

ROY W. BROWNING, SR.
FACULTY DEVELOPMENT
SYMPOSIUM SERIES PRESENTS
**THE SCIENCE OF
LEARNING AND
WHY IT MATTERS**

February 28, 2020

10:00AM and 3:00PM CT

Led by Dr. Josh Eyler

*Author of How Humans Learn: The Science and
Stories behind Effective College Teaching*

There is a lot of discussion in higher education about the science of learning but not a lot of consensus on what kind of science we are talking about or how it can benefit our students. In this talk, Dr. Eyler will explore intersections between anthropology, psychology, cognitive neuroscience, and educational research that can yield important insights into student learning. Along the way, he will discuss how this approach to thinking about teaching can inoculate instructors from educational fads, can play a role in institutional student success initiatives, and can provide a framework for designing and testing new pedagogies.

Find *How Humans Learn: The Science and Stories behind Effective College Teaching* on Amazon.

Video Conference via Zoom:

10:00AM CT Zoom Code: 290 447 265

3:00PM CT Zoom Code: 214 698 006



Dr. Josh Eyler

Dr. Josh Eyler is director of faculty development and director of the Think forward Quality Enhancement Plan at the University of Mississippi, where he is also on the faculty in the department of writing and rhetoric.

Dr. Eyler previously worked on teaching and learning initiatives at Columbus State University, George Mason University, and Rice University. His research interests include the biological basis of learning, evidence-based pedagogy, and disability studies, and he is the author of *How Humans Learn: The Science and Stories behind Effective College Teaching* (WVU Press, 2018).

Roy & Gerry Browning

The Roy & Gerry Browning gift was provided in honor of Roy W. Browning Sr., a distinguished and renowned educator in the State of Kansas.

The funds are dedicated to both student scholarships and faculty development to enhance teaching and learning.