their stay. Northern Illinois State Teachers at DeKalb will conclude the Illinois schools to be met; Franklin College in Indiana and the University of Kentucky at Lexington wind up the debates. Then after a full day’s visit to Mammoth Cave, the group will return to school for some different kinds of education.

Florida Beta at John B. Stetson University sponsored its fifth annual State Practice Tournament December 6. The University of Florida, Rollins College, Florida Southern College, and St. Petersburg Junior College were the visitors. Carson Seavy of Rollins was first in extemp, Bud Dickinson of Stetson second, and Leo Weinstein of Florida Southern third. Non-decision debate and non-competitive after-dinner speaking made up the rest of the schedule of activities.

Eight freshmen and sixteen varsity debaters make up the chapter squad for this season at Tennessee Polytechnic Institute at Cookeville.

T. P. I. is pointing for the Minneapolis tournament with the Tennessee State tournament at Lebanon February 26-28, The Murray College Mid-winter tournament and debates with Iowa State Teachers, University of Dayton, Texas Christian, Murfreesboro Teachers, The University of the South, and Cumberland.

On February 24, the Tuscum College chapter is holding the seventh annual Smoky Mountain Tournament for men. This year’s participants will be Carson-Newman, Lincoln Memorial University, Cumberland University, Milligan, Maryville, East Tennessee Teachers, Emory and Henry, and Kings. Along with debating will be contests in oratory, impromptu, radio speaking and a debate symposium in the form of a panel discussion.

Augustana, Illinois Xi, won first in the University of Iowa freshman-sophomore tournament December 5-6. Forty-one teams representing fourteen colleges participated.—The Augustana Observer.

Lois Spier of Park speaking on “Preparation for Peace” won second place in the Missouri State Peace Oratorical contest.—The Park Stylus.
Prof. T. B. Hyder, Governor of the Province of the Lower Mississippi, has offered an award for the chapter of his province with the best all around program of practical speech work. Prof. Hyder, who served several terms in the Texas legislature, will be in charge of the student legislative assembly at the National Convention in Minneapolis.—*The East Central Journal.*

Bruce Kendall, Ray Werner, and Coach David M. Grant of Hastings, Nebraska Delta, participated in the Jefferson High School, Council Bluffs, Iowa, debate clinic November 21-2. The debaters met a team from Omaha University in a demonstration debate. Prof. Grant was a critic judge in the high school tournament.—*Hastings Collegian.*

Earl Engles and William Scott Nobles of Southeastern Teachers, Oklahoma Theta, won eight straight debates and the cup for the junior division of the meet at Jackson, Mississippi, December 5-6. Nobles also won the extemporaneous speaking contest.—*The Southeastern.*

Bake Young and Leslie Montgomery of College of Idaho won second place in the senior division of the debate tournament at the Western Association of Teachers of Speech at Ogden, Utah. Charles Grimes and Harley Barnhart tied for third.—*The College Coyote.*

St. Vincent and Grove City, Pennsylvania Beta and Alpha, ranked second and fourth in the ninth Westminster debate tournament at New Wilmington December 5-6. Twenty-four teams from eighteen colleges participated.—*The Collegian.*

Bette Jane Hill and Evelyn Hamil, of Central Teachers, Oklahoma Iota, debating for their first time in a national tournament, won second in the Ada tournament.—*The Vista.*

Miss Van Emmerik of Central, Iowa Beta, took six of her debaters to the William Jewell, Missouri Delta, tournament, November 14.15.—*The Central Ray.*

Wisconsin Delta of River Falls Teachers held a Homecoming breakfast October 25. Invitations were sent to all active, honorary, and alumni members.

The Illinois Wesleyan debaters stopped at Cape Girardeau December 8 for two no-decision contests with Missouri Iota.—*The Capaha Arrow.*

The Pittsburg Junior College tournament November 21-22 drew teams from twenty-nine colleges.—*The Collegio.*
Rita Haskins, Bowling Green, Ohio Eta 1940, recently sent in an order to replace a key which had been stolen. She also asked to have her name entered for a subscription to The Forensic. She adds: ‘‘After being out of school for a year, I can now realize how much I have received from my forensic activities. I wish now that I could have taken more advantage of the opportunities Pi Kappa Delta offered. I wish I could in some way transmit my thoughts to members of Pi Kappa Delta throughout the country. Don’t take your forensic activities as a matter of course—they’re the main dish, not just the dessert.’’

William Jewell, Missouri Delta, published a very attractive illustrated folder giving its forensic history, the records of those speakers now in college, and an outline of its plans and ideals. The William Jewell record goes back to 1873 and is studded with national and international achievements and honors. It should certainly inspire talented freshmen to try for a place on the squad.

Five college editors debated the drafting of college students over station KMOX, the Columbia St. Louis station, recently. The colleges represented were Carnegie Institute of Technology, Wellesley, University of Minnesota, Emory University, and St. Francis College. The editors were themselves divided three to two in favor of conscripting the students.—The Wesleyan Pharos.

Southeastern Teachers, Oklahoma Theta, placed in five events in the Dallas tournament November 21-22. Ganna Buford won first in women’s oratory, Martha Freeman second in extemp, Edward Highsmith and Edra Floy Files placed third in after dinner speaking, and Highsmith was listed among the five outstanding representatives in the student assembly.—The Southeastern.

Prof. Charles C. Major of Illinois Wesleyan took four of his debaters on a two thousand mile trip through Missouri, Oklahoma, Louisiana, Mississippi, Georgia, Indiana, and Illinois. Those making the trip were Wallace Dace, Stanley Billick, Dick Lebetsamer, and Mike Milliche.—The Argus.

Park, Missouri Beta, came through the Midwest Speech Tournament at Kirksville, with eight victories and no defeats. Southeast Teachers, Missouri Iota, was second with only one loss.—Capaha Arrow.

Heidelberg, Ohio Beta, debaters met Michigan Normal and Albion in a triangular practice debate December 16. They had previously engaged Wooster and Akron.—The Kilikilik.
The closest State Intercollegiate Peace Oratorical contest was held at North Central December 8. The first votes showed a tie for first between Doris Ollman of Lake Forest and Edward Weir of East State Teachers. The tie was broken in favor of Miss Ollman. Richard Goodman won third for Normal. Then came another tie between Geneva Esmont of North Central and John Wetmer of Wesleyan.—*The College Chronicle*.

East Central Teachers, Oklahoma Eta, and Oklahoma Baptist debaters gave a demonstration debate before the Annual Debate and Discussion Institute at the University of Oklahoma, October 17-18. Representatives from all Oklahoma colleges were invited to participate in the discussion which is a part of the institute.—*The East Central Journal*.

Jackie Judge of College of the Pacific placed second in impromptu in the senior women's division of the forensic tournament at Pomona Junior College December 5-6. The declaration of war immediately afterward made this the last tournament on the regulation of labor unions, which has now become an undebatable subject. —*Pacific Weekly*.

Don Marsh, last year president of Nebraska Delta chapter at Hastings, is now a private at Mather Field, California. He says that army life is a snap for any one used to the strenuous life of a debater.—*The Hastings Collegian*.

Pittsburg, Kansas Theta, won honors at the Ada tournament. Don Musser ranked first in after dinner speaking, Jane Pratt placed second in extempro, and Margaret Naylor and Jane Pratt were third in debate.—*The Collegio*.

Betty Lou Sitz, Lucretia Low, Irene Pickering, and Clara Jo Hopkins of Wesleyan, Nebraska Alpha, won ten out of twelve debates in the Omaha tournament December 5-6.—*The Wesleyan*.

LaVerne Briley and Ruthie Reams have won oratorical contests at Oklahoma College for women and will represent the institution in intercollegiate meets.—*The O. C. W. Trend*.

Normal University orators won eleven first, four seconds, and six third places in the contests and clinics at Illinois Wesleyan December 5-6.—*The Vidette*.

Eight girls from Mary Hardin-Baylor visited Southwestern, Texas Alpha, for a series of no-decision debates November 20.—*The Megaphone*. 